

## INSTRUCTIONAL GOALS AND OBJECTIVES

All parts of the curriculum are interrelated and important to the development of the student. The physical, emotional, social, aesthetic, and cognitive development of the student are all elements of importance within the school program.

The District will provide basic communication and computational skills, an experience-based curriculum, and exploration of different disciplines and decision-making techniques to enable the student to choose between alternatives.

Specifically, the District instructional program will be designed and implemented to provide for at least the minimum instructional areas required by statute and shall include:

- Skills in communication - to include reading and language arts skills, including phonemic awareness, phonics, comprehension, grammar and writing. Students shall be taught to read using science of reading, structured literacy, and scientifically based reading instruction. Literacy instruction for English language learners shall include evidence-based practices for bi-literacy, differentiation, and culturally and linguistically responsive instruction.
- Skills in computation - mathematics.
- Appreciation of the world of work.
- Pride of workmanship and skills for economic survival.
- Appreciation of the importance of physical fitness.
- Research and problem-solving skills in science and mathematics.
- Ability to think analytically, critically, and independently.
- Skills in foreign or Native American language.
- Ability leading to citizen responsibility.
- Understanding and respect for our cultural heritage and history.
- Appreciation for the intrinsic value of education.
- Appreciation of the fine arts.
- Skills in the use of topographical and standard maps.
- Skills in technology.

*Adopted:* date of manual adoption

LEGAL REF.: [SB 156 2025; NMSA TBD]

CROSS REF.: AD - Educational Philosophy/School District Mission

*Note:* This material is written by NMSBA for informational purposes only, and not as legal advice. You may wish to consult with your attorney for further explanation and advice as to the content of this advisory.