



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: November 17, 2025

Agenda Section: Discussion and Possible Action

Agenda Item Title: Monitoring Calendar

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: This agenda item seeks Board of Managers approval of the Lone Star Governance Monitoring Calendar. The calendar outlines the schedule for reviewing key district performance indicators, including Board Outcome Goals, Progress Measures, Constraints, and other regular items. It aligns monitoring and reporting timelines with implementation milestones, ensuring a clear process for tracking progress. Approval supports goal alignment, provides a transparent timeline for oversight, and facilitates data-driven decision-making to improve outcomes for all students.

Historical Data: The Board of Managers approved the Board Outcome Goals and Constraints on October 20, 2025.

Recommendation: Approve updated Board Outcome Goals, Goals and Progress Measure Student Group Targets, and Calendar

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.



Lone Star Governance/South San Antonio ISD



BOARD MONITORING CALENDAR

MONTH	Goals / GPMs Monitored	Constraints / CPMs Monitored	Other Regular Items
July	Goal 1 - 3rd Grade Reading (STAAR) Goal 2 - 3rd Grade Math (STAAR)	Constraint 4: Educator Support 4.1: Walkthroughs 4.2: Observations 4.3: Professional Learning - Cluster	Board Quarterly Self-Evaluation
August	Goal 3 - CCMR (STAAR) Goal 4 - Secondary Literacy (STAAR)	Constraint 3: Fiduciary Responsibility 3.2: Balanced Budget	Accountability - State of the District
September	Progress Measures: 1.1 - PK Reading: Phonemic Awareness (CIRCLE) 1.2 - K-2 MAP Reading Growth (MAP) 2.1 - PK Math: Phonemic Awareness (CIRCLE) 2.2 - K-2 MAP Math Growth (MAP)	Constraint 2: Quality Educators 2.1: Certifications 2.2: Evaluations 2.3: Strategic Compensation	
October	Progress Measures: 1.3 - 3rd Grade Reading Unit Assessment 2.3 - 3rd Grade Math Unit Assessment		Board Quarterly Self-Evaluation
November	Progress Measures: 3.3 - CCMR TSI 4.1 - 7th Grade Reading Unit Assessment 4.2 - 8th Grade Reading Unit Assessment 4.3 - 9th Grade Reading Unit Assessment		District Improvement Plan Campus Improvement Plans
December	Progress Measures: 3.1 - CCMR: Dual Credit	Constraint 3: Fiduciary Responsibility 3.1: Financial Accountability Rating	
January	Progress Measures: 1.1 - PK Reading: Phonemic Awareness (CIRCLE) 1.2 - K-2 MAP Reading Growth (MAP) 2.1 - PK Math: Phonemic Awareness (CIRCLE) 2.2 - K-2 MAP Math Growth (MAP)		Board Quarterly Self-Evaluation
February	Progress Measures: 1.3 - 3rd Grade Reading Unit Assessment 2.3 - 3rd Grade Math Unit Assessment	Constraint 4: Educator Support 4.1: Walkthroughs 4.2: Observations 4.3: Professional Learning - Cluster	TAPR
March	Progress Measures: 3.2 - CCMR: IBCs 4.1 - 7th Grade Reading Unit Assessment 4.2 - 8th Grade Reading Unit Assessment 4.3 - 9th Grade Reading Unit Assessment		
April	Progress Measures: 3.3 CCMR: TSIA		Board Quarterly Self-Evaluation
May	Progress Measures: 4.1 - 7th Grade Reading Unit Assessment 4.2 - 8th Grade Reading Unit Assessment 4.3 - 9th Grade Reading Unit Assessment		
June	Progress Measures: 1.1 - PK Reading: Phonemic Awareness (CIRCLE) 1.2 - K-2 MAP Reading Growth 1.3 - 3rd Grade Reading Unit Assessment 2.1 - PK Math: Phonemic Awareness (CIRCLE) 2.2 - K-2 MAP Math Growth 2.3 - 3rd Grade Math Unit Assessment	Constraint 1: Rigorous Curriculum 1.1: Utilization of HQIM 1.2: Fidelity of Implementation of HQIM	