

**Summary of Navarro ISD Student Code of Conduct Changes for the 2025-2026 School  
Year based on Walsh Gallegos guidance – July 2025**

Statement added in the Controlling Provisions Section:

*If there is a conflict between the SCC and the Student Handbook, the terms of the SCC will control. If there is a conflict between the SCC and local District policy, the more recently adopted item will control.*

Students with Special Needs – the point of contact was listed as the Director of Special Education instead of Shannon Voigt's name.

The URL was entered for where the District Policy Online could be accessed:

[pol.tasb.org/PolicyOnline?key=552](http://pol.tasb.org/PolicyOnline?key=552)

The Duties of Peace Officers, Resource Officers, and Security Personnel were defined as:  
*Provide security and respond to emergency situations*

**Cell Phone / Usage of Communication Devices**

New legislation prohibits the use of personal wireless communication devices by students during the school day in all Texas public schools. The bill requires that school boards adopt policies to enforce this prohibition and requires the designation of a secure, out-of-sight area within classrooms for the storage of these devices during instructional hours or requires students to leave these devices in their lockers or backpacks. The legislation includes specific exemptions for students with medical needs or education accommodations. This is the SCC language:

*Using, displaying, or having in operational mode a cellular telephone or telecommunications device (see definitions) at school during the school day, including using a cellular telephone to film other students and/or District employees.*

**DAEP Summer Programs – language changed to:**

*Students in DAEP during summer programs will be served in DAEP separate from other students.*

**Policy for Parental Involvement in School Disciplinary Placements (HB 6)**

*The following is the HB 6 information that was reviewed by the District Leadership team:*

SECTION 7. Subchapter A, Chapter 37, Education Code, is  
amended by adding Section 37.0014 to read as follows:

Sec. 37.0014. POLICY FOR PARENTAL INVOLVEMENT IN SCHOOL  
DISCIPLINARY PLACEMENTS. (a) The board of trustees of a school  
district may adopt a policy for parental involvement in school

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disciplinary placements.

(b) A policy adopted under this section must provide for:

(1) the principal, campus behavior coordinator, or other appropriate administrator to notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student to be developed; and

(2) if a behavioral agreement described by Subdivision (1) is developed and the student and the student's parent or person standing in parental relation comply with the terms of the agreement, subject to Subsection (c), a reduction in the period of the disciplinary placement imposed on the student.

(c) A reduction in the period of a disciplinary placement under Subsection (b) (2) does not entitle the student for whom the period of placement was reduced to a different disciplinary placement. The reduction in the period of a disciplinary placement is at the sole discretion of the principal, campus behavior coordinator, or other appropriate administrator and may be revoked or amended at any time if the student or the student's parent or person standing in parental relation does not comply with the terms of the behavioral agreement developed under Subsection (b) (1).

(d) A behavioral agreement developed under Subsection (b) (1) must include in writing the specific reduction in the period of the student's disciplinary placement with which the student will be credited if the student and the student's parent or person standing in parental relation comply with the terms of the behavioral agreement.

(e) The commissioner shall adopt a model behavioral agreement for use by school districts in developing a behavioral agreement under Subsection (b) (1).

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*The board of trustees of a school district may adopt a policy for parental involvement in school disciplinary placements. The district is recommending that the School Board should not adopt a policy for parental involvement in school disciplinary placements. The district is already reviewing the length of DAEP placements for reduction when students are complying and communicates these details to parents during intake/placement meetings.*

**Expulsion to an Alternative Setting**

Students who engage in aggravated robbery or Title 5 felonies, regardless of location, may be expelled and placed in an alternative setting. The type of alternative setting where the student will serve the expulsion depends on whether JJAEP services are available in the county where your school district is located. Navarro ISD has an MOU if the JJAEP in Seguin. The SCC language will now read: *Juvenile Justice Alternative Education Program*

**Expulsion Hearings – the DAEP administrator was designated as the person that will** conduct the expulsion hearing and issue a decision.