

BOARD OF TRUSTEES  
AGENDA

<input type="checkbox"/> Workshop	<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Special
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(A)  Report Only  Recognition

**Presenter(s): SAMUEL MIJARES, ASSISTANT SUPERINTENDENT FOR CURRICULUM & INSTRUCTION  
ROLANDO SALINAS, FEDERAL PROGRAMS DIRECTOR**

**Briefly describe the subject of the report or recognition presentation.**

**COMPLIANCE REPORTS FOR SCHOOL YEAR 2012-2013 FOR THE GUN-FREE SCHOOLS DISTRICT REPORT; TITLE I, PART A REPORT; TITLE I, PART C-ED OF MIGRATORY CHILDREN; TITLE II, PART A REPORT; TITLE III, PART A REPORT; TITLE IX, SEC 9532 UNSAFE SCHOOL CHOICE; HOMELESS STUDENTS ENROLLED; PRIVATE NONPROFIT SCHOOL PARTICIPATION; SSIG PROGRAM EVALUATION REPORT; NCLB TILE I SIP DISTRICT REPORT; AND NCLB SIP CAMPUS REPORT (EAGLE PASS HIGH SCHOOL, EAGLE PASS JUNIOR HIGH, MEMORIAL JUNIOR HIGH AND SAM HOUSTON ELEMENTARY)**

(H)  Action Items

**Presenters(s):**

**Briefly describe the action required.**

(C) **Funding source: Identify the source of funds if any are required.**

(D) **Clarification: Explain any question or issues that might be raised regarding this item.**



Organization: Eagle Pass ISD County District: 159901  
 Campus/Site: N/A ESC Region: 20  
 Vendor ID: 1746000701 School Year: 2012-2013

**2012-2013 NCLB Consolidated Federal Grant Application**

**PR6000**

**PR6000 - Gun-Free Schools District Report**

	<b>Amendment #</b>	<b>Version #</b>
	00	01

**LEA Report** [Help](#)

1. Will the LEA request any federal funds in 2013-2014 under the Elementary and Secondary Education Act, as amended?  Yes  No
2. Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.  Yes  No

**Additional LEA Data (optional)** 1000 of 1000

**Primary Contact**

<b>First Name</b> <span style="float: right;">25 of 30</span>		<b>Initial</b>	<b>Last Name</b> <span style="float: right;">25 of 30</span>	<b>Title</b> <span style="float: right;">31 of 40</span>
Tracy		S	Mynar	Evaluator
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> <span style="float: right;">37 of 60</span>	<b>Confirm E-Mail</b> <span style="float: right;">37 of 60</span>
830-773-5181	1024	830-757-2792	tmyrnar@eaglepassisd.net	tmyrnar@eaglepassisd.net

**Copy** - Copy Primary Contact information to Authorized Official.

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

**Authorized Official**

<b>First Name</b> <span style="float: right;">22 of 30</span>		<b>Initial</b>	<b>Last Name</b> <span style="float: right;">22 of 30</span>	<b>Title</b> <span style="float: right;">26 of 40</span>
Gilberto			Gonzalez	Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> <span style="float: right;">34 of 60</span>	<b>Confirm E-Mail</b> <span style="float: right;">34 of 60</span>
830-773-5181	1001	830-773-7252	ggonzalez@eaglepassisd.net	ggonzalez@eaglepassisd.net

**Submitter Information**

<b>First Name</b>	<b>Last Name</b>	<b>Approval ID</b>	<b>Submit Date and Time</b>
Tracy	Mynar	e159901tmyrn	6/19/2013 4:57:17 PM

Only the legally responsible party may submit this report. **Certify and Submit**



**eGrants**  
TEXAS EDUCATION AGENCY  
SAS#: NCLBAA13

Organization: Eagle Pass ISD  
Campus/Site: N/A  
Vendor ID: 1746000701

County District: 159901  
ESC Region: 20  
School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1000 - Title I, Part A**

**Part 1: Private Nonprofit School Participation**

Did private nonprofit schools participate?

Yes  No

The remainder of Part 1 is hidden because no Private Nonprofit Schools participated for this LEA.

**Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level**

		Expenditures																								
1.	LEA <b>Parental Involvement</b> activities (Minimum 1% required if current-year entitlement exceeds \$500,000. At least 95% of the 1% must be allocated to Title I, Part A, campuses. This 95% of the 1% is over and above the regular Title I, Part A, campus allocation.)	561,995																								
2.	Title I, Part A, Services to Eligible <b>Private Nonprofit School Students</b> , Not Including Administration																									
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Private School: Title I, Part A, Services provided:</th> <th style="width: 50%;">Delivery Method:</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> Supplemental, Research-Based Instruction (reading/ELA)</td> <td><input type="checkbox"/> Tutorials</td> </tr> <tr> <td><input type="checkbox"/> Supplemental, Research-Based Instruction (math)</td> <td><input type="checkbox"/> Small-Group Instruction</td> </tr> <tr> <td><input type="checkbox"/> Supplemental, Research-Based Instruction (social studies)</td> <td><input type="checkbox"/> Individualized Instruction</td> </tr> <tr> <td><input type="checkbox"/> Supplemental, Research-Based Instruction (science)</td> <td><input type="checkbox"/> Computer-Aided Instruction</td> </tr> <tr> <td><input type="checkbox"/> Supplemental, Research-Based Instruction (foreign language)</td> <td><input type="checkbox"/> Extended Learning Opportunities</td> </tr> <tr> <td><input type="checkbox"/> Supplemental Campus-Based Parental Involvement</td> <td><input type="checkbox"/> Other (Specify):</td> </tr> <tr> <td><input type="checkbox"/> Supplemental Campus-Based Professional Development</td> <td><input type="checkbox"/> Other (Specify):</td> </tr> <tr> <td><input type="checkbox"/> Supplemental Guidance and Counseling</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Supplemental Transition/Vocational/Career</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Supplemental Health/Dental/Eye care</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Other (Specify):</td> <td></td> </tr> </tbody> </table>	Private School: Title I, Part A, Services provided:	Delivery Method:	<input type="checkbox"/> Supplemental, Research-Based Instruction (reading/ELA)	<input type="checkbox"/> Tutorials	<input type="checkbox"/> Supplemental, Research-Based Instruction (math)	<input type="checkbox"/> Small-Group Instruction	<input type="checkbox"/> Supplemental, Research-Based Instruction (social studies)	<input type="checkbox"/> Individualized Instruction	<input type="checkbox"/> Supplemental, Research-Based Instruction (science)	<input type="checkbox"/> Computer-Aided Instruction	<input type="checkbox"/> Supplemental, Research-Based Instruction (foreign language)	<input type="checkbox"/> Extended Learning Opportunities	<input type="checkbox"/> Supplemental Campus-Based Parental Involvement	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Supplemental Campus-Based Professional Development	<input type="checkbox"/> Other (Specify):	<input type="checkbox"/> Supplemental Guidance and Counseling		<input type="checkbox"/> Supplemental Transition/Vocational/Career		<input type="checkbox"/> Supplemental Health/Dental/Eye care		<input type="checkbox"/> Other (Specify):		
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<input type="checkbox"/> Other (Specify):																										
3.	<b>Preschool</b> programs	0																								
4.	<b>Administration</b> of Title I, Part A, programs (including administration of Title I, Part A, programs for eligible private school students and students at facilities for neglected and delinquent)	214,537																								
5.	LEA <b>Professional development</b> activities	0																								
6.	<b>Professional Development</b> if LEA Was Identified for <b>School Improvement</b> Excluding the Amount Expended in Line 5	595,391																								
7.	<b>School Improvement</b> Activities under P.L. 107-110, Section 1116 or 1117, Excluding the Amount Expended in Line 6	0																								



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County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

2012-2013 NCLB Consolidated Compliance Report

Compliance Report

PR1000 - Title I, Part A

Part 2: Estimated Expenditures from Title I, Part A, Funds Reserved at LEA Level (Continued)

8.	Services to <b>Homeless Students</b> Attending Campuses Not Served by Title I, Part A	0																								
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10.	Services to Students Residing in Local Facilities for the <b>Delinquent</b>	0																								
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<input type="checkbox"/> Other (Specify):																										
11.	Other (specify): Software, Summer School	320,013																								





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

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**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1000 - Title I, Part A**

**Part 3: Schoolwide Campus Programs**

All Schoolwide Campuses Served with ARRA Funding Only

1. Estimated Total Title I, Part A, Expenditures from <b>Schoolwide</b> Campus Budgets	<b>Expenditures</b>
	4,306,313

- Title I, Part A, Services Provided:**
- Campus Administrative Costs
  - Supplemental, Research-Based Instruction (reading/ELA)
  - Supplemental, Research-Based Instruction (math)
  - Supplemental, Research-Based Instruction (social studies)
  - Supplemental, Research-Based Instruction (science)
  - Supplemental, Research-Based Instruction (foreign language)
  - Supplemental Campus-Based Parental Involvement
  - Supplemental Campus-Based Professional Development
  - Supplemental Guidance and Counseling
  - Supplemental Transition/Vocational/Career
  - Supplemental Health/Dental/Eye care
  - Other (Specify):

- Delivery Method:**
- Tutorials
  - Small-Group Instruction
  - Individualized Instruction
  - Computer-Aided Instruction
  - Extended Learning Opportunities
  - Other (Specify):
  - Other (Specify):

**Part 4: Targeted Assistance Campus Programs**

All Targeted Assistance Campuses Served with ARRA Funding Only

**Part 4 is hidden because it does not apply to your organization.**

<b>Total</b>	
Total Title I, Part A, Estimated Expenditures for Parts 2 through 4	5,998,249



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**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1000 - Title I, Part A**

**Part 5: High-Quality Professional Development**

1.	Total Number of Teachers in the LEA (inclusive of Title I campuses and non-Title I campuses)	882
2.	Number (Title I and non-Title I) Reported Above Who Participated in High-quality Professional Development Activities (as defined by P.L. 107-110, Section 9101) During 2012-2013	882
3.	Expenditure for Professional Development to Meet Highly Qualified Requirements for Teachers and the Qualification Requirements for Paraprofessionals under section 1119 (regardless of fund source)	0

**Part 6: Services Provided**

1.	Does the LEA provide family literacy services funded by Title I, Part A?	<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	How many Title I, Part A, campuses (including both Targeted Assistance and Schoolwide) provided extended learning opportunity programs (before- and after-school programs, extended-day Kindergartens, Saturday and/or weekend programs, summer programs, and/or intersession programs)?	18
3.	Amount of Title I, Part A, Funds Reserved for Providing Services on Non-Title I Campuses to Homeless Students	0

4. Types of Title I, Part A, services provided to homeless students:

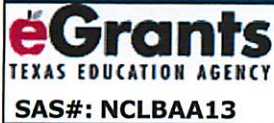
<input type="checkbox"/> Tutoring	<input type="checkbox"/> Instructional Services to Accelerate Learning	<input type="checkbox"/> School/Instructional Supplies
<input type="checkbox"/> Medical/Health Services	<input checked="" type="checkbox"/> Before- or After-School Programs	<input type="checkbox"/> Clothing <input type="checkbox"/> Other

5. Number of Students for the Following:		Title I, Part A	Homeless
A.	Students with One or More Disabilities	1,064	33
B.	Limited English Proficient	5,183	102
C.	Migrant	912	33

**Part 7: Federally Funded Staff on a Targeted Assistance Program**

Part 7 is hidden because it does not apply to your organization.





