

EVERY *child*

EVERY DAY. EVERY MINUTE. EVERY WAY.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Performance Objectives
2025-2026

EVERY *child*

EVERY DAY. EVERY MINUTE. EVERY WAY.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

District Performance Objectives
2025-2026

Spring Branch Independent School District

District Improvement Plan

2025-2026



Mission Statement

Inspiring Minds. Shaping Lives.

Vision

T-2-4 for Every Child.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. SBISD students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, SBISD will increase student performance on STAAR 3-8/End-of-Course exams in all subjects tested by at least 2 percentage points at each performance level (approaches, meets, masters).

2024-25: All subjects: 78% (approaches), 57% (meets), 31% (masters)

2023-24: All subjects: 78% (approaches), 57% (meets), 29% (masters)

2022-23: All subjects: 79% (approaches), 57% (meets), 29% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, SBISD will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq$ to 85%.

2024-25: 70 School Progress-Annual Growth RLA and Math Score

2023-24: 70 School Progress-Annual Growth RLA and Math Score

2022-23: 72 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, SBISD will increase its relative performance percentile or remain at $\geq$ 90th percentile.

2023-24: 92nd Percentile

2022-23: 85th Percentile

Evaluation Data Sources: Texas Performance Reporting System (available in December)

Performance Objective 4: CLOSING THE GAPS: By June 2026, SBISD will improve the overall scale score of the closing the gaps domain.

2024-25: 79

2023-24: 82

2022-23: 79 (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one Composite Score Level on the TELPAS will increase from the prior year.

2024-25: TELPAS Progress Rate 49%

2023-24: TELPAS Progress Rate 48%

2022-23: TELPAS Progress Rate 49% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, SBISD will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)
Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, SBISD will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 2 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, SBISD will increase the percent of graduates achieving College, Career, and Military Readiness status by at least 2 percentage points.

Class of 2024: 77% of graduates met CCMR indicator

Class of 2023: 73% of graduates met CCMR indicator

Class of 2022: 64% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 9: CERTIFICATIONS: By June 2026, SBISD will increase the student success rate on TEA-approved Industry Based Certifications and licensures.

2024-25: Certifications Earned 70%

2023-24: Certifications Earned 66%

Evaluation Data Sources: CTE certification report for Industry Based Certifications (IBC)

Performance Objective 10: GRADUATION: By June 2026, SBISD will increase the graduation rates of 4-year, 5-year, and 6-year cohorts by one percentage point or $\geq 98\%$.

Class of 2024: 4-year rate = 89.2%, 5-year rate = 89.6% (C/O 2023) 6-year rate = 90.3% (C/O 2022)

Class of 2023: 4-year rate = 87.7%, 5-year rate = 90.0% (C/O 2022) 6-year rate = 93.4% (C/O 2021)

Class of 2022: 4-year rate = 88.0%, 5-year rate = 93.0% (C/O 2021) 6-year rate = 92.2% (C/O 2020)

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 11: POST-SECONDARY ENROLLMENT: By June 2026, SBISD will increase the percentage of graduates enrolling in a post-secondary option by at least one percentage point.

Class of 2024: 69% enrolled in a T-2-4 option

Class of 2023: 67% enrolled in a T-2-4 option

Class of 2022: 68% enrolled in a T-2-4 option

Evaluation Data Sources: National Student Clearinghouse and SBISD data

Goal 2: STUDENT SUPPORT. SBISD students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: Support implementation of the Core Characteristics of a T-2-4 Ready Graduate.

Evaluation Data Sources: Campus inventory documents, evidence of on-campus professional development, portfolio of campus and district communication

Performance Objective 2: RESPONSIVE SERVICES: Increase staff and parent behavioral and mental health awareness through ongoing professional learning.

Evaluation Data Sources: Community partnerships, newsletters, training materials, staff and parent professional development opportunities

Performance Objective 3: RESPONSIVE SERVICES: Provide intercession for students exhibiting mental health concerns and at-risk behavior aligned to tier 1, 2 and 3 interventions.

Evaluation Data Sources: Training materials, requests for services, training rosters, menu of services requests/data by campus

Performance Objective 4: COUNSELING: Increase the efficacy of counselors, staff, students and parents in recognizing, supporting and addressing mental health concerns that impact academic engagement and progress.

Evaluation Data Sources: Training rosters, Skyward referral data, and System of Care requests

Performance Objective 5: DROPOUT PREVENTION: Of the students at risk of dropping out, increase the number who meet grade level promotion standards each year.

Evaluation Data Sources: Skyward data (Middle School-passed courses, High School-earned credits)

Performance Objective 6: SPECIAL EDUCATION: Ensure all students serviced through special education in grades 8-12 have a coordinated set of activities to support post-secondary planning.

Evaluation Data Sources: Individualized Educational Plan (IEP)

Performance Objective 7: DYSLEXIA: Increase the percentage of students receiving dyslexia direct services who meet or exceed their reading fluency improvement target.

Evaluation Data Sources: HMH Module Assessments & Acadience

Performance Objective 8: MENTORING PROGRAMS: Sustain supports for mentors.

Evaluation Data Sources: Mentor recruitment/retention data; Ongoing Mentor and EOY Mentee feedback

Performance Objective 9: COMMUNITY PARTNERSHIPS: Sustain and expand Read SBISD programming to support Superintendent priorities.

Evaluation Data Sources: Qualitative and quantitative program data, including number of volunteers and student achievement data.

Goal 3: SAFE SCHOOLS. SBISD will ensure a safe and secure learning environment.

Performance Objective 1: CAMPUS SAFETY COMMITTEE: Support Campus Safety Committees on each campus.

Evaluation Data Sources: Campus Safety Committee rosters from each campus.

Performance Objective 2: DISTRICT SAFETY COMMITTEE: In compliance with Senate Bill 11, the District level safety committee will address safety issues throughout the district.

Evaluation Data Sources: District Safety Committee roster and minutes from meetings.

Performance Objective 3: EMERGENCY OPERATIONS: Ensure District and Campus Emergency Operations Procedures comply with SB 11 and include Standard Operating Procedures for all campuses and departments.

Evaluation Data Sources: District and campus emergency operation procedures, drills, trainings, and site audits.

Performance Objective 4: REUNIFICATION: Refine procedures for reunification and communication during significant emergency events that require relocation and/or trauma support.

Evaluation Data Sources: Raptor results, reunification procedures booklets and instructions, and contract with Black Swan.

Performance Objective 5: HEALTH AND SAFETY: Implement health and safety guidance from federal, state, and local government agencies.

Evaluation Data Sources: Monitor agency health and safety guidance

Performance Objective 6: DATING VIOLENCE: Address issues related to dating violence.

Evaluation Data Sources: Feedback from counselors and administrators

Goal 4: COMMUNITY AND FAMILY ENGAGEMENT. SBISD will attract, develop, align, and refine partnerships that promote high levels of family and community engagement.

Performance Objective 1: FAMILY E3: Continue to build and support staff capacity to uphold Family Education, Engagement and Empowerment (E3) practices across the system.

Evaluation Data Sources: Training evaluations, other relevant feedback and number of staff trained.

Performance Objective 2: FAMILY E3: Sustain Family Education, Engagement and Empowerment (E3) learning opportunities across the system.

Evaluation Data Sources: Family workshop evaluations and number of attendees, Parent U data, District Title I Parent Advisory data

Performance Objective 3: PARTNERSHIP RECOGNITIONS: Strengthen partner and volunteer recognitions and evaluate their effectiveness.

Evaluation Data Sources: Number of partners and volunteers, qualitative feedback

Performance Objective 4: AFTER SCHOOL & ENRICHMENT PROGRAMS: Oversee all after school childcare and enrichment programs.

Evaluation Data Sources: Establishment of processes and procedures, stakeholder feedback

Goal 5: TALENT STRATEGY. SBISD will recruit, develop, and retain high quality staff.

Performance Objective 1: RECRUITMENT: Refine recruitment plan focused on increasing the number of qualified applicants for teaching that reflects SBISD's Core Values and our student demographics.

Evaluation Data Sources: Talent data on applicants, turnover, recruitment, mentoring and onboarding feedback

Performance Objective 2: DEVELOPMENT: Develop staff through professional learning opportunities aligned with competencies.

Evaluation Data Sources: Professional learning calendar, talent data and New Teacher Survey

Performance Objective 3: RETENTION: Focus retention efforts on providing high quality professional learning aligned to competencies through job-embedded experiences for both administrators and staff, a strong mentoring program, flexible staffing, and competitive salary structure.

Evaluation Data Sources: Talent data, professional learning calendar and staff surveys

Performance Objective 4: ONBOARDING: Focus onboarding efforts on providing new employees an understanding of SBISD's culture, mission and Core Values through a robust district orientation.

Evaluation Data Sources: Talent data, professional learning calendar, and staff surveys

Goal 6: FISCAL RESPONSIBILITY. SBISD will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: FIRST Report, Annual Audit

Performance Objective 2: BOND PROGRAM: Effectively manage bond program finances.

Evaluation Data Sources: Bond Transcripts, Rating reports, Post issuance compliance worksheets, FIP reports

Performance Objective 3: OPERATING BUDGETS: Develop and monitor annual operating budgets.

Evaluation Data Sources: Budget Status Reports, Original Budget, & Final Amended Budget

Performance Objective 4: TECHNOLOGY BOND PROJECTS: Maintain effective and efficient implementation of Technology Bond Projects.

Evaluation Data Sources: Bond Oversight materials and project plans

Performance Objective 5: IT OPERATIONS AND SYSTEMS: Maintain efficient and effective operations and IT systems.

Evaluation Data Sources: IIQ Tickets, Inventory Reports

Performance Objective 6: ADVERTISING & SPONSORSHIP: Continue to develop and sustain an advertising and sponsorship program model.

