

# **Grapevine-Colleyville ISD**

## **Cannon Elementary: A GCISD STEM School**

### **2025-2026 Campus Improvement Plan**



**CANNON ELEMENTARY**  

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**A GCISD STEM SCHOOL**

# Mission Statement

The mission of Cannon Elementary: A GCISD STEM School is to empower each unique learner, so that they become real world problem solvers, creative innovators, life-long learners, reflective thinkers, and empathetic citizens.

## Vision

Through the utilization of science, technology, engineering and mathematics, Cannon Elementary: A GCISD STEM School is instilling the skills of thinking critically, being creative, communicating effectively, and having empathy, in each of our students so that they will become the future problem solvers of the world.

## Value Statement

District Core Values: Purpose, Innovation, Community

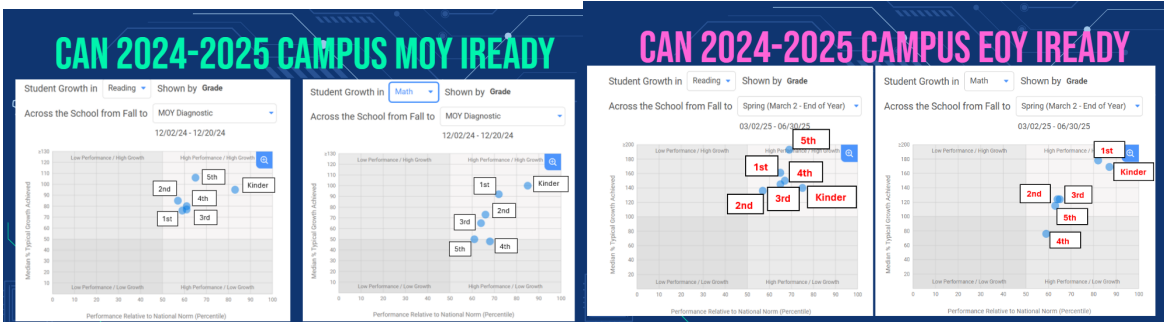
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# Comprehensive Needs Assessment

## Student Learning

### Student Learning Summary



### Student Learning Strengths

iReady usage

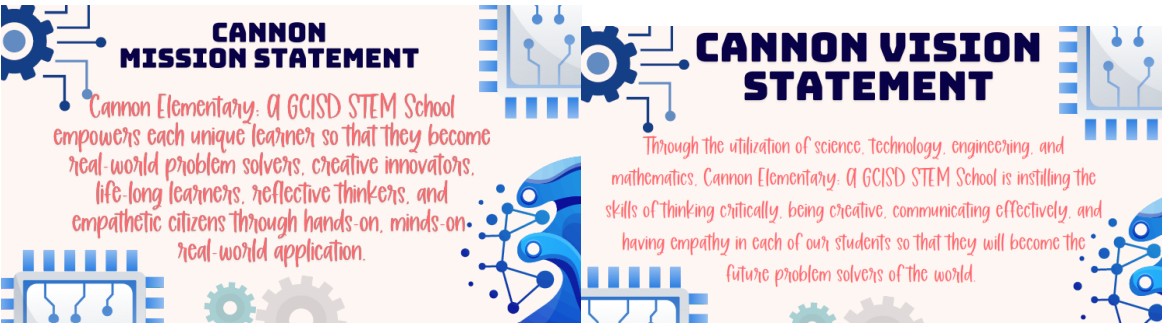
Mastery of lessons

Teacher Toolkit Usage

Increasing Student Achievement

# School Processes & Programs

## School Processes & Programs Summary



## School Processes & Programs Strengths

Teacher professional development

student attendance

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- Campus goals

## **Accountability Data**

- Student Progress Domain
- Closing the Gaps Domain

## **Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

## **Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Gifted and talented data
- Dyslexia data

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Enrollment trends

## **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

# Goals

**Goal 1:** Student Achievement and Post Secondary Readiness



**Performance Objective 1:** 1.1 Academic Growth & Development: By 2028, all student groups will meet or exceed the State's rigorous Long Term Closing the Gaps Targets in Reading and Mathematics [TEA HB 3 Board Goals]






**HB3 Goal**

**Evaluation Data Sources:** Universal Screeners, STAAR, STAAR EOC, Accelerated Math Student Performance, STAAR Iterims, Local TEKS Checks

