



2025-2026 Gifted and Talented Services Plan



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Advisory Committee



Elementary & Secondary Teachers

Parent Advocacy Committee

Elementary Principal

Gifted and Talented Program Teacher

District Leadership

Elementary & Secondary Parent

Bilingual/ESL Representative

Special Education Representative

TEA's Goal for Gifted Education

GT students will “demonstrate skills in **self-directed learning, thinking, research,** and **communication**” through “**innovative products** and **performances**” High school students in GT will “have produced products and performances of **professional quality as part of their program services.**”

GT Population 2024-2025



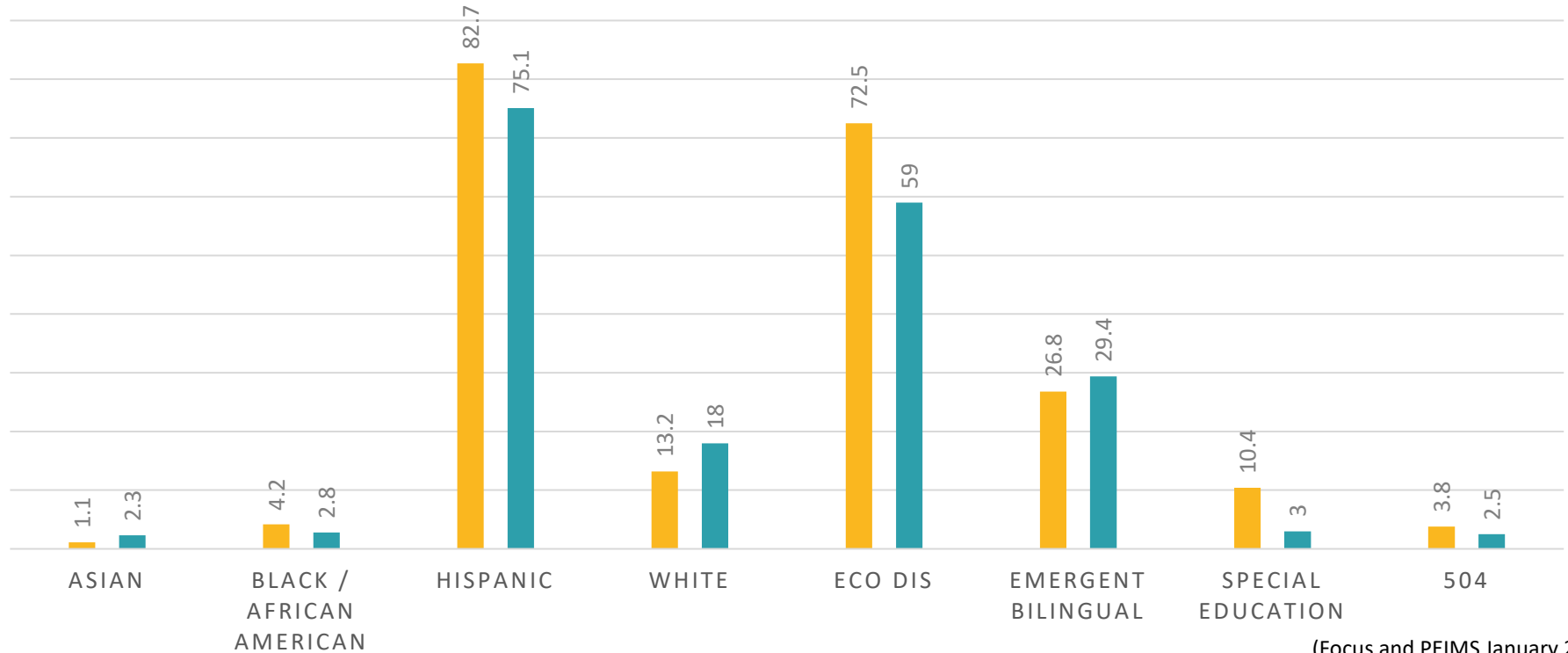
	Total Students	Elementary	Middle School	High School
ECISD	33,302	16,196	6,817	9,039
Gifted & Talented	3,381 (10.2%)	1,418 (8.8%)	809 (11.9%)	1,154 (12.8%)

(Focus and PEIMS February 2025)

Who are the GT Students?



