



Governing Board Agenda Item

Meeting Date: May 14, 2026

From: Kristin Reidy, Assistant Superintendent

Subject: Marana Unified School District Gifted Scope and Sequence

Priority: To provide rigorous, relevant, and innovative academics

Consent Action Discussion

Background:

The purpose of this agenda item is to present the updated Marana Unified School District’s Gifted Scope and Sequence for approval. The document reflects updates to the District’s gifted programming over the past five years and alignment with the Arizona Department of Education (ADE) district approval timeline requirements. It provides a clear framework to ensure consistent, high-quality services for gifted learners across the District.

Gifted Education in Marana (GEM) serves over 1,700 students through a continuum of services, including self-contained classrooms, cluster grouping, and pull-out models. Instruction is standards-aligned, accelerated, and differentiated to meet students’ readiness, interests, and abilities, and is delivered by teachers holding a gifted endorsement. Over the past five years, the District has strengthened and refined its gifted programming to promote equitable identification, consistent services, and rigorous learning opportunities for gifted students. Key initiatives and changes during the last five years include:

- Universal 2nd-grade Cognitive Abilities Test (CogAT) testing and use of local norms at Title I schools and the incorporation of Naglieri General Ability Tests (NGAT) and Wechsler Intelligence Scale for Children - Fifth Edition (WISC-V) data to better identify underserved and twice-exceptional students.
- Program models have been adjusted at select sites to align services with student needs, data tracking, and recordkeeping systems have been centralized.
- Communication with families has been enhanced through quarterly newsletters, parent information nights, and multilingual materials.
- Professional learning has been expanded through the Summer Gifted Institute, targeted courses, and ongoing teacher collaboration to support effective and rigorous instruction.

The Gifted and Advanced Programming team plans to share the updated Gifted Scope and Sequence with teachers and stakeholders, as well as publish it on the District website for accessibility. Implementation will be monitored and feedback will guide ongoing refinement.

Recommended Motion:

I move that the Governing Board approve Marana Unified School District's Gifted Scope and Sequence as presented.

Approved for transmittal to the Governing Board:



Dr. Daniel Streeter, Superintendent

*Questions should be directed to: Kristin Reidy, Assistant Superintendent
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