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**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1000 - Title I, Part A**

**Part 8: Student Participation**

	Schoolwide Program	Targeted Assistance Program	Private Nonprofit Schools	Local Facilities for Neglected
<b>By Grade</b>				
Ages 0-2	90			
Ages 3-5	639			
Kindergarten	1,089			
Grade 1	1,218			
Grade 2	1,142			
Grade 3	1,081			
Grade 4	1,059			
Grade 5	1,170			
Grade 6	1,134			
Grade 7	1,079			
Grade 8	1,165			
Grade 9	1,325			
Grade 10	989			
Grade 11	968			
Grade 12	946			
Ungraded	0			
<b>Total</b>	15,094			
<b>By Gender</b>				
Male	7,765			
Female	7,329			
<b>Total</b>	15,094			
<b>By Ethnicity</b>				
American Indian/Alaskan Native	210			
Asian	31			
Black/African American	11			
Hispanic/Latino	14,704			
Native Hawaiian/Other Pacific Islander	2			
White	120			
Two or More Races	16			
<b>Total</b>	15,094			
<b>By Type of Instructional Service</b>				
Reading/Language Arts				
Mathematics				
Social Studies				
Science				
Vocational/Career				
Other				



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**PR1000 - Title I, Part A**

**Part 8: Student Participation (Continued)**

By Type of Support Service				
Guidance/Counseling				
Health/Dental/Eye Care				
Other				





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Compliance Report

PR1000 - Title I, Part A

Part 9: Program Implementation

Requirement	Compliance Status	Date
<b>Program Coordination/Integration</b>		
1. The LEA coordinates and integrates Title I, Part A, services with other educational services in the LEA or individual school, such as Head Start, Even Start, Reading First, Early Reading First, and other preschool programs, and services for children with limited English proficiency or with disabilities, migratory children, neglected or delinquent youth, Indian children served under Part A of Title VII, homeless children, and immigrant children in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		74 of 500
The Title I coordinating council consisting of members from the Teaching Mentoring communities, Community Service Agency, Office of Border Affairs, Maverick County Colonias Ombudsman, Texas A&M-HEP, Early Childhood Intervention, WIC, Headstart, Community Businesses, Texas Workforce Commission, M.E.T. INC., and District staff. Monthly meeting sign-in sheets, agendas, hand-outs and minutes are on file at the district office.		
2. The LEA coordinates Title I, Part A, services with Title I, Part C, services in order to increase program effectiveness, to eliminate duplication, and to reduce fragmentation of the instructional program. [P.L. 107-110, Section 1112(b)(1)(E)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		293 of 500
The district coordinates after-school programs with Title I, Part C Migrant funds. After-school program payroll, student enrollment ledgers, surveys and attendance rosters are on file at the district office.		
<b>Needs Assessment</b>		
3. For Title I, Part A, schoolwide program, the campus conducts a comprehensive needs assessment of the entire school. [P.L. 107-110, Section 1114(b)(1)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		397 of 500
Each campus conducts a comprehensive needs assessment and includes it in their campus improvement plan.		
4. For a Title I, Part A, targeted assistance program, the LEA identifies students not older than age 21 who have the greatest need for special assistance and who are failing or most at risk of failing to meet the State's student academic achievement standards. [P.L. 107-110, Section 1115(b)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		500 of 500
5. The LEA conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and takes into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards. [P.L. 107-110, Section 2122(c)(2)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		297 of 500
LEA use the TEA recommended CNA process. A summary of needs assessment findings from the District Wide Committee and Sub-Committees as well as LEA summary documents are available on file as data sources.		





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1000 - Title I, Part A**

**Part 9: Program Implementation (Continued)**

Requirement	Compliance Status	Date
<b>Parental Involvement</b>		
6. The LEA has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to, parents of participating students. [P.L. 107-110, Section 1118(a)(2)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	5/21/2013
Explanation of Compliance Status:		405 of 500
The district has adopted a legal and local parent involvement policy (EHBD) adopted: 02/12/2010		
7. Each Title I, Part A, campus has a written parent involvement policy that is developed jointly with, agreed upon by, and distributed to parents of participating students. [P.L. 107-110, Section 1118(b)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	2/22/2013
Explanation of Compliance Status:		219 of 500
Each campus has meetings at the beginning and end of the school year in which parents are involved in the discussion and review of the campus and district parent involvement policies. Campus meeting sign-in sheets, agendas, minutes and hand-outs are on file at the district office.		
8. Each Title I, Part A, campus convenes an annual meeting to notify parents of their school's participation in the Title I program, to explain the program requirements, and to inform parents of their right to be involved. [P.L. 107-110, Section 1118(c)(1)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	10/5/2012
Explanation of Compliance Status:		299 of 500
All campuses have an annual meeting in which program information, rights and requirements are discussed. Each campus submitted sign-in sheets, agendas and copies of the data distributed to the parents.		
9. The LEA has School-Parent compacts at each Title I, Part A, campus that outline how the parents, the entire school staff, and the students share the responsibility for improved student achievement and by what means the school and parents will build and develop a partnership to help children achieve the State's high standards. [P.L. 107-110, Section 1118(d)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		195 of 500
Each campus has meetings at the beginning and end of the school year in which parents are involved in the discussion and review of the campus and district parent involvement policies and school compacts. Each campus submitted sign-in sheets, minutes, agendas, and copies of the data distributed to parents.		
10. The Title I, Part A, LEA and campuses educate teachers, pupil services personnel, principals, and other staff members, with the assistance of parents, in the value and utility of the contributions of parents. [P.L. 107-110, Section 1118(e)(3)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	8/23/2012
Explanation of Compliance Status:		322 of 500
Each campus is provided staff development annually on how to utilize and value the contributions of parents. Campus sign-in sheets and agendas are on file at the district office.		
11. The LEA provides communications about the Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand. [P.L. 107-110, Section 1111 and 1118(e)(5) and (f)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		363 of 500
The district has translators on staff. Agendas, hand-outs, notices and copies of translated documents are on file at the district office.		





Organization: Eagle Pass ISD  
 Campus/Site: N/A  
 Vendor ID: 1746000701

County District: 159901  
 ESC Region: 20  
 School Year: 2012-2013

SAS#: NCLBAA13

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1000 - Title I, Part A**

**Part 9: Program Implementation (Continued)**

Requirement	Compliance Status	Date
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**Parental Involvement (Continued)**

12.	Each Title I, Part A, campus provides, to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments. [P.L. 107-110, Section 1111(h)(6)(A-B)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	6/5/2013
Explanation of Compliance Status:		81 of 500	
Parents are provided failure reports, state assessment results and report cards. Parents can review their child's grades/progress on Gradespeed (Internet-based reporting system). Grade level meeting sign-in sheets, copies of failure reports, report cards and assessment data are available at the campus. Grade level meeting sign-in sheets, copies of failure report cards and assessment data are available at the campus.			
13.	Each Title I, Part A, campus provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks. [P.L. 107-110, Section 1111(h)(6)(A-B)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	5/8/2013
Explanation of Compliance Status:		326 of 500	
Parent notification letters were sent within the required 30 day time-line. Copy of teacher schedule, Highly Qualified evaluation and parent notification letter are available.			
14.	The LEA ensures that parents of students in Title I schools are informed of their right to request and receive information on the qualifications of their children's teachers. [P.L. 107-110, Section 1111(h)(6)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	8/17/2012
Explanation of Compliance Status:		61 of 500	
Campuses keep copies of the "Right to Request Teacher Qualifications," letters sent to parents of their right to request and receive information of the qualifications of their child's teacher. Parents are provided a copy of the Student/Parent handbook at registration and a notice is also sent home at the beginning of the school year informing parents of these rights. Student Handbook and a copy of the notice are available at the campus.			

**Program Evaluation**

15.	The LEA has a written parent involvement policy and conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy toward improving the academic quality of Title I, Part A, schools. [P.L. 107-110, Section 1118(a)(2)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		57 of 500	
A district wide survey is distributed to all parents to evaluate all federally funded programs. Surveys, tallies and summaries are on file at the district office. Each campus has meetings at the beginning and end of the school year in which parents are involved in the discussion and review of the campus and district parent involvement policies. Campus meeting sign-in sheets, agenda, minutes and hand-outs are on file at the district office.			
16.	The LEA academically assessed Title I, Part A, services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools. [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		500 of 500	





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1000 - Title I, Part A**

**Part 9: Program Implementation (Continued)**

Requirement	Compliance Status	Date
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**Private Nonprofit Services**

17.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title I, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Sections 1120(a), 1120(b)(2)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		500 of 500	

**Highly Qualified Plan**

18.	The LEA publicly reported the annual progress of the LEA as a whole and of each of its campuses in meeting the highly qualified teachers requirements. [P.L. 107-110, Section 1119 (b)(1)(A)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	12/11/2012
Explanation of Compliance Status:		247 of 500	

Highly qualified teacher data is reported on each NCLB campus Report Card and as well as the district NCLB report card. Highly qualified teacher data is also reported publicly at the School Board of Trustees meetings and posted on the district web-site.

19.	The LEA has ensured that each campus has a highly qualified teacher plan that includes strategies to ensure that teachers who are not highly qualified in all core academic subject areas taught become highly qualified within a reasonable timeframe. [P.L. 107-110, Section 2122 (b)(10)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		409 of 500	

The district works with each campus and maintains on file copies of highly qualified plans.

20.	Does the LEA have on file for each Title I, Part A, campus, a written attestation signed by the principal stating that the principal understands the requirements of Section 1119 and the current status of his/her campus with respect to meeting those requirements? [P.L. 107-110, Section 1119(i)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		417 of 500	

The district has on file attestation letters from every principal for all campuses.

**Campus Allocations**

21.	Did the LEA ensure that its campuses that are Stage 3 or higher received at least 85% of the Title I, Part A campus allocations that they received the prior year? [P.L. 107-110, Section 1116(b)(10)(D)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		500 of 500	

**Part 10: Additional LEA Data (Optional)**

1000 of 1000





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

Vendor ID: 1746000701

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**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1200 - Title I, Part C- Ed of Migratory Children**

**Part 1: Private Nonprofit School Participation**

Did private nonprofit schools participate?  Yes  No

**The remainder of Part 1 is hidden because no Private Nonprofit Schools participated for this LEA.**

**Part 2: Intensive Reading and Math Instruction Offered to Priority for Service Students**

1.	Enter the total number of Priority for Service (PFS) students identified in your district for the 2012-2013 school year. (This should be an unduplicated count.)	180
2.	Has the LEA offered any Intensive Reading and Math instruction to Priority for Service Students?	<input type="radio"/> Yes <input checked="" type="radio"/> No

**The remainder of Part 2 is hidden because the LEA does not have an Intensive Reading and Math Instruction offered to Priority for Service Students.**

Report Status: Complete

FORMULA

Report ID: 0015560272530001



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1200 - Title I, Part C- Ed of Migratory Children**

**Part 3: Project SMART - Summer/Intersession Term**

Does the LEA have a Project SMART Summer/Intersession term?

Yes  No

**The remainder of Part 3 is hidden because the LEA does not have Project SMART Summer/Intersession term.**





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1200 - Title I, Part C- Ed of Migratory Children**

**Part 4: Other Migrant Summer Program Data (If Project SMART not implemented)**

Does the LEA have another Migrant Summer Program?  Yes  No

**1. Provide the name of the scientifically based curriculum used. 5 of 100**

The "Keep on Reading Program" is a research-based program developed through People's Education.

**2. Provide the names of the pre/post assessment instruments used. 68 of 300**

The "Keep on Reading Program" incorporates the Skill E-Path Prescriptive Testing based on skills taught during the duration of the program. The tests measure mastery of TEKS objectives and adhere to current state academic standards.

**3. Describe how the migrant summer program is supplemental to other summer programs offered by the district. 13 of 300**

The program incorporates unique and special support by focusing on the development of reading comprehension, fluency, and vocabulary through the use of authentic literature, learning centers, and technology. The program does not interfere with other available concurrent summer programs.

**4. Describe how the district evaluated the overall effectiveness of the migrant summer program. 380 of 600**

Reading and Math improvement was measured through weekly exercises, unit quizzes, and daily grades were maintained to determine growth. Student work-portfolios and Pre and Post tests were administered to determine gains.

**Part 5: Key Migrant Education Program (MEP)-Funded Personnel**

Does the LEA have key MEP-Funded Personnel?  Yes  No

	Regular-Term		Summer-Term / Intersession	
	Headcount	FTE	Headcount	FTE
Administrators	1	1.00	1	0.50
Teachers	2	2.00	5	5.00
Counselors	1	1.00	0	0.00
All Paraprofessionals	32	19.20	1	0.50
Recruiters	15	5.60	0	0.00
Records Transfer Staff	2	2.00	0	0.00
<b>Totals</b>	<b>53</b>	<b>30.80</b>	<b>7</b>	<b>6.00</b>
Qualified Paraprofessionals (from All Paraprofessionals above)	32	19.20	0	0.50





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County District: 159901

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2012-2013 NCLB Consolidated Compliance Report

Compliance Report

PR1200 - Title I, Part C- Ed of Migratory Children

Part 6: Estimated Expenditures from Title I, Part C Funds

Only select the corresponding box if the LEA does not have the campus type.

- Select this box if you have no secondary high school (grades 9-12).
- Select this box if you have no middle school (grades 6-8)/junior high (grades 7-8).
- Select this box if you have no elementary school (grades 1-6).
- Select this box if you have no Early Childhood/School Readiness Program (EE-Kindergarten).
- Select this box if you have no support services.

