

# “Return to School” Focus Area Addendum

Team 1

**Goal – Address the following priority needs:**

## *1. Updating and refining the SOAT plan:*

- Update the SOAT plan with **current** CDC, IDPH, etc. guidance and to reflect our procedures:
  - Detailed explanation for procedures
  - School day model: need to be clear how teachers will teach, safety in regard to quarantining (i.e. if student in class gets COVID, quarantine procedures - see CDC/IDPH guidance)
- Update SOAT plan to reflect what has been completed with the District’s current knowledge and conditions
- Currently, YMCA and special education students in building - review through the SOAT guidelines to ensure that this model is practical

## *2. Scheduling procedures in all areas where it pertains to social distancing:*

- Entrance/exit procedures:
  - Pre-health certification prior to entering school, temperature check will still be done; elementary schools can stagger exit (by grade was a possibility)
- Lunch:
  - Maintaining proper social distancing while unmasked
- Lunch Supervision:
  - Procedures and staffing
- Recess:
  - Outdoor vs. indoor needs dependent on weather
- Passing Periods:
  - Maintaining social distancing
- Classroom movement, ensuring 6 feet maintained

## *3. Unresolved Facility Modifications:*

- Plexiglass:
  - Improve bathroom barriers
  - Specific plexiglass concerns/needs for students with disabilities

- Isolation space:
  - Ensure that our current plan is meeting IDPH and CDC guidelines
- Staff workspaces:
  - Currently, specialists and other staff members are using various workspaces that are not functional in a hybrid or in-person model, based on space
  - More staff were hired at Willard to reduce density; this will need to be addressed when in person
- Temperature-taking upon entrance:
  - Staggered arrival schedules
  - Possibly invest in portable heaters for Elementary schools to address cold winter days

#### *4. Individual PPE:*

- CPI plan under COVID:
  - Plan for concerns when inability for students to socially distance
- Students and teachers should have sufficient PPE:
  - Special considerations need to be given for students with disabilities, younger students, and staff members that cannot social distance with their students.
- Masks:
  - Enough masks for each student, in case students forget theirs
  - Smaller masks available for younger students
- PPE supplies:
  - PPE monitored and tracked
  - Projection of what PPE we will need
- Adults working with students with disabilities and younger children may need specialized PPE - these supplies should be evaluated:
  - Face shields
  - Plexiglass (see Unresolved Facility Modifications)
  - Scrubs
  - Hand sanitizer
  - Gloves
  - Disinfecting wipes