



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: December 6, 2016

TITLE: Study/Approval of Advisory Committee Regarding High School Instructional Scheduling Recommendation to the Board

BACKGROUND:

Over the course of five Governing Board meetings in early 2016 (January 12, January 26, February 9, February 23 and March 8) members of the Governing Board heard from various individuals and had Board discussions regarding start times for our high schools and instructional minutes currently utilized. The Governing Board authorized the creation of a committee to study its charge and report back by November 1, 2016.

Over the course of seven Advisory Committee Meetings (May 23, August 2, August 16, August 30, September 13, September 27 and October 18, 2016) the committee met, heard presentations, reviewed research, and proposed a single recommendation for the Board's consideration.

At the November 15, 2016 meeting the Board was presented with a report for study and consideration by Ms. Tassi Call and Ms. Wendy Biallas Odell, Advisory Committee Co-Chairs, and heard public comment.

This item is presented tonight for study and approval of the following recommendation:

The Advisory Committee Recommends:

- * Each high school principal and staff develops their own master schedule within financial and legal requirements.

The preferences discussed by each high school group are as follows:

AHS

- * Keep instructional minutes the same by requiring four (4) classes for a full time status (~ 180 hours per period)
- * End school at 3:10 by reducing passing time and lunch time
- * Provide extra support – tutorial club – from 3:10 – 3:40 pm

CDO

- * Reduce instructional minutes to 150-160 by changing full time status to five (5) classes for the purpose of:
 1. Increasing teacher collaboration to improve cross-curricular and optimization of instruction for students
 2. Increasing the amount of students able to access tutorial and other clubs
 3. Reducing lost class time for last period for students/athletes/band students/teachers and coaches
- * Do not increase teacher workload as it would be counterproductive to the enhancement of student/teacher and administrator lives
- * The development of a student/parent survey committee should include current members of the CDO high school instructional minutes committee with the first right of refusal for questions

IRHS

- * Change the definition of full time student status to five (5) classes in order to gain flexibility with site scheduling decisions and to increase the expectations for seniors
- * Each high school continues to have autonomy to develop their site schedule

RECOMMENDATION:

The administration recommends that the Board approve the single recommendation of the Advisory Committee.

INITIATED BY:

Date: November 30, 2016



Patrick Nelson, Superintendent