

Positive Behavior Plans (PBP)

HB53 requires that each school create and implement its own Positive Behavior Plan to address the causes of controlled substance use through promoting positive behaviors. In Duchesne County School District, schools may combine their existing Positive Behavior Intervention Supports (PBIS) program together with the above-mentioned HB53 Positive Behavior Plan.

DETAILS

*The principal (or designee) is responsible to create the plan.

*Plan must be implemented in the 2022-23 school year.

*Please involve students and community members in the creation of the plan with an overall scope of building a positive culture while attending to peer pressure, mental health, and fostering positive relationships.

*Plan must not only be reviewed and approved by LEA's governing board, but a report at the end of the school year to the board is required.

*The district will receive approximately \$19,175 to help fund supplies and/or a stipend.

1. Name

Scott Forsyth, Principal

Sheena White, Assistant Principal

Aubrey Yack, Assistant Principal

2. School Name

Roosevelt Jr High School

3. Schools are encouraged to select an area of focus as their implementation priority in the coming year. Which area of emphasis would you like to focus with your positive behavior plan?

o PBIS

- 2021-22 Rider Pride Star Program
 - Star Awards
 - HOPE Squad
 - Teachable Moments
 - Other student recognition opportunities
- Student of the Month
 - Teachers nominate students once per month in PLC teams
- Quarterly Academic Rewards
 - 3.5 or up for each quarter
 - Quarterly certificates

- o **Social Media**
- o **Social Emotional Learning - Counseling Department**
- o **Other: Habitudes Curriculum for 6th Grade Students**
- o **Why Try Lessons - Counseling Program**

PBIS and Other: Suicide Prevention

4. Briefly communicate your PBP goal, how you plan to achieve it, and how you will know you achieved your goal.

RJHS believes that through building positive relations, positive student behavior and positive school culture can be achieved. When students like and trust the adults around them, they will want to perform at their best when asked to learn. One way RJHS builds these relationships is through its current PBIS program, **Rider Pride All-Stars**. Adults offer students a Rider Pride Star when they're viewed doing something positive. This could be anything exemplary like opening the door for another, high attendance, or an increased test score after attending an intervention to relearn a standard. The Student then brings the Star to the office, receives a prize and the Star is posted in the office window. Rider Pride Star Prizes. A weekly drawing for a prize announced over the PA system. When you recognize positive behavior, positive interactions occur and a trust begins to be formed. With trust, students can be influenced and pushed to higher levels of learning.

By combining the Rider Pride Star PBIS and this Positive Behavior Plan, students at RJHS will demonstrate a higher level of conduct which will translate into better academic performance.

We are certain this effort will have a positive influence on our endeavors to prevent suicide. When a student knows that an adult at school cares and wants him or her to succeed, the student's own positive perception of self will increase. We believe that reminding students of their worth, is suicide prevention.

5. What learning opportunities will your school provide to teach students about controlled substance use, peer pressure, mental health, and fostering positive relationships. Examples might include but not limited to the following: student staffings, individual support plans, resiliency lessons, digital citizenship lessons, PBIS, provide ongoing parent resources through newsletters and parent/teacher conferences.

Along with the health curriculum for 7th and 8th graders, RJHS will utilize positive assemblies (NetSmartz, You Got This) to promote resiliency to all students. Our counselors and administrators will also utilize resiliency lessons specifically gauged to address behaviors relating to getting along with one's peers. Our HOPE

Squad and student council will continue to offer service and fun activities and will be trained to be effective leaders and ready to help their fellow students in a crisis. Students will be taught how to use the SafeUT app to find help for themselves and others. Our daily 30-minute Rider Outpost period can be used to reach all students or specific groups, when the need arises, without disturbing the academic flow of the school. We will also promote extra-curricular participation knowing that students perform better academically and school culture improves when there are multiple connections of participation to the school.

6. Your school's PBP may include programs, clubs, service opportunities, pro-social activities. Please list any of these resources your school will implement this school year:

- o HOPE Squad (Yes)
- o Student Council (Yes)
- o Parent Nights (Yes)
- o NetSmartz Assemblies (Yes)
- o PBIS Activities (Yes)
- o Red Ribbon Week
- o SafeUT (Yes)
- o ICAC Assembly / Parent Night
- o Other: Night of Excellence,

7. Which administrator in your building, if not yourself, will be the lead contact for this effort?

Scott Forsyth

8. What support from the district do you need?

Visiting with District Administration and Secondary Principals PLC each month to determine success and make changes as needed to improve our program.