



**North Slope Borough School District Board of Education  
Archie K. Brower Conference Room, Central Office  
Utqiagvik, AK**

**Unapproved Minutes  
Special Meeting  
July 19, 2021  
2:00 p.m.**

**CALL TO ORDER AND MOMENT OF SILENCE:** Robyn Burke, Presiding Chair, called the Board of Education Special Meeting to order at 2:10 p.m. in the Archie K. Brower Conference Room in North Slope Borough School District Central Office and ZOOM Video Communications.

**FLAG SALUTE:** The Pledge of Allegiance was led by the Board of Education.

**ROLL CALL:**

Nora Jane Burns – Present  
Madeline Hickman – Present  
Frieda Nageak– Present  
Robyn Burke- Present

Caitlin Montague – Present  
Nancy Rock – Present  
Qaiyaan Harcharek - Present

**APPROVAL OF AGENDA:** Qaiyaan Harcharek MOVED to APPROVE the agenda. Caitlin Montague SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

**RECOGNITION OF VISITORS:** District staff and Community members were present.

**MONTHLY FINANCIAL REPORT, MAY 2021** is presented by Fadil Limani, Chief Financial Officer for the month ending May 31, 2021. Under SB22-003, the following items are reported: On page five, the General Fund revenues to date through May31, 2021 are \$70,230,006 or ninety-one percent of budget. This primarily reflects the revenues received to date of Borough Appropriation, Foundation Funding, E-Rate, and PERS/TERS on behalf payments, other local revenues and Impact Aid; On page seven, the General Fund operating expenditures to date through May 31, 2021 are \$56,290,131 or seventy-three percent of budget through ninety-two percent of the fiscal year. Instructional Support Year to Date expenditures represents one hundred and two percent of the budget followed by School Administration of eighty-seven percent of budget, Maintenance & Operations of eighty-three percent, and School Admin Support Staff of eighty-three percent. The Operating Transfers will be recorded at the end of the Fiscal Year during the Annual Audit preparation; On page nine, Expenditures by function and location are demonstrated here showing District-wide, Distance Delivery, Fred Ipalook Elementary School, Eben Hopson Middle School, Barrow High School, Tikigaq School, and Ałak School with the highest allocation of resources and related actuals; On page fifteen, the Fund Balance, as of June 30, 2020 was \$19,494,508. This is a net increase of \$770,688 from Fiscal Year 2018-2019; On page seventeen, Cash and Investments to date through May 31, 2021 are \$33,409,184. This is a net decrease of \$3,487,865 or 9.5% from the previous month. The net decrease is mainly attributed to normal operations; On page nineteen, Special Revenue Funds revenues and expenditures are reported on the cash basis and have not been adjusted. The Special Revenue Funds are demonstrated here which includes: Community Schools, Food Service, RLC, Village Athletics Program, Qargi Academy, and Employee Housing. Encumbrances, as of May 31, 2021, for the General Fund are \$8,542,580. In addition, the Pre-Encumbrance for the same period are \$1,878,606. Total Encumbrances and Pre-Encumbrances are General Fund are \$10,421,186.

Points of discussion regarded housing and utilities.

Qaiyaan Harcharek MOVED that the NSBSD Board of Education APPROVE the Monthly Financial Report, as of May 31, 2021. Nancy Rock SECONDED the motion. Discussion called. Question called. The motion carried UNANIMOUSLY.

