



National Board Teacher Certification

National Board Certification is a prestigious, voluntary, and advanced professional certification that recognizes accomplished teachers who meet high standards. It is widely considered the "gold standard" in K-12 education certification.

National Board for Professional Teaching Standards seeks to identify & recognize teachers who effectively advance student learning & demonstrate the high level of knowledge, skills abilities & commitments reflected in the 5 core propositions:

- committed to students & their learning,
- know the subject they teach & how to teach them,
- responsible for managing & monitoring student learning,
- think systematically about their practice & learn from experience,
- are members of learning communities.

What is National Board Certification?

National Board Certification is a performance-based, peer-reviewed process designed to develop, retain, and recognize accomplished teachers and improve student learning. The process requires candidates to demonstrate standards-based evidence of their positive impact on student learning.

The Certification Process: Four Components

Candidates must successfully complete four components to earn National Board Certification, which typically takes between one and five years.

Component 1:

Content Knowledge -

A computer-based assessment at a testing center, comprised of three constructed response exercises and 45 selected response items, assessing subject-area knowledge.

Component 2:

Differentiation in Instruction

- A portfolio entry requiring candidates to submit evidence of how they differentiate instruction for diverse student needs

Components 2 - 4 includes a portfolio using descriptive, analytical and reflective writing, based on submitted evidence.

Component 3:

Teaching Practice & Learning Environment -

A portfolio entry featuring the teacher's practice, often involving video recordings of classroom interactions and accompanying written analysis.

Component 4:

Effective and Reflective Practitioner -

A portfolio entry focusing on the teacher as an effective and reflective practitioner, requiring analysis of assessments and professional learning.