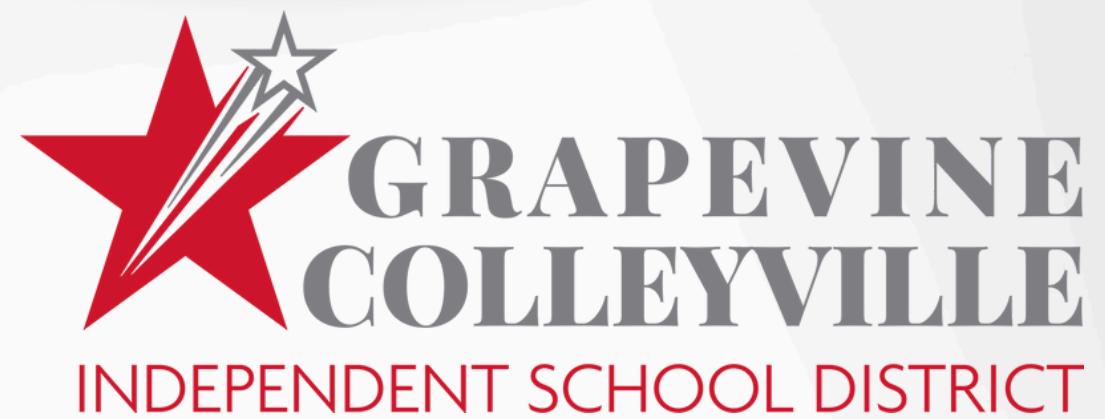


Public Hearing: 2024-2025 Annual Report/Texas Academic Performance Report(TAPR) and House Bill 3 Goals

January 22, 2026



Annual Report Required Elements

- Texas Academic Performance Report (TAPR)
- Campus Performance Objectives & Progress
- District Accreditation Status
- Campus Ratings and Distinctions
- Special Education Determination Status
- PEIMS Financial Standard Reports - Fund Balance Information
- Violence or Criminal Incidents - Prevention, Intervention
- Safe and Drug Free Schools Findings
- Student Performance in Postsecondary Institutions
- House Bill 3 Goals and Progress - Early Childhood Reading, Early Childhood Math, College Career and Military Readiness

Academic
Achievement &
CCMR

Retention &
Capacity
Building

Engagement &
Satisfaction

Financial
Stewardship &
Efficiency



Texas Academic Performance Report (TAPR)

2024 - 2025

Financial Information
 Program Staffing
 Program Participation
 Staff Characteristics
 College Career
 Military Readiness
 Graduation Rates
 Academic Performance

The TAPR allows us to learn about how our district and campuses, as well as, others across Texas have changed over time.

School Year	1999-2000	2004-2005	2009-2010	2014-2015	2019-2020	2024-2025
State Assessment	TAAS	TAKS	TAKS	STAAR	STAAR	STAAR
State Accountability Rating	Exemplary	Acceptable	Recognized	Met Standard	No Ratings COVID	B
Economically Disadvantaged	6.3%	11.0%	18.1%	22.2%	24.7%	26.1%
English Language Learners	1.9%	5.3%	8.2%	8.9%	10.3%	12.6%
Special Education Students	8.0%	7.2%	7.1%	7.2%	8.8%	13.1%
Gifted and Talented Identification	27.8%	13.5%	15.7%	18.6%	20.6%	19.2%
Advanced/Dual Credit Course Completion 9-12	30.5%	32.4%	35.7%	47.1%	57.2%	59.9%
Enrollment PK-12	13,438	13,800	13,619	13,689	14,171	13,502

2024-2025	GCISD	Argyle	Carroll	Coppell	Lovejoy	Rockwall	Tomball	Wylie
Enrollment	13,502	6,114	8,094	13,222	4,011	19,125	22,829	19,334
Economically Disadvantaged %	26.1	6.4	1.1	9.5	3.6	26.6	30.2	27.5
Gifted & Talented %	19.2	10.1	24.4	13.2	19.8	8.1	11.7	11.7
Special Education %	13.1	12.0	10.9	11.9	10.2	17.0	12.6	16.5
Emergent Bilingual/ English Learners %	12.6	9.4	4.1	19.7	2.6	10.9	14.5	16.3
Mobility Rate %	8.3	7.6	3.4	7.4	3.5	9.7	7.7	10.4
% College Career Military Ready Graduates	73.1	79.5	90.5	86.4	89.4	86.1	94.3	84.5
Teacher Highest Degree Held Master's Degree %	29.9	27.3	29.4	31.3	27.0	31.4	25.3	27.1
% All Tests Meets +	67	74	88	81	83	65	73	73
% All Tests Masters	35	40	60	53	49	33	42	42

