









2024-2025 Operational Plan Update

Strategic Directions	 High Quality Teaching & Learning	 21st Century Learners	 Equity	 Safe & Caring Community
Human Resources	<ul style="list-style-type: none"> - GYO Pathways/Apprenticeship Program - Recruitment/Retention AI 	<ul style="list-style-type: none"> - GYO Student Pathways - Implementation of PowerSchool Modules - Digitizing Current Student Records 	<ul style="list-style-type: none"> - Embedding CC into Principal and & Frontline staff Evals 	<ul style="list-style-type: none"> - DDE Survey Results: Staff Feeling Valued - Preparing for new Family Paid Leave Act
Teaching & Learning	<ul style="list-style-type: none"> - READ Act Training - 95% Work Work Program - Social Studies Standards Work - Math Standards Work - Math Resource Work 	<ul style="list-style-type: none"> - AI: Continued exploration and support of schools using tools - Online program evaluation and expansion 	<ul style="list-style-type: none"> - Woven into 95% resource and READ Act training - New Social Studies standards have an ethnic studies component - Achievement Gap with CACR 	<ul style="list-style-type: none"> - DDE Survey Results—components related to Safe & Caring Community - Owatonna Opportunity Scholarship
Special Services	<ul style="list-style-type: none"> - Program evaluation of Co-teaching e-12 - Supporting apprenticeships and teacher pipeline - Special Education PLC focus on increasing results through consistent due process implementation 	<ul style="list-style-type: none"> - Continue expansion and refinement of Owatonna Online Special Education Services 	<ul style="list-style-type: none"> - Ensure a Least Restrictive Environment via a continuum of special education services across all settings (Setting III and IV) 	<ul style="list-style-type: none"> - Alignment of Teach to Heal across all buildings and settings - Implementation of Ukeru and Safety Care
Community Education	<ul style="list-style-type: none"> - New Nat'l Reporting Standards for ABE - New Student 	<ul style="list-style-type: none"> - Workplace-based Adult Education - 21st Century 	<ul style="list-style-type: none"> - Adults with Disability Programming - Connecting to IEP & 	<ul style="list-style-type: none"> - PreK Child Care Wrap Around Programming - Expansion of joint

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	Achievement Testing Series/Curriculum Alignment - ABE PLC Reboot - PD for Child Care Team	Community School Grant	Health Services data for student success in the SAC program - New initiative capacity model - Scholarship funding support for program participation	staffing positions for School Age Care - Culture & Communication
Finance/Operations	- Enrollment Forecast - Financial Forecast - Cost Analysis - GYO - Pathways/Apprenticeship grant management - READ Act financial management - Early Learning/VPK financial analysis	- Online Program Tuition agreements, enrollment review and financial analysis - Career Pathways financial support - Printing systems usage tracking - Power School - Central Enrollment - Cybersecurity	- Equitable distribution of financial resources (Special Ed, Compensatory, EL) - Develop a ROI analysis for financial resources/programs - Food & Nutrition participation analysis/outreach	- Transportation Safety Committee - Crossing Guards - Unemployment insurance financials - Summer Targeted Services (ESSER) funding - Meal participation (universal free meals)
Facilities, Infrastructure, Security		- Renovate OMS pool - Sale of Rose Street property - Sale of Bridge Street property		- IAQ / HVAC replacement at OEC - IAQ / HVAC replacement at McKinley - Finalize reunification plan - Finish old high school site renovation