



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education

From: Riya Dhondi and Jocelyn Jerome

CC: Dr. Scott Warren

Date: February 19, 2026

Re: Student Representative Report February 2026

AI: Magic School and Student Guidelines

Slowly, Daniel Wright teachers are incorporating Magic School in projects and research activities. We recently collected feedback from 34 students about Magic School AI. Of those students, 73.5% (25 students) said they have used Magic School, while 26.5% (9 students) said they have not. Students most commonly reported using Magic School in Social Studies, followed by Science, Math, and Health, as well as for help with projects and assignments. Many students shared that it helps simplify complicated topics, especially in math. Some students expressed concerns about overuse and copying answers, and suggested clearer guidelines for appropriate AI use. The survey also collected ideas for potential topics to include in future Board reports. Some topics listed included AI, technology, wellness, course opportunities, and ways for board reps to collect student voice.

8th-grade did an inquiry project on the Holocaust in social studies. The teachers gave the class a digital classroom for any questions that wouldn't always be answered in reliable articles and websites. They had also informed the class that they could see all questions and Magic School would flag any inappropriate questions.

After interviewing a 7th-grade class, we learned that they thought using Magic School was really interesting and thought of it as an innovative way of learning. The students used this platform in 6th grade to communicate with historical figures. However, one student was concerned about how AI may be used by students to cheat or copy answers.

Once guidelines are placed, students and teachers will know what is acceptable use in Magic School. Soon, students will feel less reluctant to use monitored AI in classrooms. More education on how to use Magic School, what it is, and what it is not would be beneficial for growth of AI usage.

Google Field Trip

On February 9, 2026, 80 8th-grade students from the Trimester 2 STEM class and half of the Trimester 1 class visited the Google Campus in Chicago. The “Mind the Gap” program offered students a glimpse into high-tech careers, provided opportunities to engage in workshops, and included a tour of the facility.

During the trip, the students were split into small groups, each accompanied by a Google staff member. Everyone was briefed on the itinerary before the event, and the staff maintained communication throughout the entire process. The day at the campus began with a trivia Kahoot about Google’s history and some interesting facts. Then, we moved on to our first activity, which had two parts: the AI Quest, where students learned about how AI learns through data, and the Teachable Machine, where they experimented with machine learning, a process where AI is given large amounts of data, and the outcomes indicate the accuracy of the provided data. Next, lunch was served, and students enjoyed pizza.

Afterwards, the highlight of the day was the campus scavenger hunt. In our groups, we explored all the levels of the facility. Some things that students found particularly fascinating were the kitchens on every floor, the arcade, which offered a break and inspiration for those experiencing a creativity block, and the themes for each floor. The part of the tour that captivated almost everyone was the EnergyPod, a reclined sleeping chair designed for power naps, which are proven to enhance productivity levels. Once the scavenger hunt concluded, the main topic of discussion was why Daniel Wright didn’t have these! We were also introduced to the unique language used in the Google community. All Google employees are referred to as a Googler, and anyone who has not yet completed their first year at Google is called a “Newgler”. Next, we gathered to listen to a talk by one of the Googlers. She shared her career journey and how she discovered her true passion. We concluded the day with a group discussion about what we found interesting and questions for the Googlers, followed by a group photo.

Overall, students genuinely enjoyed the field trip and shared that they were surprised by how engaging and interesting it was, especially since some initially expected it to be boring. Several students said the experience shifted their perspective on Google, computer science, and related career paths.