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Feb	Apr	June
<p><b>Strategy 1:</b> Implement with fidelity the extended PLC process with kindergarten -fifth grade teams to ensure alignment to the district CMP and the continuous improvement process for integrated STEM Ed design and delivery utilizing STEM integrated design and co-teaching principles.</p> <p><b>Strategy's Expected Result/Impact:</b> By June 2026, 86% of Cannon students will meet or exceed typical growth on iReady math and reading EOY diagnostic, which is approximately a 15-20% increase from 2025. By June 2026, 63% of Cannon students will meet or exceed stretch growth on iReady math and reading EOY diagnostic, which is approximately a 15-20% increase from 2025.</p> <p><b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 1</p>	<div><div></div></div> <div>No Progress</div>			



Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 100% of Cannon teachers & students will apply the Engineering Design Process to daily Math Problem Solving, utilizing questions from the iReady teacher toolkit, standards mastery & prerequisite skills. <b>Strategy's Expected Result/Impact:</b> Cannon's 2026 Closing the Gap, Domain III, score for 3rd-5th grade math will increase from a 27% meets grade level to at least a 42% meets grade level, representing a 15% increase in mathematics mastery by the end of the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction <b>Problem Statements:</b> Demographics 1 - Student Achievement 1	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> 100% of Cannon teachers & students will apply the Engineering Design Process to writing process tasks (ie, CER, ECRs, SCR's) <b>Strategy's Expected Result/Impact:</b> Cannon's 3rd-5th-grade students' scoring meets or above grade-level on the reading STAAR tests will increase by 15%. 3rd Reading from 58% to 73% 4th Reading from 63% to 78% 5th Reading from 67% to 82% <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction <b>Problem Statements:</b> Demographics 1 - Student Achievement 1	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			


Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> 100% of Cannon teachers will increase cross-curricular STEM Design Challenges to include two small (module/unit) and 1/2 big in the fall, and two small (module/unit) and two big in the spring (Engineering week, and spring book challenge).</p> <p><b>Strategy's Expected Result/Impact:</b> Cannon's 2026 TEA Relative Performance, Domain II, score will increase from 69 (D) to 80 (B) by the end of the 2025-2026 school year.</p> <p>Cannon's 3rd-5th-grade students' scoring meets or above grade-level on the reading and math STAAR tests will increase by 15%.  3rd Reading from 58% to 73%; 3rd Math from 47% to 62%  4th Reading from 63% to 78%; 4th Math from 45% to 60%  5th Reading from 67% to 82%; 5th Math from 43% to 58%</p> <p>By June 2028, Cannon's 5th-grade students' scoring meets and masters on the science STAAR test will increase each performance level by 15%.  Meets from 17% to 32%  Masters from 32% to 47%</p> <p><b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Teachers</p> <p><b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction  <b>Problem Statements:</b> Demographics 1 - Student Achievement 1</p>	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				




Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 2: 1.2 College, Career, and Military Readiness: By 2028, 93% of annual graduates will demonstrate at least one college, career, and military ready criteria as measured by the State Accountability System [TEA HB3 Board Goals].

HB3 Goal

Evaluation Data Sources: College Career Military Readiness Indicators  
"School Quality Status" Indicator Domain III State Accountability System

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Feb	Apr	June
<p><b>Strategy 1:</b> 100% of Cannon teachers will implement EDP/STEM Habits of Mind learning opportunities with students to establish classroom learning expectations and enhance STEM Fluency Skills (Critical thinking, problem solving, communication, resilience, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> Cannon's 2026 TEA Relative Performance, Domain II, score will increase from 69 (D) to 80 (B) by the end of the 2025-2026 school year.</p> <p>By June 2028, Cannon's 5th-grade students' scoring meets and masters on the science STAAR test will increase each performance level by 15%. Meets from 17% to 32% Masters from 32% to 47%</p> <p>Third-fifth grade Cannon special education students scoring at or above grade level in 2025 will increase by 15% for the school's performance distribution in STAAR accountability for math, reading, and science in 2026.</p> <p>Fourth-fifth grade Cannon students' "dropping" performance levels from the previous year in STAAR will decrease by 20% for the school's performance distribution in STAAR accountability for math and reading in 2026.</p> <p><b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 1</p>	<div> No Progress</div>			