Evaluation Data Sources: Established program model, number of confirmed ads and sponsors, revenue generated

Performance Objective 7: DISTRICT COMMUNICATION: Maintain effective communication with all stakeholders.

Evaluation Data Sources: Webpage and social media statistics, district communication, volunteer numbers

EVERY *child*

EVERY DAY. EVERY MINUTE. EVERY WAY.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Campus Performance Objectives Pre-K Schools 2025-2026

Spring Branch Independent School District

The Bear Blvd. School

2025-2026



Mission Statement

Our reach for our students should exceed our grasp to set the foundation for T-2-4 by: commitment to evidence-informed instruction, commitment to the achievement of high standards by all students, commitment to collaboration and interdependence, and commitment to the success of all adults.

Vision

Bear Boulevard School for Early Learning values a successful community, by engaging in positive, age appropriate educational practices for all. At Bear Boulevard, we love to learn!

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. The Bear Blvd. School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: EARLY LITERACY: By June 2026, The Bear Blvd. School will increase the percentage of students who meet benchmarks on the CIRCLE assessments by 2 percentage points or $\geq 90\%$.

2024-25 English: 97% Rapid Letter Naming; 87% Rapid Vocabulary; 95% Early Writing; 96% Phonological Awareness
Spanish: 97% Rapid Letter Naming; 93% Rapid Vocabulary; 91% Early Writing; 99% Phonological Awareness

2023-24 English: 93% Rapid Letter Naming; 87% Rapid Vocabulary; 97% Early Writing; 92% Phonological Awareness
Spanish: 93% Rapid Letter Naming; 80% Rapid Vocabulary; 87% Early Writing; 94% Phonological Awareness

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 2: EARLY NUMERACY: By June 2026, The Bear Blvd. School will increase the percentage of students who meet benchmarks on the CIRCLE Math assessment by 2 percentage points or $\geq 90\%$.

2024-25: 97% Math
2023-24: 94% Math
2022-23: 88% Math

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 3: STUDENT GROWTH: By June 2026, The Bear Blvd. School will increase the number of students who meet or exceed end of year benchmarks on formative assessments by 2 percentage points or $\geq 90\%$.

2024-25: 95% Letter ID (Upper Case); 92% Letter ID (Lower Case); 93% Letter Sound; 93% Concepts About Print
2023-24: 93% Letter ID (Upper Case); 88% Letter ID (Lower Case); 86% Letter Sound; 74% Concepts About Print

Evaluation Data Sources: EOY District Formative Assessment

Goal 2: STUDENT SUPPORT. The Bear Blvd. School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, The Bear Blvd. School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, The Bear Blvd. School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at The Bear Blvd. School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. The Bear Blvd. School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. The Bear Blvd. School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

The Lion Lane School

2025-2026



Mission Statement

We are a student centered community that nurtures the whole child.

Vision

The Lion Lane School is a safe and nurturing environment for all students. We will work together daily to ensure the success of all students by implementing effective instructional and behavioral practices.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. The Lion Lane School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: EARLY LITERACY: By June 2026, The Lion Lane School will increase the percentage of students who meet benchmarks on the CIRCLE assessments by 2 percentage points or $\geq 90\%$.

2024-25 English: 78% Rapid Letter Naming; 78% Rapid Vocabulary; 92% Early Writing; 84% Phonological Awareness
Spanish: 89% Rapid Letter Naming; 77% Rapid Vocabulary; 88% Early Writing; 80% Phonological Awareness

2023-24 English: 93% Rapid Letter Naming; 85% Rapid Vocabulary; 93% Early Writing; 81% Phonological Awareness
Spanish: 90% Rapid Letter Naming; 87% Rapid Vocabulary; 95% Early Writing; 89% Phonological Awareness

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 2: EARLY NUMERACY: By June 2026, The Lion Lane School will increase the percentage of students who meet benchmarks on the CIRCLE Math assessment by 2 percentage points or $\geq 90\%$.

2024-25: 82% Math
2023-24: 88% Math
2022-23: 84% Math

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 3: STUDENT GROWTH: By June 2026, The Lion Lane School will increase the number of students who meet or exceed end of year benchmarks on formative assessments by 2 percentage points or $\geq 90\%$.

2024-25: 82% Letter ID (Upper Case); 76% Letter ID (Lower Case); 75% Letter Sound; 79% Concepts About Print
2023-24: 91% Letter ID (Upper Case); 88% Letter ID (Lower Case); 86% Letter Sound; 83% Concepts About Print

Evaluation Data Sources: EOY District Formative Assessment

Goal 2: STUDENT SUPPORT. The Lion Lane School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, The Lion Lane School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, The Lion Lane School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at The Lion Lane School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. The Lion Lane School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. The Lion Lane School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

The Tiger Trail School

2025-2026



Tiger Trail
School for Early Learning

Mission Statement

We are Innovators; working together to ensure that every child feels connected to our community and achieves or exceeds academic & social emotional expectations.

Vision

All things are possible, When we're kind and responsible.

Working hard we do our best, In our future we invest.

Tigers ROAR (clap, clap, clap) Tigers ROAR (clap, clap, clap) RRRRAAAWWRRR!

TTS Collective Values:

Teamwork Innovation

Growth Every Child Relationships

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

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Goal 1: STUDENT ACHIEVEMENT. The Tiger Trail School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: EARLY LITERACY: By June 2026, The Tiger Trail School will increase the percentage of students who meet benchmarks on the CIRCLE assessments by 2 percentage points or $\geq 90\%$.

2024-25 English: 91% Rapid Letter Naming; 87% Rapid Vocabulary; 84% Early Writing; 85% Phonological Awareness
Spanish: 96% Rapid Letter Naming; 91% Rapid Vocabulary; 97% Early Writing; 97% Phonological Awareness

2023-24 English: 92% Rapid Letter Naming; 88% Rapid Vocabulary; 89% Early Writing; 85% Phonological Awareness
Spanish: 93% Rapid Letter Naming; 93% Rapid Vocabulary; 92% Early Writing; 96% Phonological Awareness

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 2: EARLY NUMERACY: By June 2026, The Tiger Trail School will increase the percentage of students who meet benchmarks on the CIRCLE Math assessment by 2 percentage points or $\geq 90\%$.

2024-25: 91% Math
2023-24: 88% Math
2022-23: 92% Math

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 3: STUDENT GROWTH: By June 2026, The Tiger Trail School will increase the number of students who meet or exceed end of year benchmarks on formative assessments by 2 percentage points or $\geq 90\%$.

2024-25: 91% Letter ID (Upper Case); 90% Letter ID (Lower Case); 89% Letter Sound; 90% Concepts About Print
2023-24: 93% Letter ID (Upper Case); 90% Letter ID (Lower Case); 89% Letter Sound; 77% Concepts About Print

Evaluation Data Sources: EOY District Formative Assessment

Goal 2: STUDENT SUPPORT. The Tiger Trail School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, The Tiger Trail School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, The Tiger Trail School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at The Tiger Trail School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. The Tiger Trail School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. The Tiger Trail School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

The Wildcat Way School

2025-2026



Mission Statement

To ignite life-long learners by creating a safe and inspiring environment for students, families, and staff.

Vision

To provide our students with high quality instruction.

To ensure our families have the support they need for their children to succeed.

To ensure our students are ready for academic and lifelong success.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. The Wildcat Way School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: EARLY LITERACY: By June 2026, The Wildcat Way School will increase the percentage of students who meet benchmarks on the CIRCLE assessments by 2 percentage points or $\geq 90\%$.

2024-25 English: 95% Rapid Letter Naming; 80% Rapid Vocabulary; 89% Early Writing; 90% Phonological Awareness
Spanish: 95% Rapid Letter Naming; 74% Rapid Vocabulary; 100% Early Writing; 84% Phonological Awareness

2023-24 English: 93% Rapid Letter Naming; 85% Rapid Vocabulary; 92% Early Writing; 89% Phonological Awareness
Spanish: 100% Rapid Letter Naming; 83% Rapid Vocabulary; 100% Early Writing; 100% Phonological Awareness

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 2: EARLY NUMERACY: By June 2026, The Wildcat Way School will increase the percentage of students who meet benchmarks on the CIRCLE Math assessment by 2 percentage points or $\geq 90\%$.

2024-25: 94% Math
2023-24: 94% Math
2022-23: 90% Math

Evaluation Data Sources: CIRCLE Progress Monitoring (EOY CIRCLE assessment data)

Performance Objective 3: STUDENT GROWTH: By June 2026, The Wildcat Way School will increase the number of students who meet or exceed end of year benchmarks on formative assessments by 2 percentage points or $\geq 90\%$.

2024-25: 92% Letter ID (Upper Case); 90% Letter ID (Lower Case); 84% Letter Sound; 86% Concepts About Print
2023-24: 93% Letter ID (Upper Case); 91% Letter ID (Lower Case); 84% Letter Sound; 83% Concepts About Print

Evaluation Data Sources: EOY District Formative Assessment

Goal 2: STUDENT SUPPORT. The Wildcat Way School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, The Wildcat Way School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, The Wildcat Way School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at The Wildcat Way School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. The Wildcat Way School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. The Wildcat Way School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

EVERY *child*

EVERY DAY. EVERY MINUTE. EVERY WAY.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Campus Performance Objectives Elementary Schools 2025-2026

Spring Branch Independent School District
Buffalo Creek Elementary School
2025-2026



Mission Statement

BCE is committed to high levels of learning for Every Child, ensuring that each child is successful in reaching their potential.