ECISD Current Population GT Current Population

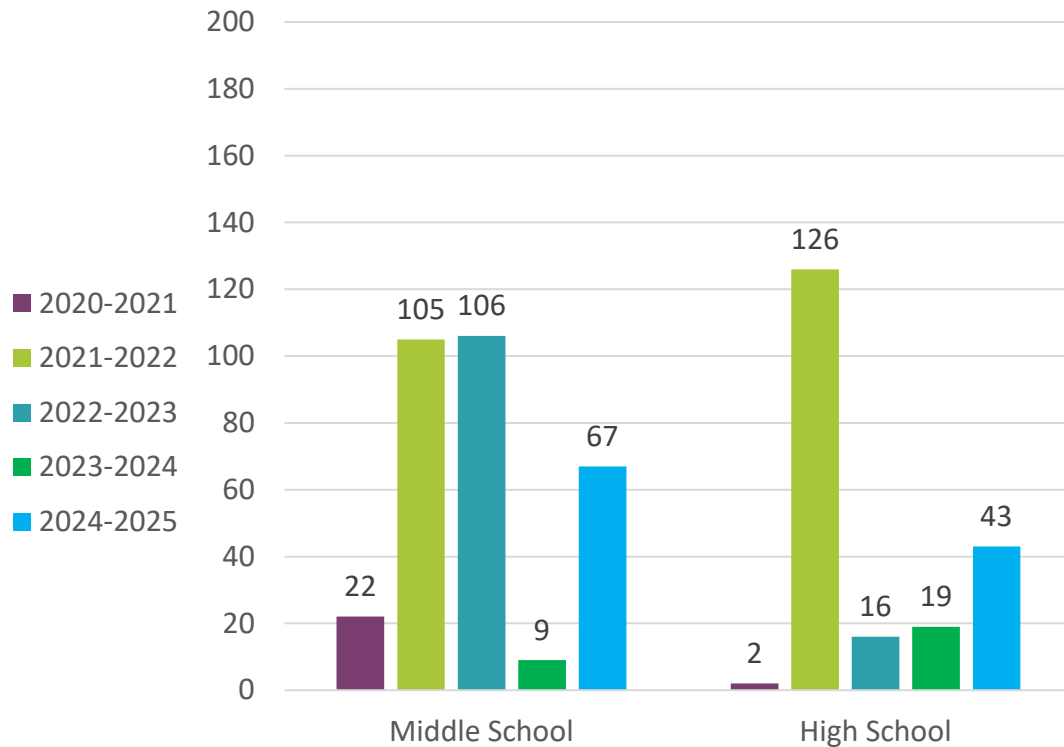
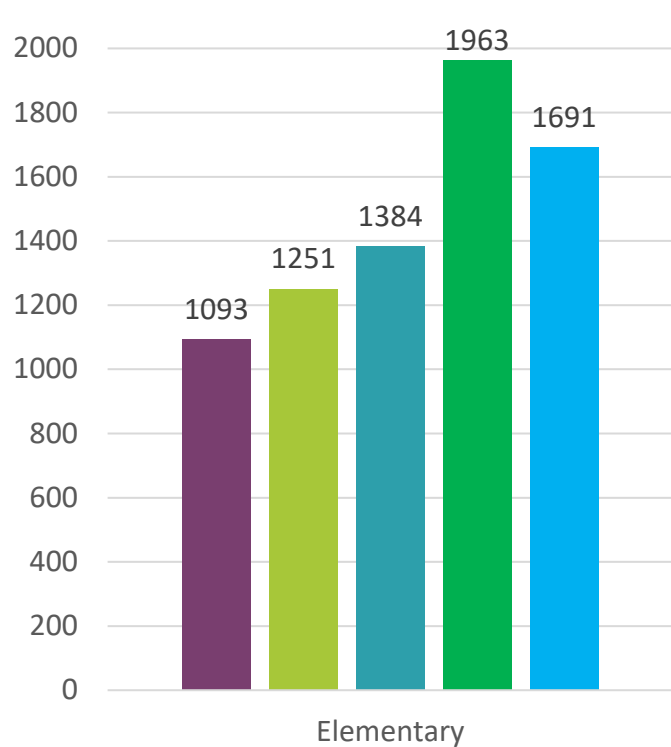


(Focus and PEIMS January 2025)