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 100% of library literacy lessons at Cannon will implement the Engineering Design Process. <b>Strategy's Expected Result/Impact:</b> Third-fifth grade Cannon students scoring "Does not meet" grade level grade performance in 2025 will decrease by 20% for the school's performance distribution in STAAR accountability for math and fifth-grade science in 2026. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Kyleigh Sloan, Librarian  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction <b>Problem Statements:</b> Demographics 1 - Student Achievement 1	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue to drive the Campus STEM mission utilizing the four STEM pillars: Curriculum, Culture, Community, and College and Career Pathways to ensure high-quality Pre K-5 STEM Education Implementation. <b>Strategy's Expected Result/Impact:</b> Third-fifth grade Cannon students scoring "Does not meet" grade level grade performance in 2025 will decrease by 20% for the school's performance distribution in STAAR accountability for math and fifth-grade science in 2026. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction <b>Problem Statements:</b> Student Achievement 1	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Students will participate in embedded STEM-integrated enrichment opportunities, such as our annual STEMpalooza, STEM book challenges, National Engineers Week, Career Day, and Family Engineering Night to increase exposure to STEM-related college and career pathways. <b>Strategy's Expected Result/Impact:</b> Students and parents will have increased awareness and understanding of STEM careers and increased parent engagement and involvement. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			



No Progress



Accomplished



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Discontinue

## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 3:** 1.3 Safety & Well-Being: By 2028, all classrooms will consistently reflect district research-based initiatives designed to preserve instructional time, encourage productive choices, and characterized by multi-tiered systems of support.

**Evaluation Data Sources:** Student and Staff Attendance will reflect a desire to never miss an opportunity for learning. Behaviors that result in removal from the classroom will diminish as staff members gain expertise in a consistent discipline management plan.







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% of Cannon teachers will increase cross-curricular STEM Design Challenges to include two small (module/unit) and 1/2 big in the fall, and two small (module/unit) and two big in the spring (Engineering week, and spring book challenge). <b>Strategy's Expected Result/Impact:</b> Campus attendance will increase from 97 to 98% for the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Teachers  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Through the campus CEC, and student focus groups, a baseline of safety and well-being perception data will be collected to identify and inform stakeholders' feelings regarding Cannon's learning environment. <b>Strategy's Expected Result/Impact:</b> Baseline data collection <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide supplemental personnel support for embedded small group tutoring for at-risk students in 4th and 5th grades, based on Spring 2025 STAAR data, to ensure the closing of academic gaps in mathematics. <b>Strategy's Expected Result/Impact:</b> Cannon's 2026 Closing the Gap, Domain III, score for 3rd-5th grade math will increase from a 27% meets grade level to at least a 42% meets grade level, representing a 15% increase in mathematics mastery by the end of the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing <b>Problem Statements:</b> Demographics 1 - Student Achievement 1	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide a systemic campus-wide Cub Pride (Partnership, Respect, Integrity, Dependability, Empathy) multi-tiered support system (MTSS) for social and behavioral support. <b>Strategy's Expected Result/Impact:</b> Effective and aligned progress monitoring to support student academic and behavioral needs. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative			Summative
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## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 4:** 1.4 Student Involvement: Maintain, Grow, and Create co-curricular and extracurricular programming to ensure all students participate in at least one school-sponsored activity annually.

**Evaluation Data Sources:** GCISD Quality Cup, Student Schedules and Rosters







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement Applied STEM Computational Thinking for all K-5 students every week through specials rotations <b>Strategy's Expected Result/Impact:</b> Third-fifth grade Cannon students scoring "Does not meet" grade level grade performance in 2025 will decrease by 20% for the school's performance distribution in STAAR accountability for math and fifth-grade science in 2026. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Heather Hagar Applied STEM Specials Teacher  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement extracurricular opportunities, including increased Robotics groups, STEMbassador leadership, library ambassadors, Choir, and Art Ambassadors <b>Strategy's Expected Result/Impact:</b> Cannon's 2026 TEA Relative Performance, Domain II, score will increase from 69 (D) to 80 (B) by the end of the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal Specials Teachers  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				



## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 5:** Address the needs of students for programs such as suicide prevention, violence prevention, dating violence (SB 9), and conflict resolution, as well as, programs designed for encouraging attendance, lowering drop out rates, reducing instructional time lost to discipline, and reducing the gap whenever disciplinary action by demographic group is disproportionate [TEA Requirement ].

