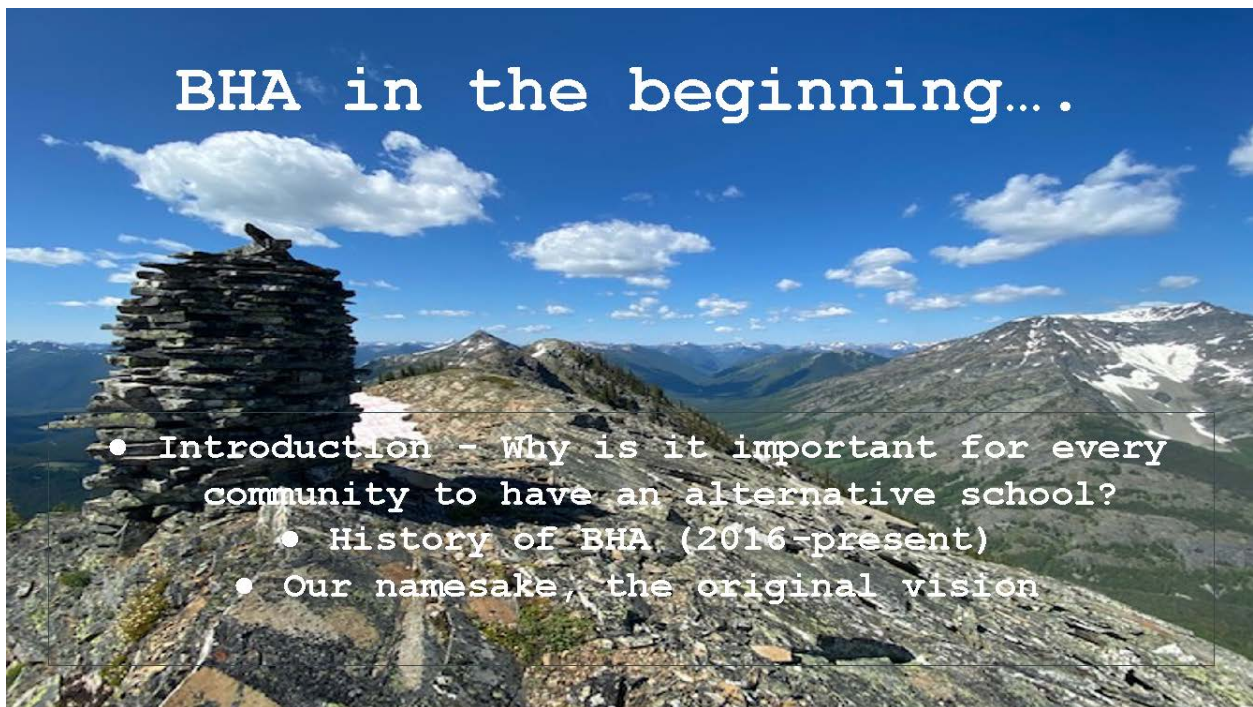


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Alternative schools play a critical role in any community. In Browning, our mission at BHA since Day 1 has been to meet the unique and dynamic needs of the community through our academic and wellness programming. Catering to the diverse needs of our students and their families serves as the foundation of this mission. Because many of our students have been through a lot in life, we strive to create a safe, predictable, and empathic environment for every person in the building, always.



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We have heroes in the building. Edward KW is one of them, having saved the life of his friend after a car accident last summer.

izing in Palliative Care, has become an integral part of GCHC's Palliative Care Team. With a remarkable journey in healthcare, he started his career in geriatrics and skilled nursing facilities, eventually venturing

proaching the end of life has been a driving force in his career. He and his fiancée, Shelly, who is a geriatric nurse at GCHC in human resources, are avid outdoors enthusiasts. The couple shares a love for hiking and birding.

the role of Psychiatric Nurse Practitioner, specializing in managing medications for patients with mental health issues.

A graduate of the Nurse Practitioner Program at the University of Pennsylvania in Philadelphia, Caleb's

embraces the challenge of establishing and navigating his role, which is proof of the ability to bring enthusiasm for working with patients of all ages shines through as he expresses his dedication to providing

mental health care across the region. He is able to work with small children all the way up to elderly patients," Caleb remarks. Glacier Community Health Center welcomes these exceptional professionals to their dedicated team, reinforcing their commitment to delivering healthcare to the Cut Bank community.

Tragedy avoided in summer mishap near Divide Mountain

By John McGill
Glacier Reporter

If there's one thing Edward Kicking Woman learned last summer, it was to always wear a seatbelt. This was especially true when he was asked for a ride to Starr School very early one morning, a journey that nearly resulted in disaster.

At 18, Kicking Woman is a student at the Buffalo Hide Academy in Browning who says he hopes to enroll in the Montana Youth Challenge this summer. But last summer he found himself driving towards Divide Mountain with his 22-year-old cousin, Jayden Bear Medicine, as passenger. "We got past Starr School and were heading toward Divide when we started fishtailing," Kicking Woman said. "We went sideways and flipped. We hit the ground and were down in the ditch."

At 3 a.m., Kicking Woman let himself out of the Subaru Outback and found his friend by a log.