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

District Number: 220906

2025 District Accountability Score: B

2025 Special Education Determination Status:

Meets RequirementsTexas Education Agency
2024-25 STAAR Performance
GRAPEVINE-COLLEYVILLE ISD (220906) - TARRANT COUNTY

2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	87%	80%	76%	92%	*	96%	*	90%	59%	92%	89%	78%	71%	77%
	2024	74%	74%	86%	76%	74%	91%	*	100%	*	93%	60%	86%	86%	82%	67%	74%
At Meets Grade Level or Above	2025	52%	52%	70%	49%	54%	79%	*	82%	*	72%	34%	69%	71%	62%	42%	50%
	2024	48%	48%	66%	48%	50%	74%	*	87%	*	71%	35%	71%	68%	56%	37%	48%
At Masters Grade Level	2025	23%	23%	36%	16%	21%	43%	*	50%	*	41%	4%	35%	38%	24%	14%	19%
	2024	21%	20%	35%	23%	22%	39%	*	54%	*	44%	13%	43%	36%	26%	11%	17%

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

Campus Name: GRAPEVINE-COLLEYVILLE COLLEGIATE ACADEMY AT TCC NE

Campus Number: 220906008

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Mathematics**Postsecondary Readiness**Texas Education Agency
2024-25 STAAR Performance

GRAPEVINE-COLLEYVILLE COLLEGIATE ACADEMY AT TCC NE (220906008) - GRAPEVINE-COLLEYVILLE ISD - TARRANT COUNTY

2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	85%	82%	*	73%	95%	-	*	*	83%	50%	100%	81%	92%	66%	67%
	2024	70%	86%	90%	100%	84%	97%	*	100%	-	*	71%	*	89%	93%	84%	85%
At Meets Grade Level or Above	2025	49%	74%	68%	*	54%	83%	-	*	*	83%	25%	75%	64%	92%	47%	48%
	2024	52%	74%	76%	86%	58%	94%	*	88%	-	*	57%	*	73%	87%	66%	46%
At Masters Grade Level	2025	15%	32%	28%	*	21%	35%	-	*	*	50%	8%	38%	28%	33%	11%	9%
	2024	16%	34%	26%	0%	13%	42%	*	38%	-	*	0%	*	24%	33%	18%	4%
End of Course English II																	

The Texas Education Agency publishes data through the Texas Academic Performance Report (TAPR) as a PDF version and as the online Texas Performance Reporting System (TPRS) for all districts and campuses.

Texas Academic Performance Report (TAPR) PDF Version
Texas Performance Reporting System (TPRS) Online



Approved by the Board of Trustees each Fall



Aligned to the GCISD Strategic Plan and Balanced Scorecard



Include State and Federal Requirements



Included in the Campus Improvement Plans and on the Annual Report Site

Example Campus Improvement Plan Performance Objective

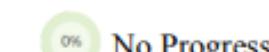
Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 1: Academic Growth & Development: By 2028, all student groups will meet or exceed the State's rigorous Long Term Closing the Gaps Targets in Reading and Mathematics [TEA HB 3 Board Goals].

HB3 Goal

Evaluation Data Sources: Universal Screeners, STAAR, STAAR EOC, Accelerated Math Student Performance

