## Dual Language Expansion Proposal:

 $6^{\text {th }}$ gradeCameron Elementary
Ector County ISD


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## What we do and why we need to add $6^{\text {th }}$ grade

- Currently a PK-5 ${ }^{\text {th }}$ grade Dual Language two-way model.
- Give students another year of the dual language program to acquire their second language



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## Classes: Program Design and Location

- 3 Classes:
- Mathematics: 50\%/50\% English and Spanish
- Reading: 100\% English
- Science/S.S.: Science(100\% Spanish) and S.S.(100\%English)

- Location: We currently have space to move some classrooms to make room for 3 classes on A-wing


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## Where are student zoned to attend?

- Due to the campus being a magnet campus, students are zoned to attend all six middle schools
- The majority of students are planned to attend: Crockett, Ector and Bowie.

| SCHED CMP | TOTAL <br> STUDENTS | LEP | NON- <br> LEP |
| :--- | :---: | ---: | ---: |
| Bonham | 6 | 4 | 2 |
| Bowie | 13 | 9 | 4 |
| Crockett | 25 | 15 | 10 |
| W \& Y | 3 | 2 | 1 |
| Nimitz | 8 | 7 | 1 |
| Ector | 13 | 11 | 2 |
|  | 68 | 48 | 20 |

## Magne†

- Students applying for entrance into our $6^{\text {th }}$ grade program would take an entrance test like $2^{\text {nd }} 5^{5 \text { th }}$.
- LAS Links, needing a 4-5 in both English and Spanish.

- The students would apply and participate through the current lottery system.
- The currently lottery system has a $6^{\text {th }}$ grade component already built in and does not require any additional fee.

- Parent meeting with current $5^{\text {th }}$ grade students to communicate their options
- Parents would sign re-enrollment letter of intent for $6^{\text {th }}$ grade
- Openings would be filled with students from outside Cameron
- Host an informational meeting for other $5^{\text {th }}$ grade students/parents to recruit for $6^{\text {th }}$ grade.
- Submit changes to TEA for added grade level and to Information Systems


## Fine Arts

- Students would be given an option of Choir and Art as a Fine Arts like their $6^{\text {th }}$ grade counterparts at the Middle Schools.
- Students would be given the option to enroll in a fine art in $6^{\text {th }}$ grade to complete their middle school fine arts credit.
- An Art teacher would be added to the campus and would be available to instruct all grades at Cameron



## Budget

- We would need an adjustment to 2019-2020 school year budget to account for increase in enrollment
- Funds would be requested for classroom start up for 4 classrooms
- Salary funds for 4 teachers(2 Bilingual and 1 ESL) and 1 Art Teacher
- Support from the Curriculum and Instruction department for resources in Spanish for Science and Mathematics


