

Academic Achievement Measures

Measures

Cohort graduation rate is the percentage of students in the cohort earning a regular diploma.

Students Earning 9 or more College Credits is the percentage of students in the Five Year Cohort who have received, or earned the right to receive nine or more college credits. Credits can be earned through AP or IB exam scores qualifying for OUS credit, dual credit course completion, and community college or university courses.

Students with Advanced Math Credit is the percentage of completers in the Five Year cohort who have completed 1 or more credits of Pre-Calculus or higher math with a C or better.

Students with Advanced Science Credit is the percentage of completers in the Five Year cohort who have completed 1 or more credits AP, IB or dual credit science courses with a C or better.

Students Earning 4 or more CTE Credits is the percentage of completers in the Five Year cohort who have completed 4 or more credits with a C or better in the following courses:

- Any applied arts course, including media, culinary, child development, computer applications and programming, industrial arts, drafting, architecture, engineering, automotive, construction, and fire science.
- Any business/marketing course
- Any science course in a CTE Program of Study
- Any health course in a CTE Program of Study

Definitions

The **cohort year** is the first school year in which the student first attended any high school grade in the United States or elsewhere. The cohort is adjusted for students who transfer in, transfer out, emigrate, or are deceased

A **completer** is any student who earns a regular, modified, extended, or adult high school diploma or a GED.

Students with Disabilities: A student receiving special education services reported by any district at any point during the years measured by the cohort.

Economically Disadvantaged: A student eligible for free or reduced lunch reported by any district at any point during the years measured by the cohort.

Limited English Proficient: A student receiving or was eligible for ELL services reported by any district at any point during the years measured by the cohort.