

NTDSE UPDATE SEPTEMBER 2025

BOARD MEETINGS: If you have new board members and would be willing to have me come to a board meeting to familiarize your board with NTDSE, please let me know when.

FACILITY PARTNERSHIP: Working with D68 to rent classroom space. The architect will walk through on Sept. 11 and provide a timeline for the next steps. D68 and NTDSE are meeting on Sept. 15 to begin financial discussions.

RENTAL SPACE FOR ADULTS: Business managers put forth a recommendation.

This email summarizes the recent meeting held among the business managers of Districts 69, 72, 73, and 74. The primary purpose of our discussion was to establish what we believe would be fair usage costs for districts providing office space to NTDSE staff members working in district locations. (NTDSE staff who do not directly serve that district)

During our discussion, Districts 69, 72, and 73 collectively felt that a rate of \$1000 per staff member working in a satellite district space would be appropriate for the upcoming year. Furthermore, these districts would like to propose moving to a per-room basis for calculating these costs in subsequent years, aligning with the methodology currently used for classroom rentals, should non-student spaces continue to be required.

District 74's perspective was that the rate should fall somewhere between \$0 and \$500 per office.

It's important to note that none of the districts felt that the real burden of these costs should fall solely on NTDSE. Rather, if a fair formula could be developed to bill districts that are unable to provide their equitable share of space (based on need versus enrollment, either at NTDSE or across the collective), that would be preferable. Essentially, the idea is that a district either provides its fair share of space or it would opt to rent it from another Local Education Agency (LEA), much as NTDSE would need to do if no school-based space were available.

Given the varying viewpoints, we were unable to reach a definitive consensus during the meeting. Therefore, we felt the most appropriate course of action would be to share these takeaways from our discussion with you. We believe that NTDSE, or the superintendents' group as a whole, would be best positioned to come to a final decision on this matter.

District	Spaces Provided	Space that will yield reimbursement
69	3	3
70	3	0
71	5	0
72	12	9
73	8	7
73.5	3	1
74	11	8
Total	45	28 (reimbursable spaces)

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NTDSE STAFFING: Vision itinerant remains a vacant position. If your district is impacted, our team has already communicated and is working on creative solutions. We do have two staff members in school who will graduate next summer.

BOARD BOOK: Christina sends you a PDF packet for NTDSE GB meetings. Can we give you access to the Board Book so that you can access documents in that manner?

PARTIAL DAY STUDENTS: Parent requests (25 students) have asked for different start/end times for students. This is disrupting the school day/educational environment and lessening the impact that NTDSE programming can provide to students. We have included district Directors/Coordinators in these requests.

SPECIAL EDUCATION AUDIT: Discuss the potential of collaborating with all elementary districts on a special education audit. The goal is to have this data individualized to each district. Data can be utilized to collaborate on like goals, and NTDSE will use the data to support future strategic planning. The recommendation is to use Medicaid funds to support this initiative. Are districts interested in this possibility?