Vision

By providing a quality education, BCE strives to unlock each child's potential so they continue their educational journey and become productive citizens of their community.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener

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Goal 4: FISCAL RESPONSIBILITY. Buffalo Creek Elementary School will ensure efficient and effective fiscal management of resources and operations. 40

Goal 1: STUDENT ACHIEVEMENT. Buffalo Creek Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Buffalo Creek Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 10 percentage points in approaches, 10 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 55% (approaches), 27% (meets), 11% (masters); Math: 59% (approaches), 28% (meets), 9% (masters)
2023-24: Reading: 67% (approaches), 37% (meets), 13% (masters); Math: 72% (approaches), 41% (meets), 11% (masters)
2022-23: Reading: 69% (approaches), 37% (meets), 9% (masters); Math: 81% (approaches), 50% (meets), 12% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Buffalo Creek Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 10 percentage points or $\geq 85\%$.

2024-25: 58 School Progress-Annual Growth RLA and Math Score
2023-24: 72 School Progress-Annual Growth RLA and Math Score
2022-23: 76 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Buffalo Creek Elementary School will increase its relative performance scale score.

2024-25: 58 Scale Score
2023-24: 75 Scale Score
2022-23: 77 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Buffalo Creek Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 0 of 24 Academic Achievement Points Met; 0.0% Component Points
2023-24: 0 of 24 Academic Achievement Points Met; 0.0% Component Points
2022-23: 9 of 24 Academic Achievement Points Met; 37.5% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 49%

2023-24: TELPAS Progress Rate 60%

2022-23: TELPAS Progress Rate 52% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Buffalo Creek Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Buffalo Creek Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 10 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Buffalo Creek Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Buffalo Creek Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Buffalo Creek Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Buffalo Creek Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Buffalo Creek Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Buffalo Creek Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Buffalo Creek Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Bunker Hill Elementary School

2025-2026



Mission Statement

The Bunker Hill community commits to a safe, inclusive learning environment where students thrive academically and are prepared to make meaningful contributions to society.

Vision

At Bunker Hill, We are developing innovative thinkers, lifelong achievers, and tomorrow's leaders.

We believe all students have the desire and ability to succeed.

We believe our students are unique, resilient, and valuable with different strengths and needs.

We believe students need a safe, positive, and supportive environment to grow.

We believe our faculty and staff are dedicated, innovative, reflective, flexible, intentional, and passionate.

We believe in supporting the whole child by being genuine, life-long learners who create an environment of high expectations to help students achieve.

We believe our Bunker Hill Elementary family is built on trust, common values, mutual respect, support, and teamwork with a strong desire to make a difference.

We believe Bunker Hill Elementary students will become critical thinkers and problem solvers through hard work and perseverance.

We believe our students learn to value the differences in others and serve their community.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate:

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Bunker Hill Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Bunker Hill Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 percentage points in approaches, 3 percentage points in meets, and 4 percentage points in masters.

2024-25: Reading: 94% (approaches), 85% (meets), 63% (masters); Math: 91% (approaches), 79% (meets), 51% (masters)
2023-24: Reading: 94% (approaches), 84% (meets), 58% (masters); Math: 91% (approaches), 81% (meets), 43% (masters)
2022-23: Reading: 93% (approaches), 80% (meets), 52% (masters); Math: 93% (approaches), 77% (meets), 51% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Bunker Hill Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq 85\%$.

2024-25: 84 School Progress-Annual Growth RLA and Math Score
2023-24: 78 School Progress-Annual Growth RLA and Math Score
2022-23: 85 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Bunker Hill Elementary School will increase its relative performance scale score.

2024-25: 84 Scale Score
2023-24: 84 Scale Score
2022-23: 83 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Bunker Hill Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 1 component point.

2024-25: 29 of 32 Academic Achievement Points Met; 90.6% Component Points
2023-24: 30 of 32 Academic Achievement Points Met; 93.8% Component Points
2022-23: 27 of 32 Academic Achievement Points Met; 84.4% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 70%

2023-24: TELPAS Progress Rate 76%

2022-23: TELPAS Progress Rate 66% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Bunker Hill Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Bunker Hill Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Bunker Hill Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Bunker Hill Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Bunker Hill Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Bunker Hill Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Bunker Hill Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Bunker Hill Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Bunker Hill Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Cedar Brook Elementary School
2025-2026



Mission Statement

To instill in all students the desire to be lifelong learners and reach their individual potential.

Vision

CBE will empower students to be life long learners so that every student achieves academic success and personal independence.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 4: FISCAL RESPONSIBILITY. Cedar Brook Elementary School will ensure efficient and effective fiscal management of resources and operations. 52

Goal 1: STUDENT ACHIEVEMENT. Cedar Brook Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Cedar Brook Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 3 percentage points in approaches, 2 percentage points in meets, and 1 percentage point in masters.

2024-25: Reading: 77% (approaches), 56% (meets), 30% (masters); Math: 79% (approaches), 54% (meets), 26% (masters)

2023-24: Reading: 77% (approaches), 52% (meets), 25% (masters); Math: 79% (approaches), 54% (meets), 24% (masters)

2022-23: Reading: 76% (approaches), 50% (meets), 26% (masters); Math: 86% (approaches), 59% (meets), 30% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Cedar Brook Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq 85\%$.

2024-25: 75 School Progress-Annual Growth RLA and Math Score

2023-24: 71 School Progress-Annual Growth RLA and Math Score

2022-23: 81 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Cedar Brook Elementary School will increase its relative performance scale score.

2024-25: 87 Scale Score

2023-24: 84 Scale Score

2022-23: 86 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Cedar Brook Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 3 component points.

2024-25: 24 of 32 Academic Achievement Points Met; 75.0% Component Points

2023-24: 24 of 32 Academic Achievement Points Met; 75.0% Component Points

2022-23: 18 of 24 Academic Achievement Points Met; 75.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 49%

2023-24: TELPAS Progress Rate 56%

2022-23: TELPAS Progress Rate 59% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Cedar Brook Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Cedar Brook Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 3 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Cedar Brook Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Cedar Brook Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Cedar Brook Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Cedar Brook Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Cedar Brook Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Cedar Brook Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Cedar Brook Elementary School will ensure efficient and effective fiscal management of resources and operations.

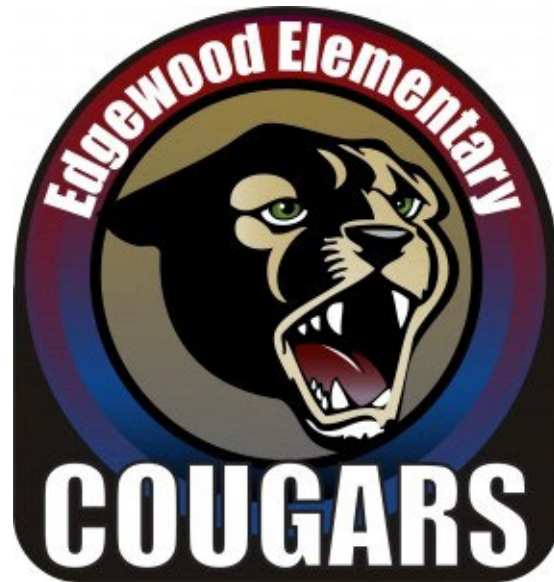
Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Edgewood Elementary School

2025-2026



Mission Statement

Edgewood Elementary is a professional learning community with the mission of ensuring high levels of student achievement for every child.

La escuela primaria de Edgewood es una comunidad de aprendizaje, profesional, con la misión de asegurar altos niveles de logro estudiantil para cada uno de los estudiantes.

Vision

We aspire to develop globally-conscious citizens of strong character who are critical thinkers and can contribute to the world.

Aspiramos desarrollar ciudadanos conscientes globalmente, de carácter fuerte quienes son pensadores críticos y que puedan contribuir al mundo.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Edgewood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Edgewood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 7 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 59% (approaches), 37% (meets), 15% (masters); Math: 65% (approaches), 33% (meets), 13% (masters)

2023-24: Reading: 64% (approaches), 37% (meets), 16% (masters); Math: 69% (approaches), 39% (meets), 12% (masters)

2022-23: Reading: 64% (approaches), 35% (meets), 13% (masters); Math: 69% (approaches), 41% (meets), 12% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Edgewood Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 58 School Progress-Annual Growth RLA and Math Score

2023-24: 71 School Progress-Annual Growth RLA and Math Score

2022-23: 68 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Edgewood Elementary School will increase its relative performance scale score.

2024-25: 65 Scale Score

2023-24: 70 Scale Score

2022-23: 72 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Edgewood Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 6 component points.

2024-25: 0 of 24 Academic Achievement Points Met; 0.0% Component Points

2023-24: 3 of 24 Academic Achievement Points Met; 12.5% Component Points

2022-23: 6 of 24 Academic Achievement Points Met; 25.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 58%

2023-24: TELPAS Progress Rate 57%

2022-23: TELPAS Progress Rate 45% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Edgewood Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Edgewood Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Edgewood Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Edgewood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Edgewood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Edgewood Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Edgewood Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Edgewood Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Edgewood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Frostwood Elementary School

2025-2026



Mission Statement

Our mission is to encourage successful, creative learners who are equipped socially, academically, morally, and technologically to meet the challenges of the 21st century in a safe and cooperative learning environment.

Vision

All Frostwood staff members will continue to embrace the rich diversity in and around our school, encourage higher level thinking, engage creativity and problem solving, and ensure academic and social preparedness.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener

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Goal 1: STUDENT ACHIEVEMENT. Frostwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Frostwood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 percentage points in approaches, 3 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 96% (approaches), 86% (meets), 62% (masters); Math: 93% (approaches), 82% (meets), 60% (masters)

2023-24: Reading: 97% (approaches), 86% (meets), 58% (masters); Math: 95% (approaches), 83% (meets), 53% (masters)

2022-23: Reading: 96% (approaches), 83% (meets), 56% (masters); Math: 96% (approaches), 85% (meets), 61% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Frostwood Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq 85\%$.

2024-25: 89 School Progress-Annual Growth RLA and Math Score

2023-24: 85 School Progress-Annual Growth RLA and Math Score

2022-23: 82 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Frostwood Elementary School will increase its relative performance scale score.

2024-25: 85 Scale Score

2023-24: 85 Scale Score

2022-23: 87 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Frostwood Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 2 component points.