Strategy 3 Details	Reviews			
	Formative		Summative	
Sept	Feb	Apr	June	
<p>Strategy 3: Selected staff members will extend the learning day for students in grades 3-5 by offering tutorials that are focused on needed instructional areas and enrich and extend classroom learning.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in reading and math in grades 3-5 by May 2025 as measured by STAAR:</p> <p>3rd grade Math: 75% Approaches/ Meets/ Masters; 50% Meets/ Masters; 15% Masters 3rd grade Reading: 81% Approaches/ Meets/ Masters; 56% Meets/ Masters; 23% Masters 4th grade Math: 75% Approaches/ Meets/ Masters; 50% Meets/ Masters; 23% Masters 4th grade Reading: 85% Approaches/ Meets/ Masters; 60% Meets/ Masters; 25% Masters 5th grade Math: 76% Approaches/ Meets/ Masters; 47% Meets/ Masters; 17% Masters 5th grade Reading: 87% Approaches/ Meets/ Masters; 60% Meets/ Masters; 25% Masters 5th grade Science: 70% Approaches/ Meets/ Masters; 24% Meets/ Masters; 7% Masters</p> <p>Staff Responsible for Monitoring: Learning Liaison; campus principal, instructional staff</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Problem Statements: Student Learning 1, 2</p> <p>Funding Sources: Extra Duty Pay - 211 - ESEA Title I, Part A - \$8,400</p>	20%			



No Progress



Accomplished



Continue/Modify



Discontinue

Class of 2029							
School Year	Grade Level	Assessment Administered	Number Tested	Average Score	% Met Both Benchmarks	% Met ERW Benchmark	% Met Math Benchmark
2023-2024	ASPIRE 7	PSAT 8	42	1080	93	100	93
2024-2025	8	PSAT 8	978	859	43	71	45
2025-2026	9	PSAT/NMSQT	990	903	34	60	36
2026-2027	10	PSAT/NMSQT					
2027-2028	11	PSAT/NMSQT					
2027-2028	11	SAT School Day					
2028-2029	12	SAT					
Class of 2028							
School Year	Grade Level	Assessment Administered	Number Tested	Average Score	% Met Both Benchmarks	% Met ERW Benchmark	% Met Math Benchmark
2022-2023	ASPIRE 7	PSAT 8	52	1073	96	98	98
2023-2024	8	PSAT 8	934	853	42	60	48
2024-2025	9	PSAT/NMSQT	951	911	35	64	36
2025-2026	10	PSAT/NMSQT	923	975	49	76	51
2026-2027	11	PSAT/NMSQT					
2026-2027	11	SAT School Day					
2027-2028	12	SAT					
Class of 2027							
School Year	Grade Level	Assessment Administered	Number Tested	Average Score	% Met Both Benchmarks	% Met ERW Benchmark	% Met Math Benchmark
2021-2022	ASPIRE 7	PSAT 8	62	1046	94	97	94
2022-2023	8	PSAT 8	895	873	47	68	55
2023-2024	9	PSAT/NMSQT	944	888	32	54	36
2024-2025	10	PSAT/NMSQT	917	969	47	72	49
2025-2026	11	PSAT/NMSQT	928	1031	48	73	49
2025-2026	11	SAT School Day					
2026-2027	12	SAT					
Class of 2026							
School Year	Grade Level	Assessment Administered	Number Tested	Average Score	% Met Both Benchmarks	% Met ERW Benchmark	% Met Math Benchmark
2020-2021	ASPIRE 7	PSAT 8	66	1085	86	97	88
2021-2022	8	PSAT 8	969	880	52	72	52
2022-2023	9	PSAT/NMSQT	978	917	34	61	39
2023-2024	10	PSAT/NMSQT	937	976	50	70	52
2024-2025	11	PSAT/NMSQT	911	1058	52	77	53
2024-2025	11	SAT School Day	913	1078	50	77	51
2025-2026	12	SAT					

College	Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	694	56.8%	
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	688	56.3%	
TSI Criteria - Reading/Language Arts (RLA)			
Met TSI criteria for at least one indicator in RLA	887	72.6%	
Met TSI criteria in RLA, excluding college prep courses	880	72.0%	
Met TSI assessment criteria	156	12.8%	
Met ACT criteria	179	14.6%	
Met SAT criteria	807	66.0%	
Earned credit for a college prep course	10	0.8%	
TSI Criteria - Mathematics			
Met TSI criteria for at least one indicator in Mathematics	730	59.7%	
Met TSI criteria in Mathematics, excluding college prep courses	724	59.2%	
Met TSI assessment criteria	216	17.7%	
Met ACT criteria	156	12.8%	
Met SAT criteria	563	46.1%	
Earned credit for a college prep course	10	0.8%	
AP/IB Examination			
Met criterion score on an AP/IB exam in any subject	464	38.0%	
Dual Course Credits			
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	210	17.2%	
Associate Degree			
Earned an associate degree by August 31 immediately following high school graduation	65	5.3%	
OnRamps Dual Enrollment Course			
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	3	0.2%	
Special Ed with Advanced Diploma Plan			
Received special education services and earned an advanced diploma	64	5.2%	

