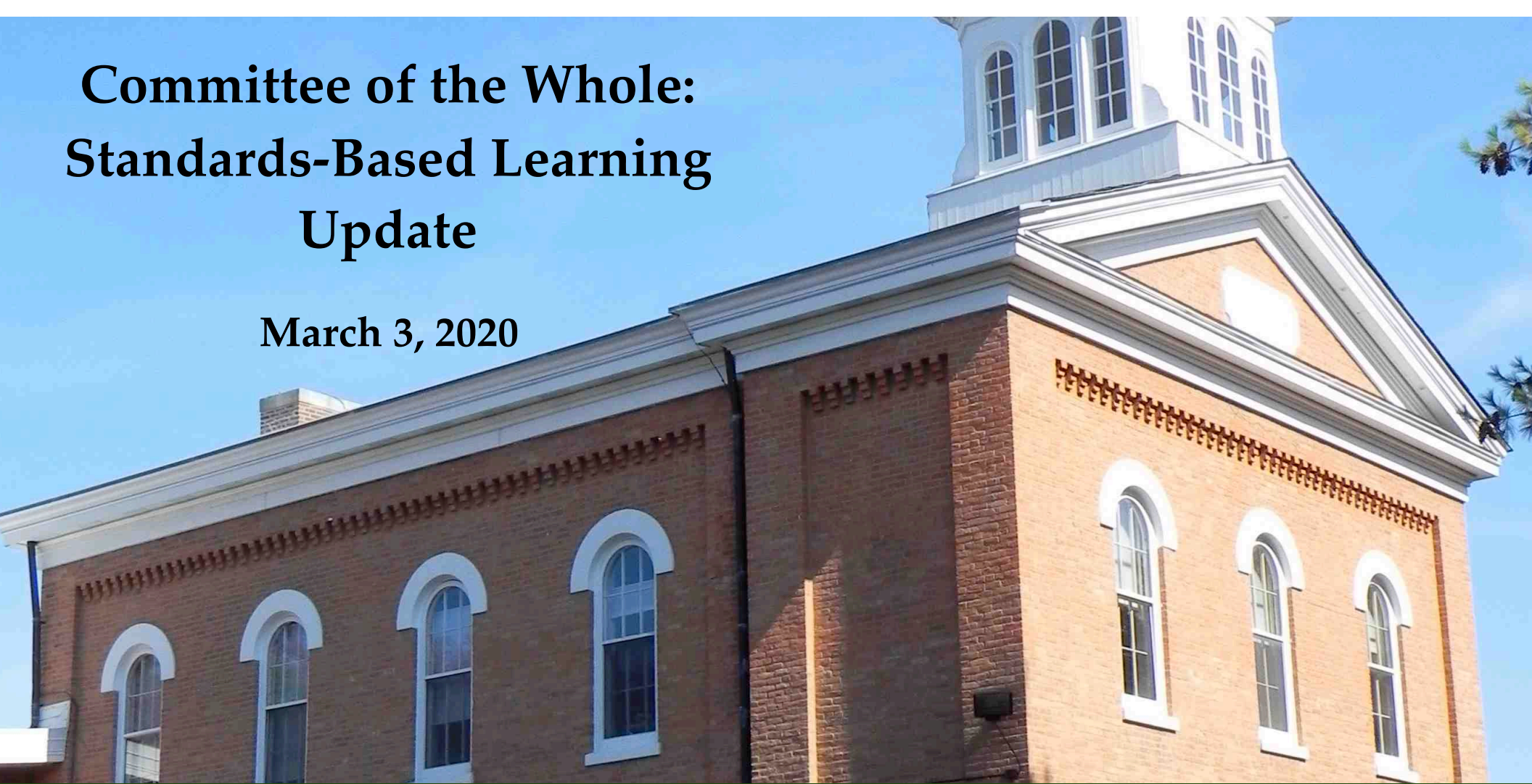


Committee of the Whole: Standards-Based Learning Update

March 3, 2020



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D90 Purpose of Standards-Based Learning

“Standards-based reporting provides clear learning goals that inform teachers, students, and parents of individual student progress. Learning goals incorporate standards-based academic skills, social-emotional growth, and work habits to support student independence and long-term success.”

“ To inspire a love of learning and ensure educational excellence for every child ”



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What is Standards-Based Grading?

- Provides explicit standards or learning goals students are expected to meet at each grade level
- Shares each student's level of progress or proficiency in meeting those standards
- Reports the adequacy of that level of progress or proficiency at the time of reporting

Source: Developing Standards-Based Report Cards (Guskey, 2010)

Why Standards-Based Learning?

- Aligns instructional practices, assessments, and reporting practices
- Provides visible progression of learning expectations for students, teachers, and parents
- Provides consistency within and across grade levels
- Provides opportunity for more targeted feedback to both students and parents

Shared Beliefs: Standards-Based Learning, Universal Design for Learning and Educational Equity

- Provide all students with the same high-quality learning goals
- Assess students relative to grade level standards vs comparing students to one another
- Emphasize development of enduring understanding
- Recognize students may have different starting points in their learning trajectories
- Value social emotional disposition and student effort

D90 Professional Learning 2019-2020

Time Frame	Grade Levels	Title/Description
2018-2019	All	K-8 Standards-Based Learning book studies
Feb. 2019	All	Full Institute Day: Unpacking and Calibrating the Standards*
June 2019	All: Opt-in summer training	Three-day workshop: Protocols for organizing standards and building learning continuums*
Oct. 2019	K-4 classroom teachers	Grade level release meetings: Standards-Based Learning unit alignment
Nov. 2019	5-8 Content area teachers	Department release time: Standards-Based Learning - Assessment and Grading*
Feb. 2020	All	Full Institute Day: Feedback and work sessions
April 22-24	K-4/5-8	K-4 Grade level release meetings and Half School Improvement Day
June 2020	All	Standards-based learning work sessions

*Facilitated by Solution Tree consultant

Standards-Based Learning Accomplishments 2019-2020

- Implemented process to align K-8 instructional units to learning standards
- Integrated Universal Design for Learning pro-active planning into unit design and learning progressions
- Gathered feedback from grade level teams and departments to inform professional development structures
- Provided focused K-8 professional development

Next Steps

- Refine goals and timeline for 2020-2021 to reflect accomplishments
- Review grade level and content team evaluations and feedback to inform future planning
- Develop differentiated professional learning plans based on range of team needs
- Determine parameters for development of standards-based report cards
- Establish and implement comprehensive communication plan with frequent outreach to all stakeholder groups

Q & A