



DISTRICT WAIVER ANNUAL PROGRESS REPORT

District Name: Rector

Superintendent: Johnny Fowler

Email Address: jfowler@rector.k12.ar.us

Phone Number: 870-595-3151 Date Waivers Granted: December 14, 2017

School Year Waivers Implemented: August 2018

Name of Charter School(s) Attended by District Students

Arkansas Virtual Academy

Waiver Topic: Flexible Schedule for an early start date

Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, specifically the teachers, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any teacher feedback that the district has received. Please attach any data collected that demonstrates changes in the district.

The original thought process for the waiver for an early start was to allow for extra Professional Development days throughout the school year, if needed. This would allow us to have extra PD days and still be able to finish our school year before June 1st. This waiver has proven to be a real morale booster for our teachers. A lot of them plan vacation days during the month of June and come back refreshed and ready to attend additional PD days to prepare for the upcoming school year.

Briefly explain the original rationale used when the waivers were requested and describe how the use of the waivers have impacted the district, specifically the students, by waiver topic. Consider including any unintended benefits or consequences that have developed from the district's utilization of its waivers and any student feedback that the district has received. Please attach any data collected that demonstrates changes in the district.

The students saw added success in the classroom due to an increase in Professional Development for the teachers. The teacher morale was also an added bonus for the students in that a refreshed teacher does a better job of delivering the instruction to the student. The students also enjoyed getting out for the summer before that June 1st deadline so that increased student morale as well as teacher morale.

Provide a description of how the waivers have impacted school growth including the graduation rate. Please attach any data collected that demonstrates changes in the district.

One of the areas of improvement which we believe is a direct correlation of the waiver for an early start time the drop in the number of discipline referrals. From the 2017-2018 school year to the 2018-2019 school year the discipline referrals dropped by 50%. Our graduation rate has improved by almost 1 percent from the 2016-2017 school year to the 2018-2019 school year. A better student and teacher morale has brought about a better student behavior and a more engaged teacher in the classroom. Although our per substitute pay has increased, our substitute budget has decreased due to less teachers being absent less often.

Provide a description of how the waivers have impacted student achievement. Please attach any data collected that demonstrates changes in the district.

Our test scores have shown growth in several different areas. Our 3rd grade Literacy scores went from 454.1-46.51 from the 2016-2017 school year to the 2018-2019 school year. Our 4th grade Math scores went from 38.1 to 41.46 from the 2016-2017 school year to the 2018-2019 school year. Our 7th grade Math scores went from 30.95-39.13 from the 2016-2017 school year to the 2018-2019 school year.

Submit completed forms to Kelly McLaughlin by email at kelly.mclaughlin@arkansas.gov.

Questions should be directed to Kelly McLaughlin by email at kelly.mclaughlin@arkansas.gov or by phone at (501) 682-2130.