Identification

Total Referrals



State Plan & Legislative Update

- EHBB (Local)
 - Approved policy in February
 - Aligned language

Ector County ISD
068901

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the ~~assessment~~ ~~screening~~ identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

Selection

A ~~selection~~ ~~placement~~ committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

DATE ISSUED: 6/23/2022 1/8/2025
UPDATE 449 124
EHBB(LOCAL)-B

ADOPTED/Adopted:

1 of 3



Chart of Services

Kindergarten, First, & Second	Third, Fourth, Fifth & Elem. Sixth	Middle School	High School
Clustered Inclusion *4 Specialists*	Pull-out (120 min weekly) <u>AND</u> Clustered Classes *12 Teachers*	*3 Specialists* Honors Classes <u>Choice:</u> International Baccalaureate	International Honors Honors Advanced Placement <u>Choice:</u> CTE Classes International Baccalaureate
Other Services: Camp Scholars In Progress Chess Tournaments Showcase Super Saturday		Other Services: Luminous Minds Chess Tournament Camp Scholars In Progress Showcase Super Saturday	Other Services: Camp Scholars In Progress Jr Counselors Chess Tournament Showcase Super Saturday Academic Decathlon Academic Octathlon

GT Program Enhancements



Elementary

- 2nd Grade Screener

Secondary

- High School and Middle School Showcase

Depth and Complexity Strategies

- Train all Classroom Teachers with a GT student



2024-2025 Areas of Focus



Teacher Support and Professional Learning

- Saturday Summit
- After the Bells
- GT Super Saturday
- Job Embedded Supports
 - Model, Co-teach



Parent & Community Communication

- GT Super Saturday
- Parent Communication
 - Mail-out
 - School Status
- GT Awareness Week
- New-to-GT Orientation
- Annual Parent Meetings



Secondary Supports and Programming

- Transcript Audits
- Boot Camps
- AP Student Supports
- Curriculum Adjustments
- Luminous Minds Project





Teacher Supports and Professional Learning

- Professional Learning Days
- Job Embedded
- Saturday Summit
- Whole Campus
- PLC and one-on-one



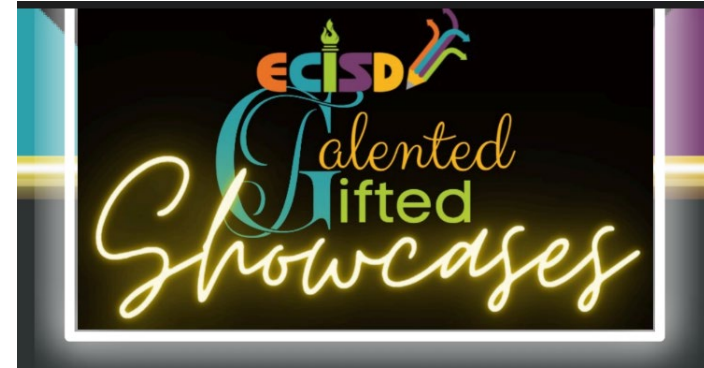
Parent & Community Communication

- Super Saturday Conference
- Parent Advocacy Committee



Parent & Community Communication

- New-to-GT Orientation
- Annual Meetings
- GT Awareness Week
- Elementary Showcase



Community Influencer



Global Citizen



Future Focused



Life Ready

Support for Secondary Students

- Secondary Specialists
 - Advanced Placement Boot Camps
 - GT End of Course STAAR Exam Preparation
- Collaboration with Curriculum and Instruction



2025 - 2026 Focus Areas



Support for Twice Exceptional (2e) and Emergent Bilingual Students and Families

- Improved Targeted training
 - Teachers
 - Counselors
 - Parents
- Partner with Bilingual and Special Education Department
 - Cross Training
 - Parent Support
 - ARD attendance



Secondary Supports and Programming

- Transcript Audits
- Boot Camps
- Advanced Placement Student Supports
- Luminous Minds Project
- Embedded Projects
- Secondary Showcase and Supports



Training and Support for all Staff

- Improving and Expanding Personalized Options through Schoology
- Asynchronous Training
- Saturday Summits
- Point of Contact and Ambassador Trainings
- Lunch-n-Learns
- By Appointment Trainings
- Whole-Campus Training
 - Single Day
 - 1-hour
 - Multi-week support workshops



Community Influencer



Life Ready



Future Focused



Global Citizen

Thank You



Any Questions ?