



To: Pleasantdale School District 107 Board of Education
From: Dave Palzet
Re: 2025-26 Superintendent Goals
Date: September 17, 2025

Each year, at the September Board of Education meeting, the superintendent reviews his goals for the upcoming school year. As is our practice, these goals mirror the district's strategic plan. This follows our philosophy of cascading goals flowing from the district to the superintendent, to the schools, and so on. At the March 2024 Board meeting, the Board approved a new long-term strategic plan called the Strategic Roadmap. The goals found below are pulled directly from the Strategic Roadmap and reflect the work the administration believes can be achieved this school year. The goals below will result in better student outcomes and an overall better student experience.

The goals found below are directly from the Strategic Roadmap and are recommended to be included in this year's superintendent goals.

Goal Area- Student Success

- **MTSS-**
 - Clearly define the roles and responsibilities of the district leadership team, building leadership teams, grade level teams, and individual problem-solving teams. (Domain 2: Capacity and Infrastructure)
 - By the end of the 2025-2026 school year, complete the PSD 107 MTSS Handbook. (Domain 2: Capacity and Infrastructure)
 - Clearly define and communicate the MTSS process to staff and families. (Communication and Collaboration)
- **Library Materials-** *Develop a more robust collection of books that reflect our students' native languages, including but not limited to Serbian, Macedonian, Polish, and Russian.*
- **Distraction-Free Environment:** *Implement and monitor the use of Yondr Pouches to ensure a distraction-free environment at school.*
- **SEL Program-**
 - *PES: Address SEL through an expanded SEL support team, including our Tapestry Student Advocate and an additional .5 Social Worker, with a focus on student attendance, and connecting students and families to our school.*
 - *PMS: Full implementation of WIN (What I Need) at PMS and pilot a new SEL curriculum in seventh and eighth grade.*
- **Student Independence:** *Design and implement experiences for students to learn independence and experience unstructured play.*

Goal Area- Safety and Well-Being

- **Staff Wellness Communication-** Earn the highest Wellness Award Level (Tier 3) from the Educational Benefits Cooperative (EBC) through our Pleasantdale Wellness Committee.
- **Safety Plan-** *Work with an outside consultant to implement a school safety study and then convene a community committee to develop a multi-year improvement plan.*

Goal Area- Responsible Resource Management

- **Teacher Retention-** *Identify and implement innovative ways to retain talented and experienced teachers.*
- **Teacher Leaders-** *Provide coaching and support to the newly configured leadership teams and build leadership capacity through the implementation of the MTSS program.*
 - *DLT (District Leadership Team)*
 - *BLT (Building Leadership Team)*
 - *GLT (Grade Level Teams)*
 - *Individual Problem-Solving Teams*
- **Partnership with village(s)-** *Work with village officials and seek grant funding to construct additional sidewalks and bike lanes.*

Goal Area- Community Connection

- **Timely Feedback Opportunities-** *Provide opportunities for community, parents, and staff to give timely feedback to administration.*
- **Parent Education Opportunities-** *Partner with staff and other districts and agencies to offer parent education opportunities.*
- **Engage Community Members:** *Develop and pilot programs that bring community members into schools and provide them with opportunities to interact positively with our students.*
- **New Family Supports-** *Implement supports for families new to the district, including ways to connect to the school, as well as connecting new families with parent organizations.*

In addition to the above goals, I commit to working on the following:

1. Work with the district's labor union to continue developing conditions that enhance students' learning options.
2. Students in PSD 107 in grades 3-8 will show 2% growth in reading and math as measured by the IAR assessment (provided the assessment is given this year).
3. Students in grades 2-8 will make average academic gains as outlined in the NWEA MAP national norms.
4. Develop solutions to the Board's space and safety priorities.