Expenditures Related to Required Program Activities		Funding Source	
		MEP	Other
1.	<b>ID&amp;R:</b> Identify and recruit migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the <i>Texas Manual for the Identification and Recruitment of Migrant Children</i> .	138,730	0
2.	<b>ID&amp;R:</b> Conduct ID&R activities as outlined in the ID&R plan in the <i>Texas Manual for the Identification and Recruitment of Migrant Children</i> .	28,397	0
3.	<b>NGS:</b> Encode all required data into the New Generation System (NGS) and conduct all required activities, as outlined in the <i>Manual for New Generation System (NGS) Data Management Requirements</i> .	74,200	0
4.	<b>Migrant Services Coordination:</b> Within the first grading period of the school year that the child who is eligible for migrant services is in the district, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.	148,010	0
5.	<b>Migrant Services Coordination:</b> Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.	31,573	0
6.	<b>Secondary Students:</b> (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.	72,234	0
7.	<b>Middle School Students:</b> Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress.	32,193	0
8.	<b>Middle School Students:</b> Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.	10,034	0
9.	<b>Middle School Students:</b> Provide a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.	28,138	0
10.	<b>Middle School Students:</b> Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.	7,907	0
11.	<b>Students in Grades 3-11:</b> Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.	17,505	0
12.	<b>Early Childhood/School Readiness:</b> Within the first 60 days of the school year that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs, and to the extent possible, coordinate with or provide services to meet the identified needs. (For example, Head Start, Even Start, Teaching and Mentoring Communities (TMC), or other early childhood programs.)	16,473	0



**eGrants**  
TEXAS EDUCATION AGENCY  
SAS#: NCLBAA13

Organization: Eagle Pass ISD  
Campus/Site: N/A  
Vendor ID: 1746000701

County District: 159901  
ESC Region: 20  
School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR1200 - Title I, Part C- Ed of Migratory Children**

**Part 6: Estimated Expenditures from Title I, Part C Funds**

Expenditures Related to Required Program Activities		Funding Source	
		MEP	Other
13.	<b>District Procedures:</b> Develop and implement a set of procedures that outline (1) a variety of strategies for partial and full credit accrual for migrant students with late entry and/or early withdrawal, and (2) saved course slots in elective and core subject areas, based on the district's history of student migration.	3,200	0
14.	<b>Interstate Coordination:</b> Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.	30,392	0
15.	<b>Intrastate and Interstate Coordination:</b> Designate and enter into NGS a district summer contact person who will be available throughout the summer months and will have access to migrant student records, such as course grades and immunizations.	9,171	0
16.	<b>Migrant Parent Advisory Council:</b> Establish a district-wide Migrant Parent Advisory Council (PAC), composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. The members should follow PAC bylaws established by the district. (A region-wide Migrant PAC may be established where districts are members of a shared services arrangement (SSA) for the MEP.)	1,001	0
17.	<b>Program Evaluation:</b> Conduct an evaluation of your Migrant Education Program.	7,614	0
18.	<b>PEIMS Migrant Indicator Code:</b> The Title I Migrant Coordinator will provide a list of migrant students or copies of Certificates of Eligibility (COEs) to be encoded into PEIMS with the Migrant Indicator Code.	9,171	0

Expenditures Related to Planned Supplemental Activities		Funding Source																																																																													
		MEP	Other																																																																												
19.	<b>Secondary High School (Grades 9-12) (PFS = Priority For Service) (PNP = Private Nonprofit)</b>	111,472	10,741																																																																												
	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Population Served</th> <th rowspan="2"></th> <th colspan="3">Population Served</th> </tr> <tr> <th>All Migrant</th> <th>PFS</th> <th>PNP</th> <th>All Migrant</th> <th>PFS</th> <th>PNP</th> </tr> </thead> <tbody> <tr> <td>Graduation Plan Support (Migrant Counselor or Specialized Staff)</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Statewide Student Assessment Tutorials During Regular School Day</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Credit Accrual - Alternative Methods</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Reading Instruction by a Teacher</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Credit Accrual - Other Computer-Assisted Instruction</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Math Instruction by a Teacher</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Credit Accrual - Tuition or Fees</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Summer Programs - Project SMART</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Extended-Day Tutoring</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Summer Programs - Other (Specify):</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Tutoring During Regular School Day</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Extended-Day Statewide Student Assessment Tutorials</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Migrant Extracurricular Club</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>Other (Specify): College Tours, FAFSA Seminars, Summer Program</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		Population Served				Population Served			All Migrant	PFS	PNP	All Migrant	PFS	PNP	Graduation Plan Support (Migrant Counselor or Specialized Staff)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Statewide Student Assessment Tutorials During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit Accrual - Alternative Methods	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Reading Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit Accrual - Other Computer-Assisted Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Math Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Credit Accrual - Tuition or Fees	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Extended-Day Tutoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tutoring During Regular School Day	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>					Extended-Day Statewide Student Assessment Tutorials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Migrant Extracurricular Club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					Other (Specify): College Tours, FAFSA Seminars, Summer Program	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Population Served				Population Served																																																																										
	All Migrant	PFS	PNP		All Migrant	PFS	PNP																																																																								
Graduation Plan Support (Migrant Counselor or Specialized Staff)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Statewide Student Assessment Tutorials During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																								
Credit Accrual - Alternative Methods	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Reading Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																								
Credit Accrual - Other Computer-Assisted Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Math Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																								
Credit Accrual - Tuition or Fees	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																								
Extended-Day Tutoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																								
Tutoring During Regular School Day	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																																												
Extended-Day Statewide Student Assessment Tutorials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Migrant Extracurricular Club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																								
				Other (Specify): College Tours, FAFSA Seminars, Summer Program	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																																								

20.	<b>Middle School (Grades 6-8)/Junior High (Grades 7-8)</b>	57,853	23,978																																																												
	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Population Served</th> <th rowspan="2"></th> <th colspan="3">Population Served</th> </tr> <tr> <th>All Migrant</th> <th>PFS</th> <th>PNP</th> <th>All Migrant</th> <th>PFS</th> <th>PNP</th> </tr> </thead> <tbody> <tr> <td>Extended-Day Tutoring</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Summer Programs - Project SMART</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Tutoring During Regular School Day</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Summer Programs - Other (Specify):</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Extended-Day Statewide Student Assessment Tutorials</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Statewide Student Assessment Tutorials During Regular School Day</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Migrant Extracurricular Club</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Reading Instruction by a Teacher</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Migrant Retreat or Workshop</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Math Instruction by a Teacher</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Other (Specify): Summer Leadership Academy, College Tours</td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		Population Served				Population Served			All Migrant	PFS	PNP	All Migrant	PFS	PNP	Extended-Day Tutoring	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tutoring During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Extended-Day Statewide Student Assessment Tutorials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>					Statewide Student Assessment Tutorials During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Migrant Extracurricular Club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Migrant Retreat or Workshop	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Math Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other (Specify): Summer Leadership Academy, College Tours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Population Served				Population Served																																																										
	All Migrant	PFS	PNP		All Migrant	PFS	PNP																																																								
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Tutoring During Regular School Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																								
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Reading Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Migrant Retreat or Workshop	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																								
Math Instruction by a Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other (Specify): Summer Leadership Academy, College Tours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>																																																								





Organization: Eagle Pass ISD  
 Campus/Site: N/A  
 Vendor ID: 1746000701

County District: 159901  
 ESC Region: 20  
 School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**


**PR1200 - Title I, Part C- Ed of Migratory Children**

**Part 6: Estimated Expenditures from Title I, Part C Funds (Continued)**

**Expenditures Related to Planned Supplemental Activities (Continued)**

						Funding Source					
						MEP	Other				
<b>21. Elementary Students (Grades 1-6)</b>						539,998			12,805		
			Population Served						Population Served		
			All Migrant	PFS	PNP				All Migrant	PFS	PNP
Extended-Day Tutoring			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Supplemental Instructional Support by a Teacher for Migrant 1st Graders			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring During Regular School Day			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended-Day Statewide Student Assessment Tutorials			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Statewide Student Assessment Tutorials During Regular School Day			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Migrant Literacy Academy (1st-5th)					
Reading Instruction by a Teacher			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Other (Specify):	Summer Academy (6th), Educational Trip		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math Instruction by a Teacher			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>22. Early Childhood/School Readiness Program (EE-Kindergarten)</b>						101,188			0		
			Population Served						Population Served		
			All Migrant	PFS	PNP				All Migrant	PFS	PNP
Home-based Stepping Stones			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Project SMART			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home-based Building Bridges			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Summer Programs - Other (Specify):			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental Instructional Support by a Teacher for Migrant Pre-K or Kindergarten Students			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Other Center-based Program for 3- and 4-Year Olds (Specify):			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Other (Specify):	Educational Field Trip		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Stepping Stone Program for 3-4 years olds											
<b>23. Support Services</b>						76,338			1,000		
<input checked="" type="checkbox"/> To Meet Identified Needs for Academic and Nonacademic Support Services									Population Served		
						All Migrant	PFS	PNP			
Clothing						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
School Supplies						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Vision Screening (When Not Provided as Part of Foundation Program)						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Hearing Screening (When Not Provided as Part of Foundation Program)						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Other Health Support Services (Specify):						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<input checked="" type="checkbox"/> To Facilitate Involvement of Migrant Parents						All Migrant	PFS	PNP			
Childcare						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Transportation						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Light Snack						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Registration for State and/or National Workshops and Conferences						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
Outreach Activities for Out-of-School Youth and Their Parents						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
<input checked="" type="checkbox"/> Other Support Services						All Migrant	PFS	PNP			
Other (Specify): District Parent Conference						<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Total</b>											
<b>Total Title I, Part C Estimated Expenditures for Part 6</b>						1,552,792			48,524		



Report Status: Complete		FORMULA		Report ID: 0015560272530001	
		<b>Organization:</b> Eagle Pass ISD <b>Campus/Site:</b> N/A <b>Vendor ID:</b> 1746000701		<b>County District:</b> 159901 <b>ESC Region:</b> 20 <b>School Year:</b> 2012-2013	
<b>2012-2013 NCLB Consolidated Compliance Report</b>					
<b>Compliance Report</b>					
<b>PR1200 - Title I, Part C- Ed of Migratory Children</b>					
<b>Part 7: Program Implementation</b>					
		<b>Requirement</b>		<b>Compliance Status</b>	
		<b>Date</b>			
<b>Program Coordination/Integration</b>					
1.	The LEA has made adequate provision for serving the unmet educational needs of preschool migrant children. [P.L. 107-110, Section 1304 (b)(1) and (c)(4)]			<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
<b>Explanation of Compliance Status:</b>				26 of 500	
The EPISD Migrant Program provides for the implementation of the Stepping Stones Program throughout the regular school year. Through our NGS system our staff surveys and refers migrant families to other local pre-school programs such as Teaching and Mentoring Communities, as well as other health and social service programs. Evidentiary documentation is maintained in the form of pre-school referral forms, residency verification data, family contact logs, and NGS reports.					
<b>Needs Assessment</b>					
2.	The LEA gives service priority to migrant children who are failing or most at risk of failing to meet the State's content and performance standards and whose education has been interrupted during the regular school year. [P.L. 107-110, Sections 1301(2), §1304(d)]			<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
<b>Explanation of Compliance Status:</b>				5 of 500	
The EPISD Migrant Education Program coordinates with local administrators and educators at schools in order to efficiently identify low performing migrant students that are at risk of failing courses or that need extensive remediation. This is conducted through analysis of state standardized assessment results, district nine week assessment data and benchmarks. Verifiable documentation is maintained in the form of PEIMS Grade Rosters, Academic Tracking Report and Progress Monitoring Charts.					
3.	The LEA identifies and addresses the special educational needs of migrant children through a comprehensive plan for needs assessment and service delivery. [P.L. 107-110, Sections 1306(a)(1)(A)-(G)]			<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
<b>Explanation of Compliance Status:</b>				24 of 500	
A Comprehensive Needs Assessment is prepared every year based on critical analysis of local academic performance data and state standardized assessment results. Through this process the program identifies low performing academic subject areas, low performing objectives, and identifies gaps in learning. Evidentiary documentation is available in the form of annual STAAR Results Analysis, campus Assessment Results, Language Proficiency data, and Secondary Credit Accrual data.					
<b>Parental Involvement</b>					
4.	The LEA has established a parent advisory council (PAC) for the migrant program and has provided for appropriate consultation in the planning, implementation, and evaluation of the LEA's migrant program. [P.L. 107-110, Sections 1304(c)(3); 1306(a)(1)(B)(ii); and 1118]			<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
<b>Explanation of Compliance Status:</b>				27 of 500	
The Migrant Education Program maintains an advisory committee composed of migrant parents that meet throughout the year for the purpose of planning, implementing and evaluating the year round services and programs. PAC meetings are conducted on a monthly basis beginning in October and ending in April. Committee discussions, recommendations, and responses are archived in the department in the form of recorded minutes, agendas and information, surveys, and sign-in sheets.					