2024-25: 30 of 32 Academic Achievement Points Met; 93.8% Component Points

2023-24: 31 of 32 Academic Achievement Points Met; 96.9% Component Points

2022-23: 31 of 32 Academic Achievement Points Met; 96.9% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 77%

2023-24: TELPAS Progress Rate 76%

2022-23: TELPAS Progress Rate 71% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Frostwood Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Frostwood Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 2 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Frostwood Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Frostwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Frostwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Frostwood Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Frostwood Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Frostwood Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Frostwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Hollibrook Elementary School

2025-2026



Mission Statement

Hollibrook Hornets work hard to create a safe and positive environment to achieve excellence in teaching and learning for ALL, through collaboration.

Vision

Our vision is to empower staff and students to excel in high levels of academic achievement, leadership and innovative use of technology.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Hollibrook Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Hollibrook Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 3 percentage points in meets, and 2 percentage points in masters.

2024-25: Reading: 73% (approaches), 51% (meets), 21% (masters); Math: 78% (approaches), 53% (meets), 23% (masters)

2023-24: Reading: 73% (approaches), 44% (meets), 21% (masters); Math: 81% (approaches), 53% (meets), 19% (masters)

2022-23: Reading: 63% (approaches), 40% (meets), 15% (masters); Math: 77% (approaches), 47% (meets), 19% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Hollibrook Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 76 School Progress-Annual Growth RLA and Math Score

2023-24: 79 School Progress-Annual Growth RLA and Math Score

2022-23: 69 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Hollibrook Elementary School will increase its relative performance scale score.

2024-25: 85 Scale Score

2023-24: 84 Scale Score

2022-23: 79 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Hollibrook Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 18 of 24 Academic Achievement Points Met; 75.0% Component Points

2023-24: 17 of 24 Academic Achievement Points Met; 70.8% Component Points

2022-23: 14 of 24 Academic Achievement Points Met; 58.3% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 58%

2023-24: TELPAS Progress Rate 57%

2022-23: TELPAS Progress Rate 57% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Hollibrook Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Hollibrook Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Hollibrook Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Hollibrook Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Hollibrook Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Hollibrook Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Hollibrook Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Hollibrook Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Hollibrook Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-to-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Housman Elementary School
2025-2026



Mission Statement

Housman Elementary's work is rooted in the SBISD's strategic plan and SBISD core values - Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity, and Moral Compass.

Our students live by The Mustang Way:

Be Respectful,

Be Responsible,

Be Ready.

Vision

Housman Elementary Graduate Aims Vision Statement:

Housman Mustangs are critical readers and thinkers who are socially and emotionally intelligent. They have the confidence to start and try hard things and the ability to persevere through challenges.

School Behavior Expectations

Housman Mustangs will: Be respectful - Be responsible - Be ready to learn

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Housman Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Housman Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 3 percentage points in meets, and 2 percentage points in masters.

2024-25: Reading: 65% (approaches), 43% (meets), 14% (masters); Math: 64% (approaches), 35% (meets), 13% (masters)
2023-24: Reading: 74% (approaches), 49% (meets), 23% (masters); Math: 68% (approaches), 37% (meets), 12% (masters)
2022-23: Reading: 76% (approaches), 48% (meets), 18% (masters); Math: 63% (approaches), 41% (meets), 10% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Housman Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 61 School Progress-Annual Growth RLA and Math Score
2023-24: 67 School Progress-Annual Growth RLA and Math Score
2022-23: 70 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Housman Elementary School will increase its relative performance scale score.

2024-25: 69 Scale Score
2023-24: 79 Scale Score
2022-23: 80 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Housman Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 9 of 32 Academic Achievement Points Met; 28.1% Component Points
2023-24: 9 of 24 Academic Achievement Points Met; 37.5% Component Points
2022-23: 22 of 32 Academic Achievement Points Met; 68.8% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 46%

2023-24: TELPAS Progress Rate 55%

2022-23: TELPAS Progress Rate 57% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Housman Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Housman Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 7 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Housman Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Housman Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Housman Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Housman Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Housman Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Housman Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Housman Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Hunters Creek Elementary School
2025-2026



Mission Statement

At HCE we positively impact each child's life every day to graduate students with Tough Minds and Tender Hearts!

Vision

TOUGH MIND - TENDER HEART

Together with faculty and families our students are building:

High expectations for themselves as self-advocates.

An ability to problem solve with perseverance to develop strengths and overcome obstacles.

An empathetic and respectful character.

The capability to collaborate and think critically to create their own unique futures.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Hunters Creek Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Hunters Creek Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 3 percentage points in approaches, 3 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 93% (approaches), 81% (meets), 58% (masters); Math: 89% (approaches), 71% (meets), 35% (masters)

2023-24: Reading: 95% (approaches), 79% (meets), 59% (masters); Math: 88% (approaches), 70% (meets), 38% (masters)

2022-23: Reading: 95% (approaches), 82% (meets), 51% (masters); Math: 92% (approaches), 79% (meets), 44% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Hunters Creek Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 3 percentage points or $\geq 85\%$.

2024-25: 83 School Progress-Annual Growth RLA and Math Score

2023-24: 85 School Progress-Annual Growth RLA and Math Score

2022-23: 81 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Hunters Creek Elementary School will increase its relative performance scale score.

2024-25: 82 Scale Score

2023-24: 82 Scale Score

2022-23: 85 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Hunters Creek Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 2 component points.

2024-25: 25 of 32 Academic Achievement Points Met; 78.1% Component Points

2023-24: 25 of 32 Academic Achievement Points Met; 78.1% Component Points

2022-23: 20 of 24 Academic Achievement Points Met; 83.3% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 76%

2023-24: TELPAS Progress Rate 70%

2022-23: TELPAS Progress Rate 69% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Hunters Creek Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Hunters Creek Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 3 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Hunters Creek Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Hunters Creek Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Hunters Creek Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Hunters Creek Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Hunters Creek Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Hunters Creek Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Hunters Creek Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Meadow Wood Elementary School

2025-2026



Mission Statement

At Meadow Wood Elementary, our mission is to provide the personalized academic, social, physical, and emotional support for each student to grow and reach his or her personal best.

Vision

Meadow Wood Elementary is where...

Our mistakes turn into goals.

Our failures turn into achievement.

Our pain turns into empathy.

Our friends turn into family.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Meadow Wood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Meadow Wood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 3 percentage points in approaches, 4 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 85% (approaches), 70% (meets), 45% (masters); Math: 78% (approaches), 57% (meets), 26% (masters)

2023-24: Reading: 88% (approaches), 70% (meets), 44% (masters); Math: 82% (approaches), 60% (meets), 28% (masters)

2022-23: Reading: 88% (approaches), 71% (meets), 39% (masters); Math: 85% (approaches), 60% (meets), 28% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Meadow Wood Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 3 percentage points or $\geq 85\%$.

2024-25: 76 School Progress-Annual Growth RLA and Math Score

2023-24: 69 School Progress-Annual Growth RLA and Math Score

2022-23: 73 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Meadow Wood Elementary School will increase its relative performance scale score.

2024-25: 72 Scale Score

2023-24: 75 Scale Score

2022-23: 75 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Meadow Wood Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 4 component points.

2024-25: 18 of 32 Academic Achievement Points Met; 56.3% Component Points

2023-24: 18 of 32 Academic Achievement Points Met; 56.3% Component Points

2022-23: 19 of 32 Academic Achievement Points Met; 59.4% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 57%

2023-24: TELPAS Progress Rate 60%

2022-23: TELPAS Progress Rate 54% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Meadow Wood Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Meadow Wood Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 4 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Meadow Wood Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Meadow Wood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Meadow Wood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Meadow Wood Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Meadow Wood Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Meadow Wood Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Meadow Wood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Memorial Drive Elementary School
2025-2026



Mission Statement

The mission at Memorial Drive Elementary School is to ensure high levels of learning for all.

Vision

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community.

We envision a school in which staff members:

Communicate professionally and positively

Take risks, are flexible, and pursue new ideas and learning

Commit to supporting each other and to collaborating with our Professional Learning Communities

Put needs of students first in all decisions and actions

Use data as a learning tool for all teachers and students

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Memorial Drive Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Memorial Drive Elementary School will maintain or increase student performance on STAAR Grades 3-5 exams in reading and math.

2024-25: Reading: 98% (approaches), 93% (meets), 72% (masters); Math: 98% (approaches), 89% (meets), 51% (masters)

2023-24: Reading: 98% (approaches), 82% (meets), 62% (masters); Math: 94% (approaches), 76% (meets), 40% (masters)

2022-23: Reading: 95% (approaches), 83% (meets), 57% (masters); Math: 95% (approaches), 83% (meets), 46% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Memorial Drive Elementary School will maintain or increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math at $\geq 85\%$.

2024-25: 95 School Progress-Annual Growth RLA and Math Score

2023-24: 90 School Progress-Annual Growth RLA and Math Score

2022-23: 80 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Memorial Drive Elementary School will maintain or increase its relative performance scale score.

2024-25: 88 Scale Score

2023-24: 82 Scale Score

2022-23: 83 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Memorial Drive Elementary School will maintain or increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain.

2024-25: 30 of 32 Academic Achievement Points Met; 93.8% Component Points

2023-24: 27 of 32 Academic Achievement Points Met; 84.4% Component Points

2022-23: 30 of 32 Academic Achievement Points Met; 93.8% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 50%

2023-24: TELPAS Progress Rate 82%

2022-23: TELPAS Progress Rate 65% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Memorial Drive Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)
Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Memorial Drive Elementary School will maintain or increase the percentage of K-2 students on track to be on grade level in foundational math skills at $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Memorial Drive Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Memorial Drive Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Memorial Drive Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Memorial Drive Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Memorial Drive Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Memorial Drive Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Memorial Drive Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Nottingham Elementary School

2025-2026



Mission Statement

Nottingham Elementary seeks to create an inclusive environment that is focused on the enhancement of each child's ability to become a problem-solver, goal-setter and successful citizen of the 21st century.

