

Board Goals

- 1) The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas
- 2) The percentage of all students in K-3 reading at or above grade level will increase from 60% to 85% by May 2024
- 3) The percentage of high school graduates considered College, Career or Military Ready will increase from 11% to 34% by May 2024



Board Goal	Indicator of Success	Measure	Baseline	2024 Goal
1,2,3	Attendance	% student daily attendance	93.5% ¹	95%
1,2,3	Growth	% of students who meet or exceed the STAAR progress measure	61% ¹	75%
1,2,3	Growth	% student end of year RIT score met or exceeded individual growth projections based upon MAP	TBD ²	10 points above the baseline
2	Kindergarten Readiness	% of students meeting kindergarten readiness benchmark	35.2% ¹	65%
1,2,3	3 rd Grade Composite (reading and math)	% of 3 rd grade students achieving the meets or exceeds standard in both reading and math on STAAR	24% ³	35%
1,3	6 th grade reading or math on grade level	% of 6 th grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 20% ¹ M - 26% ¹	R-37% M-47%
1,3	8 th grade reading or math on grade level	% of 8 th grade students achieving the meets or exceeds standard in reading or math on STAAR	R - 34% ¹ M - 24% ¹	R-55% M-57%
1,3	English I and Algebra I college ready	% of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC	Eng I - 36% ¹ Alg I - 42% ¹	Eng I – 50% Alg I – 61%
1,3	College, Career, and Military Readiness	% of annual graduates meeting at least one CCMR accountability indicator under the student achievement domain	56% ¹	65%
3	4 Year Graduate Rate	% of students in grades 9-12 who graduate within four years of entering high school (longitudinal rate)	83.7% ¹	90%
3	Postsecondary enrollment	% of graduates enrolled in technical, two-year, four-year college, or enlists in the military one year after graduation	54.6% ⁴	65%
3	Postsecondary completion	% of graduates who complete a technical, two-year, four-year certificate or degree program or four years of service in the military within six years of their high school graduation date	6.5% ⁴	65% ⁷
1,2,3	Academic Gaps	The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3)	11 out of 47 (23%) ⁵	24 out of 47 (51%)
1,2,3	School Connectedness	The belief held by students that adults and peers in the school care about their learning as well as about them as individuals.	TBD ⁶	National Avg.

1. 2018-2019 Texas Education Agency TAPR

2. NWEA MAP Score District Report ECISD Department of Accountability

3. 2018-2019 Texas Education Agency HTML TAPR

https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perf rept.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain1c.sas&namenum=068901

4. National Clearinghouse District Report ECISD Department of Accountability

5. Txschools.gov

https://rptsrv1.tea.texas.gov/cgi/sas/broker?_service=marykay&_debug=0&batch=N&app=PUBLIC&_program=perf rept.perfmast.sas&level=district&search=distnum&prgopt=2019/acct/domain3.sas&namenum=068901

6. Panorama District Report ECISD Department of Accountability

7. https://1gyhoq479ufd3yna29x7ubjn-wpengine.netdna-ssl.com/wp-content/uploads/2014/11/Recovery2020.FR_Web_.pdf