**CONTRACT OVER 10K, SOFTWARE RENEWALS - EDGENUITY** is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 1.0 Student Success, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, 4.5 Technology, and in accordance with applicable Board Policy 3312, Contracts and Memorandum of Agreements \$10,000 or greater require Board Approval. Edgenuity pilot began in 2018 as a Superintendent initiative. Edgenuity is now a District wide support program for students in grades K-12. Edgenuity's online learning intervention programs, Pathblazer (K-8) and MyPath (6-12), help educators pinpoint specific learning gaps and provide a targeted, data-driven instructional pathway to help students catch up, keep up, or get ahead in math and ELA. With solutions available for students from kindergarten through 12th grade, Edgenuity can help you easily provide your students with the targeted instruction they need to move forward, while offering clear and easy-to-read data and reporting so educators can monitor student progress. Students begin by taking an initial diagnostic to determine their specific skill and concept gaps. Teachers can also incorporate students' results from STAR, MAP assessments. Students are then assigned a personalized learning path that aligns to their highest level of performance. Students engage in scaffold lessons designed around engaging videos, animation and audio. As students get questions wrong, they review the misunderstood concepts through a different medium than they were originally presented. Teachers receive real-time data on student progress and comprehension that they can use to inform instructional decisions. Courseware is a Credit Recovery option to support students as an initial course or as a credit recovery course that is customizable. Credit recovery courses help high-school students recover credits to graduate on time. The self-paced learning and pretesting in the online curriculum allow students to spend more time on what they need and less time on content they've already mastered. During SY20-21 9-12 grade students, district wide, enrolled in 105 courses via Courseware and completed 28 courses successfully. The annual subscription for Edgenuity is July 1, 2021 through July 31, 2022. The funding source for school year 2021-2022 is 100.200.351.000.450 in the amount of \$70,594.40. The available budget for account code 100.200.351.000.450 is \$250,000. This does not require a budget line transfer and there are no grant funds associated with the funding of identified contract or purchase. For compliance with Board Policy 3311, Edgenuity is the sole-source vendor in the United States for the Edgenuity Virtual Curriculum Solutions and the Edgenuity Web Administrator. The software and related services offered by Edgenuity are owned, developed, and published as a package exclusively by the company.

Points of discussion included: Assessment tools; Determination of student placement; Connectivity issues for programs in villages; Student usage; and Difficulties of program use due to COVID-19.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposals and related contract with Edgenuity in an amount NOT TO EXCEED \$70,594.40, as described in this memo and related attachments. Madeline Hickman SECONDED the motion. Discussion called. Question called. The motion carried UNANIMOUSLY.

**CONTRACT OVER 10K, SOFTWARE RENEWALS - LEXIA LEARNING** is presented by Liz Noble, Director of Curriculum & Instruction. Under Strategic Plan Goal 1.0 Student Success, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, 4.5 Technology, and in accordance with applicable Board Policy 3312, Contracts and Memorandum of Agreements \$10,000 or greater require Board Approval. Lexia Core5 is a Language Arts, district wide, K-5 intervention program that has

provided support to all K-5 students for several years. Recently Lexia added Power Up for struggling and non-proficient readers in grades 6-12. Historically, all elementary sites have utilized Lexia and this past year with Covid-19, the practice worksheets were very much appreciated by students and staff. The annual subscription for Lexia is August 1, 2021 through July 31, 2022. The funding source for School Year 2021-2022 is 100.200.351.000.450 in the amount of \$30,000. The available budget for account code 100.200.351.000.450 is \$250,000. This does not require a budget line transfer, and there are no grant funds associated with the funding of identified contract and/or purchase. For compliance with Board Policy 3311, Lexia programs are proven to improve learning outcomes required by federal mandates and include a RAPID assessment for screening and monitoring reading and language skills for all students in grades K-12. Although RAPID assessment is an option, Lexia prides itself on the assessment without the testing feature. As students work independently in the online activities of Lexia's programs, real-time performance data is collected through Lexia's assessment without testing, an embedded assessment tool that allows teachers to access online data. Lexia Core5 Reading, the company's award-winning, flagship product, has set the standard for technology-based reading instruction by providing explicit, systematic, personalized learning on fundamental literacy skills for students of all abilities in grades Pre-K-5 NSBSD has utilized Lexia Core5 as a District Literacy intervention for several years. Students are engaged and motivated as they move along their individual paths. Because NSBSD has provided Lexia as a District wide intervention program for many years, students are very familiar with the program and require less time to engage. Purchase of Lexia programs can only occur through Lexia Learning Systems Inc. Lexia Learning Systems, Inc. is the sole developer, publisher, and copyright holder, and therefore the sole source, of the reading software programs entitled: Lexia Reading®, Lexia Early Reading®, Lexia Primary Reading®, Lexia Strategies for Older Students®, Lexia Reading FLex,-®, and Lexia Reading CoreSTM.

