Ashland School District 5

Code: JFCEB-AR Revised/Reviewed: 11/13/25

Request for Personal Electronic Devices Exception

| - | arent or guardian may request an except following form to the principal: | otion to the personal electronic device prohibition by submitting |
|------|---|--|
| Nan | ne of student: | Grade: |
| Scho | ool: | |
| ORS | | the student's individualized education program, as defined in ped for the student in accordance with Section 504 of the 04, this form is not required. |
| This | s request is: | |
| | In compliance with the student's mecondition (attach a copy of the order Accommodate the individual circum Further specific educational outcome | stances of the student; |
| | mption requested (describe the request wed and reason for the requested exem | ed possession or use of a personal electronic device to be aption): |
| Dura | ation for requested exemption: | 1 |
| Sign | ned: | Date: |
| Pare | ent or guardian name: | |
| Pare | ent or guardian phone: | Email: |
| | | |

¹ The maximum duration of an exemption is the end of the current school year.

For Completion by School Administration

| Request: | ☐ Granted☐ Denied | | | |
|----------|---|--|----------------------|--|
| □ Mo: | More information needed. Please submit by (Date): | | for reconsideration. | |
| | | | | |
| Signed: | | | Date: | |

School administration will consult with a school nurse when appropriate. School administration decisions will be issued and communicated to the parent or guardian within 10 school days of receipt and can be appealed to the superintendent within 10 days of issuance. The superintendent's decision will be final. Denied requests may be resubmitted if circumstances change or after 12 months, whichever is earlier.

School administration reserves the right to modify or withdraw this exception if circumstances change, if the use of the device interferes with learning or operations, or if the terms of this exception are not followed. Revocation may occur without prior notice.

Guidelines for exemption consideration:

- 1. Exemptions should only be approved for legitimate needs of students and their families, not mere convenience;
- 2. Exemptions should be consistently granted in a non-discriminatory manner;
- 3. Exemptions should be limited to address the specific need, with limitations communicated to the student regarding other possession and use;
- 4. Exemptions should only be approved when other communication methods and device availability (school phones, laptops, computers, available internet, etc.) are not adequate for the specific need;
- 5. Exemptions should be communicated to necessary staff in a way that protects student privacy;
- 6. Exemptions should minimize disruption to other students, staff and the educational environment.