

Fleming Middle School

Site Council

AGENDA / **MINUTES**

Fleming Middle School Staff Room - 3:35-4:05 P.M.

March 15, 2017

1. Introduction -
 - a. Present - **Dianne Phelan, Sid Hobgood, Mr. Hawkins, Mr. Davis**
 - b. Absent - Yvonne Hughes, Tim Kee
2. OLD BUSINESS
 - a. SBAC Assessment is coming...
 - i. April 10th - June 9th. We will do multi-handicapped and IEP students first. Then move to reading, math, etc. We are working on getting a second person to help Tiffany. We will dial this in soon. Jamie will help with this also. One part of test is 45 days, this counts weekends. The second part is 10 days, again this does count weekends. We are gonna kill this test! Sid will share the information as it comes in. Three points of data to see results.

NEW BUSINESS

- b. School Improvement Plan
 - i. [Review School Improvement Plan indicators](#)
 1. Annual focus
 - a. DSC1.2
The school's mission and goals reflect high expectations and a vision for equity for meeting the needs of all stakeholders. (3162)
 - b. DSC1.3
The school's leadership plans for and implements professional development preparing teachers to support parents in the education of their children by providing in-classroom opportunities and at-home opportunities for parents. (3163). We are working through this. We are hearing more information around ParentVUE and StudentVUE. Next year for 6th grade parents, during registration have parents do a tutorial on ParentVUE. Participation is up, but we would like to see this improve. Sid can see how many parents logged into the Parent Portal. This shows real improvement. Would like to see at least 100 parents and students checking the portals each day. We can do this better if we have opportunities to have parents do this during conferences, enrollment, open house.

2. New Indicators to assess

- a. FC 3.6 - School leadership includes families on all decision-making and advisory committees and ensures training for such areas as policy, curriculum, budget, school reform initiatives, and safety. (3178). This is limited. It doesn't define decision making and policy training. Site Council is an advisory committee. PTO may be considered advisory. It is hard for Sid to see the target. He thinks this is a district level issue. Most recent school reform was the changing of our mascot. We had to get school board permission and involvement.

- b. FC 3.3 - The school's key documents (minimally, the school's improvement plan, parent involvement plan, compact, and student/parent handbook) are annually reviewed for revision and disseminated to all families in the school and translated as needed. (3175). This is really old language. SIP is an Informal conversation that happens, The Compact is a plan of how your school is going to move forward. This needed to be compacted down to one page. There were 3 goals on this. School Improvement Plan - there is nothing formal from the District Office on this. When I came here I created a plan. We needed to update our technology, making our floors better, and committee to get teachers money. They now have \$500.00 to use each year for their classes. Mr. Davis asked if this was a use it or lose it fund. What I have done is created a google document. At the end of the year any funds left go into a savings account. Asks teachers what they want to do with any money left over. If they don't want to use it, it goes into the savings account. Teachers can give others their funds if they want to. Science gets a little more because of chemicals. This was Sid's plan when he came here. Brian asked if there was any money earmarked for decorating the gym. Sid said yes. He created a fund and suggested to Cassie that she wait to see what the community wants. It wasn't consistent before. Looked random. This is a gym, but also a classroom. There will be a committee to decide what to do with this area. Mr. Davis suggested to have staff prioritize a list of what they want. It will be a beautification process. Sid's idea is a TV with a kiosk mode and put all the old pictures on it. Brian suggested to do an e-mail blast of all middle schools in Southern Oregon and have them send us a picture of their gym.

Then ask if it is high maintenance, do they like it, etc? Sid's intent in taking all the pictures down was to start with a blank slate, not take away history. He felt we could come up with something stronger. We don't have a fayer for trophys. This is in the cafeteria. Mr. Davis said we need something current and something historical. Brian mentioned that the honor roll assembly didn't offer a nice background for pictures. He suggested to have the students go to the stage, give handshake and have student turn for photo's. Message boards would be great for those parents who show up half an hour early. Brian offered to shoot the video for that. Sid would be interested to know the candle power of the lights so they don't wash out the photos. Look into getting extra lighting on the stage. Brian would like to be on the gym committee.

c. Career Day @ GPHS for 8th grade students. Our 8th grade students attended. This was a big deal. Teachers were super pleased. Next year we would like to take every 8th grader. Brian had his former secretary send him an employee appraiser form and he is doing this on his kids. He thinks this will be very thought provoking for them.

d. School business

i. [Behavior to date](#)

ii. Sports (Track and Field)

1. 86 Students at this time have attended at least 1 practice!

We had 30 three years ago. Almost have 25% of the student body participating in track.

2. Discipline data tracker - third quarter we have 0 students come unprepared. Last quarter we had 180 lunch detentions. Every student was prepared this quarter. These include repeat offenders. Jamie sends a lunch detention list out every day. Sid can organize this by student, teacher, offence, and all headings. Brian asked if there was a teacher that really stuck out is it because of the students? Sid said there are a little of both. When teachers are gone, the day after students get the consequences for what happened when the sub was here. Jamie files these in the program. All of their information shows up. She can see if they have 5 referrals and then alerts the administration. Sid created this spreadsheet. We can get a better gage of what is going on using this spreadsheet. Brian said you need to get a focus

group. This is what we can do legally. If this same thing happened at home, what would you do? Sid is having this issue with a parent right now. He told the parent he is running out of tools. The parent is really bucking that. She need to come with new tools because we only have 3 solutions and they aren't working. Parents need to have a voice to build a partnership with the schools.

e. Calendar of events

- i. Spring Break 3/27 - 3/31
- ii. [Smart Moves with Boys and Girls club begins in April 17-28](#). They put program around relationships, social not male/female. They will come to Mr. Saeman's class and present this program. We will be sending flyers out next week to all 6th grade students.

3. OTHER

- a. Not making up any snow days. We were approved for a waiver so we don't have to make those days up. We are adding back April 20th as a student contact day, this used to be a half day Staff Development, half day Conferences.
- b. Our Archery Team participated in a tournament this weekend. They placed in every category except first place. Every student qualified for state. Mr. Saeman is doing great work with this group, which includes multi-handicapped students. Students love him. Brian asked if it would it be a problem for the Grants Pass Archery Club to invite our students to participate with them? Sid said that would be awesome! Mr. Davis thinks we have a problem with the athletic rules in regards to Incompletes. You can play sports with one I, but you can't with two. No incentive for students to work on that I so it doesn't turn into an F at the end of the semester. They get to play sports. He feels they need to continue to work on the I in order to participate. In Fall City, if you had an I you had to attend practice before practice to work on that incomplete. Mr. Davis doesn't see it happening on some of the teams. Students say everyone has an I. There shouldn't be I's without consequences. Brian said students know what is going on. Anything beyond one I is coddling. One is workable, then you have two, next you come back with three then you are done. He struggled with school, but his carrot was band and yearbook. This is not a rehabilitation program. Mr. Davis said there is no carrot to fix that I. No reason for them to fix that grade. Sid suggested to get Cassie in on this. Sid has some ideas. This may help with cutting of teams. If we can use grades and performance that might help with some of this. Come up with a policy that helps students. We want them to be students first, then have areas where we can support you with being an athlete, but need something to drive getting rid of that I. Brian would take discipline into this as well. Those

character traits that get them on the discipline chart show up on the team as well. They can get the whole team in trouble as well.

4. SCHEDULE NEXT MEETING –
 - a. Date and Time
 - i. April 19th, 2017 @ 335-400
5. ADJOURNED