**Evaluation Data Sources:** Improved school cultures as evidenced by improved attendance, reduced instructional time lost to discipline, application of routes to gain assistance, and improved conflict resolution.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% of Cannon teachers will implement EDP/STEM Habits of Mind learning opportunities with students to establish classroom learning expectations and enhance STEM Fluency Skills (Critical thinking, problem solving, communication, resilience, etc.)  <b>Strategy's Expected Result/Impact:</b> Cannon's 2026 TEA Relative Performance, Domain II, score will increase from 69 (D) to 80 (B) by the end of the 2025-2026 school year.  Campus attendance will increase from 97 to 98% for the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement prevention campaigns- Red Ribbon Week, Career Day, etc.  <b>Strategy's Expected Result/Impact:</b> 100% of Cannon Students will plant a Tulip Promise to Be Drug Free during Red Ribbon Week.  In the fall, 100% of Cannon students will reflect upon their promise and tie it to their career path. <b>Staff Responsible for Monitoring:</b> Mandy Coburn, Counselor  Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

Performance Objective 1: 2.1 Recruitment: Establish metrics and baseline data to connect recruitment strategies to the hiring of new and returning staff members while maintaining annual recognition as a top employer.







Evaluation Data Sources: Gallup Surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Cannon will participate in the GCISD Job fair.; The Cannon leadership team will participate in the spring for GCISD recruitment <b>Strategy's Expected Result/Impact:</b> 100% of open 2026-27 positions will be filled with highly qualified candidates. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div>No Progress</div>			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

## Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

**Performance Objective 2:** 2.2 Employee Retention and Employee Satisfaction: Establish metrics and baseline data in order to connect retention and satisfaction strategies to staff members returning in subsequent years.



**Evaluation Data Sources:** Texas Academic Performance Report (TAPR), GCISD Exit List, Staff Surveys






Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Build trusting relationships with our staff and community stakeholders by engaging them to empower our campus culture, processes, and experiences - Feedback to Action. <b>Strategy's Expected Result/Impact:</b> Campus staff surveys will provide specific areas of strengths and needed adjustments. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide staff with ongoing coaching and professional development to continuously improve responsive, rigorous, and relationship-centered service. <b>Strategy's Expected Result/Impact:</b> Aligned campus professional development plan, ensuring all staff feel seen, heard, and valued. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

## Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

**Performance Objective 3:** Instruction is provided by highly qualified teachers who receive ongoing, high-quality professional development and steps are taken to attract highly qualified teachers to high-need schools [Title I requirement]. To address any identified dis-proportionality, provide support at campuses where our low-income or minority students are served at disproportionate rates by ineffective, out of field, or inexperienced teachers [Equity Plan Requirement when TEA Identified].

**Evaluation Data Sources:** Performance of our low-income and minority students will increase to their non-Economically Disadvantaged and non-Minority peers. High quality teachers will be recruited, supported, and retained for all students.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide teachers with campus-based feedback and growth opportunities to improve their teaching practices and focus on individual professional growth. <b>Strategy's Expected Result/Impact:</b> Cannon's overall satisfaction will increase from 88% to 90% <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Facilitate campus instructional walks weekly to ensure timely feedback for teachers and a rigorous learning environment with high-quality instruction. <b>Strategy's Expected Result/Impact:</b> Evaluate walkthrough data for validation and professional development planning. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Sustain a campus systematic approach to Professional Learning Community (PLC) data disaggregation and STEM-integrated instructional design. <b>Strategy's Expected Result/Impact:</b> Calibration of lesson plans to ensure fidelity and alignment to instructional content and rigor. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 1: 3.1 Parents and Families Satisfaction and Engagement: Establish metrics and baseline data to connect engagement strategies to improved parent and family satisfaction.

Evaluation Data Sources: Parent and Family Engagement surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement roundtable family input opportunities and utilization of the feedback. <b>Strategy's Expected Result/Impact:</b> By May of 2026, create a baseline for parent/community focus feedback groups. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
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Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 2: 3.2 Community Engagement and Partnerships: Increase awareness of engagement and partnership opportunities between the district/campuses and our community.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Encourage Cannon family participation in district committees; .Cannon will have representation in all district-level committees ( DEC, SHAQ, FRLA, Leadership GCISD, etc..) <b>Strategy's Expected Result/Impact:</b> Increased Cannon participation in GCISD Community Committees <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div></div> No Progress			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 3: 3.3 Corporate and Business Based Partnerships: Increase awareness of engagement and partnership opportunities between the district/campuses and our business community.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement extracurricular opportunities including Robotics, STEMbassador leadership, library ambassadors, Choir, Art, etc... <b>Strategy's Expected Result/Impact:</b> By May of 2026, increase participation in extracurricular activities by 10%. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
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Goal 3: Parents, Families, and Community Satisfaction and Engagement

**Performance Objective 4:** All students will have a successful transition to their next grade level including regular attendance, a sense of belonging to the school community, as well as, belief in their own ability to achieve academic and personal goals [ESSA Title I, Homeless, Foster Care, Emergent Bilingual].