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2023-2024 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
220906	GRAPEVINE-COLLEYVILLE ISD	11	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,208 total entries)

Previous Next

Searchable Website

Most Recent Status due to Ratings Delay

GUIDANCE RELATED TO THE ASSIGNMENT OF ACCREDITATION STATUSES

	Accredited-Warned	Accredited-Probation	Not Accredited-Revoked
Academic Accountability Rating	Two consecutive school years of an academic accountability rating of Needs Improvement, Academically Unacceptable, or	Three consecutive school years of an academic accountability rating of Needs Improvement, Academically Unacceptable, or	Four consecutive school years of an academic accountability rating of Needs Improvement, Academically Unacceptable, or F

For the 2024 - 2025 School Year, State Accountability reports were reported in August 2025. GCISD was rated a "B".

For the 2023 - 2024 School Year, State Accountability reports were delayed until August 2025 pending judicial ruling. GCISD was rated a "B".

For the 2022 - 2023 School Year, State Accountability reports were delayed until April 2025 pending judicial ruling and potential decisions from the 88th Legislature during a special called session. GCISD was rated a "B".

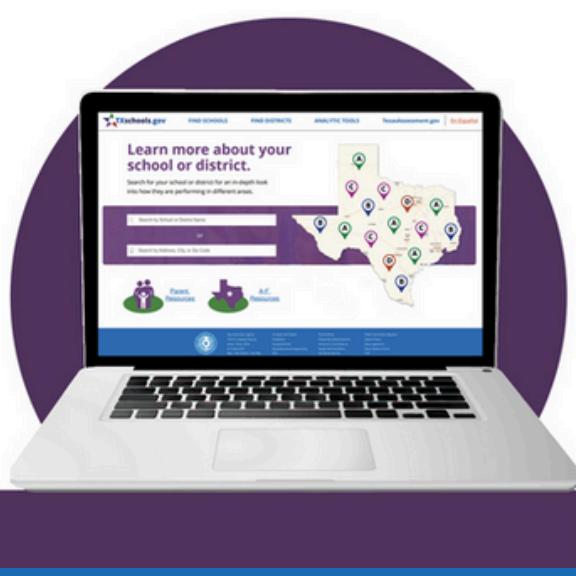
For the 2021 - 2022 School Year, GCISD was rated an "A".

In 2020 and 2021, the Texas Education Agency (TEA) assigned a rating classification of Not Rated: Declared State of Disaster to all Texas campuses and districts for 2019 - 2020 and 2020 - 2021. Additionally, no distinction designations were awarded for those years.

A-F Accountability

Learn More About Your Child's School.

[Explore the Site](#)



[TEA Accountability Website](#)

2025 Accountability Rating System

The 2025 Accountability System reports and resources will be available on this page as they are released.

Updated: [2024 and 2025 Appeals Process and Timeline](#) (August 13, 2025)

Updated: [Requirement for Posting 2025 Accountability Ratings](#) (August 15, 2025)

2022-23 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

District Number: 220906

2023 District Accountability Score: B

2023 Special Education Determination Status:

Meets Requirements

2023-24 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

District Number: 220906

2024 District Accountability Score: B

2024 Special Education Determination Status:

Meets Requirements

2024-25 Texas Academic Performance Report (TAPR)

District Name: GRAPEVINE-COLLEYVILLE ISD

District Number: 220906

2025 District Accountability Score: B

2025 Special Education Determination Status:

Meets Requirements

The 2022 - 2023 initial Texas Academic Performance Reports (TAPR) did not initially include Accountability Ratings, Distinction Designations, or Special Education Determination Status. However, they were updated to include the Special Education Determination Status. GCISD was designated as **meets requirements** for 2023, as well as, for 2024 and 2025.

