

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Pleasantdale Elementary School School Improvement Plan

Our 2016-2017 School Improvement Plan guides many of our actions. There were two broad goal areas targeted for improvement. School Improvement Goals have been part of every Lead Teacher meeting, most monthly staff meetings, and part of our regular activities.

Goal Area 1: Communication

Goal Statement:

Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.

- Schoology has been a positive addition. It is used on a regular basis - especially at our older grade levels.
- Facebook, Skylert, Lead Teachers and administrative bogs have been used to communicate key and consistent messages regularly throughout the school year.

Goal Area 2: Climate and Morale

Goal Statement:

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.

- Periodic meetings with TAP members and administration have been proactive and positive.
- There was an additional Lead Teacher position added this year to represent preschool. This group has met every other week before school begins since the middle of August.
- Although there is quite a bit of uncertainty due to substantial changes in staffing, leadership, and instructional programs, the school year has been positive.
- In the 5Essentials survey, 84% of teachers completed the survey. This is the highest percentage rate since the survey was implemented. Parent participation was 28%. This is also the highest it has been in the district.

Pleasantdale Middle School School Improvement Plan

The School Improvement Plan is developed collaboratively with the engagement of the full staff. Goals are developed that complement and align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and refined through full staff and grade level team meetings. Goals are measured and monitored throughout the course of the year through full staff and grade level meetings.

This year the Middle School developed Four Goals as a result of our building discussions

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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and planning. The areas targeted this year are: Student Growth and Assessment; Communications and Community Engagement; Curricular and Program Improvements; Social Emotional Learning and Positive Student Behaviors.

Below are the identified goals, with the current progress towards completion of these goals at mid-year.

Goal Area 1: Student Growth and Assessment

Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.

- Data reviews have been conducted and expanded in scope and time in order to allow for greater analysis of testing results and to collectively plan for supports and interventions for those student identified at Tier II and Tier III
- Training has been provided to the staff at institute days and ongoing through team and building meetings. Specific trainings include: data analysis, goal setting, developing student supports.
- On the mid-year staff survey, 11/12 responding Math and ELA teachers utilized MAP data provided and grade level forms to set individual goals with students, with 87% reporting favorably to the process.
- Presentations have been made to all staff members reviewing the RtI processes and multi-tiered systems of support. Following each data review meeting, the Reading Specialist met with ELA staff members to co-plan and develop targeted interventions for students in Tier II.
- With recent updates to the Talented and Gifted Program (TAG) processes, students have already been identified for possible accelerated learning programs in mathematics. These students are currently participating in a supported study to best prepare for the transition to the higher level of learning.
- ELA students will continue to be evaluated and reviewed following the conclusion of the second trimester and CogAT assessments.

Goal Area 2: Communications and Community Engagement

Goal Statement:

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.

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- A targeted communication plan has been developed at the administrative level for weekly blog communications from both building administrators. Parent resources continue to be added to the school website focusing on SEL standards and parent supports.
- Communication folders have been created and housed on Schoology providing the staff with a single site location for information, forms, agendas and minutes, assessment, and supportive resources.
- All staff members are utilizing Schoology for class work, assignments, and student/parent resources.

Goal Area 3: Curricular/Program Improvements

Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.

- Math pilot study continues, with evaluation of the program ongoing at all levels.
- The TAG program continues to be refined to best serve the needs of the students. Students have been identified for possible placement in accelerated math and are currently participating in a supported study program.
- This has been tabled, to be addressed as part of the district level Future Focus developed goals.
- All science teachers have completed the level two NGSS and are participating in advanced individualized trainings to further the transition to the new standards.

Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.

- A SEL committee has been formed, meeting monthly. They have developed many positive interventions, provided supportive programs, such as our recent Kindness month, and with the MTSS committee, revised the student recognition program.
- Training is ongoing through staff and team meetings on the standards and current student issues.
- With the support of the MTSS committee, procedures have been developed focusing on restorative justice practices, allowing students to reflect upon decisions made and identify appropriate future choices. "Check and Connect" faculty/student mentoring program has been initiated, partnering identified students with an adult to monitor and support positive behaviors. Training with the staff is ongoing.

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