Organization: Eagle Pass ISD  
 Campus/Site: N/A  
 Vendor ID: 1746000701

County District: 159901  
 ESC Region: 20  
 School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**  
**Compliance Report**  
**PR1200 - Title I, Part C- Ed of Migratory Children**

**Part 7: Program Implementation (Continued)**

	Requirement	Compliance Status	Date
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**Program Evaluation**

5.	The LEA evaluates and improves the effectiveness of the migrant program, where feasible, using the same approaches and standards that are used to assess the performance of students under Title I, Part C, specifically, to enable all migrant students to meet the same challenging State content and performance standards that all Texas children are expected to meet. [P.L. 107-110, Section 1204 (b)(1), (b)(2), and (c)(5)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		59 of 500	
The EPISD evaluates the Migrant Education Program through the same approaches and standards utilized to evaluate other local, state, or federal programs. Goals, expectations, and desired measurable outcomes are designated for all facets of the migrant program. The following documentation is available: District STAAR Analysis, Special Populations-AYP data, District Improvement Plan, MEP Evaluation Report, the PFS Action Plan and Outcomes.			

6.	The LEA academically assessed Title I, Part C services provided to participating private schools as agreed upon during consultation, and these results were used to improve services to private schools. [P.L. 107-110, Section 1120(b)(1)(D); 9501(c)(1)(D)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		500 of 500	

**Private Nonprofit Schools**

7.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Migrant program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		500 of 500	

**Use of Funds**

8.	Did the LEA ensure that MEP funds not consolidated in a schoolwide program were only used to carry out activities authorized under the MEP? [P.L. 107-110, Section 1304(c)(1)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		28 of 500	
The EPISD ensures that all migrant funds are used appropriately in accordance with the Federal Programs Guidelines and guidelines delineated in the USDE Non-Regulatory Guidance. Funds are used for the implementation of all required programs activities, planned supplemental activities, and support services identified in the NCLB Federal Grant Application. Monthly Federal Programs Director's meetings are held to verify that program activities are implemented as planned.			

9.	Did the LEA ensure that all MEP-funded services and activities were supplemental? [P.L. 107-110, Section 1304(c)(2)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		65 of 500	
The district ensures that migrant funds are used strictly for supplemental purposes by verifying that the service or program is not being offered through other federal, state, or local programs. Critical coordination is conducted with other district curriculum programs (Title I A, Title III) to ensure that migrant services are supplemental. A review of program guidelines on the use of migrant funds is provided to school principals.			





Organization: Eagle Pass ISD  
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**2012-2013 NCLB Consolidated Compliance Report**  
**Compliance Report**  
**PR1200 - Title I, Part C- Ed of Migratory Children**

**Part 7: Program Implementation (Continued)**

Use of Funds (Continued)	Requirement	Compliance Status	Date
10.	Did the LEA ensure that MEP-funded supplies, materials, and equipment were used only for MEP activities and to the benefit of MEP students? [P.L. 107-110, Section 1304(c)(1)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			7 of 500
The Migrant Education Program ensures that supplies, materials, and equipment purchased through migrant funds are for the explicit use and benefit of migrant students. All purchases are reviewed and approved through the program coordinator and the program director. Items purchased must be for explicit use with migrant students or for the support of specific migrant functions or services. Documentation is available in the form of district plans, purchase order rationales, and MEP handbook.			
11.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title I, Part C and other funds? [OMB Circular A-87]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			24 of 500
The EPISD maintains time and effort records for all split funded personnel throughout the year. All split funded staff are required to keep record of all MEP activities performed and must comply with the amount of time dedicated for migrant duties and activities. MEP parent Liaisons and Instructional Para-professionals log in time, type of service and students serviced. Documentation is maintained such as time and effort logs, migrant resource binders and student ledgers.			
12.	Did the LEA ensure that it maintained control of Title I, Part C program funds being used to provide equitable services to private school migrant students and their teachers? [P.L. 107-110, Section 9501; and 34 CFR 299.6]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500
13.	Did the LEA ensure that migrant student records were requested and transferred in a timely manner? [P.L. 107-110, Section 1304(b)(3)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			28 of 500
The EPISD coordinates with other outside school districts throughout the year in the transfer and retrieval of academic records. Records requests and submission are efficiently handled through migrant NGS and counseling staff. All grades, transcripts, and assessment data are considered time-sensitive. The NGS system and MSIX are used as portals to obtain information. Evidence from outside districts is maintained such as e-mails, academic transcripts and partial grades.			

**Part 8: Additional LEA Data (Optional)** **1000 of 1000**



Organization: Eagle Pass ISD  
 Campus/Site: N/A  
 Vendor ID: 1746000701

County District: 159901  
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 School Year: 2012-2013

SAS#: NCLBAA13

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3000 - Title II, Part A**

**Part 1: Funding Transferability**

[Help](#)

Did the LEA participate in the Funding Transferability program with Title II, Part A, funds?  Yes  No

**The remainder of Part 1 is hidden because the LEA did not participate in the Funding Transferability program with Title II, Part A, Funds.**

**Part 2: Section 6211 - Rural Education Achievement Program (REAP)**

[Help](#)

Did the LEA participate in REAP with Title II, Part A, funds? Check No if the LEA is not eligible for REAP.  Yes  No

**The remainder of Part 2 is hidden because the LEA did not participate in REAP with Title II, Part A, Funds.**

**Part 3: Private Nonprofit School Participation**

Did private nonprofit schools participate?  Yes  No

**Consultation**

**Number**

1.	Participating Private Nonprofit Schools That Received Equitable Services	2
2.	Months the LEA Had Ongoing Consultation with the Private Nonprofit Schools <input checked="" type="checkbox"/> January <input type="checkbox"/> February <input type="checkbox"/> March <input type="checkbox"/> April <input checked="" type="checkbox"/> May <input type="checkbox"/> June <input type="checkbox"/> July <input type="checkbox"/> August <input checked="" type="checkbox"/> September <input type="checkbox"/> October <input checked="" type="checkbox"/> November <input type="checkbox"/> December	

**Inventory**

Not Applicable

3.	Position of the LEA Person Responsible for Maintaining Auditable Records and Labeling the LEA Material and Equipment Housed at the Participating Private Nonprofit Schools	Media Clerk
4.	Dates Inventory Was Conducted at the Private Nonprofit Schools (At least one date is required)	
	4/29/2013	

**Equitable Services**

5.	Indicate how the LEA calculated equitable services for Title II, Part A, to participating private nonprofit schools. <input type="radio"/> Amount of Title II, Part A, Funds Budgeted for Professional Development Activities for LEA Staff <input checked="" type="radio"/> Total Amount of Eisenhower Professional Development Programs and Class-Size Reduction Program Funds Expended for Professional Development Activities in School Year 2001-2002 [P.L. 107-110, Section 9501 (b)(3)]
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Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

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Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3000 - Title II, Part A**

**Part 4: Program Expenditures and Activities Participation**

	LEA	PNP	# of Staff		
1. Recruiting, Hiring and Retention of Highly Qualified Teachers, Assistant Principals, and Pupil Services Personnel	0		0		
2. Improving the Quality of the Teacher Workforce to Meet the Requirements of P.L.107-110, section 1119	470		1		
3. Class-Size Reduction	1,015,148		18		
4. Improving the Quality of the Paraprofessional Workforce to Meet the Paraprofessional Qualifications under P.L. 107-110, section 1119	0		0		
5. Professional Development in Core Academic Subject Areas	49,293	3,407	242		
6. Title II, Part A, Funds Combined in One or More Title I, Part A Schoolwide Campus Budgets to Upgrade the Entire Educational Program at the Campus	0		0		
7. Other Allowable Activities (not included in questions 1-6 above)	0		0		
8. Number of Professional Development Activities by Core Academic Subject Area (unduplicated count)					
English/Lang Arts	Reading	Mathematics	Science	Arts	
0	0	1	1	0	
Civics/Government	Economics	Foreign Language	History	Geography	Other
0	0	0	0	0	0

**Part 5: Program Implementation**

Requirement	Compliance Status	Date
<b>Program Coordination/Integration</b>		
1. The LEA coordinated the use of Title II, Part A, with Title I, Part A, funding to provide professional development for teachers and principals and other appropriate staff, for parental involvement and teacher/paraprofessional qualifications. [P.L. 107-110, Section 1112(b)(1)(D)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		282 of 500
Funds were expended for those uses identified in the campus needs assessment for Title I, part A and Title II, Part A district needs assessment. A list of staff development conducted are on file at the district office.		
2. The LEA coordinated with teachers, paraprofessionals, principals, other relevant school personnel, and parents in planning Title II, Part A, program activities and preparing the LEA application for funding. [P.L. 107-110, Section 2122(b)(7)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		322 of 500
Planning meetings were held at the end of the school year at every campus. Agendas, sign-in sheets, minutes and hand-outs were reviewed during the preparation of the application.		
3. The LEA coordinated professional-development activities funded under Title II, Part A, with professional-development activities funded under other Federal, State, and local programs. [P.L. 107-110, Section 2122(b)(4)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:		259 of 500
Title II, Part A activities used complemented and supported Staff Development purchased through, Title I, Part A and Title III. Staff Development Activity sign-in sheets, registration forms and evaluations are on file at the district office.		





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3000 - Title II, Part A**

**Part 5: Program Implementation (Continued)**

Requirement	Compliance Status	Date
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**Program Coordination/Integration (Continued)**

**Needs Assessment**

4.	Based on an assessment of local needs for professional development and hiring, the LEA targeted Title II, Part A, funds to schools within the LEA that: <ul style="list-style-type: none"> <li>a. have the lowest proportion of highly qualified teachers,</li> <li>b. have the largest average class size, or</li> <li>c. are identified for school improvement under Title I, Part A.</li> </ul> [P.L. 107-110, Section 2122(b)(3) and (c)]		
		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	

Explanation of Compliance Status: 113 of 500

All teachers are highly qualified. Student teacher ratios were analyzed and no significant differences were found. Title I, funds were targeted on district and campus needs assessments. District and campus needs assessment, personnel data, enrollment counts are available for submission. Staff development needs on a campus identified as being in school Improvement were met by Title I.

**Private Nonprofit Services**

5.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title II, Part A, program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of eligible private school teachers and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]		
		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	5/28/2013

Explanation of Compliance Status: 376 of 500

Consultations occurred throughout the year. Meeting sign-in sheets, agendas and hand-outs are on file at the district office.

**Use of Funds**

6.	Teachers paid with Title II, Part A funds for class-size reduction meet the HQ teacher requirements. [P.L. 107-110, Section 2123(a)(2)(B)]		
		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	

Explanation of Compliance Status: 327 of 500

All teachers paid from Title II, Part A funds were Highly Qualified. Highly Qualified determination sheets and other appropriated personnel data are available for submission.

**Part 6: Additional LEA Data (Optional)**

1000 of 1000





Organization: Eagle Pass ISD  
 Campus/Site: N/A  
 Vendor ID: 1746000701

County District: 159901  
 ESC Region: 20  
 School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3002 - Title III, Part A**

**Part 1: Private Nonprofit School Participation - Limited English Proficiency (LEP)**

Did private nonprofit schools participate in LEP activities?  Yes  No

The remainder of Part 1 is hidden because no Private Nonprofit Schools - LEP participated for this LEA.

**Part 2: Private Nonprofit School Participation - Immigrant**

Did private nonprofit schools participate in Immigrant activities?  Yes  No

The remainder of Part 2 is hidden because no Private Nonprofit Schools - Immigrant participated for this LEA.

**Part 3: Teacher Language Proficiency**

Spanish  Vietnamese  Urdu  Korean  Arabic  Mandarin  Cantonese  NA

Other (Specify):  Other (Specify):  Other (Specify):

**Part 4: Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented**

#	Focus Area	Expenditure Amount	
		LEA	PNP
1.	Supplemental Upgrades to Program Objectives and Effective Instruction Strategies	0	
2.	Supplemental Curricula, Instructional Materials, Educational Software, and/or Assessment Procedures	115,873	
3.	Supplemental Tutorials and/or Intensified Instruction	130,256	
4.	Supplemental Language Instruction Education Program That is Coordinated with Other Programs and Services	164,149	
5.	Supplemental Community Participation Program, Family Literacy Services, and/or Parent Outreach and Parent Training Activities	62,854	
6.	Supplemental Resources (Technology, Materials, Access to Electronic Networks, etc.) Incorporated into the Curricula and Educational Program	2,309	
7.	Other (Specify):	0	
Total Expenditures for Supplemental Language Instruction Educational Programs and Activities Implemented		475,441	

**Part 5: Expenditures for Supplemental Professional Development Activities Implemented**

#	Focus Area	Expenditure Amount	
		LEA	PNP
1.	Supplemental Professional Development Activities	9,648	
Total Expenditures for Supplemental Professional Development Activities Implemented		9,648	



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3002 - Title III, Part A**

**Part 6: Supplemental Activities with Title III - Immigrant Funds**

Part 6 is hidden because the LEA did not apply as an independent or fiscal agent for Title III, Immigrant.

