



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of 2012-2013 Student Code of Conduct

SUBMITTED BY: Annette Perez **OF:** Student Relations/Discipline Management

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: June 20, 2012

RECOMMENDATION:

It is recommended that the UISD Board of Trustees approve the 2012-2013 Student Code of Conduct

RATIONALE:

A Student Code of Conduct District Wide Revision Committee composed of administrators, parents, and students met to review and recommend changes to the Student Code of Conduct on April 12, 2012. Also on May 3, 2012, Community Members met to review and recommend changes to the Student Code of Conduct. Chairperson for this Committee: Annette Perez

On June 7, 2012, all recommended changes to the Student Code of Conduct will be presented to the District Educational Improvement Council for their approval.

BUDGETARY INFORMATION: 2011-2012 Budget

BOARD POLICY REFERENCE AND COMPLIANCE: Chapter 37-Texas Education Code

2012-2013

Student Code of Conduct

Outline of Most Significant Changes

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Uniform: specifications are as follows:... Permitting
#2. **Skinny style, cargo** pants, carpenter pants, painter pants, and
bell bottom pants.

Pg 7-8

Bullying and Harassment Violations:

- UISD can transfer a student to another classroom at the campus or another campus.
- A review of **interventions, administrative remedies** as well as their outcome will be taken in consideration.
- **Past student behavior** may be considered
- No transportation
- No appeals for a transfer
- **Additional responsibilities or campus restrictions** may be imposed
- Bullying description includes threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, and ostracism.
- **Retaliation** is prohibited
- Making a **false claim/statement or refusing to cooperate** with an investigation may result in disciplinary action.

SECTION III--Managing Student Behavior and Consequences of Inappropriate Conduct

pg. 13

Discipline Management Techniques:

Added the following Disciplinary Technique to address misbehavior:

27. **Other strategies and consequences** as determined by school officials including but not limited to Saturday School, Uniting Families, parenting sessions, ROPES Challenge Course, cleaning tasks, community service-in/out of school, etc.

SECTION IV – INAPPROPRIATE CONDUCT

LEVEL II- Serious Offenses

pg. 15-16

Added the prohibition of

#21. ... making false statements/claims.

#48. ... displaying or **distributing published or electronic material** that is designed to promote or encourage **illegal behavior** or that could threaten student, district personnel, or student **safety**.

LEVEL III – Disciplinary Alternative Education Programs - Discretionary Placement

pg. 18

Restrictions During Placement:

Students who are placed at STEP Academy **shall not ... seek or hold honorary positions** and/or membership in school-sponsored **clubs and organizations during** the term of their **placement**.

pg. 22

#23. Added the prohibition of engaging in inappropriate **exposure of private body** parts including but not limited to breast, buttocks, and genitals.

LEVEL IV-Discretionary Expulsion:

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#11. Added the new Texas Education Code criteria for student expulsions as a result of **Serious Misbehavior during placement at STEP Academy.**

Required documented **behavioral interventions** for the following offenses:

- Deliberate **violent behavior** that threatens the health or safety of others;
- Extortion**;
- Coercion**;

Conduct that constitutes the offense of:

- Public lewdness**;
- Indecent exposure**;
- Criminal mischief**;
- Personal hazing**;
- Harassment.**

SECTION VI -- INFORMATION and TECHNOLOGY

pg. 39

#14. Added the prohibition of electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including **cyberbullying and "sexting," either on or off school property**, if the **conduct causes a substantial disruption** to the educational environment.

#15. Added the prohibition of **using e-mail or Web sites** to engage in or encourage illegal behavior or threaten **school safety**, including off school property if the **conduct causes a substantial disruption** to the educational environment.

GLOSSARY

pg. 47-48

POSSESSION: Definition description includes an item on one's person or in one's **personal property; vehicle; telecommunications devices; or school property.**

Added the SELF-DEFENSE definition ... the use of **minimal force** against another to the degree a person reasonably believes the force is **immediately necessary** to protect himself or herself.

2012 – 2013
STUDENT HANDBOOK

Outline of Most Significant Changes

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Requesting Transfers for Your Child:

- A child who remains in **good academic, attendance and disciplinary standing** shall be allowed to transfer to the feeder school.

Source: Peter Arredondo- Program Coordinator
Attendance, Admissions & Dropout Recovery

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Child Find and Section 504: contact: Emma Leza

Source: Emma Leza – Executive Director
- Accountability

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Attendance for Credit:

>=75% but <90% must complete the **principal's plan**

<75% or has not completed the principal's plan, then the student will be referred to the **attendance review committee** to determine whether there are extenuating circumstances for the absences and how the student can regain credit.

If a student is involved in a **criminal or juvenile court proceeding**, the **approval of the judge** presiding over the case **will also be required before the student receives credit** for the class.

Source: Joe Almazan, Director –
Admissions, Attendance & Dropout
Recovery

Cafeteria Services

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- Meals must comply with the Dietary Guidelines for Americans and the regulations from the **Healthy, Hunger-Free Kids Act of 2010**.
- Students may select all five food components, but at a **minimum** must choose **three for a meal to be considered reimbursable**.

Class Rank / Top Ten Percent / Highest Ranking Student:

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- **MOVED Valedictorian/salutatorian speech** to “Graduation Activities:” section and limited the violation to the semester immediately preceding graduation.

Graduation Activities:

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- The district has the right to **limit a student’s participation in graduation activities for violating the district’s Code**. Participation might include a speaking role, as established by district policy and procedures.
- **No** student shall be eligible to have a **speaking role** if he or she engaged in any misconduct resulting in an **out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation**.

Class Rank / Top Ten Percent / Highest Ranking Student:

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College Coursework / Dual Credit Courses:

- #5. recorded on **transcript and computed in the GPA** and earn a weight of five points. The grade is **also** computed in the college/university GPA and appears on their **college/university transcript**.
- **Seniors** must be enrolled in a minimum of **two-three** courses per semester.
- **Juniors** must be enrolled in **3-4** classes.

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● Final Examinations Exemptions: REMOVED

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Re-teach and Reassess for Mastery:

- should be afforded the **opportunity to retest** on a summative test, examination, and/or project after complying with teacher provided reteaching/interventions.
- **reasonable efforts** to complete assignments
- **extenuating circumstances**
- The teacher shall determine **additional re-teaching, independent practice** or other assignments before retesting.
- retest **within five (5) days** except under extenuating circumstances
- **Highest score possible** is a seventy **(70)**.
- **may not be retested more than once**

Source: District wide Committee recommendation
Roylin Wilson, Executive Director – Secondary Education
Cynthia Rodriguez – Executive Director – Elementary Education

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~~Weighted Grading System:~~ REMOVED

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Graduation Programs: *DAP & Recommended Program*

- Include **College Readiness/9-week course/EOC/TAKS Intervention**

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~~Graduation Credits Earned in Middle School:~~ REMOVED

Source: Roylin Wilson, Executive Director – Secondary Education
Cristy Uribe-Flores, Director – Guidance and Counseling

All recommended changes by the **District Educational Improvement Council** and any state mandated **Legislative changes** to the Student Code of Conduct **will be presented to the School Board of Trustees** for final approval at the June 20, 2012 Regular Board meeting.