

# Weatherford Independent School District Board Agenda Item

The mission of the Weatherford ISD is to educate, engage, and empower all students in a safe and positive learning environment to discover and reach their greatest potential.

<u>Date</u> April 21, 2025

### Administrator(s) Preparing Report

Lori Boswell, Assistant Superintendent of Business & Operations

#### <u>Subject</u>

**Equipment Purchase for Child Nutrition** 

#### **Background Information**

The Child Nutrition Department is requesting approval for the purchase of new equipment to replace outdated and non-functional items currently in use across multiple campuses. These replacements are essential to ensure continued compliance with food safety standards and to maintain efficient meal service for students.

All proposed purchases have been reviewed and approved by the Texas Department of Agriculture (TDA), as required under program guidelines. The equipment identified for replacement includes units that have reached the end of their useful life and are no longer repairable or cost-effective to maintain. These upgrades will support the district's ongoing commitment to providing safe, high-quality meals to students.

To fund these purchases, the Child Nutrition Department is submitting a budget amendment to allocate funds from the Child Nutrition fund balance. This strategic use of fund balance resources will allow the department to address critical equipment needs without impacting daily operations.

## **Strategic Plan Information**

	Relates to	Strategic Goal	#1 – Focus on	Student Success
	Relates to	Strategic Goal a	#2 – Focus on	Students, Parents, and Communities
X	Relates to	Strategic Goal	#3 – Focus on	Operational Excellence
	Relates to	Strategic Goal a	#4 – Focus on	Employees and Organizational Development
X	Relates to	Strategic Goal	#5 – Focus on	Stewardship

#### **Administrative Recommendation**

Administration recommends approval to purchase equipment as presented in the attachment for the Child Nutrition Department.