

Medford High School School Board Report December 2014

- 1. Busy Students!
 - The Careers 10 classes visited their e-mentors at United Healthcare with Ms. Wick
 - The cast of the 1st One Act Play has been chosen and rehearsals have begun
 - Knowledge Bowl had their first meet
- 2. Teacher-Learners
 - Assuring high achievement for all students
 - Chris Merrigan, Tanya Powers, Stephanie Wick, & Beth Keskey attended the Minnesota Middle School Association conference to improve middle school student achievement and transition from elementary to middle school to high school
 - Sara Routh attended 504 training to improve our use of this program
 - Utilize education best practice with staff
 - Tricia Wagner & Dave Bon attended a workshop with Rick Wormeli on Standards Based Grading
 - Tricia Wagner, Chris Merrigan, Rich Powers, Kim Goblirsch, and Chris Ovrebo attended a workshop on High Impact Instruction with Jim Knight
 - Amanda Lannoye attended a workshop on using technology to enhance world language instruction
 - Theresa Buendorf learned about using common assessments and how to write effective rubrics at a workshop at the SE Service Cooperative
 - Julie Ridenour attended the statewide TIES technology conference
 - Julie Ridenour continues to lead "Appy Friday" sessions for all staff to learn about using our iPads effectively
 - Provide a safe and welcoming atmosphere for everyone
 - Jerome Johannes and Tricia Wagner went to the state student council and honor society advisor leadership conference
 - Chris Ovrebo joined a Gopher Conference Principal PLC group that will meet quarterly and discuss how to improve student learning in schools that are similar to Medford
- 3. Teacher of the Month
 - Nichole Schelling, our Science teacher is our Teacher of the Month

- 4. Technology Update
 - The second roll out of iPads to the 9th and 11th graders in early December. Apple & AirWatch changed their deployment procedures from the first rollout and that delayed ours by a couple of days. Ultimately, the rollout went very smoothly and all of our students have devices. Our next phase of deployment is to utilize our device management system (Airwatch) to improve the security and to continue educating our students on cyber safety and responsible use.
- 5. OLPA Results & Goal Setting
 - Our first round of OLPA reading and math testing has been completed. The results are below. Each student that has taken the OLPA will be having a meeting with their advisory teacher before the end of the quarter to look at their previous scores, current level of achievement, and then to set goals for the spring MCA test. I have attached an example of one of the goal setting forms.
 - The Fall OLPA is used to help us understand where a group of students are early in the year. The OLPA test is similar to the spring version of the MCA test they will experience which includes much content that they have not yet seen in class. These results help us target individual students for help as well as identifying areas we can focus on with larger groups of students.

	2014 MCA	2014 Cohort	Fall OLPA	Spring MCA
Reading OLPA	Proficiency	Proficiency	Proficiency	Prof. Goal
7 th Grade	56.4%	66.7%	34.7%	60%
8 th Grade	50.0%	56.4%	30.5%	55%
10 th Grade	44.0%	45.1% ('13)	55.4%	50%

	13-14 MCA	13-14 Cohort	Fall OLPA	Spring MCA
Math OLPA	Proficiency	Proficiency	Proficiency	Prof. Goal
7 th Grade	49.1%	59.7%	34.3%	54%
8 th Grade	41.5%	49.1%	20.8%	46%

- 6. Parent Conference Feedback
 - An informal survey of parents that attended conferences revealed that most liked the change to two evening sessions but felt the conferences in the classrooms was less efficient. Most were able to talk about their student's post-secondary plans and found that very helpful. We are looking at this feedback from the community and from teachers while we begin to plan for spring conferences.

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