BYLAWS OF THE BOARD

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BOARD OPERATIONS NEW BOARD MEMBER ORIENTATION

JUNE 20, 1988 Reviewed 11/2013

A new Board member, or any person who has been elected but not yet installed on the Board of Education, is to be afforded the Board's and the staff's fullest measures of courtesy and cooperation. Board and staff shall make every feasible effort to assist the new Board member to become fully informed about the Board's functions, policies, procedures and current issues. problems.

- 1. The new Board member shall be expected strongly urged to attend a new Board member orientation session sponsored by the Michigan Association of School Boards, as soon as possible after his/her election. Tuition and expenses shall be paid by the Board District, approved by the Board.
- The new Board member is encouraged to attend all Board meetings that are open to the public. In the interim between appointment and actually assuming office, the new Board member may will be invited to attend additional all meetings and functions of the Board of Education functions. including executive (closed) sessions, and is to receive all reportsand communications normally sent to Board members.
- 3. A special workshop may be convened for the primary purpose of orienting the new Board member to his/her responsibilities, to the Board's method of operating, and to School District policies and priorities. problems.
- The new Board member is to be provided with copies of or access to all appropriate publications and guides aids, including the Board policies policy manual and publications of the state and national school board associations.
- 5. The Board president, the superintendent, and members of the administrative staff will also confer with the new Board member as necessary on current topics, issues, or priorities before the Board. special problems or concerns.

After assuming office, all newly-elected or appointed members of the Board shall, afterassuming office, receive orientation on the educational landscape program objectives of Michigan, and instruction/study and study in school finance, school law, responsiveness to the community, ethics, duties and responsibilities of school Board members, and the evaluation of the superintendent and the Board of Education.