Vision

In our Learner-Centered Environment, the main focus of our campus will remain that of helping students to connect, personally and meaningfully, with individual learning and to develop self-responsibility. This focus will be reflected in the following areas: time management, grouping structures, emotional climate, efficient use of the physical environment, teacher and student ongoing self-reflection, goal-setting and accountability.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener

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Goal 1: STUDENT ACHIEVEMENT. Nottingham Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Nottingham Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 percentage points in approaches, 2 percentage points in meets, and 2 percentage points in masters.

2024-25: Reading: 86% (approaches), 71% (meets), 46% (masters); Math: 84% (approaches), 64% (meets), 37% (masters)

2023-24: Reading: 88% (approaches), 71% (meets), 46% (masters); Math: 88% (approaches), 73% (meets), 40% (masters)

2022-23: Reading: 89% (approaches), 73% (meets), 41% (masters); Math: 88% (approaches), 66% (meets), 37% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Nottingham Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq 85\%$.

2024-25: 73 School Progress-Annual Growth RLA and Math Score

2023-24: 80 School Progress-Annual Growth RLA and Math Score

2022-23: 79 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Nottingham Elementary School will increase its relative performance scale score.

2024-25: 82 Scale Score

2023-24: 85 Scale Score

2022-23: 83 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Nottingham Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 1 component point.

2024-25: 24 of 32 Academic Achievement Points Met; 75.0% Component Points

2023-24: 24 of 32 Academic Achievement Points Met; 75.0% Component Points

2022-23: 25 of 32 Academic Achievement Points Met; 78.1% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 51%

2023-24: TELPAS Progress Rate 61%

2022-23: TELPAS Progress Rate 66% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Nottingham Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Nottingham Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 2 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Nottingham Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Nottingham Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Nottingham Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Nottingham Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Nottingham Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Nottingham Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Nottingham Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Pine Shadows Elementary School
2025-2026



Mission Statement

Pine Shadows Elementary is committed to empowering all our students with the skills and values necessary to make a positive impact on society.

Vision

At Pine Shadows Elementary, our mission is to foster a nurturing, safe, and equitable environment for all students to thrive academically, creatively, and emotionally by prioritizing personalized instruction, collaboration, and a commitment to excellence.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 4: FISCAL RESPONSIBILITY. Pine Shadows Elementary School will ensure efficient and effective fiscal management of resources and operations. 106

Goal 1: STUDENT ACHIEVEMENT. Pine Shadows Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Pine Shadows Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 3 percentage points in meets, and 2 percentage points in masters.

2024-25: Reading: 74% (approaches), 51% (meets), 25% (masters); Math: 69% (approaches), 44% (meets), 19% (masters)

2023-24: Reading: 76% (approaches), 48% (meets), 21% (masters); Math: 74% (approaches), 49% (meets), 17% (masters)

2022-23: Reading: 74% (approaches), 49% (meets), 23% (masters); Math: 74% (approaches), 50% (meets), 18% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Pine Shadows Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 70 School Progress-Annual Growth RLA and Math Score

2023-24: 68 School Progress-Annual Growth RLA and Math Score

2022-23: 74 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Pine Shadows Elementary School will increase its relative performance scale score.

2024-25: 77 Scale Score

2023-24: 77 Scale Score

2022-23: 80 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Pine Shadows Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 2 component points.

2024-25: 15 of 32 Academic Achievement Points Met; 46.9% Component Points

2023-24: 18 of 32 Academic Achievement Points Met; 56.3% Component Points

2022-23: 24 of 32 Academic Achievement Points Met; 75.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 55%

2023-24: TELPAS Progress Rate 61%

2022-23: TELPAS Progress Rate 59% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Pine Shadows Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Pine Shadows Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Pine Shadows Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Pine Shadows Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Pine Shadows Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Pine Shadows Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Pine Shadows Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Pine Shadows Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Pine Shadows Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Ridgecrest Elementary School

2025-2026



Mission Statement

Student success is our mission.

Vision

Building an environment of excellence where every child perseveres and problem solves with compassion.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Ridgecrest Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Ridgecrest Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 7 percentage points in approaches, 7 percentage points in meets, and 10 percentage points in masters.

2024-25: Reading: 73% (approaches), 43% (meets), 13% (masters); Math: 77% (approaches), 48% (meets), 17% (masters)
2023-24: Reading: 74% (approaches), 49% (meets), 18% (masters); Math: 79% (approaches), 54% (meets), 20% (masters)
2022-23: Reading: 74% (approaches), 47% (meets), 24% (masters); Math: 79% (approaches), 50% (meets), 19% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Ridgecrest Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq$ to 85%.

2024-25: 68 School Progress-Annual Growth RLA and Math Score
2023-24: 68 School Progress-Annual Growth RLA and Math Score
2022-23: 71 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Ridgecrest Elementary School will increase its relative performance scale score.

2024-25: 81 Scale Score
2023-24: 83 Scale Score
2022-23: 84 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Ridgecrest Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 7 component points.

2024-25: 12 of 24 Academic Achievement Points Met; 50.0% Component Points
2023-24: 18 of 24 Academic Achievement Points Met; 75.0% Component Points
2022-23: 18 of 24 Academic Achievement Points Met; 75.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 49%

2023-24: TELPAS Progress Rate 47%

2022-23: TELPAS Progress Rate 54% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Ridgecrest Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Ridgecrest Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 10 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Ridgecrest Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Ridgecrest Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Ridgecrest Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Counselor Lessons

Performance Objective 2: INTERVENTIONS: By June 2026, Ridgecrest Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Ridgecrest Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Ridgecrest Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Ridgecrest Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Rummel Creek Elementary School
2025-2026



Mission Statement

At RCE, we inspire and grow lifelong independent learners who are socially, academically, and emotionally prepared to be contributing members of society.

Vision

RCE will empower our students to become world changers who are creative, collaborative, and innovative problem solvers that succeed beyond academics, through their caring for others, while making a positive difference in the world.

Respect, Courage, Excellence, Action, Grit, Fitness & Confidence

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Rummel Creek Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Rummel Creek Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 1 percentage point in approaches, 2 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 99% (approaches), 91% (meets), 71% (masters); Math: 95% (approaches), 84% (meets), 49% (masters)

2023-24: Reading: 98% (approaches), 85% (meets), 62% (masters); Math: 94% (approaches), 82% (meets), 51% (masters)

2022-23: Reading: 96% (approaches), 87% (meets), 64% (masters); Math: 94% (approaches), 84% (meets), 55% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Rummel Creek Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 1 percentage point or $\geq$ to 85%.

2024-25: 84 School Progress-Annual Growth RLA and Math Score

2023-24: 83 School Progress-Annual Growth RLA and Math Score

2022-23: 86 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Rummel Creek Elementary School will increase its relative performance scale score.

2024-25: 85 Scale Score

2023-24: 82 Scale Score

2022-23: 84 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Rummel Creek Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 1 component point.

2024-25: 31 of 32 Academic Achievement Points Met; 96.9% Component Points

2023-24: 31 of 32 Academic Achievement Points Met; 96.9% Component Points

2022-23: 31 of 32 Academic Achievement Points Met; 96.9% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 75%

2023-24: TELPAS Progress Rate 78%

2022-23: TELPAS Progress Rate 66% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Rummel Creek Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Rummel Creek Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Rummel Creek Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Rummel Creek Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Rummel Creek Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Rummel Creek Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Rummel Creek Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Rummel Creek Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Rummel Creek Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Shadow Oaks Elementary School

2025-2026



Mission Statement

Shadow Oaks believes **every student** has the right to realize their **potential** by committing to their **academic** and **social emotional** success in order to be **impactful leaders in our world**. Each student **deserves** to be **confident, important and valued**.

Vision

Shadow Oaks Owls are empowered, learners and complex problem solvers. They are empathetic collaborators who lead with character.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Shadow Oaks Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Shadow Oaks Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 3 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 64% (approaches), 40% (meets), 16% (masters); Math: 64% (approaches), 43% (meets), 14% (masters)

2023-24: Reading: 64% (approaches), 35% (meets), 14% (masters); Math: 72% (approaches), 40% (meets), 11% (masters)

2022-23: Reading: 70% (approaches), 39% (meets), 14% (masters); Math: 66% (approaches), 39% (meets), 10% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Shadow Oaks Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 3 percentage points or $\geq$ to 85%.

2024-25: 71 School Progress-Annual Growth RLA and Math Score

2023-24: 71 School Progress-Annual Growth RLA and Math Score

2022-23: 67 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Shadow Oaks Elementary School will increase its relative performance scale score.

2024-25: 72 Scale Score

2023-24: 72 Scale Score

2022-23: 74 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Shadow Oaks Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 3 or more component points.

2024-25: 6 of 24 Academic Achievement Points Met; 25.0% Component Points

2023-24: 4 of 24 Academic Achievement Points Met; 16.7% Component Points

2022-23: 11 of 24 Academic Achievement Points Met; 45.8% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 59%

2023-24: TELPAS Progress Rate 46%

2022-23: TELPAS Progress Rate 61% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Shadow Oaks Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Shadow Oaks Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 10 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Shadow Oaks Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Shadow Oaks Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Shadow Oaks Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Shadow Oaks Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Shadow Oaks Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Shadow Oaks Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Shadow Oaks Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Sherwood Elementary School
2025-2026



Mission Statement

SWE will pursue high levels of learning for all.

Vision

As a school community, we hope to develop students who are:

Lifelong Learners

Adaptive and Productive

Global Citizens

Academically Prepared

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Sherwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Sherwood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 74% (approaches), 52% (meets), 26% (masters); Math: 58% (approaches), 33% (meets), 13% (masters)

2023-24: Reading: 80% (approaches), 50% (meets), 26% (masters); Math: 58% (approaches), 30% (meets), 10% (masters)

2022-23: Reading: 73% (approaches), 50% (meets), 24% (masters); Math: 63% (approaches), 33% (meets), 11% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Sherwood Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq$ to 85%.

