

**Office of Indian Education
Transmittal of Resolution and Parent Committee Roster**

Identification Information

School District Name Duluth Public Schools		District Type/No. ISD #709
Name of person completing form Edye Howes	Title Coord. American Indian Ed.	Telephone 218-336-8700 ext. 1152

Resolution/Parent Committee Information

Check all applicable items and attach the requested information:

This district does not have 10 or more American Indian students enrolled, therefore no Parent Committee has been established, and no resolution/recommendations are attached (sign below and return the form to the Office of Indian Education).

Resolution is attached:

Date resolution passed by Parent Committee: 4-12-16

Date resolution presented to Local School Board: TBD

The attached resolution is a resolution of (check one): Concurrence Non-concurrence

Recommendations are (check one): Included Not included

Resolution is NOT attached. If not attached, explain:


School Board Response is NOT attached. If not attached, explain:

A Parent Committee has NOT been established. If checked, please explain why not, including discussion of any steps that have been taken to establish a parent committee:

The district requests that the Office of Indian Education provide assistance in the following area(s):

- Parent Committee Training
- Staff Development on American Indian history and culture
- Other (explain):

The information provided on this form is true and accurate to the best of my belief and knowledge.


Signature - Superintendent of School District/Authorized Representative

4/29/16
Date signed

GENERAL INFORMATION AND INSTRUCTIONS: Minnesota Statutes, section 124D.78 Subdivision 1 states that School Boards and American Indian schools must provide for the maximum involvement of children enrolled in education programs, programs of elementary and secondary grades, special education programs, and support services. Accordingly, the board of a school district in which there are **10 or more American Indian students enrolled** and each American Indian school must establish an American Indian education parent advisory committee. If a committee whose membership consists of a majority of parents of American Indian children has been or is established according to federal, tribal or other state law, that committee may serve as the committee required by this section and is subject to, at least, the requirements of this subdivision and subdivision 2.

The **American Indian education parent advisory committee** must be composed of parents of children eligible to be enrolled in American Indian education programs, secondary students eligible to be served; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; counselors; adult American Indian people enrolled in educational programs; and representatives from community groups. The number of parents of American Indian and non-American Indian children shall reflect approximately the proportion of children of those groups in the programs. The American Indian education parent advisory committee must develop its recommendations in consultation with the curriculum advisory committee required by Section 120B.11, subdivision 3. This committee must afford parents the necessary information and the opportunity to effectively to express their views concerning all aspects of American Indian Education and the educational needs of the American Indian children enrolled in the school or program. The school board or American Indian school must ensure that programs are planned, operated and evaluated with the involvement of and in consultation with parents of students served by the programs.

RESOLUTION OF CONCURRENCE: Prior to **March 1**, the school board or American Indian school must submit to the department a copy of a resolution adopted by the American Indian education parent advisory committee. The copy must be signed by the chair of the committee and must state whether the committee concurs with the educational programs for American Indian students offered by the school board or American Indian school. ***If the committee does not concur with the educational programs, the reasons for non-concurrence and recommendations shall be submitted with the resolution. By resolution, the board must respond in writing within 60 days, in cases on non-concurrence, to each recommendation made by the committee and state its reasons for not implementing the recommendation.***

In order to comply with Minnesota Statutes, section 124D.78, please complete 1) Transmittal Form and Parent Committee Roster, 2) Parent Committee Resolution and supporting documents, as applicable, by **March 1 of each school year** and mail to:

Minnesota Department of Education
Office of Indian Education
1500 Highway 36 West Roseville, MN 55113

Or submit completed documents via email to: mde.indian-education@state.mn.us.

If assistance is needed in completion of these forms, please call (651) 582-8280.

RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE				
AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS	RECOMMENDATIONS
High Achievement for All	Increase Student Achievement, Reduce the Achievement Gap, and Raise Graduation Rates		Academic and Achievement Centers are available for all students at 2 High Schools. Denfeld has a SOAR Academy going for students. Peer Tutors are also available.	Increase access to tutors
High Achievement for All	Increase Student Achievement, Reduce the Achievement Gap, and Raise Graduation Rates			Increase positive contact with parents/conferences. 25% American Indian Families will be contacted.
High Achievement for All	Continuously Improve and Enhance the Quality of our Curriculum and Align it to State Standards	Non-inclusive curriculum on American Indian Standards		District needs to strive to ensure all American Indian Standards are being taught and meet K-12
High Achievement for All	Provide High Quality Staff Development that Aligns with our Goal to Provide Opportunities for Students of Every Culture and Ability to be Successful	Lack of Training on diverse American Indian perspectives		All Staff Development days should continue to be inclusive of diverse perspectives and continue to have multiple opportunities throughout the year
High Achievement for All	Provide High Quality Staff Development that Aligns with our Goal to Provide Opportunities for Students of Every Culture and Ability to be Successful	Lack of Training on diverse American Indian perspectives		Culturally specific training on Ojibwe and Dakota Perspectives
RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE				
AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS	RECOMMENDATIONS
Safe and Welcoming Environment for Everyone in our Schools	Decrease Bullying Among Students		Training has been provided for all staff and administration district wide. They have created K-12 messages and identified a person at each site to report bullying to.	Continue to increase Awareness on bullying. Make sure people are available for bullying to be reported. Act quickly upon a report of bullying
Safe and Welcoming Environment for Everyone in our Schools	Reduce Use and Disproportionality in the Use of Out of School Suspension (OSS) as a Disciplinary Consequence. The Percentage of Students Involved in OSS will be Consistent with District Student Demographics		The handbook policy committee has made adjustments to the policies that are more developmentally appropriate. This committee will continue to meet monthly for review.	

Safe and Welcoming Environment for Everyone in our Schools	Reduce Use and Disproportionality in the Use of Out of School Suspension (OSS) as a Disciplinary Consequence. The Percentage of Students Involved in OSS will be Consistent with District Student Demographics		Review team for OSS that includes community of color (not just the decision of School Admin.)
Safe and Welcoming Environment for Everyone in our Schools	Increase Safety and Decrease Injuries of Students and Staff		Staff needs to continue to address behavior in the schools not just walk away
RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE			
AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS
Safe and Welcoming Environment for Everyone in our Schools	Increase Family and Community Involvement, Engagement and Satisfaction, and Deepen our Community Partnerships		More open communication between the schools and parents. Stop putting parents out of the process and let parents on the committees. Look at ways to increase communication
Effective, Efficient Systems that Make The Best Use of Resources	Prioritize General Fund Spending to Instruction and Support of Students. District continues to pay portion of coordinator's salary.		Numerous Parent Committees district wide District pays for Misaabekong
Effective, Efficient Systems that Make The Best Use of Resources	Improve Communication, Cooperation, and Teamwork Within and Across Employee Groups		Continue to pay for teachers. Provide entire salary for coordinator to free up moneys for programming to increase student achievement, reduce achievement gap, and increase graduation rate.
Effective, Efficient Systems that Make The Best Use of Resources	Increase the Diversity of Staff through Culturally Competent Recruitment and Retention Practices. The Staff of Color will Reflect the Percentage of People of Color in our Community		Human Resources attends the April college fair every year in the Twin Cities to recruit teachers. This year Coordinators of American Indian Education and Office of Education Equity will be attending this with the Human Resource department staff.

<p>Effective, Efficient Systems that Make The Best Use of Resources</p>	<p>Increase the Diversity of Staff through Culturally Competent Recruitment and Retention Practices. the Staff of Color will Reflect the Percentage of People of Color in our Community</p>		<p>This year we have hired 5 American Indian teachers to the school district. We will be hiring at least 2 a year to keep the Misaabekong Immersion Program functioning.</p>	<p>District will continue its commitment to hiring staff of color and commitment to retaining them</p>
RESOLUTION OF CONCURRENCE AND NON-CONCURRENCE				
AIMS	GOALS	REASONS FOR NONCONCURRENCE	PROGRESS	RECOMMENDATIONS
<p>Effective, Efficient Systems that Make The Best Use of Resources</p>	<p>Expand and Improve Use of Facilities that Supports the Needs of Families and the Greater Community</p>		<p>Specific sites make this an option</p>	<p>Continue to have events that engage the entire families or provide child care when needed</p>