



**Report to the Utqiagvik Schools Advisory Council  
North Slope Borough School District  
October 4, 2022**

**Off to a Great Start!**

During the month of August, students were introduced to Ilisaġvik College's Janelle Everett and her team to provide students information on dual-credit courses along with workforce development classes, short-term trainings, and the process of enrolling in dual-credit. Six Kiita students decided to enroll in the driver's education course.

Ilisaġvik's workforce development program staff, Alex Dattilo, provided students in the food's nutrition course, a training for the food worker's certification card. At this time, eight Kiita students have an active food worker's card and can legally work in any kitchen in or out of town. See our Kiita Learning Community Newsletter on our NSBSD website.)

**SEL (Social Emotional Learning) Activities and Events for our Alternative School Grant**

Kiita Learning Community is dedicated to students reaching their educational goals and ensuring they are mentally prepared for the challenges of school and work life. We are learning to find activities that can help you relax and introduce students to therapeutic healing activities they can do at home or at school. In these past few weeks, students have:

- built bird houses and bird feeders to connect to nature,
- introduced to relaxing pour painting taught by Aubie Gregg,
- started Kiita Gardens in order to have fresh lettuce on Fridays when our cooking class cooks,
- Art painting classes by Jen Brower are held each Friday from 1-3:00 during our elective classes,
- and cleared the chalkboard wall to write inspirational messages to staff and students for Suicide Prevention week, September 8-12, 2022.

**MYAC and the Kiita Student Council**

Our student council met with Daniel Thomas from the Mayor's Youth Advisory Council (MYAC), where information was provided about how they could be active members with MYAC and our community. Students were given the opportunity to work directly with MYAC by completing an essay and turning in volunteer hours.

## **Kiita Learning Community Student Council**

Students in Kiita's student council have already had a fund raiser that totaled over \$400 by selling baked goods during the Kiita Community Store's Saturday hours. During the week of September 12-16, we had a spirit week that generated some great pics! Take a look on our Kiita Learning Community Facebook page.

Also, we would like to acknowledge and thank our community who worked together with our Kiita Student Council to form a Community Watch to keep our school safe from arson attempts. Community members called Kiita staff to report sitings of children hanging around our back deck. Kiita staff then called parents of these children to let them know their children were trespassing and being reported to the police. Our problem with children trespassing has greatly improved.

## **Enrollment**

Our enrollment is currently 53. Sixteen of our 52 students are enrolled in night school. Given the size of our classrooms, and having 2.5 teachers, we are now at capacity for our building. Enrollment for Kiita Learning Community will open Quarter 2, October 17th. We have 37-day students and will be looking to enroll 7 students who are on our waiting list for a total enrollment of 60 students.

## **Fall MAP Testing**

97% of our students completed MAP testing. Those who did not test were off-slope or had a medical absence. Thanks so very much to Alice Sage, our Building Test Coordinator, for a great job engaging our students and taking them through the process.

## **We Have EYES!!!!!!**

Our cameras came and were installed September 18<sup>th</sup> by Reggie Santos and his team!!! Thanks so very much to our Tech Team, Mr. Cropsey, and our district for your help and support!!!

## **Summary**

We will be fully staffed from 10/3/22-12/16/22. This will give us 4.5 teachers and a paraprofessional. We are excited and happy to have Michele Brent on board at Kiita Learning Community as our New Special Education Teacher.

We have steady student attendance, nearly maximum enrollment, and strong results. We continue our traditional weekly schedule, inclusive of daily advisory periods, and continue to support students as they strive to make up their credit deficits. Successful as we have been, we are open to more effective ways to address our students' needs and circumstances. Going forward, we will be considering what changes to our core model might be productive.

**Quyanaq,**  
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