"I saw a chunk of meat hanging off his shoulder so I put him in the car and went out to the road, but the cars couldn't see

me," Kicking Woman said. "Jayden was cold, so I found a lighter and got a fire started and put Jayden next to it. We were there for probably five hours."

Observantly, Edward saw a chance to get help.

"I saw a construction worker on the side of the road, so I ran all the way and told him what was happening, and he called the cops and drove me back," Edward said.

Unbeknownst to anyone, the officer who took the call was, in fact, Jayden's brother who works for Blackfeet Law Enforcement Services.

"He answered the call, but he didn't know who it was - he just came around," Kicking Woman said.

Incredibly, Edward was later found to have suffered a broken hip in the accident. Asked how he managed to run for help, his answer was, "I don't know."

To which his grandmother, Willma Mary White Horses, said, "It was angels."

See Tragedy page A5



No answers yet for businesses affected by Shelby Main Street fire

by Jennifer Tronson
Shelby Promoter

Many have been waiting for an update on the businesses affected by the fire that broke out in Shelby Falls and Spa and the damages incurred by neighbors

Shelby Liquor Store, Shelby Safari, Shelby Nails and Spa and the Prairie Peddler share a common ceiling and basement.

Currently all are in the process of filing insurance claims and working with

justers and the engineers," said building owner, Ingrid Stewart. "There are three units that have to be rebuilt and do big repairs."

"The insurance is taking some time," said Stewart. "I'm hoping to hear more

of the space and smoke damage. It is currently being evaluated."

Shelby Liquor Store is closed due to the water and smoke damage incurred with no updates on a possible re-opening. Current local establishments are

deliveries on Thursdays.

Shelby Safari/Monkey Around Shelby had their grand opening in December, only to now be closed indefinitely due to the smoke and water damage. Owner Kaylinn Swaim shared that there are no

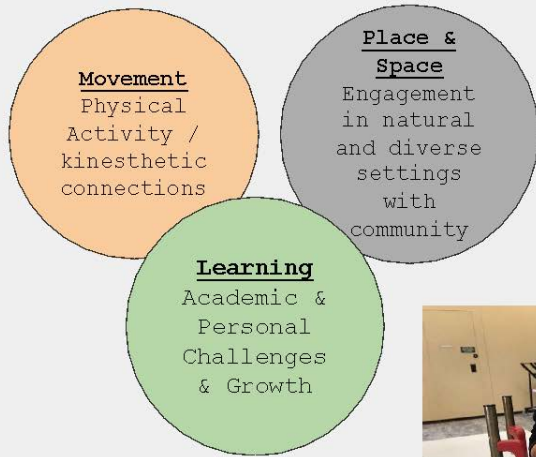
Cinnamon, Heidi, and Dalaina go above and beyond every single day to help make a better world for our students. Each of them contributes so much to our school that it would be impossible to list all their accomplishments. Suffice to say we love them, and they are irreplaceable. This school would not be what it is without them.

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Field trips and outdoor based, experiential labs serve an important role in our academic platform. Getting out of the building to learn and have fun is always a good thing.

Field Labs, Goals Setting & Activities



It is important for our students to be validated in their life experience. Our teachers unconditionally support our students and nourish important relationships. A benevolent, supportive experience