2023 - 2024 Actual Financial Data
Totals for GRAPEVINE-COLLEYVILLE ISD (220906)
Total Enrolled Membership: 13,536

Linked on the last page of
each district's TAPR

Reports previous year data
that has been presented in
Board Meetings and Hearings

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
<i>Operating Revenue</i>									
Local Property Tax from M&O (excluding recapture)	\$104,452,007	75.52%	\$7,717	\$104,452,007	67.97%	\$7,717	\$25,115,673,157	34.92%	\$4,553
State Operating Funds	\$12,279,463	8.88%	\$907	\$13,754,260	8.95%	\$1,016	\$30,587,705,535	42.53%	\$5,545
Federal Funds	\$3,697,811	2.67%	\$273	\$12,012,141	7.82%	\$887	\$11,797,301,551	16.40%	\$2,138
Other Local	\$17,884,149	12.93%	\$1,321	\$23,453,073	15.26%	\$1,733	\$4,418,441,068	6.14%	\$801
Total Operating Revenue	\$138,313,430	100.00%	\$10,218	\$153,671,481	100.00%	\$11,353	\$71,919,121,311	100.00%	\$13,037
<i>Other Revenue</i>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$37,613,292	77.20%	\$2,779	\$10,895,016,475	80.59%	\$1,975
State Assistance for Debt Service	\$0	0.00%	\$0	\$3,104,055	6.37%	\$229	\$1,105,366,975	8.18%	\$200
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$5,557,082	11.41%	\$411	\$389,717,405	2.88%	\$71
Other Receipts (excluding debt service financing)	\$2,311,003	100.00%	\$171	\$2,445,791	5.02%	\$181	\$1,129,524,892	8.35%	\$205
Total Other Revenue	\$2,311,003	100.00%	\$171	\$48,720,220	100.00%	\$3,599	\$13,519,625,747	100.00%	\$2,451
Subtotal: Operating and Other Revenue	\$140,624,433	100.00%	\$10,389	\$202,391,701	100.00%	\$14,952	\$85,438,747,058	100.00%	\$15,487
<i>Recapture Revenue</i>									
Local Property Tax Recaptured	\$29,706,703	100.00%	\$2,195	\$29,706,703	100.00%	\$2,195	\$2,693,303,580	100.00%	\$488
Total Recaptured Revenue	\$29,706,703	100.00%	\$2,195	\$29,706,703	100.00%	\$2,195	\$2,693,303,580	100.00%	\$488
Subtotal: Operating, Other and Recaptured Revenue	\$170,331,136	100.00%	\$12,584	\$232,098,404	100.00%	\$17,147	\$88,132,050,638	100.00%	\$15,975
<i>Debt Service Financing and TRS Estimate Revenue</i>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,466,427,330	53.10%	\$628
Estimated State TRS Contributions	\$8,305,896	100.00%	\$614	\$8,450,001	100.00%	\$624	\$3,062,147,998	46.90%	\$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$8,305,896	100.00%	\$614	\$8,450,001	100.00%	\$624	\$6,528,575,328	100.00%	\$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$148,930,329	100.00%	\$11,003	\$210,841,702	100.00%	\$15,576	\$91,967,322,386	100.00%	\$16,671
Expenditures									
<i>Operating Expenditures by Object (61xx-64xx only)</i>									

