Record of Board Policy Monitoring ENDS

Monitoring 2022-2023 School Year Data: July 1, 2022 – June 30, 2023

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	School Year	 Operational Interpretation is/is not reasonable. The Evidence does/does not support the Operational Interpretation or supports the Operational Interpretation with exception. 		Accept/does not accept the Superintendent's assertion that the evidence demonstrates expected progress OR accept the Superintendent's assertion that the evidence does not demonstrate expected progress.		Date to bring back the district's plan to demonstrate expected progress in the future	Completed	
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding			
ENDS								

		Yes	Yes			
1.1 Each student graduates and is academically	2022-23	6/26/23	6/26/23	10/23/23	10/23/23	
prepared to progress to multiple opportunities after high school.	2023-24	6/24/24	6/24/24			
		Yes	Yes			
Each student is reading at grade level by the end of	2022-23	6/26/23	6/26/23	10/23/23	10/23/23	
third grade.	2023-24	6/24/24	6/24/24			
		Yes	Yes			
1.3 Each student achieves individual growth and	2022-23	6/26/23	6/26/23	10/23/23	10/23/23	

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			ENI	DS			
proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.	2023-24	6/24/24	6/24/24				
1.4 Each student receives a broad-based education that exceeds the	2022-23	Yes 6/26/23	Yes 6/26/23	10/23/23	10/23/23		
Minnesota State Graduation Requirements.	2023-24	6/24/24	6/24/24				
1.5 Each student has the 21 st century skills needed to succeed in the global economy.	2022-23	Yes 6/26/23	Yes 6/26/23	10/23/23	10/23/23		
	2023-24	6/24/24	6/24/24				

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ENDS ENDS								

		Yes	Yes			
1.6 Each student has the knowledge that citizens	2022-23	6/26/23	6/26/23	10/23/23	10/23/23	
and residents of the United States need to contribute positively to society.	2023-24	6/24/24	6/24/24			