

Smithville ISD

Annual Public Hearing ESSA 2026–27



AY 2024–25 · 2025–26 · 2026–27

Title I · Title II · Title IV · Perkins/CTE

Smithville ISD Mission & Vision

MISSION

We serve the community by equipping all students with a quality education that prepares them to be successful in a changing society.

VISION

**Committed to
Excellence**

Smithville ISD Strategic Priorities

1

Priority 1: Student Success

2

Priority 2: Staff Satisfaction & Engagement

3

Priority 3: Stakeholder Satisfaction & Engagement

4

Priority 4: Financial & Operational Systems

What is ESSA?

Every Student Succeeds Act — Federal Funding

Smithville ISD is applying for the 2026–27 ESSA Consolidated Grant to supplement its general education program.

Recruiting, supporting & retaining teachers and principals

Building a foundation of Reading and Math

Connecting high school students to post-secondary opportunities

Improving low-performing schools



Federal Entitlement Funding by Year-Planning Amounts

Year	Title I	Title II	Title IV	IDEA B	Perkins/CTE
2026–27 <i>51.05% ED in 25-26</i>	\$327,004	\$63,223	\$27,882	\$412,267	\$19,716 <i>(10.9% decrease)</i>
2025–26 <i>46.24% ED in 24-25</i>	\$376,064	\$72,290	\$28,692	\$402,020	\$22,136
2024–25 <i>53.98% ED in 23-24</i>	\$382,541	\$73,929	\$27,836	\$402,200	\$22,263

Source: District Federal Program Entitlement Records
 Planning amounts are based on the prior school year data.
 ED = Economically Disadvantaged



Year-Over-Year Change: 2026–27 vs. 2025–26

Title I	Title II	Title IV	IDEA B	Perkins
▼ -13%	▼ -12.5%	▼ -2.8%	▲ +2.5%	▼ -10.9%
From: \$376,064	From: \$72,290	From: \$28,692	From: \$402,020	From: \$22,136
To: \$327,004	To: \$63,223	To: \$27,882	To: \$412,267	To: \$19,716
-\$49,060	-\$9,067	-\$810	+\$10,247	-\$2,420

All programs except Special Education (IDEA B) experienced funding decreases from 2025–26 to 2026–27. Title I saw the largest drop at -13%.



Planned Use of ESSA Funds 2026–27

We are applying for an estimated \$327,004 in 2026–27.

- Instructional Support Staff
- Professional Learning
- Homeless Students
- Migrant Students
- Parent & Family Engagement Events
- Supplemental Instructional Resources
- Title IV Well-Rounded Student Supports (band instruments, field trips, STEAM activities, CCMR-McMurray University, art show)



Title I – Improving Basic Programs

What it does:

Provides strong foundations in math and reading, and supports low-performing schools.

How Title I funds are utilized:

The majority of funds are used for instructional support personnel, supplemental instructional materials, and Parent Family Engagement.

2026–27 Funding

\$327,004

ESSA
Every Student Succeeds Act



Title I – Components

- Parent/School Compact
- Annual Title I Parent Meetings

August 6, 2026

SJHS Library (All Campuses) | 4:00 PM – 5:00 PM

August 7, 2026

Online Lunch & Learn via Zoom (All Campuses) | 12:00 PM – 1:00 PM

Parent Family Engagement Plans available at smithvilleisd.org



Title II, Part A – Supporting Effective Instruction

Purpose

Supports professional learning and class size reduction.

Focus

Educator quality improvement and instructional coaching.

Investment

Focused on high-need campuses and early-career teacher support.



Title IV, Part A – Student Support & Academic Enrichment

- Provides all students access to a well-rounded education.
- Improves school conditions for student learning (safe and healthy students).
- Improves the use of technology to enhance academic outcomes and digital literacy.
- Outcomes: arts experiences, community events, digital citizenship, and improved school climate.



Perkins / Career & Technical Education

The Perkins grant strengthens Career and Technology Education and post-secondary readiness through federal funding.

2026–27 Planning Amount

\$19,716

Designated for CTE programs based on

Labor Market Needs

in our area:
Manufacturing/Welding,
Health Professions,
Hospitality

Needs Assessment (CLNA)

Spring 2026

Next CLNA: Spring 2028

PUBLIC COMMENT

Contact Us

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Thank you for your partnership in supporting Smithville ISD students!