**Part 7: Bilingual Programs Offered**

Did the LEA offer bilingual programs?  Yes  No

Type of Bilingual Program	Other Languages of Instruction			
Transitional Bilingual/Early Exit	<input checked="" type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):	<input type="checkbox"/> Other (Specify):
Transitional Bilingual/Late Exit	<input type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):	<input type="checkbox"/> Other (Specify):
Dual Language Immersion/Two-way	<input type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):	<input type="checkbox"/> Other (Specify):
Dual Language Immersion/One-way	<input type="checkbox"/> Spanish	<input type="checkbox"/>	Other (Specify):	<input type="checkbox"/> Other (Specify):

**Part 8: ESL Programs Offered**

Did the LEA offer English as Second Language (ESL) programs?  Yes  No

<input checked="" type="checkbox"/> Content-Based ESL
<input type="checkbox"/> Pull-Out ESL
<input type="checkbox"/> Other (Specify):





**Organization:** Eagle Pass ISD  
**Campus/Site:** N/A  
**Vendor ID:** 1746000701

**County District:** 159901  
**ESC Region:** 20  
**School Year:** 2012-2013

**SAS#:** NCLBAA13

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3002 - Title III, Part A**

**Part 9: Title III, Part A, Program Participation**

**LEP Program**

Gender			Ethnicity							
Male	Female	Total	American Indian/ Alaskan Native	Asian	Black/ African American	Hispanic/Latino	Native Hawaiian/ Other Pacific Islander	White	Two or More Races	Total
2,788	2,395	5,183	49	10	1	5,115	0	7	1	5,183

Grade														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
507	741	890	694	600	486	357	216	202	166	172	78	55	19	5,183

**Immigrants**

1.	Type the unduplicated number of students who qualify as immigrants who are LEP.	
2.	Type the unduplicated number of students who qualify as immigrants who are non-LEP.	
<b>Total LEP and Non-LEP Immigrant Students</b>		

**Part 10: Teacher Information and Professional Development**

#	Teacher Information	Number of Teachers
1.	Type the number of all of the certified/licensed teachers currently working in a bilingual/ESL assignment.	520
2.	Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)	100
#	Type of Professional Development (PD) Activity	
3.	<input checked="" type="checkbox"/> Instructional Strategies for LEP Students	
4.	<input type="checkbox"/> Understanding and Implementation of Assessment of LEP Students	
5.	<input type="checkbox"/> Understanding and Implementation of LEP Standards and Academic Content Standards for LEP Students	
6.	<input type="checkbox"/> Subject Matter Knowledge for Teachers	
7.	<input type="checkbox"/> Alignment of the Curriculum in Language Instruction Educational Programs to LEP Standards	
8.	<input checked="" type="checkbox"/> Other (Specify): Oral Language Development/ Early Literacy	
#	Participant Information	Number of Participants
9.	Professional Development Provided to Content Classroom Teachers	0
10.	Professional Development Provided to LEP Classroom Teachers	18
11.	Professional Development Provided to Principals	0
12.	Professional Development Provided to Administrators/Other Than Principals	1
13.	Professional Development Provided to Other School Personnel/Nonadministrative	18
14.	Professional Development Provided to Community-Based Organization Personnel	0





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3002 - Title III, Part A**

**Part 11: Program Implementation**

	Requirement	Compliance Status	Date
<b>Needs Assessment</b>			
1.	The district has determined the needs for instruction in languages other than English and ensures that all teachers in Title III language instructional programs for LEP children are fluent in both English and any other language used for instruction, including having written and oral communication skills. [P.L. 107-110, Section 3116(c)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			345 of 500
Title III funded teaching staff are certified in Bilingual Education. Certificates and other fluency assessment information are on file in personnel file.			
<b>Parental Involvement</b>			
2.	The district implements an effective means of outreach to parents of LEP/immigrant students to inform the parents of how they can be involved in the education of their children and be active participants in assisting their children to attain English proficiency, achieve at high levels in core academic subjects, and meet challenging State standards expected of all students. [P.L. 107-110, Section 3302(e)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			116 of 500
Service Advocate Recruiters (SARs) Outreach Workers made contact with parents. Office visits travel logs, telephone logs are documented as contact is made with parents as per their job description. The parent center provided training on how to assist their children in core area subjects. Sign-in sheets registration forms, brochures and evaluations are on file at the parent center.			
<b>Private Nonprofit School Services</b>			
3.	The LEA's consultation with participating private nonprofit school officials regarding the development and implementation of the Title III, Part A program was timely and meaningful. It occurred before the LEA made any decision that affected the opportunities of the eligible private school children, teachers, and other educational personnel to participate in the program, and continued throughout the implementation and assessment of program activities. [P.L. 107-110, Section 9501]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500
<b>Administrative Costs - LEP Program</b>			
4.	Did the LEA adhere to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-LEP program? [P.L. 107-110, Section 3115(b)]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			361 of 500
The indirect cost is the only administrative cost budgeted and is less than 2% and is documented in the district budgetary finance records.			
5.	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A-LEP program, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			360 of 500
The indirect cost is the only administrative cost budgeted and is less than 2% and is documented in the districts budgetary finance records.			





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3002 - Title III, Part A**

**Part 11: Program Implementation**

	Requirement	Compliance Status	Date
<b>Administrative Costs - LEP Program (Continued)</b>			
6.	Did the LEA ensure that any third-party contracts associated with the Title III, Part A-LEP program required the contractor to break out administrative costs, which were included in the 2% limit? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			366 of 500
The LEA requires all third party contracts to itemize administrative costs. Copies of third party contracts are available for review.			
<b>Use Of Funds - LEP Program</b>			
7.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title III, Part A-LEP and other funds? [OMB Circular A-87]	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			389 of 500
Yes, we have documented logs for time and effort. All split funded personnel maintain Time and Effort records.			
8.	Did the LEA ensure that it maintained control of Title III, Part A-LEP program funds being used to provide equitable services to private school ELL students and their teachers? [P.L. 107-110, Section 9501(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500



Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

2012-2013 NCLB Consolidated Compliance Report

Compliance Report

PR3002 - Title III, Part A

Part 11: Program Implementation

	Requirement	Compliance Status	Date
<b>Administrative Costs - Immigrant Program</b>			
9.	Did the LEA adhere to the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A-Immigrant program? [P.L. 107-110, Section 3115(b)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500
10.	Did the LEA ensure that all appropriate administrative costs for the Title III, Part A-Immigrant program, including both indirect costs and direct costs such as administrative salaries, were included with calculating administrative costs? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500
11.	Did the LEA ensure that any third-party contracts associated with the Title III, Part A-Immigrant program required the contractor to break out administrative costs, which were included in the 2% limit? [34 CFR 80.3; and P.L. 107-110, Section 9201]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500
<b>Use Of Funds - Immigrant Program</b>			
12.	Did the LEA ensure that appropriate time and effort records were maintained for staff who were split-funded with Title III, Part A-Immigrant and other funds? [OMB Circular A-87]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500
13.	Did the LEA ensure that it maintained control of Title III, Part A-Immigrant program funds being used to provide equitable services to private school immigrant students and their teachers? [P.L. 107-110, Section 9501(d)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
Explanation of Compliance Status:			500 of 500





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR3002 - Title III, Part A**

**Part 11: Program Implementation**

	Requirement	Compliance Status	Date
<b>Use Of Funds - Immigrant Program (Continued)</b>			
14.	Did the LEA ensure that Title III, Part A-Immigrant-funded programs provided enhanced instructional opportunities for immigrant children and youth? [P.L. 107-110, Section 3115(e)]	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	
	Explanation of Compliance Status:		500 of 500

**Part 12: Additional LEA Data (optional)**

**1000 of 1000**



Organization: Eagle Pass ISD  
Campus/Site: N/A  
Vendor ID: 1746000701

County District: 159901  
ESC Region: 20  
School Year: 2012-2013

**2012-2013 NCLB Consolidated Compliance Report**

**Compliance Report**

**PR6400 - Homeless Students Enrolled**

**Part 1: Homeless Students Participation**


- |    |   |                                      |                          |
|----|---|--------------------------------------|--------------------------|
| 1. | Were any homeless students enrolled at the LEA at any time during the year?                     | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2. | Did the LEA provide services to homeless students through the McKinney-Vento Program (TEXSHEP)? | <input checked="" type="radio"/> Yes | <input type="radio"/> No |


**Part 2: Counts and Primary Nighttime Residency**

Grade	Unduplicated Homeless Count			Unduplicated Number of Homeless Students at Any Time During the Year by Primary Nighttime Residence			
	Number of Homeless Students	Number of Homeless Students in McKinney-Vento Program (TEXSHEP)	Number of Unaccompanied Youth	Number of Students in Shelters	Number of Students Doubled Up	Number of Students Unsheltered	Number of Students in Hotels/Motels
Age 0-2	5	0	0	0	5	0	0
Ages 3-5 (Not Enrolled in PK or K)	7	0	0	0	7	0	0
Ungraded							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
<b>Total</b>	12	0	0	0	12	0	0

**Part 3: Additional LEA Data (Optional)**



Report Status: Complete		FORMULA		Report ID: 0015560272530001	
		<b>Organization:</b> Eagle Pass ISD <b>Campus/Site:</b> N/A <b>Vendor ID:</b> 1746000701		<b>County District:</b> 159901 <b>ESC Region:</b> 20 <b>School Year:</b> 2012-2013	
<b>SAS#: NCLBAA13</b>		<b>2012-2013 NCLB Consolidated Compliance Report</b>			
<b>Compliance Report</b>					
<b>PR6200 - Title IX, Sec 9532 Unsafe School Choice</b>					
<b>Part 1: LEA Report on Persistently Dangerous Schools</b>					
1.	Did the LEA request any federal funds in 2012-2013 under the Elementary and Secondary Education Act, as amended?				<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	Were any students transferred from any campus due to the school being identified as persistently dangerous?				<input type="radio"/> Yes <input checked="" type="radio"/> No
3.	If yes, how many students transferred to another campus?				
<b>Part 2: Violent Criminal Incidents</b>					
1.	Did the LEA have any violent criminal incidents on any campus in 2012-2013?				<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	If "yes," how many violent criminal incidents occurred?				7
3.	Did the LEA have a victimized student?				<input type="radio"/> Yes <input checked="" type="radio"/> No
4.	Number of Victimized Students Whose Parents Requested a School Transfer under Section 9532				
5.	Number of Victimized Students Who Were Transferred to Another Campus under Section 9532				
If the response to #5 is less than #4, explain the difference.					
[Empty text area for explanation]					
6.	Number of Campuses <b>within</b> LEA Boundaries to Which Students Identified in Number 4 Above Transferred				
7.	Number of Campuses <b>outside</b> the LEA Boundaries to Which Students Identified in Number 4 Above Transferred				
<b>Part 3: Program Implementation</b>					
		<b>Requirement</b>	<b>Compliance Status</b>	<b>Date</b>	
<b>Program Coordination/Integration</b>					
1.	The district, as a condition of receiving funds under the No Child Left Behind Act, established and implements a policy requiring that: <ul style="list-style-type: none"> <li>a student attending a persistently dangerous public elementary school or secondary school (as determined by the Texas Education Agency), or</li> <li>a student who becomes a victim of a violent criminal offense, while in or on the grounds of a public elementary or secondary school that the student attends,</li> </ul> is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. <p>Note: If another campus is not available within the LEA, the policy should provide for other types of services to ensure the safety of the student. In addition, the LEA is encouraged to attempt to secure a cooperative agreement with another LEA to accept transfers when reasonable and appropriate.          [P.L. 107-110, Section 9532]</p>		<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A	11/6/2009	
Explanation of Compliance Status:					271 of 500
Board Policy FDE (Legal) addresses school safety transfers-school safety choice option, transfer of victim, sexual assault transfer and transfer of assailant. Policy is stated in the Student/Parent Handbook and district web-site.					

