



Currier Chronicle

December 2025

Principal's Message

The holiday season is always my favorite, especially the weeks leading up to Christmas. It brings me much joy to see the students and staff participating in our festivities and showing kindness toward one another. Over the next few months, most students will participate in MAP, ACCESS, IAR, and monthly local assessments. It is vital that students come to school well-rested, energized, and prepared to try their best. More information about each assessment will be coming home in the near future. As a parent, you are able to check your child's grades in PowerSchool. Teachers update grades every two weeks. If you are concerned about your child's progress or have a question about their grades, please reach out directly to their teacher. I wish you and your family the happiest of holidays and a refreshing new year. I will be ready to welcome everyone back in 2026!

Sincerely,

Anthony Hugelier
Principal

Important Dates/Upcoming Events

Monday, 1/5: Classes

Monday, 1/5: Currier PTO Meeting (5:30-6:30)

Monday, 1/19: NO SCHOOL (MLK Jr. Day)

Students of the Month!

Every month we will pick one winner per grade level to be, "Pup of the Month". These students are nominated by their teachers for excelling in positive behavior, academics or both! Our winners for this month are listed below. We are so proud of these little coyotes!



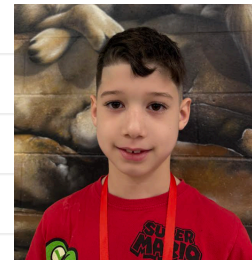
Kindergarten

Lucia Bahena



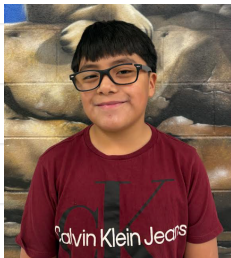
1st Grade

Sonia Mawi



2nd Grade

Jonathan Matos



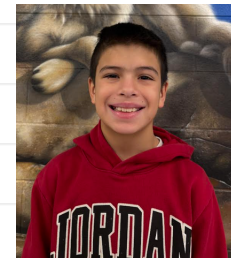
3rd Grade

Carlos Maldonado



4th Grade

Daniel Miranda

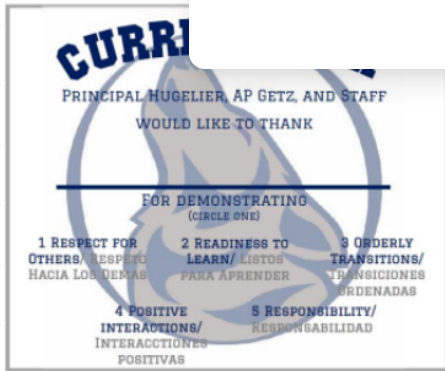


5th Grade

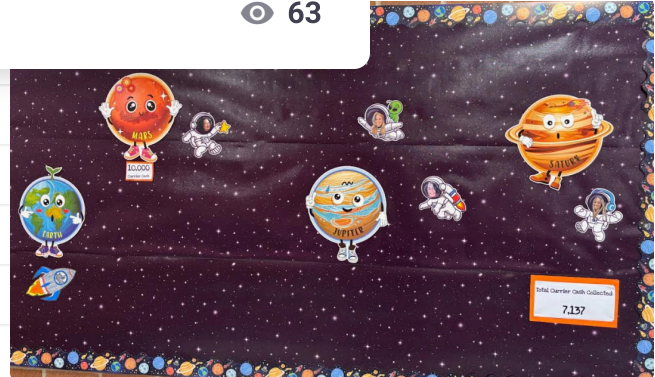
Emilio Banuelos Cabral

Currier Values & Currier Cash

Our Currier Values are Respect for Others, Responsibility, Orderly Transitions, Readiness to Learn, and Positive Interactions. Students have the opportunity to earn Currier Cash (see below) for showing positive behavior and following the values. They enter these tickets into a classroom bucket and every other Friday we have an office drawing for prizes. We have collected over 12,000 Currier Cash and students will earn their next school-wide celebration when we reach 20,000!



Currier Cash Example



School Wide Celebration Board

Grade Level Updates

Kindergarten

What are we learning in school?

ELA- We just completed our third Study Unit on Plants, and students learned about living and non-living things. They learned about the parts of a plant and the life cycle of it. We “planted” a bean seed in a baggie and a cotton ball to see how it starts germinating and growing roots and a stem. We discussed the differences between evergreen and deciduous trees. Students continue to learn the foundational skills necessary to learn how to read and write. They have opportunities every day to do so.

Math- Students have been working on measurement, including using rulers and measuring non-measurable objects such as cubes or strings. They have also been working on describing and measuring liquids. They have been learning the new vocabulary associated with this measuring unit. Students are continuing to work on number identification, and most are moving on to learning about place value with tens and ones. They are continuing to subitize up to 10, and we continue practicing how to rote count to 100. If they have mastered these skills, we are moving on to counting by 10 and adding and subtracting.

How can you support at home?

