

Certification of Provision of Instructional Materials Survey 2025–26

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Linda M Shepard

QUESTION 1.1: Your email address

Linda.Shepard@springbranchisd.com

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- □ Administrative Assistant
- □ Superintendent
- oxed Other

LEA Information

QUESTION 2.0:	Region #	
	4	

QUESTION 2.1: LEA name and number
Spring Branch ISD 101920

 QUESTION 2.2:
 Superintendent's name

 Dr. Jennifer Blaine, Ed. D.

 QUESTION 2.3:
 Superintendent's email address

 Jennifer.Blaine@springbranchisd.com

QUESTION 2.4: School board president's or governing body's name

QUESTION 2.5: School board president's or governing body's email address
Lisa.Alpe@springbranchisd.com

QUESTION 2.6:Date of the school board meeting at which the Certification Form was be presentedand approved?

April 28, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

⊠Yes □No

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

⊠Yes

□No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** and/or supplemental publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Into Reading Florida Center of Reading Research IXL 95% Group Institute for Multi-Sensory Education (IMSE)	HMH Amira Education Service Center (ESC) – base products Lead4Ward Other; LEA-Developed Other: Everyway (previously n2Y)
Institute for Multi-Sensory Education (IMSE)	Other: Everyway (previously n2Y)
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QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning

Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

⊠Yes □No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject** <u>and/or supplemental</u> publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band] <u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH įArriba la Lectura! K-5	HMH Amira
Education Service Center (ESC) – base products	s IXL
Lead4Ward	Other; LEA-Developed
Esperanza	

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS** grades 6–8? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

⊠Yes

□No

English Reading Language Arts (RLA) 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject** <u>and/or supplemental</u> publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6-8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill StudySync	Abydos	Discovery Education
Lead4Ward	Stenhouse Publishers	IXL
Other; LEA-Developed		
HMH; Read 180	HMH System 44	
IMSE	Other: Everyway (previously n2Y)	

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS** grades 9–12? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

⊠Yes □No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject** <u>and/or supplemental</u> publisher(s)/ product(s)that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning	Discovery Education	Lead4Ward
Abydos	Edgenuity	Education Service Center
UT; OnRamps	Other; LEA-Developed	
HMH; Read 180	HMH-System 44	Other; Everyway (previously n2Y)

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms?

⊠Yes □No

Mathematics K-5 TEKS Coverage Certification

OUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the mathematics TEKS grades K-5? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

⊠Yes □No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for mathematics grades K-5 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Curriculum Associates	Education Service Center	Engaging Math
Lead4Ward	Mentoring Minds	IXL
Other; LEA-Developed	Other; Alba Math	

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition

1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the mathematics TEKS grades 6-8? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

⊠Yes □No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the full-subject and/or supplemental publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for mathematics grades 6-8 instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6-8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH; Texas Go Math! 6-8	Desmos Studio	Education Service Center
Engaging Math	IXL	Lead4Ward
Other; LEA-Developed	Other: Everyway (previously n2Y)	

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning

Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

⊠Yes □No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill	Desmos	Edgenuity
IXL	Education Service Center	Lead4Ward
TEA; Texas Gateway	UT; Onramps	Rice University: OpenStax
Other; LEA-Developed	Other: Everyway (previously n2Y)	

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

⊠Yes

□No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

⊠Yes □No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly K-5	Lead4Ward
Teacher Created Materials	Teacher's Curriculum Institute
Other; LEA-Developed	Other: Everyway (previously n2Y)

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

⊠Yes □No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental**_publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6-8 full-subject and/or supplemental publisher(s)/ product(s) used:

Discovery Education	НМН	McGraw Hill
Education Service Center	Lead4Ward	Seidlitz Education
Other; LEA-Developed	Other: Everyway (previously n2Y)	

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

⊠Yes □No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Discovery Education	McGraw Hill	Edgenuity
Education Service Center	Lead4Ward	Seidlitz Education
TEA; Texas Virtual School Network (TXVSN)		UT; OnRamps
Other: Everyway (previously n2Y)		

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

⊠Yes

□No

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

⊠Yes □No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill	Education Service Center	Lead4Ward
Other; LEA-Developed	Other: Everyway (previously n2Y)	

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

⊠Yes □No

Science 6-8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6-8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas	Education Service Center	Lead4Ward
Other; LEA-Developed	Venier Probes	Phet Labs
Other: Everyway (previously n2Y)		

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

⊠Yes □No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

<u>Full-subject instructional materials</u> (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

<u>Supplemental Materials</u> (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9-12 full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage Learning	McGraw Hill	Savvas
Edgenuity	Education Service Center	Lead4Ward
Rice University; <i>OpenStax</i>	Texas Park & Wildlife	UT; <i>OnRamps</i>
Vernier Science Education	AP Classroom	Achieve
Phet Labs	Other; LEA-Developed	Other: Everyway (previously n2Y)

Other Certified Subject Areas

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- ⊠ Career & Technical Education
- oxtimes Fine Arts
- oxtimes Health
- ⊠ Technology Applications
- ☑ English Language Proficiency Standards
- ⊠ Languages Other Than English
- □ None

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section <u>28.0022</u>, <u>Section 43.22</u>, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

⊠Yes □No

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with <u>Texas Education Code §31.1011</u>, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code <u>19 TAC §66.105</u>, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

District County Number (6-digit ID):

101920

District Name:

Spring Branch ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

April 28, 2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.