Points of Discussion included: Subscription Options in regards to length; Time of Program used in the District; Grade Level Support; and Budget Restrictions.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal and related contract with Lexia Learning Systems Inc. in an amount NOT TO EXCEED \$30,000, as described in this memo and related attachments. Nora Jane Burns SECONDED the motion. Discussion called. Question called. The motion carried UNANIMOUSLY.

**CONTRACT OVER 10K, SOFTWARE RENEWALS - POWERSCHOOL** is presented by Liz Noble, Director of Curriculum & Instruction. Under Strategic Plan Goal 1.0 Student Success, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, 4.5 Technology, and in accordance with applicable Board Policy 3312, Contracts and Memorandum of Agreements \$10,000 or greater require Board Approval. NSBSD has partnered with PowerSchool since 2008. PowerSchool plays a major role in our district as the Student Information System. PowerSchool is customized to meet the needs of NSBSD from enrollment to graduation. PowerSchool saves paper, time, and human resources by providing intuitive digital tools for registration, compliance, and the end-to-end organizing of student information. PowerSchool, widely recognized as the most comprehensive suite of mission-critical K-12 education solutions, connects students, teachers, administrators, and parents, with the shared goal of improving student learning outcomes. From the front office to the classroom to the home, it helps schools and districts efficiently manage instruction, learning, grading, attendance, assessment, analytics, state reporting, special education, student registration, talent, finance, and human resources. PowerSchool supports over 45 million students and 12,000+ districts, schools, and other education institutions in over 90 countries. The renewal subscription for Powerschool is July 3, 2021 through July 2, 2022. The funding source for School Year 2021-222 is 100.200.351.000.450 in the amount of \$12,700.59. The available budget for account code 100.200.351.000.450 is \$250,000. This does not require a budget line transfer, and there are

no grant funds associated with the funding of the identified contract and/or purchase. The requirement for compliance with Board Policy 3311 is not applicable as the sum amount of contract/purchase is less than \$20,000.

Points of Discussion regarded: Registration for school enrollment set online with Paper Packets available; and set up of student accounts for notifications to choose either Parents and Emergency Contacts or strictly Parents, unless an emergency occurs.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposals and related contract with Powerschool in an amount NOT TO EXCEED \$12,700.59, as described in this memo and related attachments. Nora Jane Burns SECONDED the motion. Discussion called. The motion carried UNANIMOUSLY.

**CONTRACT OVER 10K, SOFTWARE RENEWALS - RENAISSANCE** is presented by Liz Noble, Director of Curriculum & Instruction. Under Strategic Plan Goal 1.0 Student Success, 4.0 Financial & Operational Stewardship, 4.2 Financial Stewardship/Management, 4.5 Technology, and in accordance with applicable Board Policy 3312, Contracts and Memorandum of Agreements \$10,000 or greater require Board Approval. NSBSD reestablished partnership with Renaissance Learning for several years to support student learning with a focus on reading utilizing STAR assessment. The renewal subscription for Renaissance Place is September 1, 2021 through August 31, 2022. The funding source for School Year 2021-2022 is 100.200.351.000.450 in the amount of \$65,911.35. The available budget for the account code 100.200.351.000.450 is \$250,000. This does not require a budget line transfer, and there are not grant funds associated with the funding of the identified contract and/or purchase. For compliance with Board Policy 3311, Renaissance Place is a sole source partner. STAR Math and STAR Reading assessments, which provide data to monitor students growth has supported NSBSD teachers and students for many years. NSBSD site libraries support students reading level through Renaissance Place Accelerated Reader (AR) program. Libraries have leveled AR books to ensure student engagement and increase comprehension. Star Reading and Star Math assessments serve multiple purposes including screening, progress monitoring, instructional planning, standards mastery, and measuring student growth. It also provides information regarding the acquisition of skills along a continuum of learning expectations.

Board member Caitlin Montague requested an updated Assessment and RTI plans; Testing required dates; Literacy plan and Calendar, as well as Math.