ELA- Continue reading at home every day. Provide opportunities for your child to read simple sentences or words using the letter sounds he/she already knows. Provide opportunities and materials for your child to write, using everyday experiences.

Math- Continue counting with your child every day. Provide opportunities to add throughout your day. Let your child help you cook and practice measuring the different liquids that go into the recipes.

1st Grade

What are we learning in school?

ELA- We finished exploring ancient Egypt and Mesopotamia, as well as three major world religions: Judaism, Christianity, and Islam. We even got to visit these places virtually using VR glasses in the

STEM lab. Returning from
Inca, Maya, and Aztec

ions, including the

Math- We are finishing up module 2 before the break and will start module 3 upon our return.

Module 3 is our measurement unit. We will learn how to compare objects by finding the endpoint to see which one is longer, shorter, or equal to, how to measure using cm cubes and a ruler, how to find the difference in length of two objects, and why it is important to measure using standard units vs. nonstandard units such as paper clips.

How can you support at home?

ELA- We will be taking the MAP test in English reading and Math shortly after we return from winter break. Please check the student action plan shared with you at Parent-Teacher conferences to ensure your student continues to follow through with their home practice plans. (Contact the teacher if you need a new copy of their action plan.)

Math- In math, ask your child the question “How many/much more” and “How many/much less” to compare two groups or numbers. For example, “How many more/less stuffed animals do you have than your brother?”

2nd Grade

What are we learning in school?

ELA- We are reading informational texts and answering comprehension questions. We are also learning how to find and highlight our evidence.

Math- We are continuing our module with adding and subtracting using place value strategies. We are also focusing on writing in math. Second graders are practicing how to explain their strategies using math vocabulary and complete sentences.

How can you support at home?

ELA- Your child should be reading daily! They should be building their stamina to read up to 30 minutes!

Math- Everyone received math flashcards during parent/teacher conferences. Students should practice their math facts daily.

3rd Grade

What are we learning in school?

ELA- In ELA, we introduced students to an ancient civilization whose contributions are evident in many aspects of our lives today. Students learned about the culture of ancient Rome, including its religion, cuisine, education, legends, social class structure, and forms of entertainment.

We also reviewed verb tenses and the verbs to be and to have, as well as subject-verb agreement, learning to change the spelling of verbs to match various subjects.

Next month, we will build upon what students have already learned about ancient civilizations. Students will be introduced to the people of the Viking Age: the men, women, and children who

spoke the Old Norse language
comprising the count

as Scandinavia,

Math- The class learned how to interpret the unknown in multiplication and division to model and solve problems. Solve two-step word problems involving all four operations and assess the reasonableness of solutions. Use the distributive property as a strategy to multiply and divide. Apply the distributive property and the fact $9 \times 10 = 90$ as a strategy to multiply. Multiply by multiples of 10-12 using the place value chart.

How can you support at home?

ELA- Continue to read 30 minutes, 5 days a week. Use vocabulary when talking with my family and friends. Write and type three times a week.

Math- Practice multiplication and division flashcards. Practice skip counting. Practice telling time.

4th Grade

What are we learning in school?

ELA- We are wrapping up our poetry unit. Students have learned about different styles of poetry and various forms of figurative language, such as metaphors and similes. They've also learned how to distinguish between figurative and literal language. They have been practicing by writing their own poems. Students are taking their end-of-unit tests before leaving for break.

Math- We are wrapping up our Module 3 unit on multiplication, division, and area/perimeter. Students are taking their Module 3 assessments. They are also practicing writing answers to solving math word problems, which is great practice for their IAR tests in the spring.

How can you support at home?

The fourth grade team is requiring daily homework via Freckle, for five days a week. Students have been sent home with Clever Badges for easy access, and are practicing 15 minutes of ELA and 15 minutes of math each night. Please be sure that your student is practicing their Freckle work, regularly! Please sign off that they have completed the work, as well. Thank you for your support at home!

5th Grade

What are we learning in school?

ELA- In ELA, we are finishing up our Early Civilizations unit and completing our Codex Project. The Codex Project was their research project on three civilizations that they studied. They learned about the Mayas, Aztecs, and Incas.

Math- In Math, we wrapped up our unit on multiplication and division. Students worked on long division and multi-digit multiplication. We will be moving into fractions when they come back from break

How can you support at home?

You can support at home
with your child at home

63

or Boost. Reading

School Contact Information



Currier Elementary School

Website: <https://currier.wego33.org/>

Location: 800 Garys Mill Road, West Chicago, IL. 60185

Phone: (630) 293-6600

Fax: 630-596-2899

Important Contacts

Principal: Anthony Hugelier, ext. 2201

Asst. Principal: Carmela Getz, ext. 2205

Main Office: Estefani Avila, ext. 2200

School Nurse: Veronica Corral, ext. 2202

Attendance: Vianey Ortiz, ext. 2207



Smore Templates

Smore is using Smore to create beautiful newsletters

Powered by  smore