



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: April 4, 2017

TITLE: Addendum to Approval of Appointment of Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions.

Monica Nelson, Roseanne Lopez, Carol Tracy, and Patrick Nelson screened 35 files for the position of Principal at Harelson Elementary School.

The candidates interviewed were:

Jason Weaver
Denese Chism
Rob Jewett
Julie Valenzuela
Kristjan Laumets

The committee consisted of:

Monica Nelson, Chair
Roseanne Lopez, Chief Academic Officer, Elementary Schools
Carol Tracy, Elementary Principal
Melissa Palma, Teacher
Dawn Parker, Teacher
Monika Arnold, Teacher
Angela Sieminski, Teacher
Jill Neubert, Classified
Crissi Petersen, Classified
Lisa DaDeppo, Parent
Cara Jones, Parent
Star Lane, Parent

Based on the committee's ratings, Julie Valenzuela, Kristjan Laumets, and Jason Weaver were recommended as finalists for interviews with Patrick Nelson, Monica Nelson, and Roseanne Lopez.

Patrick Nelson recommends Jason Weaver for the position of Principal at Harelson Elementary School.

RECOMMENDATION:

It is the recommendation of the administration that the appointments be approved as presented.

INITIATED BY:

Michael Bejarano

Michael Bejarano, Director of Human Resources

Date: April 3, 2017

Patrick Nelson

Patrick Nelson, Superintendent

4/4/2017

**GOVERNING BOARD MEETING
APPOINTMENTS**

EXHIBIT - 1

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	RANGE STEP	ADD'L INFO	CERTIFIED	SCHOOL	DEG	RECOMMENDED BY	COMMENT
Calderon	Fedra	Psychologist	CT-PR	Wetmore Center	PSYCH2.0	Replacement		U of AZ	BA	Dr. Duley	*
Lamoreaux	Daniel	Psychologist	CT-PR	Wetmore Center	PSYCH2.0	Replacement		U of AZ	MA	Dr. Duley	*
Weaver	Jason	Elem Principal	CT-AD	Harelson Elementary	ESP E	Replacement	Yes	PS	MA	Mr. Nelson	*
Lichty	Jennifer	MS Physical Ed Teacher	CT	LaCima Middle School	MA A	New Position	In Process	U of M	MA	Ms. Sullivan	*
Amparo	Karen	FS Attendant I	CL	Nash Elementary	A 8.0	Rehire					
Anaya	Francis	FS Attendant I	CL	LaCima Middle School	A 8.0	Replacement					
Ballesteros	Rebecca	FS Attendant I	CL	Amphi High School	A 8.0	Replacement					
Dexter	Joseph	Custodian I	CL	Amphi High School	D 1.0	Replacement					
DiMillio	Donna	Special Ed Teaching Asst	CL	Coronado K-8 School	E 3.0	Rehire					
Gonzalez Ozuna	Emma	Attendance Clerk	CL	LaCima Middle School	D 2.0	Replacement					
Kalweit	Andrew	Bus Driver	CL	Transportation	I 1.0	Replacement					
McKenna	John	Bus Driver	CL	Transportation	I 1.0	Replacement					
Morris	Shane	Custodian I	CL	Prince Elementary	D 3.0	Replacement					
Navarrette	Sylvia	Bus Driver Trainee	CL	Transportation	A 8.0	Replacement					
Ochoa	Sarahi	Campus Monitor	CL	Holaway Elementary	A 8.0	Replacement					
Smith	Moriah	Special Ed Teaching Asst	CL	Prince Elementary	E 1.0	Replacement					
Encinas	Anthony	Baseball Asst Coach	HS ADDM	Amphi High School		Addendum					\$1533.18
Fisher	Jerry	Baseball Asst Coach	MS ADDM	Cross Middle School		Addendum					\$1400.00
Helu	Naomi	Associate Coach - Spring	ADDM	Ironwood Ridge High		Addendum					\$1000.00
Nakakura	Kenni	AVID Tutor	ADDM	Amphi Middle School		Addendum					\$15.00 per hour
Nicholson	Julia	Ath Trainer Asst Sprg	ADDM	Ironwood Ridge High		Addendum					\$320.71
Nicholson	Julia	Ath Trainer Asst Sprg	ADDM	CDO High School		Addendum					\$1529.33
Sheber	Drake	Track Asst Coach	MS ADDM	LaCima Middle School		Addendum					\$1400.00

*	2017-2018 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

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St. Clair	Courtney	Track Asst Coach	MS	ADDM	Wilson K-8 School						\$1400.00
Uden	Matthew	Track Asst Coach	HS	ADDM	Amphi High School						\$2400.00

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Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

