

PLANNING AND DECISION-MAKING PROCESS

BQ
(LOCAL)

DISTRICT MISSION,
GOALS, AND
OBJECTIVES AND
CAMPUS OBJECTIVES

The Board shall approve and periodically review the District's mission and goals to improve student performance. The mission, goals, and the approved District and campus objectives shall be mutually supportive and shall support the state goals and objectives under Education Code, Chapter 4. [See AF(EXHIBIT)]

INTEGRATED
PLANNING PROCESS

The District planning process includes the development of the Districtwide plan, of which the mandated District and campus improvement plans and all pertinent federal planning requirements are components. This plan may contain a shared vision, shared values, a mission statement, District goals and objectives, and campus goals and objectives.

The Board shall periodically identify the scope of activities to include in the District's planning process and the planning approaches that best fit the needs of the District based on an analysis of legal requirements, current planning efforts, and an assessment of District and community needs. This assessment may address such areas as the level of the District's commitment to planning, the level of involvement of the Board, and the appropriate level of involvement of District personnel, community members, and business representatives.

PARENTAL
INVOLVEMENT
PLAN

The Board shall ensure that the District and campus improvement plans, as applicable, address all elements required by federal law for receipt of Title I, Part A funds, including elements pertaining to parental involvement. The District-level and campus-level committees shall involve parents in the development of such plans and in the process for campus review and improvement of student academic achievement and campus performance. [See EHBD]

ADMINISTRATIVE
PROCEDURES AND
REPORTS

The Board shall ensure that administrative procedures meet legal requirements in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization; adequately reflect the District's planning process; and include implementation guidelines, time frames, and necessary resources. The Superintendent shall report periodically to the Board on the status of the planning process, including a review of the related administrative procedures, any revisions to improve the process, and progress on implementation of identified strategies.

EVALUATION

The Board shall ensure that data are gathered and criteria are developed to undertake the required biennial evaluation to ensure that policies, procedures, and staff development activities related to planning and decision-making are effectively structured to positively impact student performance.