

# Craig City School District

September 13 and 14, 2022

School Board Workshop Report Out Provided by:



Tiffany Jackson, Director of Membership Services

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## Attendees:

Samantha Wilson – City of Craig \*Marla Dillman – School Board Chris Reitan – Parent/Superintendent Julie McDonald - Parent Art Davtian – Forest Service Howard Daggs – PACE Contact Teacher Maren Chaffee – SEARHC Behavioral Health David Zelterman – SEARHC Doctor Elizabeth "Betsy" Clause – SEARHC Staff Betty Hall - Parent/CHS Parent Kimberly Barnes – P Health Provider \*Trish Conatser – School Board David Harris – Principal CEMS \*Hans Hjort– School Board Aubrey Gamble – Parent/VocTec John Sealander - Peace Health Shelby Beck – Parent, CHS Teacher Tobias Frieb – CES Teacher Courtney Frieb – CES Teacher Rudy Bean – CTA \*Tristan Douville – School Board

\* Board members in attendance earn <u>5 Boardsmanship Points</u>, which are applied towards their level is AASB's Carl Rose Leadership Awards Program.

#### **Facilitators:**

Tiffany Jackson, Association of Alaska School Boards Director of Membership Services

Workshop Report Out: Vision

Our students will be compassionate, resilient, self-sufficient, engaged members of their community.

#### **Mission**

CCSD will establish a community of learning that empowers the whole child to embrace lifelong learning & a growth mindset





#### SWOT Analysis **STRENGTHS** WEAKNESSES STAFF **ADMINISTRATIVE** Veteran staff Communication with administration with Quality staff superintendent responsiveness and lack of Teachers and staff accountability Poor communication COMMUNITY Teach and admin mentorship Community involvement Supportive community **STUDENT** Community Student transitions Students social media use **STUDENTS FIRST** Politics in school Student first culture Recent trauma/lack of emotional support High standards Not enough real life/voc tec Teaching from elders Size PLACE **TEACHER RETENTION AND** Location RECRUITMENT Diverse population Turnover of staff Rick local environment Hiring and Retention Great natural resources Staff support Staff morale housing noncompetitive pay retirement is non-existent **STUDENT TEACHER RATIO** Great student teacher ratio No defined benefits One on one attention even after hours Housing Funding SPED FALL 2022 Staff moral communication Morale **FACILITIES** Aging staff Great facilities and funding **EXTRA CURRICULAR ACTIVITIES** HIGH SCHOOL AND MIDDLE SCHOOL **ARE SEPARATE ENTITIES PACE** Lots of extra curricular opportunities SEPARATE THREATS **OPPORTUNITIES EDUCATIONAL OPPORTUNITIES POLITICS AND MEDIA** Social media Growth of voctec program



Politics	Vocational training
Misinformation/media bias	CTE Development/trades
	Place based education
ECONOMIC ISSUES	Marine biology
	Mari culture
Teacher shortage (mentioned 3 times)	Extra-curricular
	Collaborative / local talent entities cross
PUBLIC HEALTH	training
	Opportunities for additional education with
FUNDING	local companies
School funding	Harness educational opportunities online
State funding and lack of benefits	Broad view of educational success
Lack of state funding	Social medial to improve community support
	TEACHER RECRUITMENT
	Speak w/ politicians to reestablish retirement
	benefits
	Good place to live and use to recruit
	On campus district sponsored housing –
	collaboration with the city
	INTERAGENCY COLLABORATIONG
	РАСЕ

#### TRENDS/IMPACTS

Grants: salaries and services will end with the grant Teacher retirements: contributes to teacher shortage Price of lumber: increases cost of building Seasonal Community: problems with housing Lodges purchasing housing: Problems with housing Cost of post secondary education Health/health crises Increased gas and energy costs: increased cost of everything Social Media: Where people get their news from these days World Events

**Technology**: contributing to shorter attention span **Uptick in mass violence** 





# ASPIRATIONS EVERYONE IS RESPECTED STUDENTS:

100% students grad on time with post secondary plans identified and funded 100% of 3<sup>rd</sup> graders reading on grade level or above All students are supported in reaching their goals 100% of students are valued and feel safe Real world math and English Less than 5 absences for each student 100% of students participate in some community engagement activity **SCHOOL:** The schools are fully staffed and all are student fulfilled 100% of staff positions filled with viable SPED Impro options for housing DCation District run Pre-K Fully Staffed SPED Salary Increase Increase local student enrollment so Craig residents/PSN enroll in CCSD

# GOAL AREAS: (TO BE ADOPTED BY THE SCHOOL BOARD)

Provide more responsive and focused staff collaboration & relationship building	Broaden student educational opportunities to better meet their needs
Educate the whole child	Explore and implement creative solutions to increase staff retention

The School Board will adopt the goal areas for the strategic plan, then turn the plan over to the Superintendent and his leadership team to develop the objectives and strategies. Objectives and Strategies do not require board approval, but status on the progress made on them should be reported out regularly.



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# CHAMPIONS

\*Individuals who signed up to help Champion the goal

A. Provide more responsive and focused staff collaboration & relationship building	B. Broaden student educational opportunities to better meet their needs
*David *Betsy	*Julie
C. Educate the whole child	D. Explore and implement creative solutions to increase staff retention
*Art *Betsy	*Courtney *Chris *Tobias

Ideas for potential OBJECTIVES:

#### GOAL A:

Team building between the groups (not siloed between HS, ES, PACE) (8 votes) PTSA, so we have one, reconstituted? (4 votes) Outdoor activities (4 votes) Culture trips on the island (3 votes) Team Building activities (3 votes) Volunteering (2 votes) Social events (1 vote) What was working, enhance it Better morale Family activities, bring everyone together Retreat for teacher Accentuate the positive Clubs for students

#### GOAL B:

Life skills electives (7 votes) Support all extra curricular activities (5 votes) Work towards certification programs, fisheries, tourism, 6pack hotel management) (4 votes) Maintaining student teacher ratio (3 votes)





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Take advantage of local environment and people (3 votes) Don't ignore what we're currently doing well (2 votes) Gear Professional development toward student needs (i.e. reading) (2 votes) Offer more fine arts/drama/public speaking/music academy (1 vote) Partner with local business for job shadowing and voc/tec training Foreign languages

# GOAL C:

Place based education (6 votes) Dedicate school counselors (5 votes) Robust digital literacy program (5 votes) Robust elective selections (4 votes) Non Academic staff (2 votes) Health life choices (1 vote) Individual student grown plans for each class (1 vote) Family media education

# GOAL D:

Partnering to find housing solutions (7 votes) Relocation/retention incentives (7 votes) Grow your own, college credit help (6 votes) Content driven professional development (3 votes) Subsidized housing (2 votes) Increase pay (2 votes) Benefits stipends, national accreditation Better academic choices for kids