Nancy Rock MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal and related contract with Renaissance Place, in an amount NOT TO EXCEED \$65,911.35, as described in this memo and related attachments. Qaiyaan Harcharek SECONDED the motion. Discussion called. Question called. The motion carried UNANIMOUSLY.

**EXECUTIVE SESSION, LEGAL UPDATE ON PENDING MATTERS at 3:08 PM – 4:16 PM.**

Caitlin Montague MOVED to go into EXECUTIVE SESSION for the purposes of discussion with the District's attorney of pending legal matters including administrative proceedings, litigation, and pending legal disputes; and further, to give direction to the District's attorney at 3:08 PM. Qaiyaan Harcharek SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

For purposes of the executive session, Superintendent Pauline Harvey, and Chief Financial Officer Fadil Limani were invited into the executive session.

Robyn Burke MOVED to go out of EXECUTIVE SESSION at 4:16 PM. Nancy Rock SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

**EXECUTIVE SESSION, SUPERINTENDENT CONTRACT & POSITION at 4:18 PM – 5:16 PM.**

Robyn Burke MOVED to go into EXECUTIVE SESSION to discuss with the District’s attorney regarding legal issues, risks, and options related to the Superintendent’s contract at 4:18 PM. Madeline Hickman SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

Robyn Burke MOVED to go out of EXECUTIVE SESSION at 5:16 PM. Nora Jane Burns SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

**SUPERINTENDENT CONTRACT AND POSITION:** Qaiyaan Harcharek motion is as follows: The contract between the District and Pauline Harvey provides that if there is an unworkable relationship between the Board and Superintendent; and if at least five of the seven Board members agree, Superintendent Harvey may be dismissed “without cause.” “Without Cause” does not mean that there are not significant concerns about performance, knowledge, and communication. Instead, it simply means the District does not have to spend the time, legal fees, and resources proving its concerns. I MOVE to TERMINATE Pauline Harvey’s EMPLOYMENT IMMEDIATELY pursuant to the provisions of Paragraph 19 of her Superintendent’s Contract. Caitlin Montague SECONDED the motion. Question called. The motion CARRIED in a roll call vote of six yes, zero no, and one unanswered.

Nora Jane Burns – Yes  
Madeline Hickman –  
Frieda Nageak– Yes  
Robyn Burke- Yes

Caitlin Montague – Yes  
Nancy Rock – Yes  
Qaiyaan Harcharek – Yes

Qaiyaan Harcharek MOVED to APPROVE the EMPLOYMENT of Richard Carlson, as Temporary Interim Superintendent, as set out in the terms of employment in the contract including a start date of July 20, 2021 and an end date no later than November 30, 2021. Caitlin Montague SECONDED the motion. Question called. The motion CARRIED in a roll call vote of six yes, zero no, one unanswered.

Nora Jane Burns – Yes  
Madeline Hickman –  
Frieda Nageak– Yes  
Robyn Burke- Yes

Caitlin Montague – Yes  
Nancy Rock – Yes  
Qaiyaan Harcharek – Yes

**SCHOOL BOARD COMMENTS:** Board member Qaiyaan Harcharek announced to the community that there will be a follow-up letter from the Board to staff as well as the community in regards to the Board’s plan for the District. Board member Frieda Nageak recollected the past year and anticipates a better school year. Board member Nora Jane Burns thanked Pauline Harvey for her service. Board member Madeline Hickman is anticipating the direction of the District with Interim Superintendent Richard Carlson and improved communication.

**PUBLIC COMMENTS:** No comments heard at this time.

**DATE & TIME OF NEXT MEETING:** Tuesday, August 10, 2021 Regular Meeting, Utqiagvik, AK and ZOOM Video Communications.

**ADJOURNED AT 5:52 P.M.** Qaiyaan Harcharek MOVED to ADJOURN. Nora Jane Burns SECONDED the motion. The meeting stands adjourned.

Respectfully submitted for the September 9, 2021 Regular Meeting:

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Chelsie Overby, Board Secretary

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Qaiyaan Harcharek, Board President

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Nancy Rock, Board Clerk

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Date