

# Duchesne School Final Report 2024-2025

2024 - 2025

**Final Report is submitted at this time!**  
This Final Report is in LEA or Charter Authorizer review.

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$2,187.85
Distribution for 2024-2025	\$72,183.87	\$0.00	\$72,183.87
Total Available for Expenditure in 2024-2025	\$72,183.87	\$0.00	\$74,371.72
Salaries and Benefits	\$48,257.00	\$0.00	\$63,786.83
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$2,504.00	\$0.00	\$0.00

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$16,850.00	\$0.00	\$5,311.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$5,500.00	\$0.00	\$5,161.43
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$73,111.00	\$0.00	\$74,259.26

Remaining Funds (Carry-Over to 2025-2026)	-\$927.13		\$112.46
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## Goal #1

close

## Goal Statement

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Duchesne Elementary School (DES) students will be proficient or above for the following on the Spring Summative RISE test: English Language Arts - 50%, Math - 50%, Science - 50%.

## Academic Area

close

- English/Language Arts
- Mathematics
- Science

## Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use RISE summative test to determine if we have met our goal.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We were not successful in meeting our goal. We made a lot of progress in some areas, but it was not shown in the RISE measurement. Last year, we had tremendous growth in our science; however, this year, we were not able to replicate that growth.

## Action Plan Steps and Expenditures

[close](#)

### **These are the Action Steps identified in the plan to reach the goal:**

1. Intervention aides will be hired to work with groups of students who need help in English language arts and math and help students learn to use technology more effectively. (\$19,878)
2. Intervention aides will also work with students who have achieved proficiency, allowing the teacher to work with students struggling to be proficient in English language arts and math. (\$19,879)
3. Software will be purchased designed to help struggling students become more proficient in English language arts, math, and science. Some purchased items will help extend students who have mastered the content. The software will include Accelerated Reader and Read 180/System 44, Moby Max. (\$12,855)
4. Software will be purchased to help teachers in their Tier I science and English language arts instruction. The programs are Generation Genius, IXL, and Acadiane Math for grades 4 - 6. (\$3,995)
5. 12-hour aide for teaching a science class to our 1st-4th grades. (\$8,000)
6. A science specialist will be utilized to work with students and teachers,

reading all aspects of the scientific method and science experiments and coordinating our science fair. This person will spend at least 75% of their time with students. (\$500)

7. Money will be provided to purchase materials for Tier I instruction in English language arts, math, and /or science. (\$5,300)

8. Money will be used to provide a professional development opportunity, Rural Schools Conference, for teachers and/or instructional aides to improve student success in English language arts, math, and/or science. This will include conference fees and money for accommodations during the conference. (\$2,504)

9. Money will be used to purchase math or science instructional supplies. (\$2,000)

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

Yes

No

We ended up spending more money on intervention aides than originally planned. We did not need to purchase as much in software so we had quite a bit left over and we decided that spending that money on a intervention aides to work with our lowest students, our special education students, and our English Language students would be the best use of the funds.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step number 1, 2, 5, and 6	\$48,257.00
Software < \$5,000	Step number 3	\$16,850.00

	and 4	
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step number 7 and 9.	\$5,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step number 8.	\$2,504.00
	Total:	\$73,111.00

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$5,500.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,504.00
Software < \$5,000	\$16,850.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$48,257.00
Total:	\$73,111.00

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-03-26

**Comments**

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 7- Field trips do not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 7- The SLT program requires SCC, Board, and LEA approval, mini-grants are not permissible, as they would bypass that review process. If planning for mini-grants, you must go through the amendment process, which includes SCC, Board, LEA, and SCT approval. An amendment must be approved and in completed status before using SLT funds for this purpose.
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 8- The expenditures planned for professional development and/or conferences are too general to determine whether an expense would be allowable. Please update the PD description to further define this planned expense. Include what SLT funds will pay for (salaries and benefits, travel, etc.)

2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 8 does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure.
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## Final Report Comment

## Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
  - APPROVE: Select APPROVE, and then FINALIZE.
  - NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

## LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report

- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

FINALIZE

BACK