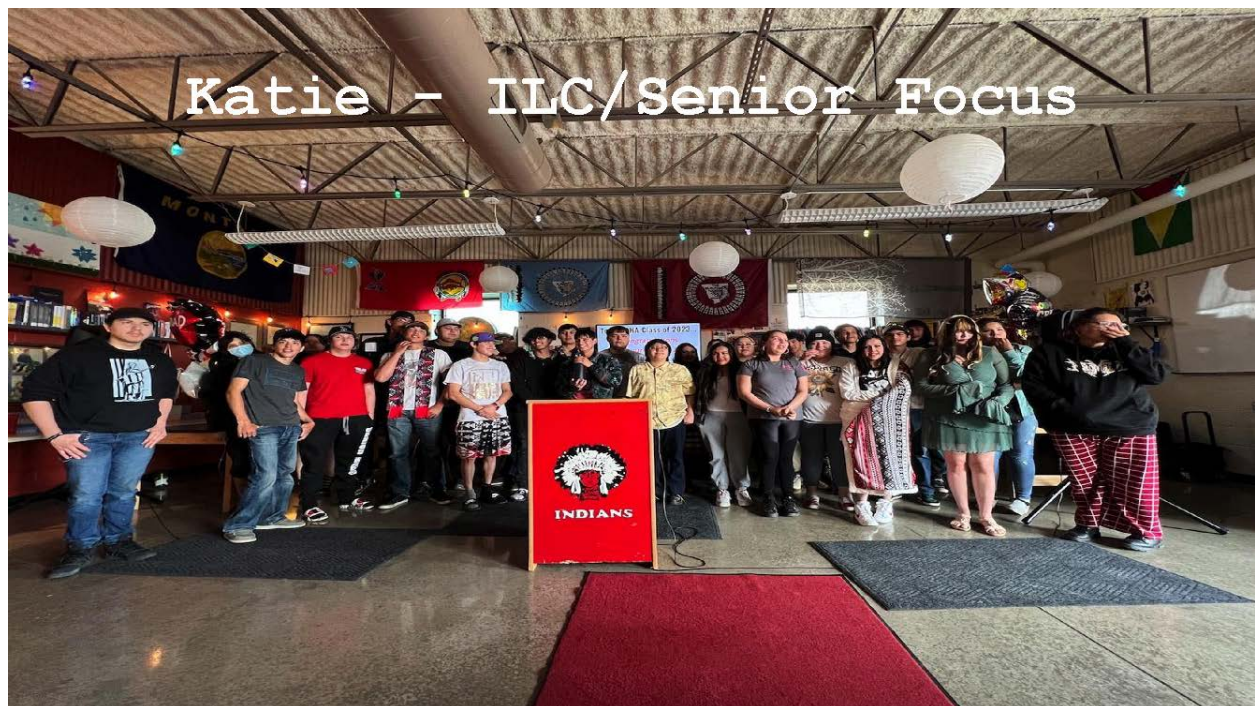
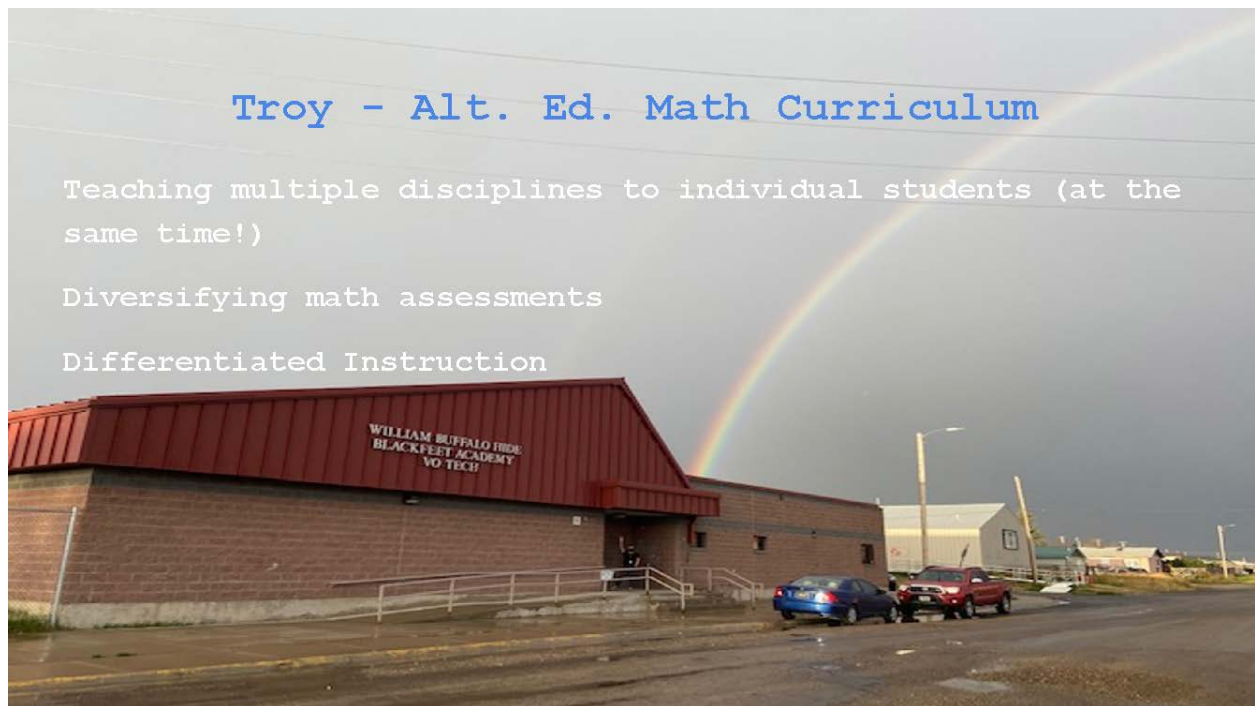
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We've been working for two years now to "decolonize" our curriculum....a mission that started with the help of our consultants, Rob and Melissa. We've been at the tip of the spear in terms of wellness and evidence based clinical interventions in our community for some time, and pairing our SEL goals with an academic platform that not only reenforces those goals, but breaks down western stereotypes and tropes that negatively impact indigenous families

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emerged as a natural next step. Exciting work continues to flow from this team, stay tuned for more in the coming months.



Our students are typically juniors and seniors. A collaborative approach to academic advising works best to foster important buy-in and engagement from students and their families. In

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addition to being non-judgemental and approachable, many of our academic interventions are borrowed from a clinical approach that positions students as active participants and experts of their own internal experience. Our role is to elicit and nourish student strengths, i.e. empowerment!



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Within the field of trauma informed care, a system of structural support which emphasizes relationality serves our population well. While we can't always undo early life traumas and their impact, we can increase the protection of our students by providing relevant psycho education and offering new opportunities for healthy attachments (while emphasizing and practicing coping strategies). Emotional regulation is a bedrock of what we teach, as is the notion that all students have the potential to experience happiness and a life they enjoy.

