



ALTAMONT ELEMENTARY SCHOOL

School Goals & Plans

Learning Goals

Learning Action Plans

<p>1 1st Grade Reading: Increase the number of students at or above benchmark in “Clear Letter Sounds” by 15% from beginning to end of year.</p>	<p>1.</p> <ul style="list-style-type: none">• Our full time reading coach will go over current data and meet with each teacher to plan for personalized interventions.• TSSA and Title 1 money will be used to add more aide hours to provide more small groups.• More focus will be put on using LTRS with fidelity.• An increased focus on meeting State Progress Monitoring guidelines.
<p>2 2nd grade Reading: Increase the number of students at or above benchmark in “Fluency” from beginning to end of year.</p>	<p>2.</p> <ul style="list-style-type: none">• Our full time reading coach will go over current data and meet with each teacher to plan for personalized interventions.• TSSA and Title 1 money will be used to add more aide hours to provide more small groups.• More focus will be put on using LTRS with fidelity.• An increased focus on meeting State Progress Monitoring guidelines.
<p>3 1st - 3rd Grade Reading and Math: At least 60% of students make typical or above “Pathway To Progress” growth from beginning to end of year.</p>	<p>3.</p> <ul style="list-style-type: none">• Our full time reading coach will go over current data and meet with each teacher to plan for personalized interventions.• TSSA and Title 1 money will be used to add more aide hours to provide more small groups.• More focus will be put on using LTRS with fidelity.<ul style="list-style-type: none">• An increased focus on meeting State Progress Monitoring guidelines.

<p>4 Kindergarten Math: Increase the number of students at or above benchmark in “Beginning Quantity Discrimination” from beginning to end of year.</p>	<p>4.</p> <ul style="list-style-type: none"> ● We will increase the number of aides during math in Kindergarten so students will get more individual help. ● We have purchased ST Math for Kindergarten-3rd grades and Dream Box for 4-6 grades. ● As a school, we are going to do 15 minutes each day of calendar math.
<p>5 Our goal wide goal is that 80% of student’s are Progress Monitored according to the color timeline of target with Progress Monitoring.</p>	<p>5.</p> <ul style="list-style-type: none"> ● Aides will be provided for teachers to have work with class or small groups while the teacher does Progress Monitoring. ● Our Reading Coach will provide updated Progress Monitoring Schedules for teachers and will track their progress.

<p>Dispositions Goals</p>	<p>Dispositions Action Plans</p>
<p>7. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.</p>	<p>7.</p> <ul style="list-style-type: none"> ● We will teach the Seconds Steps program in our classes, school wide. ● We will continue to run a Longhorn Best Program to encourage positive behavior. ● We will continue to spotlight students who have demonstrated something positive on our Caught Being Awesome wall. ● We will have quarterly assemblies that focus on a positive characteristic that we will be working on as a school.
<p>8. Students and staff will take appropriate actions to continually bolster their mental health.</p>	<p>8.</p> <ul style="list-style-type: none"> ● Our O.K. Corral (Wellness Room) is open for both students and staff at all times. ● Our student success coach will run small groups that teach students how to handle stress and to increase social skills.