Jason Weaver

Work Experience

Dec 2014-
Present

Tucson Unified School District
Davidson Elementary School
Principal

Tucson, AZ

- Supervise 330 students, 30 staff members, school-wide Title I programs and budgets, enrichment programs, and systematic interventions.
- Manage the day-to-day operations to provide safe and secure learning environment for students.
- Develop, communicate and lead strategic professional learning for adult learners.
- Lead collaborative teams through the strategic planning process.
- Develop and lead collaborative team structures to prioritize strategic goal initiatives.
- Develop and manage the implementation of processes and systems that support strategic initiatives.
- Implement fidelity measures to monitor progress towards outcomes and program success.
- Data based decision making to monitor and evaluate effectiveness of curriculum, instruction, and assessment practices.
- Consult with district and school administrators for needs assessments and strategic planning towards outcomes-based measures.
- Develop and provide professional learning for district-wide administration in research-based systems (PBIS)
- Coordinate and deliver district-wide trainings for Positive Behavior and Intervention Supports

Jul 2010-
Dec 2014

Salem-Keizer School District
Hoover Elementary School / Englewood Elementary School
Principal

Salem, OR

- Supervise 570 students, 55 staff members, school-wide Title I programs and budgets, Title IC Migrant Education program, University Consortium partnership, enrichment programs, and systematic interventions.
- Manage multiple budgets within District, State, and Federal guidelines
- Provide instructional leadership to meet the needs of a diverse student population.
- Monitor and evaluate effectiveness of curriculum, instruction, and assessment practices.
- Collaboratively develop and monitor school improvement process.
- Plan, develop, and deliver ongoing and embedded professional development.
- Support the development of PLC's and school-wide Data Teams.
- Implement RTI and PBIS models to support student achievement.
- Partner with regional and state-wide early learning hubs to develop a feeder Pre-K program.

Jul 2007-
Jul 2010

Salem-Keizer School District
Instructional Technology Coach, Teacher

Salem, OR

Jul 2005-
Jul 2007

Hopkins Elementary School
5th Grade Teacher

Sherwood, OR

Jul 2004-
Jun 2005

Kelly Elementary School
3rd Grade Teacher, TAG Instructor, Title I Instructor

Portland, OR

Jason Weaver

Education

2011-2014	Willamette University/Portland State University <ul style="list-style-type: none">Continuing Administrator Graduate Licensure Program	Salem, OR
2008-2009	Portland State University <ul style="list-style-type: none">Administrator Graduate Licensure Program (IAL)	Portland, OR
1999-2004	Portland State University <ul style="list-style-type: none">Master of Education, M.Ed (2004)Graduate School of Teacher Education Program, 3.94 GPABachelor of Arts – Graduated with Honors (2003)	Portland, OR
1997-1999	University of Arizona	Tucson, AZ

Leadership Roles

- Tucson Unified School District: Positive Behavior and Intervention Supports Leadership Team. Administrator representative for developing and evaluating systems and practices for effective district-wide implementation.
- Key communicator and lead Administrator in the district for planning, developing, and delivering district wide PBIS initiatives.
- Certified PBIS SWIS Facilitator (2016), a data-based decision making system and coaching support for schools.
- PBIS Coach (2015) - Certified to coach and mentor administrative and site-based teams through the development of a school-wide system of supports, fidelity measures, and data-based outcomes.
- 2015-16 AZ PBIS Bronze Award Winner recognizing schools who demonstrate staff fidelity and student outcome measures of systematic school-wide PBIS.
- McRel Leadership certification recognizing successful completion of the McRel research-based leadership program
- Oregon School Boards Association presented on University Consortium partnerships in teacher preparation programs (2013).
- COSA (Confederation of Oregon School Administrators) presented on Data-Based Decision making within a school-level Response to Intervention model. (2012)
- Salem-Keizer University Consortium – Collaborated with local Universities to create a robust and rigorous teacher preparation program within our school, aligned with district and state goals to improve teacher preparation.
- Salem-Keizer Performance Evaluation and Design Committee – Steering committee to develop and adopt district-wide teacher observation and evaluation using InTASC and Danielson standards.

Professional Development

- Positive Behavior Intervention Supports - Certified SWIS Facilitator (2016)
- Positive Behavior Intervention Supports Coaches Training (2015)
- Arizona Department of Education – Multi-Tiered Behavior Supports 3-year grant member (2015-Present)
- Data Teams: Oregon Department of Education (2013-14)
- McRel Balanced Leadership Framework (2009)
- Oregon Educational Technology Conference (2009)
- Formative Assessment Training (2008)

Technology Skills

- Experience working with online professional learning platforms.
- Proficient in multiple technology programs and platforms, including Microsoft Office.
- Experienced in utilizing technology across a variety of platforms and providing support to staff members implementing technology.
- Planned and developed professional development for staff for implementing technology to enhance instruction and learning.
- Modeled, co-planned, co-taught, observed, and provided feedback on effective integration of technology with teaching and learning in the classroom.