

Occupational/ Physical Therapy/Adaptive PE Student Support Technician

Under the direct supervision of the district physical therapist, occupational therapist, adaptive PE teacher and District Director of Special Services the Occupational/Physical Student/APE Support Technician supports students through exercise, massage, gait, and balance training. Lead children who have disabilities in play activities that promote coordination and socialization. Encourage students to complete activities and tasks, and other therapeutic interventions, record students' progress and report the results of each intervention and session to the therapists.

Essential Duties and Responsibilities

- 1) Non-instructional Support- clerical and other supportive tasks for the PT/OT/APE that primarily office based in nature.
- 2) Personal Hygiene- May be required to care for and support personal hygiene need of students with severe disabilities including feeding, assisting in toileting, bathing, lifting, and dressing.
- 3) Yearly Goals- Identify will be required to implement, track, and follow IEP goals
- 4) Student Monitoring- Alerts OT/PT/APE of any problem or special information about individual student,
- 5) Equipment- Operates, stores and cares for all equipment needed for therapy sessions.
- 6) Public Relations- Establishes and maintains good working relationships with supervisors, staff, students and public.
- 7) Student Supervision- Supervises students during individual therapy sessions with teletherapies, while the OT/PT Student Support Specialist conducts individual therapy sessions and group Adaptive PE Sessions

- 8) Student Conduct- Encourages students follow school rules and guidelines
- 9) Reports - Maintains accurate, complete records where necessary and prepares reports as required by law, district policy and administrative regulation.
- 10) Training- Participates in in-service training programs, as assigned. Must complete First Aid/CPR training at first date offered by district following hiring.
- 14) Confidentiality- Maintains confidentiality over protected privileged or sensitive information, verbal including student information and records, to prevent unauthorized disclosures.
- 15) Other- Performs such other functions and assumes such other responsibilities as the supervisor may assign or designate.

Organizational Relationships

Education/Experience- Any combination of education and experience that would provide the required skill and knowledge for successful performance would be qualifying. However, applicants must meet the following minimum qualifications:

Qualification

- High school diploma or equivalent
- Ability to communicate effectively with students, staff, and parents
- Genuine interest in teaching students
- Ability to work with students with special needs
- Ability to work under constant interruptions
- Ability to establish and maintain positive relationships with others as part of a team
- Physical ability to sit for a part of the day, walk and stand for extended periods, exert 20 to 20 pounds of force, lift 50 pounds of weight, able to tread water, lift, carry, push, pull, or otherwise move objects
- May require the ability to lift, carry or physically restrain a child
- Good work habits

Desirable Qualification

Two-year AA, (or equivalent college credits), LPN, RN previous knowledge preferred, and previous background and educational techniques in working with students with special needs preferred. Experience working in Native American communities helpful.