

# Executive Summary

## Prepared for Board of Trustees Meeting September 13, 2022

### Summer School/Programs Report

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#### Board Goal:

- I. **Vision**...In pursuit of excellence the district will
  - a. Develop a culture where learning is our first priority.
- II. **Teaching and Learning** ...In pursuit of excellence the district will
  - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of eternal mandates.

#### Purpose of Report

The purpose of the report is to give an overview of the nine Denton ISD instructional program opportunities that were offered during the 2022 summer months.

#### Objectives

The objectives of the report are to share:

- Descriptions of each program including the focus, subject and/or grade level;
- Details such as dates/locations of programs; and,
- Numbers of students participating.

#### Operational Impact

##### **Elementary Jump Start**

- Total Enrollment: 1,443
- # Teachers: 198
- July 18 - July 28 (M-Th only, 8 days), 8:30 AM - 2:30 PM
- Administrator: Amy Atchley
- Face-to-face (F2F) instruction at each elementary school providing accelerated learning
- Breakfast and lunch provided
- Two focus areas: Math + Literacy (5th grade science)

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---

- Incoming 1st graders - Incoming 5th graders

#### **Middle School Jump Start**

- Total Enrollment: 578 (up 38% from last year)
- # Teachers: 68 (Per campus = 3 math, 3 Action Civics Literacy, 1 ESL newcomer, 1 spec ed support; + 4 campuses add an additional ESL Literacy)
- July 18 - July 28 (M-Th only, 8 days), 8:30 AM - 12:00 PM
- Administrator: Consonya Owens
- Face to Face instruction at each middle school
- No student fees
- Breakfast and snack provided
- Bus transportation provided (~53% of students)
- Two focus areas:
  - Math (accelerated instruction to support success in the upcoming math course; hours apply to HB 4545 requirements for math hours), and
  - Action Civics Literacy (Students gain the civic knowledge, skills, and dispositions needed to make change on issues they care about + revised this year to include a literacy focus; hours apply to HB 4545 requirements for reading hours)

#### **HS Algebra I Jump Start**

- Total Enrollment: 94 (up 57% from last year)
  - # Teachers: 8 (one per campus)
  - Administrator: Consonya Owens
  - F2F instruction at each middle school
  - Breakfast and snack provided
  - Bus transportation provided (~53% of students)
  - Single focus area: Preparation for success in HS Algebra I
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---

### **Special Education ESY (Extended School Year)**

- Total Enrollment: 26 (PK-12)
- Administrators: Laura Davis (elementary), Angie Fox (secondary)
- June 7 - June 23 Session 1 (M-Th) PK-5 8:00 AM-11:00 AM
- June 14-June 30 Session 1 (M-Th) Secondary 8:30 AM -11:30 AM
- July 18 - July 28 Session 2 (M- Th) Secondary 8:30 AM -11:30 AM
- Focus - Goals as determined by the ARD committee considering documented regression/recoupment data.
- Face-to-face (Newton Rayzor Elementary, FMHS)
- Current PK-12 (2021-2022)

### **HS Summer Credit Recovery**

- Total Enrollment: 820 enrolled; 442 students engaged 1 day or more
- # Credits Earned: 525 semester credits earned by 358 students
- # Teachers: 45
- Administrator: Schavaun Nash
- June 1 - July 30
- Self-paced using Edgenuity online platform and content; on campus support available for student receiving special education services
- Diagnostic-based; students “test-out” of standards they’ve already met
- Students may enroll in up to 2 courses at a time. Students who successfully complete a course can enroll in an additional course, up to 3 total.
- Courses available: English I, II, III, IV; Algebra I, Geometry, Algebra II, Math Models, Pre-Calculus, Statistics; Biology, Chem, IPC, Physics; World Geo, World Hist, US Hist, Government, Economics

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---

### **Bilingual Education/ESL PreK-K Summer School**

- Total Enrollment: 184
- # Teachers: 12
- Administrator: María Melendres Robles
- May 31- June 29 (M-Th, 18 days)
- In-person
- Focus areas: Language Arts and Math
- Incoming Kindergarten and First grade students

### **HS ESL Summer Credit Recovery**

- Total Enrollment: 32
- # Of Credits Earned: 24 semester credits
- # Teachers: 4
- Administrator: Jackie San Miguel
- June 2 - June 30, 2022
- Virtual with both synchronous and asynchronous learning
- Students may enroll in up to 1 course at a time. Students who successfully complete a course may enroll in an additional course.
- Courses available: English I, II, III, IV (including ESOL I & II); Algebra I, Geometry, Algebra II, Math Models; Biology, Chemistry, Physics; World Geo, World Hist, US Hist, Government, Economics

### **HS Original Credit/Dual Credit**

- Students wishing to earn credit for a course they have not yet taken have several summer options. Most academic/core courses are available. Advanced approval required, and fees apply.

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---

Options include:

- Credit by Examination for Acceleration (CBE/EA)
- Distance Learning
  - per TEA: maximum of 2 state-required credits, 1 enrollment at a time
  - UT High School, TTU ISD, TxVSN
- Dual Credit Enrollment
  - Courses available: HIST 1013, HIST 1023, MATH 1303, MATH 1313, ECO 1023, POLS 2013, POLS 2023
- Online Courses, when needed for graduation
  - Professional Communications, Health, Spanish I-II, Latin I-II
  - Economics

### Boost Program

- Braswell Boost Program
    - Total Enrollment: 58 (increase from 12 in Summer 2021)
    - Teachers: 8 (2 per core content)
    - Administrator: Dawn McCullough
    - Dates and Times: July 25-28
    - Audience: Students were invited to BHS for advanced academic experiences to create success for fall honors and AP courses. Students will receive teacher mentors in the fall.
    - Purpose: To increase first time or underrepresented student populations in honors/AP courses.
    - Focus area: All four content areas created specialized curriculum that included AVID strategies. The Boost program came from a session at the Dream Deferred Conference attended by Braswell staff.
  - Raider Boost Program
    - Total Enrollment: 5
    - Teachers: 4 (1 per core content)
    - Administrator: Ronda Bean
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---

- Dates and Times: July 18-21
- Audience: Students were invited to RHS for advanced academic experiences to create success for fall honors and AP courses. Students will receive teacher mentors in the fall.
- Purpose: To increase first time or underrepresented student populations in honors/AP courses.
- Focus area: All four content areas utilized curriculum created for Braswell Boost and added interactive activities based on skills

#### **Results**

Students were able to receive accelerated instruction, maintain skills, or retrieve credit through successful attendance at the nine summer instructional options listed.

**Other Options** (List all other options that are available for the Board to consider.)

NA