SCHEDULE OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2024

Data Control Codes		Budgeted Amounts		Variance With Final Budget Positive or (Negative)		
		Original	Final			
REVENUES						
5700	Local and intermediate sources	\$ 199,378,491	\$ 155,538,536	\$ 152,122,065 \$ (3,416,471)		
5800	State program	13,622,223	15,904,204	20,585,359 4,681,155		
5900	Federal program	2,230,306	3,784,727	3,697,811 (86,916)		
5020	Total revenues	<u>215,231,020</u>	<u>175,227,467</u>	<u>176,405,235</u> <u>1,177,768</u>		
EXPENDITURES						
0011	Instruction	85,851,068	86,150,000	87,724,279 (1,574,279)		
0012	Instructional resources and media services	1,532,149	1,545,000	1,542,617 2,383		
0013	Curriculum and instructional staff development	516,974	405,000	482,814 (77,814)		
0021	Instructional leadership	3,955,643	3,675,000	3,681,565 (6,565)		
0023	School leadership	8,423,858	8,580,000	9,026,510 (446,510)		
0031	Guidance, counseling and evaluation services	5,507,041	5,800,000	5,241,544 558,456		
0032	Social work services	407,619	395,000	397,486 (2,486)		
0033	Health services	1,866,631	1,890,000	1,915,087 (25,087)		
0034	Student (pupil) transportation	4,054,161	3,750,000	3,964,662 (214,662)		
0035	Food services	49,478	140,000	- 140,000		
0036	Extracurricular activities	4,015,992	4,045,000	3,984,132 60,868		
0041	General administration	4,631,240	4,490,000	4,771,862 (281,862)		
0051	Facilities maintenance and operations	16,045,465	15,000,000	15,801,495 (801,495)		
0052	Security and monitoring services	775,686	1,575,000	1,384,448 190,552		
0053	Data processing services	1,486,745	1,450,000	1,329,586 120,414		
0061	Community services	2,906,564	2,965,000	3,166,008 (201,008)		
0071	Debt Service: Principal on long-term debt	-	-	575,174 (575,174)		
0072	Interest on long-term debt	-	-	21,237 (21,237)		
0081	Capital Outlay: Facilities acquisition and construction	44,799	45,000	48,223 (3,223)		
Intergovernmental:						
0091	Contracted instructional services between schools	66,059,815	31,600,000	29,706,703 1,893,297		
0097	Payments to Tax Increment Fund	6,077,224	6,077,224	5,751,168 326,056		
0099	Other intergovernmental charges	<u>1,022,868</u>	<u>1,030,000</u>	<u>951,918</u> <u>78,082</u>		
6030	Total expenditures	<u>215,231,020</u>	<u>180,607,224</u>	<u>181,468,518</u> <u>(861,294)</u>		

Unencumbered Fund Balance \$37,808,486 from the
PEIMS Financial Standard Report for 2023 - 2024

Total Final Budget \$180,607,224
from the Annual Comprehensive Financial Report
For the Year Ending June 30, 2024

Unencumbered balance is

20.9%

of preceding year's budget

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$1,041,427
Restricted Fund Balance	\$0
Committed Fund Balance	\$5,000,000
Assigned Fund Balance	\$0
Unassigned Fund Balance	\$37,808,486
Total Fund Balance**	\$43,849,913

The Texas Education Code requires each district to publish an annual report that includes information on violent or criminal incidents that occur on the campuses.

As part of the annual report, the visual and linked report provides a district-wide view of violent or criminal incidents that occurred in GCISD in 2024-2025.

Incident Report for 2024-2025

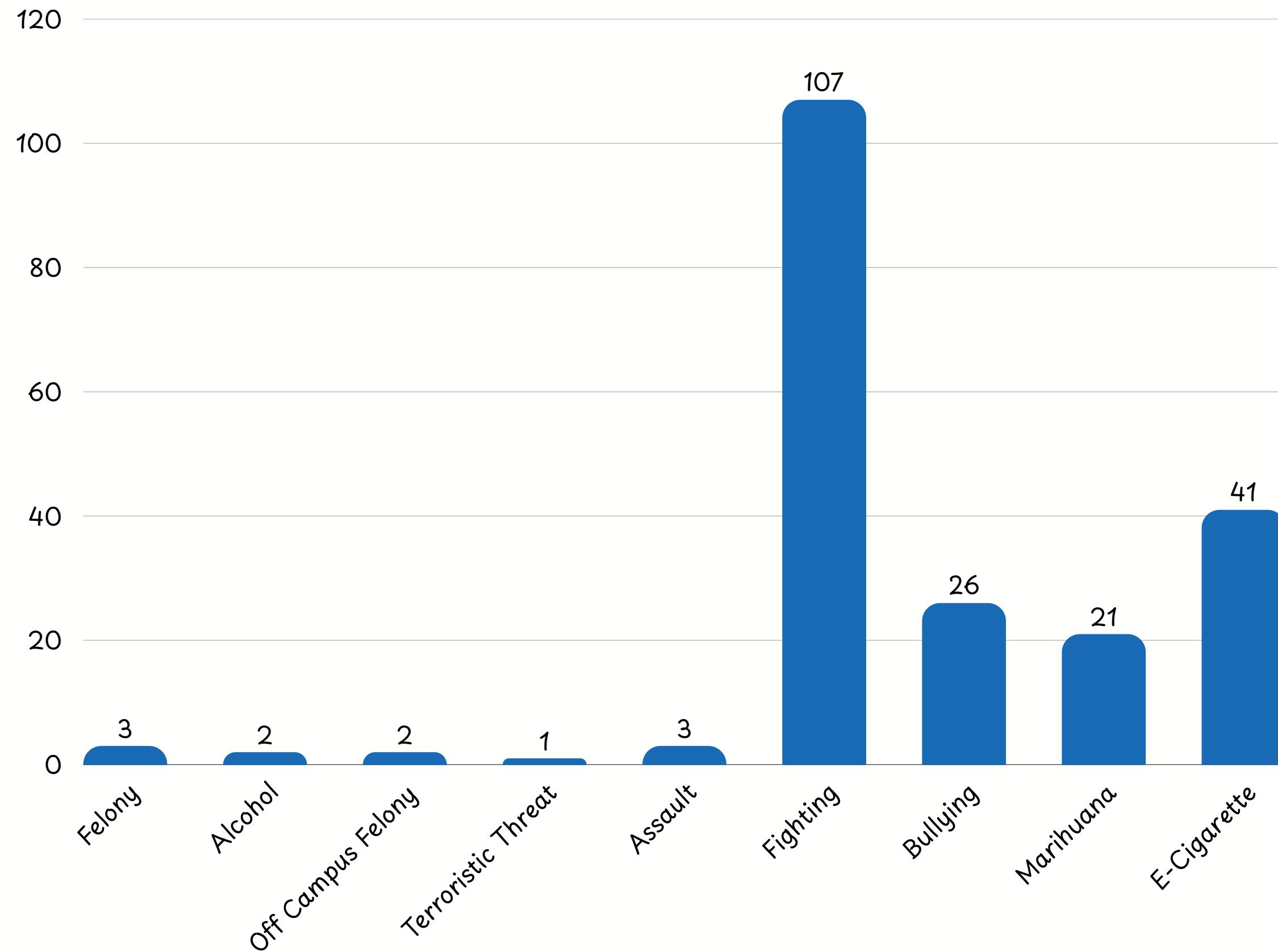
Additional Health and Safety Information:

Student Parent Handbook and Code of Conduct

Safety and Security Committee

School Health Advisory Committee

Number of Incidents 2024 - 2025



Student performance is measured by the Grade Point Average (GPA) earned by high school graduates who attended Texas public four-year and two-year higher education institutions in the following academic year.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District			GPA for 1st Year in Public Higher Education in Texas								
				Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk		
GRAPEVINE-COLLEYVILLE ISD												
220906004 COLLEYVILLE HERITAGE H S												
			Four-Year Public University	139	15	10	19	29	66	0		
			Two-Year Public Colleges	74	18	6	6	12	29	3		
			Independent Colleges & Universities	15								
			Not Trackable	42								
			Not Found	188								
			Total High School Graduates	458								
220906001 GRAPEVINE H S												
			Four-Year Public University	96	6	7	15	25	43	0		
			Two-Year Public Colleges	54	12	4	5	9	21	3		
			Independent Colleges & Universities	19								
			Not Trackable	31								
			Not Found	196								
			Total High School Graduates	396								
220906008 GRAPEVINE-COLLEYVILLE COLLEGIATE ACADEMY AT TCC NE												
			Four-Year Public University	30	6	4	1	7	12	0		
			Two-Year Public Colleges	13	5	4	0	2	1	1		
			Independent Colleges & Universities	4								
			Not Trackable	4								
			Not Found	28								
			Total High School Graduates	79								

**Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District		GPA for 1st Year in Public Higher Education in Texas					
			Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
	220906007	IUNIVERSITY PREP						
		Four-Year Public University	20	2	0	5	4	9
		Two-Year Public Colleges	44	6	3	2	11	20
		Independent Colleges & Universities	8					
		Not Trackable	5					
		Not Found	98					
		Total High School Graduates	175					
	220906006	THE BRIDGES ACAD ALTER						
		Four-Year Public University	2					
		Two-Year Public Colleges	8	3	2	0	1	1
		Independent Colleges & Universities	0					
		Not Trackable	3					
		Not Found	39					
		Total High School Graduates	52					