Report Status: Complete	<b>FORMULA</b>		Report ID: 0015560272530001
	Organization: Eagle Pass ISD	County District: 159901	
	Campus/Site: N/A	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2012-2013	
<b>2012-2013 NCLB Consolidated Compliance Report</b>			
<b>Compliance Report</b>			
<b>PR6200 - Title IX, Sec 9532 Unsafe School Choice</b>			
<b>Part 3: Program Implementation (Continued)</b>			
	Requirement	Compliance Status	Date
<b>Program Coordination/Integration (Continued)</b>			
2.	<p>The LEA notified parents that their student(s) may transfer to a safe public school</p> <ul style="list-style-type: none"> <li>at least within 14 calendar days of the start of the school year for students enrolled in a persistently dangerous school, or</li> <li>Generally, within 14 calendar days of the incident for students who are victims of a violent criminal act.</li> </ul> <p>is offered and allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school.  [P.L. 107-110, Section 9532]</p>	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A	6/5/2013
Explanation of Compliance Status:			164 of 500
The LEA had no campuses identified as persistently dangerous and the LEA had no victim of violent crime. Board Policy FDE (Legal) addresses school safety transfers - school safety choice option, transfer of victim, sexual assault transfer and transfer of assailant. Policy is stated in the Student/Parent Handbook and district web-site.			
3.	<p>If the district consolidates administrative funds for NCLB programs, the district does not use any other funds under the NCLB programs included in the consolidation for administration for the fiscal year of the consolidation.</p> <p>[P.L. 107-110, Section 9532]</p>	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> N/A	
Explanation of Compliance Status:			445 of 500
The district does not consolidate administrative funds.			
<b>Part 4: Additional LEA Data (Optional)</b>			
<b>1000 of 1000</b>			





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: NCLBAA13

Vendor ID: 1746000701

School Year: 2012-2013

## 2012-2013 NCLB Consolidated Federal Grant Application

## PR7000

## PR7000 - Private Nonprofit School Participation

	Amendment #	Version #
	00	01

## Part 1: Participation

Total Schools Within Boundary

 None within Boundary

Total Number of Private Nonprofit (PNP) Schools Within Boundaries

3

If LEA Received Title I, Part A funds, Total Number of Eligible PNP Schools Attended Out of Boundary

0

## Program Participation

	Title I, Part A	Title I, Part C	Title II, Part A	Title II, Part D	Title III, Part A, LEP	Title III, Part A, Immigrant	Title IV, Part A	Title V, Part A
Number of PNP Schools Participating	0	0	2		0			
Number of Eligible PNP Students Enrolled	0	0			0			

## Part 2: Certification and Incorporation

## Primary Contact

First Name	25 of 30	Initial	Last Name	25 of 30	Title	31 of 40
Tracy		S	Mynar		Evaluator	
Telephone	Ext.	Fax	E-Mail	37 of 60	Confirm E-Mail	37 of 60
830-773-5181	1024	830-757-2792	tmynar@eaglepassisd.net		tmynar@eaglepassisd.net	

## Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

## Authorized Official

**Copy** Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	22 of 30	Initial	Last Name	22 of 30	Title	26 of 40
Gilberto			Gonzalez		Superintendent	
Telephone	Ext.	Fax	E-Mail	34 of 60	Confirm E-Mail	34 of 60
830-773-5181	1001	830-773-7252	ggonzalez@eaglepassisd.net		ggonzalez@eaglepassisd.net	

## Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Tracy	Mynar	e159901tmyn	5/6/2013 4:34:11 PM

Only the legally responsible party may submit this report.

Certify and Submit





Organization: Eagle Pass ISD  
Campus/Site: N/A  
Vendor ID: 1746000701

County District: 159901  
ESC Region: 20  
School Year: 2012-2013

**2012-2013 SSIG Consolidated Program Evaluation Report**

**Evaluation Report**

**ER1010 - SSIG Program Evaluation Report**

**Part 1: General Information**

# Students Enrolled

1. 2012-2013 student enrollment by grade

Grade Level													
K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1,089	1,218	1,142	1,081	1,059	1,170	1,134	1,079	1,165	1,325	989	968	946	14,365

**Part 2: Data Regarding SSIG Outcomes**

# Data by Grade Level

1. Number of students served with SSIG funds by grade level

Grade Level													
K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	0	0	0	17	364	0	0	0	0	0	0	0	381

2. Number of students served with SSIG funds who did not meet passing standards on the first administration of the 2012 STARR®/TAKS (any content area), English or Spanish version, by grade level. (Students who did not meet passing standards in multiple content areas should be counted once.)

Grade Level													
K	1	2	3	4	5	6	7	8	9	10	11	12	Total
			0	5	250	0	0	0	0	0	0	0	255

# Data by Content Area

3. Number of students identified in Part 2, Line 2, who were served in each content area. (If a student is served with SSIG funds in multiple content areas, count each content area.)

Content Area					
Reading	Writing	Math	Science	Social Studies	Total
236	25	210	96	7	574

# Data by Grade Level

4. Number of students identified in Part 2, Line 2, who met passing standards on the first administration of the 2013 STARR®/TAKS (any content area), English or Spanish, by grade level. (Students who met passing standards in multiple content areas should be counted once.)

Grade Level													
K	1	2	3	4	5	6	7	8	9	10	11	12	Total
			0	4	200	0	0	0	0	0	0	0	204

# Data by Content Area

5. Number of students identified in Part 2, Line 2 who met passing standards on the first administration of the 2013 STARR®/TAKS (any content area), English or Spanish version, by content area. (If a student met passing standards in multiple content areas, count all applicable content areas.)

Content Area					
Reading	Writing	Math	Science	Social Studies	Total
134	0	140	68	0	342





Organization: Eagle Pass ISD

County District: 159901

Campus/Site: N/A

ESC Region: 20

SAS#: SSIGAA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 SSIG Consolidated Program Evaluation Report**

**Evaluation Report**

**ER1010 - SSIG Program Evaluation Report**

**Part 3: Supplemental Instructional Programs**

# Texas Success Resources		
1.	Istation Reading	<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	Think Through Math (TTM)	<input checked="" type="radio"/> Yes <input type="radio"/> No



Organization: Eagle Pass ISD  
Campus/Site: N/A  
Vendor ID: 1746000701

County District: 159901  
ESC Region: 20  
School Year: 2012-2013

**2012-2013 SSIG Consolidated Program Evaluation Report**

**Evaluation Report**

**ER6011 - SSIG Program Expenditure Report**

**Part 1: District-Level Expenditures**

Objects of Expense		SSIG Expenditures (Amount of Funds Expended)
<b># 6100 Payroll</b>		
1. Teacher Pay		8,041
2. Tutor Pay		47,633
3. Substitute Teachers Pay		0
4. Classroom Aides		0
5. Other Payroll Costs		4,592
<b>Subtotal</b>	<b>6100 Payroll Subtotal</b>	<b>60,266</b>
<b># 6200 Professional and Contracted Services</b>		
6. Professional Development Training		0
7. Consultants		0
8. Other Professional and Contracted Services		0
<b>Subtotal</b>	<b>6200 Professional and Contracted Services Subtotal</b>	
<b># 6300 Supplies and Materials</b>		
9. Supplemental Instructional Programs		0
10. Additional Assessment Materials		0
11. Other Supplies and Materials		0
<b>Subtotal</b>	<b>6300 Supplies and Materials Subtotal</b>	
<b># 6400 Other Operating Costs</b>		
12. Stipends		0
13. Before/After Hours Tutorials		0
14. Summer School		0
15. Other Operating Cost		0
<b>Subtotal</b>	<b>6400 Other Operating Costs Subtotal</b>	
<b># 6600 Capital Outlay</b>		
16. Computer/Equipment		0
<b>Subtotal</b>	<b>6600 Capital Outlay Subtotal</b>	
<b>Total</b>	<b>Total Amount of Funds Expended</b>	<b>60,266</b>
	<b>Total Amount of SSIG Funds Allocated</b>	<b>60,783</b>



Report Status: Complete		FORMULA		Report ID: 0016130272530001	
 TEXAS EDUCATION AGENCY SAS#: SSIGAA13		Organization: Eagle Pass ISD Campus/Site: N/A Vendor ID: 1746000701	County District: 159901 School Year: 2012-2013	2012-2013 SSIG Consolidated Program Evaluation Report Evaluation Report ER6011 - SSIG Program Expenditure Report	
Part 2: Campus-Level Expenditures If Campus-Level expenditures were included in the previous District-Level Expenditures, indicate the Campus-Level detail below.					
1.	Expenditures made at the district level to be disseminated to multiple campuses	8,778			
2.	Number of campuses receiving SSIG funds	15			
Delete		Campus Receiving SSIG Funds		Campus Level	Expenditure
3.	RAY H DARR EL			Elementary School	4,053
4.	DENA KELSO GRAVES ELEMENTARY			Elementary School	3,576
5.	NELLIE MAE GLASS ELEMENTARY			Elementary School	3,370
6.	ROBERT E LEE ELEMENTARY			Elementary School	3,969
7.	MAUDE MAE KIRCHNER EL			Elementary School	2,053
8.	SAN LUIS ELEMENTARY			Elementary School	4,088
9.	ROSITA VALLEY ELEMENTARY			Elementary School	3,136
10.	BENAVIDES HEIGHTS EL			Elementary School	2,546
11.	SECO MINES ELEMENTARY			Elementary School	3,604
12.	SAM HOUSTON ELEMENTARY			Elementary School	2,858
13.	PETE GALLEGO ELEMENTARY			Elementary School	3,966
14.	HENRY B GONZALEZ ELEMENTARY			Elementary School	3,414
15.	LIBERTY ELEMENTARY			Elementary School	3,623
16.	ARMANDO CERNA EL			Elementary School	3,819
17.	PERFECTO MANCHA EL			Elementary School	3,404
Total					60,257
Total Campus SSIG Funds Spent					60,257



Organization: Eagle Pass ISD  
 Campus/Site: Eagle Pass ISD  
 Vendor ID: 1746000701

County District: 159901  
 ESC Region: 20  
 School Year: 2012-2013

SAS#: SIPGRA13

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

PR9000

PR9000 - NCLB SIP District Report

	Amendment #	Version #
	00	01

**District's School Improvement Stage**

Stage 1     
  Stage 2     
  Stage 3

**Part 1: Public Notification**

1.	Did the district send the required parent notification of its district-level improvement status?	<input checked="" type="radio"/> Yes <input type="radio"/> No
2.	Enter the date of the public notification.	9/13/2012
3.	Dates of Additional Notifications to the Public.	
4.	Methods of Public Notification Information (Check all that apply)	
	<input checked="" type="checkbox"/> Letters <input type="checkbox"/> Newsletters <input type="checkbox"/> Flyers <input type="checkbox"/> Posters <input type="checkbox"/> TV Ads <input type="checkbox"/> Brochures <input checked="" type="checkbox"/> Web Sites <input type="checkbox"/> Parent/Teacher Conferences	
<input checked="" type="checkbox"/>	Other	Board of Trustees Meeting
<input type="checkbox"/>	Other	
<input type="checkbox"/>	Other	
<input type="checkbox"/>	Other	
<input type="checkbox"/>	Other	

**Part 2: Stage 1 District School Improvement**

[Help](#)

This section is hidden because the district's school improvement stage is not Stage 1.

**Part 3: Stages 2 and 3 District School Improvement**

[Help](#)

1.	Did the district fully implement the district improvement plan that was developed in Stage 1, including the 10% reservation for professional development?	<input checked="" type="radio"/> Yes <input type="radio"/> No
	Total Dollar Amount of the Title I, Part A District Entitlement	7,243,483
2.	Enter the dollar amount <u>reserved</u> to meet the professional development requirement.	790,788
3.	Enter the dollar amount <u>expended</u> to meet the professional development requirement.	596,631

**Part 4: Stage 3 District School Improvement - Corrective Action (check the one that applies)**

[Help](#)

This section is hidden because the district's school improvement stage is not Stage 3.





Organization: Eagle Pass ISD  
 Campus/Site: EAGLE PASS HIGH SCHOOL  
 Vendor ID: 1746000701

County District: 159901001  
 ESC Region: 20  
 School Year: 2012-2013

SAS#: SIPGRA13

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

	<b>Amendment #</b>	<b>Version #</b>
	00	01

**Campus School Improvement Stage**

Stage 1     
  Stage 2     
  Stage 3     
  Stage 4     
  Stage 5

**Part 1: SIP Expenditures**

Enter the amount of SIP funds that were expended.