2024-25: 71 School Progress-Annual Growth RLA and Math Score

2023-24: 71 School Progress-Annual Growth RLA and Math Score

2022-23: 61 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Sherwood Elementary School will increase its relative performance scale score.

2024-25: 67 Scale Score

2023-24: 69 Scale Score

2022-23: 67 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Sherwood Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 3 component points.

2024-25: 16 of 32 Academic Achievement Points Met; 50.0% Component Points

2023-24: 12 of 32 Academic Achievement Points Met; 37.5% Component Points

2022-23: 12 of 32 Academic Achievement Points Met; 37.5% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 54%

2023-24: TELPAS Progress Rate 63%

2022-23: TELPAS Progress Rate 52% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Sherwood Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Sherwood Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Sherwood Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Sherwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Sherwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Sherwood Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Sherwood Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Sherwood Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Sherwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

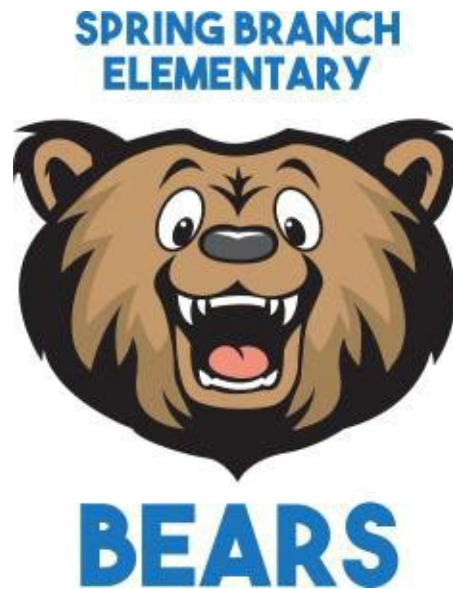
Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Spring Branch Elementary School

2025-2026



Mission Statement

The Mission Statement for Spring Branch Elementary is "The SBE learning community collaborates to provide literacy skills in an engaging, authentic, and motivating education to empower successful and productive lifelong learners to compete in our new age."

Vision

SBE staff and students unite to achieve a common goal of excellence in learning through collaboration, positive relationships, passion, and determination.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener

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Goal 1: STUDENT ACHIEVEMENT. Spring Branch Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Branch Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 70% (approaches), 43% (meets), 16% (masters); Math: 81% (approaches), 53% (meets), 19% (masters)
2023-24: Reading: 71% (approaches), 42% (meets), 15% (masters); Math: 81% (approaches), 54% (meets), 17% (masters)
2022-23: Reading: 69% (approaches), 45% (meets), 18% (masters); Math: 77% (approaches), 51% (meets), 13% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Branch Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq$ to 85%.

2024-25: 75 School Progress-Annual Growth RLA and Math Score
2023-24: 76 School Progress-Annual Growth RLA and Math Score
2022-23: 73 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Branch Elementary School will increase its relative performance scale score.

2024-25: 82 Scale Score
2023-24: 81 Scale Score
2022-23: 81 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Branch Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 6 component points.

2024-25: 16 of 24 Academic Achievement Points Met; 66.7% Component Points
2023-24: 15 of 32 Academic Achievement Points Met; 46.9% Component Points
2022-23: 17 of 24 Academic Achievement Points Met; 70.8% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 49%

2023-24: TELPAS Progress Rate 49%

2022-23: TELPAS Progress Rate 54% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Spring Branch Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Spring Branch Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Spring Branch Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Spring Branch Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Branch Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Spring Branch Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Branch Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Spring Branch Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Spring Branch Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Terrace Elementary School

2025-2026



Mission Statement

Everyone at TCE is committed to ensuring high levels of learning for all in a community of respect and through personalized learning experiences. Our team will provide rigorous instruction with immediate response to student data in order to meet the needs of all learners.

Vision

Everyone at TCE will be inspired to love learning and will be empowered to contribute to their community through empathy, knowledge, and creative problem solving. We cultivate a growth mindset where mistakes are seen as an opportunity to learn. We honor the growth, development and voice of every individual. We provide a safe environment that encourages inquiry, risk-taking and problem solving. We foster open communication and collaboration. We act on opportunities to serve.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Terrace Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Terrace Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 3 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 69% (approaches), 49% (meets), 22% (masters); Math: 55% (approaches), 27% (meets), 11% (masters)

2023-24: Reading: 79% (approaches), 55% (meets), 29% (masters); Math: 66% (approaches), 36% (meets), 12% (masters)

2022-23: Reading: 78% (approaches), 59% (meets), 29% (masters); Math: 68% (approaches), 33% (meets), 13% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Terrace Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq$ to 85%.

2024-25: 50 School Progress-Annual Growth RLA and Math Score

2023-24: 61 School Progress-Annual Growth RLA and Math Score

2022-23: 58 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Terrace Elementary School will increase its relative performance scale score.

2024-25: 63 Scale Score

2023-24: 78 Scale Score

2022-23: 80 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Terrace Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 3 component points.

2024-25: 15 of 32 Academic Achievement Points Met; 46.9% Component Points

2023-24: 16 of 32 Academic Achievement Points Met; 50.0% Component Points

2022-23: 12 of 32 Academic Achievement Points Met; 37.5% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 59%

2023-24: TELPAS Progress Rate 57%

2022-23: TELPAS Progress Rate 68% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Terrace Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Terrace Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Terrace Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Terrace Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Terrace Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Terrace Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Terrace Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Terrace Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Terrace Elementary School will ensure efficient and effective fiscal management of resources and operations.

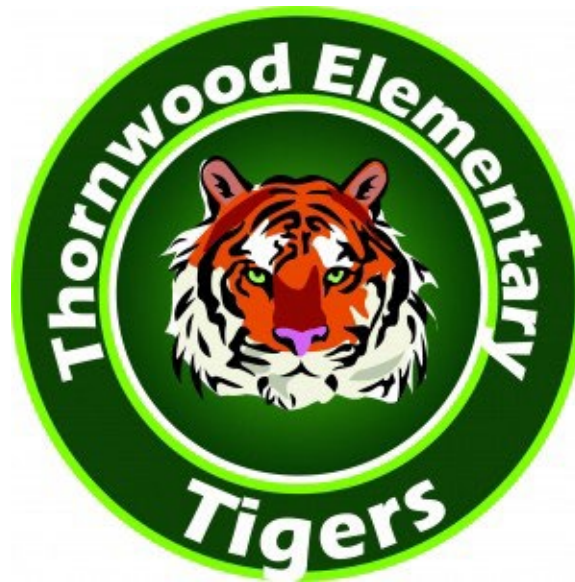
Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Thornwood Elementary School

2025-2026



Mission Statement

To inspire every student to LEARN and BE more than they EVER thought or dreamed possible.

Vision

Thornwood is a kind and safe learning community where everyone is connected and empowered through challenging opportunities.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Thornwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Thornwood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 73% (approaches), 50% (meets), 25% (masters); Math: 74% (approaches), 45% (meets), 24% (masters)

2023-24: Reading: 73% (approaches), 48% (meets), 20% (masters); Math: 78% (approaches), 53% (meets), 21% (masters)

2022-23: Reading: 75% (approaches), 44% (meets), 14% (masters); Math: 76% (approaches), 50% (meets), 20% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Thornwood Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq$ to 85%.

2024-25: 77 School Progress-Annual Growth RLA and Math Score

2023-24: 73 School Progress-Annual Growth RLA and Math Score

2022-23: 81 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Thornwood Elementary School will increase its relative performance scale score.

2024-25: 82 Scale Score

2023-24: 83 Scale Score

2022-23: 82 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Thornwood Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 16 of 32 Academic Achievement Points Met; 50.0% Component Points

2023-24: 18 of 24 Academic Achievement Points Met; 75.0% Component Points

2022-23: 18 of 32 Academic Achievement Points Met; 56.3% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 54%

2023-24: TELPAS Progress Rate 54%

2022-23: TELPAS Progress Rate 56% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Thornwood Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Thornwood Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Thornwood Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Thornwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Thornwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Thornwood Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Thornwood Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Thornwood Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Thornwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Valley Oaks Elementary School

2025-2026



Mission Statement

VOE is where Eagles soar to success.

S- Self Motivated

O- Overcoming Obstacles

A- Accept Opportunities

R- Responsible Citizens

Vision

Our highly skilled staff will ensure that all student learners will:

Solve Complex Problems

Cultivate Innovation Develop a Resilient Mindset

Harness Social & Emotional Intelligence

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 4: FISCAL RESPONSIBILITY. Valley Oaks Elementary School will ensure efficient and effective fiscal management of resources and operations. 154

Goal 1: STUDENT ACHIEVEMENT. Valley Oaks Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Valley Oaks Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 percentage points in approaches, 2 percentage points in meets, and 2 percentage points in masters.

2024-25: Reading: 94% (approaches), 85% (meets), 62% (masters); Math: 92% (approaches), 78% (meets), 54% (masters)

2023-24: Reading: 93% (approaches), 84% (meets), 59% (masters); Math: 92% (approaches), 81% (meets), 53% (masters)

2022-23: Reading: 93% (approaches), 82% (meets), 57% (masters); Math: 92% (approaches), 81% (meets), 59% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Valley Oaks Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq$ to 85%.

2024-25: 86 School Progress-Annual Growth RLA and Math Score

2023-24: 85 School Progress-Annual Growth RLA and Math Score

2022-23: 84 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Valley Oaks Elementary School will increase its relative performance scale score.

2024-25: 82 Scale Score

2023-24: 84 Scale Score

2022-23: 83 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Valley Oaks Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 2 component points.

