



### Beliefs (Uncompromising Convictions)

We believe that:

- Active learning, based on consistent, aligned, sequential curriculum, results in successful, child-centered schools.
- All students are entitled to a challenging curriculum.
- Students are valued and honored regardless of their level of performance.
- A mutually beneficial relationship results when each community and individual stakeholder has their unique concerns valued.
- Early childhood, including conception to age 4 is a critical learning period, which contributes to later success of our students.
- It is essential that stakeholders address the “whole” child.
- All students have a right to be successful everyday in a safe, learning environment.
- Ongoing, targeted, research-based staff development is vital to our district’s success.
- Site budgets must be adjusted to create equity.
- Students are recognized by all stakeholders as valued community members.
- Mutual accountability among students, staff, parents, and community leads to student success.
- All stakeholders are to be treated with dignity and respect.

### Parameters (Guiding principles)

- We will not tolerate harassment.
- We will practice mutual respect.
- We will strive to understand all cultures and beliefs.
- All decisions will be made based on what is best for our students.
- We will practice collaborative decision-making.
- We will ensure that all staff are equipped for success.
- We will address issues rather than specific people or personalities.

### Student Achievement Objectives

1. 100% of our students will graduate from SISD,
2. 100% of our students will score at the advanced or proficient level as evidenced by the Alaska Standards-Based Assessments.
3. 100% of our students will possess the skills needed to pursue their post-secondary goals.

### Southeast Island School District Strategies

1. Collaborate with stakeholders to improve achievement for all students.
2. Provide students with broad opportunities to develop skills and other competencies consistent with individual interests and needs.
3. Establish and sustain effective staff development and mentoring opportunities that assist with teacher retention and improve student achievement.



Dear SISD Supporters,

Small schools work.

As you look at our goals, you will see that we offer a well-rounded physical, social, and academic education. All of our school sites exceed National and State expectation; we demonstrate exceptional results by any standard.

Our students can expect an individualized education plan based on their skills and interests. We concentrate on building a learning community where all participants are treated with dignity and respect, and where students are honored for their unique contributions. We find creative ways to support team sports wherever we can. Individual and small group activities are encouraged when team sports are not possible. We provide mountain bikes, snowshoes, kayaks, and archery and marksmanship programs to supplement our athletic program.

We value our students, families, volunteers, and communities. We are proud to have 10 schools in communities where parents can be actively involved in raising their children with the values necessary for the challenges of the next adventure. We encourage all community members to be actively engaged in student learning, whether academic or social.

Together we can help our students set and reach their goals. Creative, healthy young adults with solid basic skills benefit us all. Only with all of us working together can we expect our youth to reach their greatest potential. Please join us in fostering healthy communities and schools, and in creating strong leaders for tomorrow.

Sincerely,

  
 Nick Gefre  
 BOARD PRESIDENT

  
 Lauren Burch  
 SUPERINTENDENT

# Southeast Island School District Strategic Plan



**Mission:** All Southeast Island School District stakeholders will work together to provide a safe and healthy environment that fosters the development of personal, social and academic skills necessary for students to excel in our rapidly changing world and to become service-minded, life-long learners.





## Strategies and Action Plans

**Strategy #1:** Collaborate with stakeholders to improve achievement for all students.

### Specific Objective #1:

Provide stakeholders with resources and support to achieve student success.

- 1.1.1 Provide ongoing communication with parents that promotes student success
- 1.1.2 Maintain district and school web resource pages
- 1.1.3 Institute systems for supporting literacy at home
- 1.1.4 Empower each local Advisory School Council
- 1.1.5 Create and support district partnerships with outside entities

### Specific Objective #2:

Encourage consistent school attendance and timely graduation.

- 1.2.1 Utilize positive and negative student attendance consequences consistently
- 1.2.2 Maintain and support the food services as an incentive for students to attend school regularly and on time
- 1.2.3 Encourage attendance through a variety of high interest opportunities

### Specific Objective #3:

**Refine the SISD instructional model under the direction of the content committees and Steering Committees.**

- 1.3.1 Continue ongoing effort to modernize curriculum resources
- 1.3.2 Emphasis the use of instructional model concepts (i.e., multiple assessment, direct instruction, real world connections, simulation, service learning, and student leadership)
- 1.3.3 Maintain financial support for the curriculum, textbook and teaching materials



**Strategy #2: Provide students with broad opportunities to develop skills and other competencies consistent with individual interests and needs.**

### Specific Objective #1:

**Improve and enhance our current academic programs.**

- 2.1.1 Create a roadmap for distance learning and correspondence
- 2.1.2 Support and maintain the Apple 1 to 1 laptop initiative
- 2.1.3 Expand program offerings to include AP classes and fine arts
- 2.1.4 Bridge school to post-secondary training opportunities
- 2.1.5 Implement education plans for grades 9-12

### Specific Objective #2:

**Provide unique or flexible opportunities that will lead students to employment or post-secondary options.**

- 2.2.1 Establish apprenticeship and partnership opportunities with local entities and unions
- 2.2.2 Develop and/or support career awareness workshops 6-12 programs and career/college fairs
- 2.2.3 Provide opportunities for certifications, work-study and job shadowing
- 2.2.4 Create and implement vocational education opportunities

### Specific Objective #3:

**Develop opportunities for community service, service learning and life assets skills for our students.**

- 2.3.1 Elevate student involvement in service learning and community service to assist and support their communities
- 2.3.2 Educate and encourage the development of healthy and safe lifestyles
- 2.3.3 Empower youth voice and leadership

### Specific Objective #4:

**Increase opportunities to enhance student exposure beyond their remote home community.**

- 2.4.1 Support summer and after school programs on-site and in other communities
- 2.4.2 Provide periodic travel opportunities beyond the home community
- 2.4.3 Establish technology-based opportunities for interactions and world exposure
- 2.4.4 Expose youth to large city and other cultural experiences (i.e., travel etiquette, public transportation, museums, theater and art galleries)
- 2.4.5 Encourage student exchange experiences

### Specific Objective #5:

**Promote critical problem solving strategies.**

- 2.5.1. Develop personal relationships and crisis management skills
- 2.5.2 Promote positive mental health and use of available resources
- 2.5.3 Secure a district-wide counselor
- 2.5.4 Identify and address the needs of students at risk or in crisis

**Strategy #3: Establish and sustain effective staff development and mentoring opportunities that assist with staff retention and improve student achievement.**

### Specific Objective #1:

**Provide new staff orientation in a comprehensive and deliberate manner.**

- 3.1.1. Maintain a staff support system including an up-to-date staff handbook for new teachers, collaborative electronic system (i.e., FirstClass, iCal, website), and in-service
- 3.1.2 Create a desk manual for each school site
- 3.1.3 Offer district-wide opportunities for seasoned and new staff to connect
- 3.1.4 Offer and refine the teacher mentor program



### Specific Objective #2:

**Create annual professional development plan based on data analysis and staff/ student needs.**

- 3.2.1. Utilize student achievement assessment results to determine staff development needs
- 3.2.2 Provide on-going staff development based on best practices
- 3.2.3 Offer conference attendance opportunities to support personal growth through professional development
- 3.2.4 Develop individual growth plans for any staff member requiring targeted assistance
- 3.2.5 Provide facilitator and leadership training for staff to handle small school operations and community engagement
- 3.2.6 Support staff to become highly qualified in multiple areas to meet student needs
- 3.2.7 Identify and provide additions to the teacher library