Class/Object Code and Description	SIP Base		SIP Effective Strategy	
	Expenditure	Percentage	Expenditure	Percentage
<b>Total Budgeted Amount</b>	15,000		0	
6100 Payroll Costs	15,000	100.00	0	
6200 Professional Costs and Contracted Services	0	0.00	0	
6300 Supplies and Material	0	0.00	0	
6400 Other Operating Costs	0	0.00	0	
6600 Capital Outlay	0	0.00	0	
8911 Operating Transfers Out (Schoolwide Campus Programs Only)	0	0.00	0	
Indirect Costs	0	0.00	0	
<b>Totals</b>	15,000	100.00	0	

**Part 2: Communication with Parents**

1. Date Parents Were Mailed the School Choice Notification	8/9/2012
2. Dates of Follow-Up Notifications to Parents	
3. Date Parents Were Mailed the Initial Supplemental Educational Services (SES) Notification	
4. Dates of Follow-Up SES Notifications to Parents	
5. Other Methods of Follow-Up Information on School Choice and/or SES (Check all that apply)	<input checked="" type="checkbox"/> Not Applicable

**Question 5 is hidden because you checked the 'Not Applicable' checkbox. If you wish to answer question 5, uncheck the checkbox and the question will reappear.**

6. Informational Meetings for School Choice and/or SES (check all that apply)		<input type="checkbox"/> Not Applicable
<input type="checkbox"/> Campus-Sponsored Meetings	<input type="checkbox"/> Housing Developments	<input type="checkbox"/> Apartment Complexes
<input type="checkbox"/> District-Sponsored Meetings	<input type="checkbox"/> Community Centers	<input type="checkbox"/> Places of Worship
<input checked="" type="checkbox"/> Other	Registration Packets	
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		



**Organization:** Eagle Pass ISD  
**Campus/Site:** EAGLE PASS HIGH SCHOOL  
**Vendor ID:** 1746000701

**County District:** 159901001  
**ESC Region:** 20  
**School Year:** 2012-2013

**SAS#: SIPGRA13**

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

<b>Part 3: Use of SIP Base Funding for Stage 1, Year 1 Campuses with Any Subgroup with Less Than 70% Passing Rate</b>		<input checked="" type="checkbox"/> <b>Not Applicable</b>
Part 3 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 3 will reappear.		
<b>Part 4: 10% Reservation for Professional Development (If LEA was not in SIP)</b>		<input checked="" type="checkbox"/> <b>Not Applicable</b>
Part 4 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 4 will reappear.		
<b>Part 5: 20% Reservation for School Choice and/or SES</b>		<b>Amount</b>
1.	Enter the dollar amount (not including roll forward) of funds reserved at the LEA to meet the 20% reservation requirement.	0
2.	Enter the roll forward (2011-2012) dollar amount of funds from the 20% reservation.	0
Total of Lines 1 and 2		0
3.	Enter the dollar amount of funds expended by the campus for school choice transportation ONLY.	0
4.	Enter the dollar amount of funds expended by the campus for SES ONLY.	
5.	Enter the dollar amount of funds expended by the campus for parent communication outreach (PCO).	
Total of Lines 3-5 (Amount of Funds Expended by the campus for SC, SES, and/or PCO)		0
6.	Did the district submit a reallocation notification to TEA?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If yes, what amount was reallocated?	





**Organization:** Eagle Pass ISD  
**Campus/Site:** EAGLE PASS HIGH SCHOOL  
**Vendor ID:** 1746000701

**County District:** 159901001  
**ESC Region:** 20  
**School Year:** 2012-2013

**SAS#: SIPGRA13**

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

**Part 6: School Choice**

Was the campus able to offer school choice?		<input checked="" type="radio"/> Yes <input type="radio"/> No
		<b>Number of Students</b>
1.	Eligible for School Choice	2,203
2.	Requesting School Choice	29
3.	Transferred to School Provided by Choice	29
4.	If 2 & 3 differ, explain why:	
5.	Number of Campuses to Which Students Transferred for Public School Choice	1

**Select the reason why the campus was unable to offer school choice.**

- Charter School
- Single Attendance
- All Campuses in School Improvement
- Unable to Enter Into Cooperative Agreement With a Neighboring School District
- Other

**Part 7: Implementation of SES (For campuses Stage 2 and above only)**

**Part 7 is hidden because the campus school improvement stage is not Stage 2 or above.**



**Organization:** Eagle Pass ISD

**County District:** 159901001

**Campus/Site:** EAGLE PASS HIGH SCHOOL

**ESC Region:** 20

**SAS#:** SIPGRA13

**Vendor ID:** 1746000701

**School Year:** 2012-2013

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**


**Part 8: Stage 3 Campuses**

This section is hidden because the campus school improvement stage is not Stage 3.

**Part 9: Stage 4 Campuses**

This section is hidden because the campus school improvement stage is not Stage 4.



Report Status: Submitted	FORMULA	Report ID: 0016000576510001
	Organization: Eagle Pass ISD	County District: 159901001
	Campus/Site: EAGLE PASS HIGH SCHOOL	ESC Region: 20
	SAS#: SIPGRA13	Vendor ID: 1746000701
<b>2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application</b>		
<b>PR9100</b>		
<b>PR9100 - NCLB SIP Campus Report</b>		
<b>Part 10: Stage 5 Campuses</b>		
This section is hidden because the campus school improvement stage is not Stage 5.		
<b>Part 11: All Campuses</b>		
Indicate systems of reform selected by the campus (check all that apply)		
<input checked="" type="checkbox"/>	Extended Instruction for Reading and/or Math	
<input type="checkbox"/>	Research-Based Professional Development in Reading and/or Math	
<input type="checkbox"/>	Parent Involvement Initiatives	
<input type="checkbox"/>	Technology Upgrades	
<input type="checkbox"/>	Development of curriculum and/or assessments	
<input type="checkbox"/>	Other	
<input type="checkbox"/>	Other	
<input type="checkbox"/>	Other	
<input type="checkbox"/>	Other	
<input type="checkbox"/>	Other	
<b>Part 12: Effective Strategies</b>		<input checked="" type="checkbox"/> Not Applicable
Part 12 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 12 will reappear.		
<b>Part 13: Additional Information (optional)</b>		750 of 750



Organization: Eagle Pass ISD  
Campus/Site: EAGLE PASS J H  
Vendor ID: 1746000701

County District: 159901041  
ESC Region: 20  
School Year: 2012-2013

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

	<b>Amendment #</b>	<b>Version #</b>
	<b>00</b>	<b>01</b>

**Campus School Improvement Stage**

Stage 1     
  Stage 2     
  Stage 3     
  Stage 4     
  Stage 5

**Part 1: SIP Expenditures**

Enter the amount of SIP funds that were expended.

Class/Object Code and Description	SIP Base		SIP Effective Strategy	
	Expenditure	Percentage	Expenditure	Percentage
<b>Total Budgeted Amount</b>		15,000		0
6100 Payroll Costs	14,968	99.79	0	
6200 Professional Costs and Contracted Services	0	0.00	0	
6300 Supplies and Material	0	0.00	0	
6400 Other Operating Costs	0	0.00	0	
6600 Capital Outlay	0	0.00	0	
8911 Operating Transfers Out (Schoolwide Campus Programs Only)	0	0.00	0	
Indirect Costs	0	0.00	0	
<b>Totals</b>	14,968	99.79	0	

**Part 2: Communication with Parents**

1. Date Parents Were Mailed the School Choice Notification	8/9/2012
2. Dates of Follow-Up Notifications to Parents	
3. Date Parents Were Mailed the Initial Supplemental Educational Services (SES) Notification	
4. Dates of Follow-Up SES Notifications to Parents	
5. Other Methods of Follow-Up Information on School Choice and/or SES (Check all that apply)	<input checked="" type="checkbox"/> Not Applicable

**Question 5 is hidden because you checked the 'Not Applicable' checkbox. If you wish to answer question 5, uncheck the checkbox and the question will reappear.**

6. Informational Meetings for School Choice and/or SES (check all that apply)		<input type="checkbox"/> Not Applicable
<input checked="" type="checkbox"/> Campus-Sponsored Meetings	<input type="checkbox"/> Housing Developments	<input type="checkbox"/> Apartment Complexes
<input type="checkbox"/> District-Sponsored Meetings	<input type="checkbox"/> Community Centers	<input type="checkbox"/> Places of Worship
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		
<input type="checkbox"/> Other		





Organization: Eagle Pass ISD  
 Campus/Site: EAGLE PASS J H  
 Vendor ID: 1746000701

County District: 159901041  
 ESC Region: 20  
 School Year: 2012-2013

SAS#: SIPGRA13

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

**Part 3: Use of SIP Base Funding for Stage 1, Year 1 Campuses with Any Subgroup with Less Than 70% Passing Rate**  Not Applicable

Part 3 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 3 will reappear.

**Part 4: 10% Reservation for Professional Development (If LEA was not in SIP)**  Not Applicable

Part 4 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 4 will reappear.

**Part 5: 20% Reservation for School Choice and/or SES** **Amount**

1.	Enter the dollar amount (not including roll forward) of funds reserved at the LEA to meet the 20% reservation requirement.	0
2.	Enter the roll forward (2011-2012) dollar amount of funds from the 20% reservation.	0
Total of Lines 1 and 2		0
3.	Enter the dollar amount of funds expended by the campus for school choice transportation ONLY.	0
4.	Enter the dollar amount of funds expended by the campus for SES ONLY.	
5.	Enter the dollar amount of funds expended by the campus for parent communication outreach (PCO).	
Total of Lines 3-5 (Amount of Funds Expended by the campus for SC, SES, and/or PCO)		0
6.	Did the district submit a reallocation notification to TEA?	<input type="radio"/> Yes <input checked="" type="radio"/> No
	If yes, what amount was reallocated?	



Organization: Eagle Pass ISD

County District: 159901041

Campus/Site: EAGLE PASS J H

ESC Region: 20

SAS#: SIPGRA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**


**Part 6: School Choice**

Was the campus able to offer school choice?		<input type="radio"/> Yes <input checked="" type="radio"/> No
		<b>Number of Students</b>
1.	Eligible for School Choice	
2.	Requesting School Choice	
3.	Transferred to School Provided by Choice	
4.	If 2 & 3 differ, explain why:	
5.	Number of Campuses to Which Students Transferred for Public School Choice	
<b>Select the reason why the campus was unable to offer school choice.</b>		
<input type="radio"/> Charter School		
<input type="radio"/> Single Attendance		
<input checked="" type="radio"/> All Campuses in School Improvement		
<input type="radio"/> Unable to Enter Into Cooperative Agreement With a Neighboring School District		
<input type="radio"/>	Other	

**Part 7: Implementation of SES (For campuses Stage 2 and above only)**

**Part 7 is hidden because the campus school improvement stage is not Stage 2 or above.**



Report Status: Submitted	<b>FORMULA</b>		Report ID: 0016000576540001
 <b>SAS#: SIPGRA13</b>	Organization: Eagle Pass ISD	County District: 159901041	
	Campus/Site: EAGLE PASS J H	ESC Region: 20	
	Vendor ID: 1746000701	School Year: 2012-2013	
<b>2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application</b>			
<b>PR9100</b>			
<b>PR9100 - NCLB SIP Campus Report</b>			
<b>Part 8: Stage 3 Campuses</b>			
This section is hidden because the campus school improvement stage is not Stage 3.			
<b>Part 9: Stage 4 Campuses</b>			
This section is hidden because the campus school improvement stage is not Stage 4.			



Organization: Eagle Pass ISD  
Campus/Site: EAGLE PASS J H  
Vendor ID: 1746000701

County District: 159901041  
ESC Region: 20  
School Year: 2012-2013

SAS#: SIPGRA13

2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application

PR9100

PR9100 - NCLB SIP Campus Report

Part 10: Stage 5 Campuses

This section is hidden because the campus school improvement stage is not Stage 5.

Part 11: All Campuses

Indicate systems of reform selected by the campus (check all that apply)

- Extended Instruction for Reading and/or Math
- Research-Based Professional Development in Reading and/or Math
- Parent Involvement Initiatives
- Technology Upgrades
- Development of curriculum and/or assessments
- Other
- Other
- Other
- Other
- Other

Part 12: Effective Strategies

Not Applicable

Part 12 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 12 will reappear.

Part 13: Additional Information (optional)

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**Organization:** Eagle Pass ISD **County District:** 159901042  
**Campus/Site:** MEMORIAL J H **ESC Region:** 20  
**SAS#: SIPGRA13** **Vendor ID:** 1746000701 **School Year:** 2012-2013

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

	<b>Amendment #</b>	<b>Version #</b>
	00	01

**Campus School Improvement Stage**

Stage 1     
  Stage 2     
  Stage 3     
  Stage 4     
  Stage 5

**Part 1: SIP Expenditures**

Enter the amount of SIP funds that were expended.

