

ALTERNATIVE LEARNING OPPORTUNITIES PROGRAM (ALOP)

Board of Education Meeting

October 10, 2023

PURPOSE OF ALOP

Provide students in grades 6 through 12 who are at risk of academic failure with a broader range of academic, behavioral and social-emotional interventions needed to meet the Common Core State Standards and complete their education in a highly structured learning environment. Services will be designed to address individual learning styles and social emotional needs to enable students to successfully complete their education.

ELIGIBLE STUDENTS

Students may be at risk of failure based on the following criteria:

- Credit deficient
- Poor school attendance due to various reason (e.g. school refusal, hospitalizations, etc.)
- Insufficient work completion
- Inability to utilize appropriate strategies to regulate emotions, sustain attention, initiate tasks, plan/prepare for learning, and/or manage time.
- Insufficient self-awareness to make improvements in the academic, functional, or social-emotional domain without ongoing support

To be eligible for ALOP, the student must demonstrate a need for educational support or services beyond those that the regular program and Tier 2 supports provide.

PROGRAM DESIGN

MIDDLE SCHOOL

ONE PERIOD OF INSTRUCTION PER DAY WITH CASE MANAGEMENT AVAILABLE THROUGHOUT THE DAY

- Long-term and short-term goal setting
- Daily instruction and feedback to students that promotes self-monitoring and generalization of skills
- Ongoing communication between GenEd teachers, ALOP teacher, counselor, the student, and the student's parents
- Progress monitoring

HIGH SCHOOL

ONE PERIOD OR MORE OF INSTRUCTION PER DAY WITH CASE MANAGEMENT AVAILABLE THROUGHOUT THE DAY

- Blended approach to learning aligned to GHS courses
- Communication with regular education teachers
- Collaborative communication between counselors, social workers, ALOP teacher
- Individualized support within a regular education setting
- Self-paced learning
- Ongoing feedback to students that promotes self-monitoring

Geneva Middle School North

&

Geneva Middle School South

The Work of Peg Dawson, EdD & Richard Guare, PhD

To reach independence, students must develop executive functioning (EF) skills.

Most individuals have an array of EF strengths as well as EF weaknesses.

"Coaching is fundamentally a process that helps students establish a link between long-term goals and the daily behavior they need to perform in order to achieve those goals."

11 EXECUTIVE SKILLS

❖ *Skills that guide and regulate our behavior:*

- ***Response Inhibition** – the ability to think before acting
- ***Emotional Control** – the ability to manage emotions
- ***Task Initiation** – the ability to begin a task
- ***Flexibility** – the ability to switch activities or accept different ways to do things
- ***Sustained Attention** – the ability to maintain attention to a task
- ***Goal-Directed Persistence** – the ability to keep working towards a goal

❖ *Skills that help us achieve our goals and problem solve:*

- ***Organization** – the ability to keep track of information and materials
- ***Planning/Prioritizing** – the ability to see the individual steps in an assignment and sequence them
- ***Time Management** – the ability to estimate task times and effectively manage your time
- ***Working Memory** – the ability to hold information in your head while you do something with it
- ***Metacognition** – the ability to think about your thinking

A PEEK INTO OUR CLASSROOMS



WHAT DOES THIS LOOK LIKE IN ACTION?
(Middle School)

ALOP Progress Monitoring Report

Student Name	First Name	Last Name	Grade Level	8	Plan	504
TIMEFRAME	T1					
School Year	2023-2024		Guidance	[REDACTED]		

Current Class Grades:

Language Arts	Social Studies	Science	Math	Explore or Foreign Language	PE
59%	42%	39%	27%	50%	87%

School Attendance Data

Amount of Days		Full Day Absences			Partial Day Absences			Class Tardies		
T1	58	T1	7	12%	T1	6	10%	T1	9	2%
Attendance Code Breakdowns		EX	UNEX	SICK	APPT	MEDICAL	HFN	LATE	EL	MHDAY
		7	5	6	2	0	0	6	0	0

Academic Behavior Data

Average Daily Missing Work (Can still be completed)	Permanent NHIs (Incomplete Before Deadline)	Retake / Revision Opportunities:	Did	Did Not	Working Lunches (Served)
T1	4.521739	T1	6	T1	1
			1	0	1
			T1		0

Disciplinary Data

ODRs (Office Discipline Referrals)		ISS / OSS Suspensions	
Trimester 1:	0	Trimester 1:	0
Trimester 2:	0	Trimester 2:	0
Trimester 3:	0	Trimester 3:	0
Year Average:	0	Year Average:	0

Student Schedule

1st Period	Language Arts
2nd Period	PE
3rd Period	Language Arts
4th Period	Science
5th Period	ALOP / Additional Supports
6th Period	Math
7th Period	Spanish

Name

ALOP Student Academic Tracker

Date

Current Grades

(as of 8:30 AM)

Class	Grades (%)
LA	100%
Social Studies	100%
Science	100%
Math	100%
Explore	100%
Band	100%
PE	100%
Total Working Lunches	0

Priority Work

Due Tomorrow:
 TBD

Upcoming:
 ➤ TBD

Completed:
 ✓ TBD

NHIs

✓ None as of AM.