2024-25: 29 of 32 Academic Achievement Points Met; 90.6% Component Points

2023-24: 28 of 32 Academic Achievement Points Met; 87.5% Component Points

2022-23: 28 of 32 Academic Achievement Points Met; 87.5% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 74%

2023-24: TELPAS Progress Rate 63%

2022-23: TELPAS Progress Rate 73% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Valley Oaks Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Valley Oaks Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 2 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Valley Oaks Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Valley Oaks Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Valley Oaks Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Valley Oaks Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Valley Oaks Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Valley Oaks Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Valley Oaks Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Westwood Elementary School
2025-2026



Mission Statement

Westwood Elementary is a community of empowered learners committed to a high performance learning environment that develops lifelong learners in all.

Vision

We will cultivate the next generation of leaders that will drive our future.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Westwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Westwood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 66% (approaches), 40% (meets), 17% (masters); Math: 59% (approaches), 32% (meets), 9% (masters)
2023-24: Reading: 64% (approaches), 45% (meets), 20% (masters); Math: 60% (approaches), 39% (meets), 13% (masters)
2022-23: Reading: 72% (approaches), 41% (meets), 16% (masters); Math: 63% (approaches), 32% (meets), 11% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Westwood Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq$ to 85%.

2024-25: 70 School Progress-Annual Growth RLA and Math Score
2023-24: 63 School Progress-Annual Growth RLA and Math Score
2022-23: 62 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Westwood Elementary School will increase its relative performance scale score.

2024-25: 70 Scale Score
2023-24: 75 Scale Score
2022-23: 70 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Westwood Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 6 of 24 Academic Achievement Points Met; 25.0% Component Points
2023-24: 20 of 32 Academic Achievement Points Met; 62.5% Component Points
2022-23: 17 of 32 Academic Achievement Points Met; 53.1% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 57%

2023-24: TELPAS Progress Rate 52%

2022-23: TELPAS Progress Rate 51% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Westwood Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Westwood Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 5 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Westwood Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Westwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Westwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Westwood Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Westwood Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Westwood Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Westwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Wilchester Elementary School
2025-2026



Mission Statement

The mission of Wilchester Elementary School is to create a safe, thriving and dynamic learning environment that promotes both academic rigor and social emotional well being. Our instructional program values student interest, varied learning styles and offers multiple ways to demonstrate mastery. We will invest in building empathetic relationships and fostering kindness and mutual respect among all shareholders. By doing so, we hope to equip and empower students to take ownership of their learning in meaningful ways in an effort to prepare them to be global citizens in an ever changing world.

Vision

At WCE, we equip creative, critical and curious thinkers with a self sustaining drive to demonstrate integrity and cognitive flexibility.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Wilchester Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Wilchester Elementary School will maintain student performance on STAAR Grades 3-5 exams in reading and math in approaches and in meets, and will increase performance by 3 percentage points in masters.

2024-25: Reading: 97% (approaches), 91% (meets), 66% (masters); Math: 96% (approaches), 90% (meets), 65% (masters)

2023-24: Reading: 97% (approaches), 90% (meets), 65% (masters); Math: 97% (approaches), 89% (meets), 59% (masters)

2022-23: Reading: 98% (approaches), 91% (meets), 68% (masters); Math: 96% (approaches), 87% (meets), 66% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Wilchester Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq$ to 85%.

2024-25: 90 School Progress-Annual Growth RLA and Math Score

2023-24: 91 School Progress-Annual Growth RLA and Math Score

2022-23: 89 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Wilchester Elementary School will increase its relative performance scale score.

2024-25: 91 Scale Score

2023-24: 88 Scale Score

2022-23: 89 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Wilchester Elementary School will maintain the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain.

2024-25: 31 of 32 Academic Achievement Points Met; 96.9% Component Points

2023-24: 31 of 32 Academic Achievement Points Met; 96.9% Component Points

2022-23: 29 of 32 Academic Achievement Points Met; 90.6% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 81%

2023-24: TELPAS Progress Rate 84%

2022-23: TELPAS Progress Rate 76% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Wilchester Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Wilchester Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 3 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Wilchester Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Wilchester Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Wilchester Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Wilchester Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Wilchester Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Wilchester Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Wilchester Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Woodview Elementary School

2025-2026



Mission Statement

BEAGLE - Building Excellence And Growing Leaders Everyday

Vision

The passionate staff members at Woodview Elementary are dedicated to providing the appropriate tools and strategies to ensure the success of every child.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 3: SAFE SCHOOLS. Woodview Elementary School will ensure a safe and secure learning environment. 172

Goal 4: FISCAL RESPONSIBILITY. Woodview Elementary School will ensure efficient and effective fiscal management of resources and operations. 172

Goal 1: STUDENT ACHIEVEMENT. Woodview Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Woodview Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 3 percentage points in approaches, 3 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 62% (approaches), 39% (meets), 9% (masters); Math: 66% (approaches), 34% (meets), 15% (masters)

2023-24: Reading: 59% (approaches), 34% (meets), 9% (masters); Math: 63% (approaches), 30% (meets), 8% (masters)

2022-23: Reading: 61% (approaches), 34% (meets), 11% (masters); Math: 63% (approaches), 37% (meets), 8% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Woodview Elementary School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 3 percentage points or $\geq$ to 85%.

2024-25: 69 School Progress-Annual Growth RLA and Math Score

2023-24: 62 School Progress-Annual Growth RLA and Math Score

2022-23: 63 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Woodview Elementary School will increase its relative performance scale score.

2024-25: 72 Scale Score

2023-24: 60 Scale Score

2022-23: 66 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Woodview Elementary School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 3 component points.

2024-25: 8 of 24 Academic Achievement Points Met; 33.3% Component Points

2023-24: 0 of 24 Academic Achievement Points Met; 0.0% Component Points

2022-23: 2 of 24 Academic Achievement Points Met; 8.3% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 51%

2023-24: TELPAS Progress Rate 55%

2022-23: TELPAS Progress Rate 47% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: EARLY LITERACY: By June 2026, Woodview Elementary School will increase the percentage of K-2 students on track to read at grade level from BOY to EOY.

Evaluation Data Sources: Kindergarten: Circle Kindergarten Progress Monitoring (KPM) BOY to EOY (Baseline Year)

Grades 1 and 2: Amira Reading Mastery (ARM) BOY to EOY (Baseline Year)

Performance Objective 7: EARLY NUMERACY: By June 2026, Woodview Elementary School will increase the percentage of K-2 students on track to be on grade level in foundational math skills by 3 percentage points or $\geq 80\%$.

Evaluation Data Sources: End of Year (EOY) K-2 Math Progress Monitoring

Performance Objective 8: ADVANCED COURSES: By June 2026, Woodview Elementary School will increase the number of students prepared for sixth grade advanced coursework in reading and math.

Evaluation Data Sources: Texas Education Agency Data Tables

Goal 2: STUDENT SUPPORT. Woodview Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Woodview Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Woodview Elementary School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Woodview Elementary School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Woodview Elementary School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Woodview Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

EVERY *child*

EVERY DAY. EVERY MINUTE. EVERY WAY.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Campus Performance Objectives Middle Schools 2025-2026

Spring Branch Independent School District

Cornerstone Academy

2025-2026



Mission Statement

In SBISD, our promise to our entire community is to inspire minds and shape lives by: improving academic performance of all students, graduating all high school students, and preparing all students with the qualifications and skills necessary to enter college or post-secondary training and exit successfully

Vision

Cornerstone Academy strives to be a dynamic, strategically-designed learning community that is empowered by diversity, a commitment to excellence and a distinctive approach to the learning process.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 4: FISCAL RESPONSIBILITY. Cornerstone Academy will ensure efficient and effective fiscal management of resources and operations. 179

Goal 1: STUDENT ACHIEVEMENT. Cornerstone Academy students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Cornerstone Academy will increase student performance on STAAR Grades 6-8 exams in reading and math to maintain 100% in approaches, increase at least 3 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 100% (approaches), 97% (meets), 76% (masters); Math: 100% (approaches), 91% (meets), 69% (masters)
2023-24: Reading: 99% (approaches), 97% (meets), 80% (masters); Math: 100% (approaches), 95% (meets), 64% (masters)
2022-23: Reading: 100% (approaches), 96% (meets), 77% (masters); Math: 100% (approaches), 92% (meets), 56% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Cornerstone Academy will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 3 percentage points or $\geq$ to 90%.

2024-25: 87 School Progress-Annual Growth RLA and Math Score
2023-24: 87 School Progress-Annual Growth RLA and Math Score
2022-23: 86 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Cornerstone Academy will maintain or increase its relative performance scale score.

2024-25: 95 Scale Score
2023-24: 95 Scale Score
2022-23: 94 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Cornerstone Academy will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the redesigned closing the gaps domain by maintaining previous year's progress.

2024-25: 32 of 32 Academic Achievement Points Met; 100% Component Points
2023-24: 32 of 32 Academic Achievement Points Met; 100% Component Points
2022-23: 32 of 32 Academic Achievement Points Met; 100% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 79%

2023-24: TELPAS Progress Rate 96%

2022-23: TELPAS Progress Rate 68% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Cornerstone Academy will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 3 percentage points in Reading and Writing (RW) and 3 percentage points in Mathematics.

2024-25: 97% Met RW; 90% Met Mathematics; 88% Met Both

2023-24: 92% Met RW; 83% Met Mathematics; 78% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 417 students completed one or more advanced courses (100%)

Spring 2024: 382 students completed one or more advanced courses (100%)

Spring 2023: 358 students completed one or more advanced courses (100%)

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Cornerstone Academy students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Cornerstone Academy will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Cornerstone Academy will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Cornerstone Academy students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Cornerstone Academy will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Cornerstone Academy will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Cornerstone Academy will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Landrum Middle School

2025-2026



Mission Statement

Lions Inspire Others to Never Settle

Vision

We are committed to cultivating rigorous learning opportunities and fostering meaningful relationships. Landrum will prepare every child to be independent, goal driven risk-takers in a collaborative and safe learning environment.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Landrum Middle School will increase student performance on STAAR Grades 6-8 exams in reading and math by at least 12 percentage points in approaches, 11 percentage points in meets, and 7 percentage points in masters.