**Evaluation Data Sources:** Student Attendance, Failure Rates, Extracurricular Participation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% of Cannon teachers will implement EDP/STEM Habits of Mind learning opportunities with students to establish classroom learning expectations and enhance STEM Fluency Skills (Critical thinking, problem solving, communication, resilience, etc.)  <b>Strategy's Expected Result/Impact:</b> Campus attendance will increase from 97 to 98% for the 2025-2026 school year. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div>No Progress</div>			
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Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 5: Campus and District programming will encourage parental involvement at each campus [TEA Requirement].

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Encourage Cannon family participation in district committees; .Cannon will have representation in all district-level committees ( DEC, SHAQ, FRLA, Leadership GCISD, etc..) <b>Strategy's Expected Result/Impact:</b> Increased Cannon participation in GCISD Community Committees <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div></div> No Progress			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement






**Performance Objective 6:** Campus and District programming will include goals and activities for a coordinated health program at the campus based on student fitness assessment data, student academic performance data, student attendance rates, the percentage of students who are economically disadvantaged, meeting requirements for physical activity, and other indicators recommended by the GCISD school health advisory council [TEA Requirement].

**Evaluation Data Sources:** Title 2, Chapter 28, Section 28.004 of the Texas Education Code requires school districts to establish School Health Advisory Council to assist the district in ensuring that local community values are reflected in the district's health education instruction.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement increased strategic movement within all specials classes - yoga, music & movement, art & movement  <b>Strategy's Expected Result/Impact:</b> By May of 2026, create a baseline for students' Increased instructional stamina due to frequent brain breaks  <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div>No Progress</div>			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 4: Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 1:** 4.1 Transparent Financial Stewardship: GCISD stakeholders will have multiple routes to provide feedback, as well as, an enhanced view of the alignment between financial actions and advancement towards the performance expectations held by the community for the District.

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Develop greater understanding among the staff and community regarding the budget development process and utilization of District funds. Integrate talking points and justifications during community events, CEC, faculty meetings, fundraising events , campus newsletter <b>Strategy's Expected Result/Impact:</b> By May of 2026, create a baseline for staff understanding of budget restrictions. <b>Staff Responsible for Monitoring:</b> Dr, Tina Garrett, principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning		Formative			Summative
		Sept	Feb	Apr	June
		 No Progress			
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>					

Goal 4: Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 2:** 4.2 Effective and Efficient District Operations: GCISD campuses, departments, and programs will benefit from clear financial processes allowing timely access to quality resources in order to achieve their core purposes and goals.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Take advantage of grant opportunities for Education Foundation grants to enhance innovative learning experiences; "Establish Ed Foundation staff rep to keep the staff informed of opportunities Create a campus committee to brainstorm, write, vet, and approve grant ideas with campus leadership. <b>Strategy's Expected Result/Impact:</b> Apply for 100% of the opportunities offered by Ed Foundation for grants <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div>No Progress</div>			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 4: Strong Financial Stewardship and Internal System Efficiency

Performance Objective 3: 4.3 Long-range facility management plan: GCISD will have a district-wide plan that forms the basis for capital investment decisions and provides a sequence of planning processes to guide future capital measures.

Evaluation Data Sources: Alignment of Resources to Demographic Projections and District Programs, Ability to forecast future financial needs

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Adhere to all processes and protocols, as required by Finance. Solicit feedback from Finance department around most common mistakes to make targeted improvements. <b>Strategy's Expected Result/Impact:</b> By May 2026, Cannon will average less than 2 returned/erroneous purchasing/procurements events per month to ensure efficiency and adherence to the policies and procedures. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div>No Progress</div>			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 4: Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 4:** 4.4 Federal Grants will be administered according to the individual program guidelines, as well as, financial regulations such as EDGAR, in order to achieve the intent and purpose of each grant program [Federal Grant Required Assurances] as evidenced by annual compliance documentation.

**Evaluation Data Sources:** Federal Funds Requests, Procurement Records, Quote Forms

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement collaborative processes with administrative assistant and principal for work order entry and communication to ensure facility upkeep and longevity. 1. Determine key communicator for campus with GCISD Operations Department 2. Add work order status report to weekly leadership meeting 3. Provide training to teachers about work order process (report to who, entered in system, what to report, details to provide) <b>Strategy's Expected Result/Impact:</b> By May of 2026, create a baseline for staff understanding of budget restrictions. <b>Staff Responsible for Monitoring:</b> Dr. Tina Garrett, Principal  <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div>No Progress</div>			
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				