My Goal(s)

🕒 TBD	Current Progress:
	<ul style="list-style-type: none"> TBD

Things to Know

- ALOP Tuesdays and Thursdays

**Always Check the Team
 “Homework Website” Online
 for The Most Up-To-Date Info**



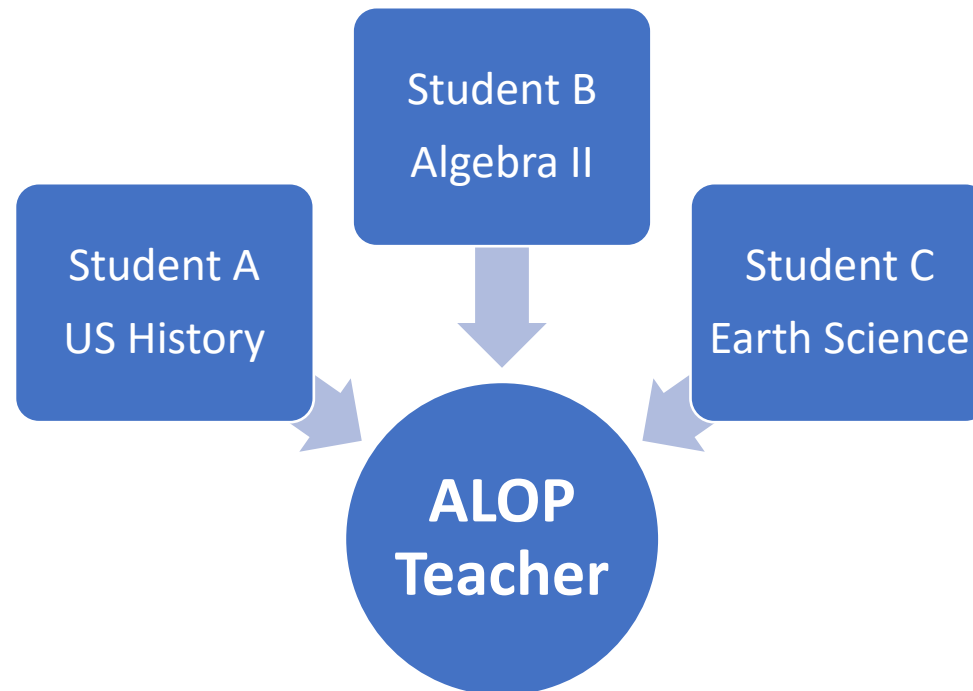
MIDDLE SCHOOL SUCCESSES

- 31 students were supported through ALOP during the 2022-2023 school year.
- This year, 21 students are currently enrolled in ALOP.
- 70% of the students in ALOP, passed their core classes with a C or better during the third trimester.
- All students showed growth in executive functioning skills.
- Zero students were hospitalized after entering the program.

Geneva High School

WHAT DOES THIS LOOK LIKE IN ACTION? (High School)

Edmentum Courseware is the learning tool used to support instruction on a variety of classes in one setting.



The ALOP Teacher Provides a Variety of Accommodations



Grade Checks



Test Preparation



Test Retakes



Social-Emotional Supports



Home-School Communication



Organization

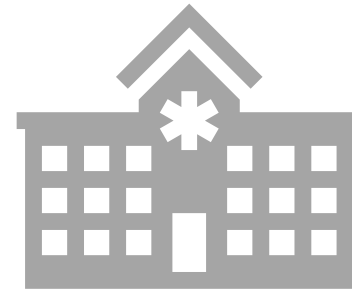
GHS SUCCESSES

School Year	ALOP Students	Completed Classes
2016-2017	28	55
2017-2018	28	51
2018-2019	31	50
2019-2020	49	80
2020-2021	45	165
2021-2022	38	123
2022-2023	46	118
2023-2024	24 *27 in progress	
Total	289	642

GHS Successes



Students (92%) in ALOP are passing the majority of the classes on their schedules and meeting their Success Plan goals.



Students in ALOP are less likely to be re-hospitalized after entering the program.



State Funded

