

Strategy I-Curriculum and Instruction:

We will develop curriculum and instruction that will meet students at their current level and ensure that they maximize their potential.

Action Plan 3:

Offer CHISD summer institute in order to provide teachers with TEKS based professional development and content area training prior to the start of school.

Action Plan 4:

Teachers will incorporate Project Based Assessment that require the use of technology and foster cross curricular connections.

Three districts' elementary and one intermediate school will pilot the Project Based Learning program in the fall with each teacher receiving extensive training in PBL and usage of the IPAD to enhance the teaching process

Action Plan 9:

Implement district wide Professional Learning Communities that consist of volunteer teacher trainers that will provide specific research-based strategies for historically low TEKS during the 6 weeks prior to the TEKS' lesson cycle in the curriculum and facilitate professional development during the summer.

The CTE teachers will use the iPads to further foster their Professional Learning Communities (PLC's). Through the use of the portable tablet, teachers access the Virtual Meeting application, Wiggio ([2010-2011 CTE Professional Development staple](#)) and the virtual classroom application Edmodo, in order to plan, share, and prepare for departmental initiatives any time of the day.

Action Plan 11:

Teachers will incorporate project based assessments that require the use of technology and foster cross curricular connections.

Utilizing the iPads, in conjunction with the CHISD's SMART Notebook software, CTE teachers will control their computers and project what is on the iPad onto the projected screen. This allows the CTE teachers to create instructional activities that allow the students to interact using technology. The CTE and Technology departments are co-developing training that prepares CTE teachers for Project Based-Learning, technology proficiency and best practices for using iPads to instruct.

Strategy IV-World-Class Education System:

We will implement the CHISD World-Class Education recommendations where appropriate to accomplish the mission and objectives of the District.

Action Plan 2:

Curriculum: Establish a process for the development, planning, and phasing-in of a district-wide, grade appropriate college readiness curriculum, utilizing state-of-the-art software programs and technology.

Action Plan 3:

Curriculum: Provide virtual classroom technology and social-networking to increase student opportunities for cultural exploration and experiences to connect students to other parts of the world.

The iPads will aid the CTE teachers in developing and managing hybrid class instruction through the use of Edmodo. Edmodo was a staple of CTE professional development in 2011-2012, and was integrated into 6 CTE classrooms. Using Edmodo, CTE teachers construct an online instruction component that prepares the students for further distance/virtual classroom environments, like those they will use in college. Assignments, quizzes, class discussions, cross-curricular lessons, and Accountable Talk are all managed on the Edmodo walls.

Cedar Hill Fine Arts fine arts teachers (including Mr. Peach) are very enthusiastic about expanding our fine arts programs to include this technology. Our current teachers using their own iPads have commented on how much they appreciated the flexibility of the iPad and the seamlessness with which they can incorporate it into their daily fine arts classrooms with a multitude of apps currently available to enhance learning. Student engagement and cleverness of its use created an atmosphere of shared, collaborative learning is what Mr. Rhodes has discovered in his high school choir classes this year. The iPad is easy to incorporate into a lesson when appropriate, just as easy to turn off and put away when it's not needed and, unlike a laptop, the iPad is unobtrusive – no hiding behind a screen or locked to a desk by the teacher.

Why is Cedar Hill Fine Arts adopting iPads to incorporate into our existing Fine Arts curriculum?

- The iPad is being developed for education by programmers and app designers creating more apps for iPads than the other available platforms. We believe the iPad is the best platform currently available.
- We expect early adapters (or coordinators and Mr. Peach) in each department to share their discoveries with their colleagues as we discover many ways to integrate the iPad into lessons. Mr. Peach in coordination with our tech department have

already been in discussions on appropriate staff trainings, collaboration efforts and appropriate future staff development ideas.