

Charter Authorizing Panel Voting Sheet

Vilonia Pathways

July 16, 2024

Motion:

Panel Member	Vote	Reason/Comment
Phil Baldwin	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support the requested change of the charter program and the related waiver request. I believe these changes are in the best interest of students and will reduce financial burden on the school district.
Dr. Sonja Wright-McMurray	<input type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	
Toyce Newton	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	Voted in favor of the request as it coincides with the needs of students and the District.
Freddie Scott	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I voted for the Vilonia Pathways Academy amendment request to change grade levels from K-12 to 9-12 because of the significance between balancing the fiduciary responsibility of the district and meeting the academic needs of the students they serve.
Dr. Tina Moore	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I vote for Vilonia Pathways Academy request to amend the current charter, as requested, to best meet the academic needs and improve college and career readiness of their students. I applaud their efforts to evaluate the program and take needed action with transparency.
Kim Davis	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I support the schools request to amend the current charter to provide fiscal sustainability and create a stronger academic base for students enrolled.
Dr. Matthew Sutherlin	<input checked="" type="checkbox"/> For <input type="checkbox"/> Against <input type="checkbox"/> Abstain	I voted for the Vilonia Pathways Charter Amendment. I believe the district has the best interest of students at heart and is seeking to make their educational experience rigorous and meaningful.