Texas Higher Ed Data, January 12, 2026

House Bill 3 Reading and Math Goals and Progress

Targets by Content	2024 Results	2025 Targets	2025 Results	2026 Targets	2028 Targets
Grade 3 Reading - HB 3	<ul style="list-style-type: none">• 66% Meets or Higher• 35% Masters	<ul style="list-style-type: none">• 67% Meets or Higher• 29% Masters	<ul style="list-style-type: none">• 70% Meets or Higher• 36% Masters	<ul style="list-style-type: none">• 80% Meets or Higher• 48% Masters	<ul style="list-style-type: none">• 90% Meets or Higher• 60% Masters
Grade 3 Math - HB 3	<ul style="list-style-type: none">• 58% Meets or Higher• 25% Masters	<ul style="list-style-type: none">• 64% Meets or Higher• 29% Masters	<ul style="list-style-type: none">• 63% Meets or Higher• 30% Masters	<ul style="list-style-type: none">• 74% Meets or Higher• 50% Masters	<ul style="list-style-type: none">• 90% Meets or Higher• 60% Masters

House Bill 3 College Career Military Readiness Goals and Progress

Student Group

Accountability % Met Both TSI Tested Criteria

Accountability % CCMR

2024 Graduates
Accountability 2025

56.8

73.1

2023 Graduates
Accountability 2024

55.9

72.4

2022 Graduates
Accountability 2023

54.2

69.0

2021 Graduates
Accountability 2022

56.3

72.3

We established a new baseline with our 2023 Graduates due to the A-F ratings reset.

Rating Year 2025
2024 Graduates 75%

Rating Year 2026
2025 Graduates 80%

Rating Year 2027
2026 Graduates 85%

Rating Year 2028
2027 Graduates 90%

Rating Year 2029
2028 Graduates 93%

www.gcisd.net/page/school-report-cards-src

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GRAPEVINE COLLEYVILLE INDEPENDENT SCHOOL DISTRICT

GRAPEVINE-COLLEYVILLE INDEPENDENT SCHOOL DISTRICT // DEPARTMENTS // ACCOUNTABILITY // FEDERAL AND STATE SCHOOL REPORT CARDS

Accountability

- ▶ A-F Ratings
- ▶ Accountability Summaries
- ▶ Federal Programs
- ▶ Annual Report
- ▶ Federal and State School Report Cards**
- ▶ Texas Academic Performance Reports (TAPR)
- ▶ House Bill 4545

Federal and State School Report Cards

The 2024-2025 State, district, and campus [Federal Report Cards](#) (FRCs) are now available. Every school system that receives Title I, Part A funding is responsible for distributing the state-, district-, and campus-level reports to each of its campuses, the parents of all enrolled students, and the general public within 90 days of receiving notice that the Federal Report Cards are available. The current state, district, and campus Federal Report Cards (FRCs) are now available at [TEA's searchable site for 2024 - 2025](#). GCISD district and campus FRCs are also included by clicking the link at the bottom of this page. For some school systems and campuses, small data cells are masked in order to protect student confidentiality. When this is the case, the reports may display an asterisk (*) or a percentage preceded by a less than or greater than symbol (<1%).

As per recent guidance from the US Department of Education, each LEA shall have the federal report cards posted on its website for a minimum of 3 years.

The 2023-2024 and 2024-2025 [State School Report Cards](#) (SRCs) are now available. While having some information that overlaps with the FRCs, the SRCs inform families about a campus' individual characteristics and its academic performance, including outcomes for the State of Texas Assessments of Academic Readiness (STAAR®) and academic growth. On the SRC, student attendance, enrollment, and class size information and financial indicators are provided alongside the campus's Overall Academic Accountability Rating, a rating for each accountability domain, and the Distinction Designations earned by the campus from both the 2024 and 2025 accountability rating years.

The current State Report Cards for Schools (SRCs) are now available at the [TEA's School Report Card page](#). GCISD camps SRCs are also available by clicking the link at the bottom of this page.

The school report card (SRC) combines accountability ratings, data from the Texas Academic Performance Reports (TAPR), and financial information to give a broad view of campus performance. Available for each campus in Texas, the SRC is intended specifically to inform parents and guardians about a school's individual characteristics and its academic performance.

Federal Report Card: Each LEA that receives Title I, Part A funding is responsible for disseminating the state, LEA and campus-level report cards to 1) all LEA campuses, 2) parents of all enrolled students, and 3) the general public via widely available public means such as posting on the Internet, distribution to the media, or distribution through public agencies.

Thank You