Class/Object Code and Description	SIP Base		SIP Effective Strategy	
	Expenditure	Percentage	Expenditure	Percentage
<b>Total Budgeted Amount</b>	15,000		0	
6100 Payroll Costs	11,869	79.13	0	
6200 Professional Costs and Contracted Services	3,000	20.00	0	
6300 Supplies and Material	0	0.00	0	
6400 Other Operating Costs	0	0.00	0	
6600 Capital Outlay	0	0.00	0	
8911 Operating Transfers Out (Schoolwide Campus Programs Only)	0	0.00	0	
Indirect Costs	0	0.00	0	
<b>Totals</b>	14,869	99.13	0	

**Part 2: Communication with Parents**

1. Date Parents Were Mailed the School Choice Notification	8/14/2012
2. Dates of Follow-Up Notifications to Parents	1/15/2013
3. Date Parents Were Mailed the Initial Supplemental Educational Services (SES) Notification	
4. Dates of Follow-Up SES Notifications to Parents	

**5. Other Methods of Follow-Up Information on School Choice and/or SES (Check all that apply)**  Not Applicable

Letters     
  Newsletters     
  Flyers     
  Posters     
  TV Ads     
  Brochures     
  Web Sites     
  Parent/Teacher Conferences

Other  
 Other  
 Other  
 Other  
 Other

**6. Informational Meetings for School Choice and/or SES (check all that apply)**  Not Applicable

Campus-Sponsored Meetings     
  Housing Developments     
  Apartment Complexes  
 District-Sponsored Meetings     
  Community Centers     
  Places of Worship

Other  
 Other  
 Other  
 Other  
 Other



Organization: Eagle Pass ISD

County District: 159901042

Campus/Site: MEMORIAL J H

ESC Region: 20

SAS#: SIPGRA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

**Part 3: Use of SIP Base Funding for Stage 1, Year 1 Campuses with Any Subgroup with Less Than 70% Passing Rate**  Not Applicable

1.	20% of the base funding that went to the ESC	3,000.00
----	--	----------

2.	Enter the amount the campus paid to the ESC.	3,000
----	--	-------

	If the amounts in lines 1 and 2 do not match, explain why.	1000 of 1000
--	--	--------------

3.		
----	--	--

4.	Did the campus utilize the assistance provided by the ESC?	<input checked="" type="radio"/> Yes <input type="radio"/> No
----	--	--

	Description of the assistance provided/offered by the ESC.	719 of 750
--	--	------------

5.	Staff Development (5) sessions.	
----	---------------------------------	--

**Part 4: 10% Reservation for Professional Development (If LEA was not in SIP)**  Not Applicable

**Part 4 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 4 will reappear.**

**Part 5: 20% Reservation for School Choice and/or SES** **Amount**

1.	Enter the dollar amount (not including roll forward) of funds reserved at the LEA to meet the 20% reservation requirement.	0
----	--	---

2.	Enter the roll forward (2011-2012) dollar amount of funds from the 20% reservation.	0
----	---	---

	Total of Lines 1 and 2	0
--	------------------------	---

3.	Enter the dollar amount of funds expended by the campus for school choice transportation ONLY.	0
----	--	---

4.	Enter the dollar amount of funds expended by the campus for SES ONLY.	
----	---	--


5.	Enter the dollar amount of funds expended by the campus for parent communication outreach (PCO).	
----	--	--

	Total of Lines 3-5 (Amount of Funds Expended by the campus for SC, SES, and/or PCO)	0
--	---	---

6.	Did the district submit a reallocation notification to TEA?	<input type="radio"/> Yes <input checked="" type="radio"/> No
----	---	---

	If yes, what amount was reallocated?	
--	--------------------------------------	--



Report Status: Submitted		FORMULA		Report ID: 0016000576550001
	Organization: Eagle Pass ISD		County District: 159901042	
	Campus/Site: MEMORIAL J H		ESC Region: 20	
	Vendor ID: 1746000701		School Year: 2012-2013	
<b>2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application</b>				
<b>PR9100</b>				
<b>PR9100 - NCLB SIP Campus Report</b>				
<b>Part 6: School Choice</b>				
Was the campus able to offer school choice?				<input type="radio"/> Yes <input checked="" type="radio"/> No
				<b>Number of Students</b>
1.	Eligible for School Choice			
2.	Requesting School Choice			
3.	Transferred to School Provided by Choice			
4.	If 2 & 3 differ, explain why:			
5.	Number of Campuses to Which Students Transferred for Public School Choice			
<b>Select the reason why the campus was unable to offer school choice.</b>				
<input type="radio"/> Charter School				
<input type="radio"/> Single Attendance				
<input checked="" type="radio"/> All Campuses in School Improvement				
<input type="radio"/> Unable to Enter Into Cooperative Agreement With a Neighboring School District				
<input type="radio"/> Other				
<b>Part 7: Implementation of SES (For campuses Stage 2 and above only)</b>				
Part 7 is hidden because the campus school improvement stage is not Stage 2 or above.				



Organization: Eagle Pass ISD

County District: 159901042

Campus/Site: MEMORIAL J H

ESC Region: 20

SAS#: SIPGRA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

**PR9100**

**PR9100 - NCLB SIP Campus Report**

**Part 8: Stage 3 Campuses**

This section is hidden because the campus school improvement stage is not Stage 3.

**Part 9: Stage 4 Campuses**

This section is hidden because the campus school improvement stage is not Stage 4.





Organization: Eagle Pass ISD

County District: 159901042

Campus/Site: MEMORIAL J H

ESC Region: 20

SAS#: SIPGRA13

Vendor ID: 1746000701

School Year: 2012-2013

**2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application**

PR9100

**PR9100 - NCLB SIP Campus Report**

**Part 10: Stage 5 Campuses**

This section is hidden because the campus school improvement stage is not Stage 5.

**Part 11: All Campuses**

Indicate systems of reform selected by the campus (check all that apply)

- Extended Instruction for Reading and/or Math
- Research-Based Professional Development in Reading and/or Math
- Parent Involvement Initiatives
- Technology Upgrades
- Development of curriculum and/or assessments
- Other
- Other
- Other
- Other
- Other

**Part 12: Effective Strategies**


Not Applicable

Part 12 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 12 will reappear.


**Part 13: Additional Information (optional)**

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In an unending effort to help our students to improve their academic growth we offered after school tutorial, morning LEP lab tutorials, Saturday STAAR academy tutorial, I-Station, Think through Math in our Math remediation, reinforcement classes in Reading for LEP student and math for all of our bubble students.

Report Status: Submitted	<b>FORMULA</b>		Report ID: 0016000608740001	
 <b>SAS#: SIPGRA13</b>	Organization: Eagle Pass ISD	County District: 159901115		
	Campus/Site: SAM HOUSTON ELEMENTARY	ESC Region: 20		
	Vendor ID: 1746000701	School Year: 2012-2013		
<b>2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application</b>				
<b>PR9100</b>				
<b>PR9100 - NCLB SIP Campus Report</b>				
			<b>Amendment #</b>	<b>Version #</b>
			00	01
<b>Campus School Improvement Stage</b>				
<input checked="" type="radio"/> Stage 1 <input type="radio"/> Stage 2 <input type="radio"/> Stage 3 <input type="radio"/> Stage 4 <input type="radio"/> Stage 5				
<b>Part 1: SIP Expenditures</b>				
Enter the amount of SIP funds that were expended.				
		<b>SIP Base</b>		<b>SIP Effective Strategy</b>
<b>Total Budgeted Amount</b>		15,000		0
<b>Class/Object Code and Description</b>	<b>Expenditure</b>	<b>Percentage</b>	<b>Expenditure</b>	<b>Percentage</b>
6100 Payroll Costs	7,547	50.31	0	
6200 Professional Costs and Contracted Services	0	0.00	0	
6300 Supplies and Material	0	0.00	0	
6400 Other Operating Costs	0	0.00	0	
6600 Capital Outlay	0	0.00	0	
8911 Operating Transfers Out (Schoolwide Campus Programs Only)	0	0.00	0	
Indirect Costs	0	0.00	0	
<b>Totals</b>		7,547	50.31	0
<b>Part 2: Communication with Parents</b>				
1. Date Parents Were Mailed the School Choice Notification			8/9/2012	
2. Dates of Follow-Up Notifications to Parents				
3. Date Parents Were Mailed the Initial Supplemental Educational Services (SES) Notification				
4. Dates of Follow-Up SES Notifications to Parents				
5. Other Methods of Follow-Up Information on School Choice and/or SES (Check all that apply)			<input checked="" type="checkbox"/> Not Applicable	
Question 5 is hidden because you checked the 'Not Applicable' checkbox. If you wish to answer question 5, uncheck the checkbox and the question will reappear.				
6. Informational Meetings for School Choice and/or SES (check all that apply)			<input checked="" type="checkbox"/> Not Applicable	
Question 6 is hidden because you checked the 'Not Applicable' checkbox. If you wish to answer question 6, uncheck the checkbox and the question will reappear.				



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	Vendor ID: 1746000701	School Year: 2012-2013	
<b>2012-2013 NCLB Title I School Improvement Program (SIP) Grant Application</b>			
<b>PR9100</b>			
<b>PR9100 - NCLB SIP Campus Report</b>			
Part 3: Use of SIP Base Funding for Stage 1, Year 1 Campuses with Any Subgroup with Less Than 70% Passing Rate			<input checked="" type="checkbox"/> Not Applicable
Part 3 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 3 will reappear.			
Part 4: 10% Reservation for Professional Development (If LEA was not in SIP)			<input checked="" type="checkbox"/> Not Applicable
Part 4 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 4 will reappear.			
<b>Part 5: 20% Reservation for School Choice and/or SES</b>			<b>Amount</b>
1.	Enter the dollar amount (not including roll forward) of funds reserved at the LEA to meet the 20% reservation requirement.		0
2.	Enter the roll forward (2011-2012) dollar amount of funds from the 20% reservation.		0
Total of Lines 1 and 2			0
3.	Enter the dollar amount of funds expended by the campus for school choice transportation ONLY.		0
4.	Enter the dollar amount of funds expended by the campus for SES ONLY.		
5.	Enter the dollar amount of funds expended by the campus for parent communication outreach (PCO).		
Total of Lines 3-5 (Amount of Funds Expended by the campus for SC, SES, and/or PCO)			0
6.	Did the district submit a reallocation notification to TEA?		<input type="radio"/> Yes <input checked="" type="radio"/> No
	If yes, what amount was reallocated?		



**Organization:** Eagle Pass ISD  
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**Part 6: School Choice**

Was the campus able to offer school choice?		<input checked="" type="radio"/> Yes <input type="radio"/> No
		<b>Number of Students</b>
1.	Eligible for School Choice	551
2.	Requesting School Choice	5
3.	Transferred to School Provided by Choice	5
4.	If 2 & 3 differ, explain why:	
5.	Number of Campuses to Which Students Transferred for Public School Choice	1

**Select the reason why the campus was unable to offer school choice.**

- Charter School
- Single Attendance
- All Campuses in School Improvement
- Unable to Enter Into Cooperative Agreement With a Neighboring School District
- Other

**Part 7: Implementation of SES (For campuses Stage 2 and above only)**

**Part 7 is hidden because the campus school improvement stage is not Stage 2 or above.**





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**Part 8: Stage 3 Campuses**

This section is hidden because the campus school improvement stage is not Stage 3.

**Part 9: Stage 4 Campuses**

This section is hidden because the campus school improvement stage is not Stage 4.



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**Part 10: Stage 5 Campuses**

This section is hidden because the campus school improvement stage is not Stage 5.

**Part 11: All Campuses**

Indicate systems of reform selected by the campus (check all that apply)

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Extended Instruction for Reading and/or Math                   |
| <input type="checkbox"/>            | Research-Based Professional Development in Reading and/or Math |
| <input type="checkbox"/>            | Parent Involvement Initiatives                                 |
| <input type="checkbox"/>            | Technology Upgrades  |
| <input type="checkbox"/>            | Development of curriculum and/or assessments                   |
| <input type="checkbox"/>            | Other  |
| <input type="checkbox"/>            | Other  |
| <input type="checkbox"/>            | Other  |
| <input type="checkbox"/>            | Other  |
| <input type="checkbox"/>            | Other  |

**Part 12: Effective Strategies**

Not Applicable

Part 12 is hidden because you checked the "Not Applicable" checkbox. If you wish to enter data, uncheck the checkbox and Part 12 will reappear.

**Part 13: Additional Information (optional)**

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