2024-25: Reading: 63% (approaches), 39% (meets), 18% (masters); Math: 60% (approaches), 30% (meets), 7% (masters)

2023-24: Reading: 62% (approaches), 38% (meets), 14% (masters); Math: 58% (approaches), 22% (meets), 4% (masters)

2022-23: Reading: 70% (approaches), 43% (meets), 16% (masters); Math: 63% (approaches), 25% (meets), 7% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Landrum Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 7 percentage points or $\geq 85\%$.

2024-25: 59 School Progress-Annual Growth RLA and Math Score

2023-24: 50 School Progress-Annual Growth RLA and Math Score

2022-23: 58 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Landrum Middle School will increase its relative performance scale score.

2024-25: 75 Scale Score

2023-24: 69 Scale Score

2022-23: 79 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Landrum Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 7 component points.

2024-25: 13 of 32 Academic Achievement Points Met; 40.6% Component Points

2023-24: 12 of 32 Academic Achievement Points Met; 37.5% Component Points

2022-23: 16 of 32 Academic Achievement Points Met; 50.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 42%

2023-24: TELPAS Progress Rate 39%

2022-23: TELPAS Progress Rate 42% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Landrum Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 5 percentage points in Reading and Writing (RW) and 5 percentage points in Mathematics.

2024-25: 26% Met RW; 6% Met Mathematics; 6% Met Both

2023-24: 15% Met RW; 6% Met Mathematics; 4% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 282 students completed one or more advanced courses

Spring 2024: 188 students completed one or more advanced courses

Spring 2023: 185 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Landrum Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Landrum Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Landrum Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Landrum Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Landrum Middle School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Landrum Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Landrum Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Memorial Middle School

2025-2026



Memorial Middle School

Mission Statement

Memorial Middle School, recognizing the challenge of educating learners for the twenty-first century, accepts the responsibility of providing the optimum learning environment required to prepare these learners to compete successfully in a highly diverse and global community.

Vision

Understanding the characteristics of the middle level learner, Memorial Middle School believes:

Opportunities for developing and building self-esteem must be provided.

Dignity and respect for the uniqueness of each learner is acknowledged. Enrichment should be an integral part of the total curriculum to maximize student achievement.

All students deserve academic challenges that acknowledge a variety of learning styles.

Interdisciplinary teaming and the development of thematic units provide lifelong learning experiences.

A continuum of learning exists among elementary, middle, and high schools.

The integration of technology provides the learner with the skills necessary to compete in the Information Age.

A community of learners is developed through the efforts of teams of teachers and students.

Teachers as facilitators in the classroom produce autonomous learners. Cooperative learning promotes an individual's responsibility to a group.

A safe environment creates a sense of belonging. Respect for self and others develops good citizens.

Parents and the community should contribute mutually in the success of the school.

Through the implementation of these beliefs, Memorial Middle School creates a culture which best prepares students for the future.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Memorial Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Memorial Middle School will increase student performance on STAAR Grades 6-8 exams in reading and math by at least 2 percentage points in approaches, 6 percentage points in meets, and 4 percentage points in masters.

2024-25: Reading: 95% (approaches), 87% (meets), 71% (masters); Math: 95% (approaches), 86% (meets), 58% (masters)

2023-24: Reading: 96% (approaches), 91% (meets), 70% (masters); Math: 96% (approaches), 86% (meets), 58% (masters)

2022-23: Reading: 97% (approaches), 88% (meets), 64% (masters); Math: 97% (approaches), 90% (meets), 62% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Memorial Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 2 percentage points or $\geq$ to 85%.

2024-25: 85 School Progress-Annual Growth RLA and Math Score

2023-24: 84 School Progress-Annual Growth RLA and Math Score

2022-23: 85 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Memorial Middle School will increase its relative performance scale score.

2024-25: 88 Scale Score

2023-24: 89 Scale Score

2022-23: 89 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Memorial Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 4 component points.

2024-25: 28 of 32 Academic Achievement Points Met; 87.5% Component Points

2023-24: 29 of 32 Academic Achievement Points Met; 90.6% Component Points

2022-23: 30 of 32 Academic Achievement Points Met; 93.8% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 68%

2023-24: TELPAS Progress Rate 56%

2022-23: TELPAS Progress Rate 71% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Memorial Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 5 percentage points in Reading and Writing (RW) and 5 percentage points in Mathematics.

2024-25: 86% Met RW; 69% Met Mathematics; 67% Met Both

2023-24: 81% Met RW; 77% Met Mathematics; 71% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 977 students completed one or more advanced courses

Spring 2024: 976 students completed one or more advanced courses

Spring 2023: 1,000 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Memorial Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Memorial Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Memorial Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Memorial Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Memorial Middle School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Memorial Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Memorial Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Northbrook Middle School

2025-2026



Mission Statement

At Northbrook Middle School, we exist to ensure Every Child learns and makes impactful choices that igKNIGHT a purposeful future.

Vision

Northbrook Middle School will be a Model PLC School.

Our Commitments:

- Every Child will have their A.R.M.O.R. ready!
- Every Child will learn from collaborative educators!
- Every Child will learn at high levels!
- Every Child will receive differentiated academic and behavioral supports!
- Every Child will develop their social and emotional skills!
- Every Child will be celebrated for academic and behavioral mastery AND progress!

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics, and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset, and is motivated and equipped with the knowledge, skills, and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions, and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships, and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals, and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information, and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Northbrook Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Northbrook Middle School will increase student performance on STAAR Grades 6-8 exams in reading and math by at least 15 percentage points in approaches, 10 percentage points in meets, and 10 percentage points in masters.

2024-25: Reading: 56% (approaches), 29% (meets), 10% (masters); Math: 60% (approaches), 30% (meets), 8% (masters)

2023-24: Reading: 63% (approaches), 40% (meets), 16% (masters); Math: 71% (approaches), 38% (meets), 10% (masters)

2022-23: Reading: 68% (approaches), 42% (meets), 16% (masters); Math: 74% (approaches), 41% (meets), 13% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Northbrook Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 53 School Progress-Annual Growth RLA and Math Score

2023-24: 58 School Progress-Annual Growth RLA and Math Score

2022-23: 64 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Northbrook Middle School will increase its relative performance scale score.

2024-25: 70 Scale Score

2023-24: 79 Scale Score

2022-23: 83 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Northbrook Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 10 component points.

2024-25: 0 of 24 Academic Achievement Points Met; 0.0% Component Points

2023-24: 9 of 32 Academic Achievement Points Met; 28.1% Component Points

2022-23: 16 of 32 Academic Achievement Points Met; 50.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 39%

2023-24: TELPAS Progress Rate 43%

2022-23: TELPAS Progress Rate 48% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Northbrook Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 5 percentage points in Reading and Writing (RW) and 5 percentage points in Mathematics.

2024-25: 31% Met RW; 11% Met Mathematics; 10% Met Both

2023-24: 9% Met RW; 9% Met Mathematics; 3% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 195 students completed one or more advanced courses

Spring 2024: 206 students completed one or more advanced courses

Spring 2023: 163 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Northbrook Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Northbrook Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Northbrook Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Northbrook Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Northbrook Middle School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Northbrook Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Northbrook Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Spring Branch Middle School

2025-2026



Mission Statement

Our mission is to provide the building blocks for students to attain: Success Beyond Middle School

Vision

SBMS will be a learning community that values differences and encourages high achievement in ALL students towards T-2-4 success.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Spring Branch Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Branch Middle School will increase student performance on STAAR Grades 6-8 exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 82% (approaches), 68% (meets), 47% (masters); Math: 82% (approaches), 65% (meets), 41% (masters)

2023-24: Reading: 82% (approaches), 68% (meets), 48% (masters); Math: 81% (approaches), 64% (meets), 37% (masters)

2022-23: Reading: 85% (approaches), 68% (meets), 42% (masters); Math: 84% (approaches), 65% (meets), 38% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Branch Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq$ to 85%.

2024-25: 74 School Progress-Annual Growth RLA and Math Score

2023-24: 72 School Progress-Annual Growth RLA and Math Score

2022-23: 72 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Branch Middle School will increase its relative performance scale score.

2024-25: 87 Scale Score

2023-24: 85 Scale Score

2022-23: 87 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Branch Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 4 component points.

2024-25: 24 of 32 Academic Achievement Points Met; 75.0% Component Points

2023-24: 18 of 32 Academic Achievement Points Met; 56.3% Component Points

2022-23: 22 of 32 Academic Achievement Points Met; 68.8% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 47%

2023-24: TELPAS Progress Rate 37%

2022-23: TELPAS Progress Rate 29% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Spring Branch Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 5 percentage points in Reading and Writing (RW) and 5 percentage points in Mathematics.

2024-25: 60% Met RW; 44% Met Mathematics; 41% Met Both

2023-24: 60% Met RW; 46% Met Mathematics; 42% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 737 students completed one or more advanced courses

Spring 2024: 709 students completed one or more advanced courses

Spring 2023: 684 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Spring Branch Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Branch Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Spring Branch Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Spring Branch Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Branch Middle School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Spring Branch Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Spring Branch Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Spring Forest Middle School

2025-2026



Mission Statement

At the heart of SBISD's mission is a core set of shared values that serve to ground and enliven our **collective identity** and **strengthen our commitment** to our mission as educational leaders. The foundation of success, for our students and our school system, is rooted in our core values and these values define the *Spring Branch Way*. Our mission is to provide an inclusive and positive learning environment designed to promote academic, social, and emotional development by cultivating creative and analytical minds that builds the whole of every child to become successful and global citizens.

Vision

To ensure that Every Child learns at high levels of learning that will prepare him or her for life beyond middle school and high school.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Spring Forest Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Forest Middle School will increase student performance on STAAR Grades 6-8 exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 78% (approaches), 59% (meets), 35% (masters); Math: 69% (approaches), 46% (meets), 20% (masters)

2023-24: Reading: 78% (approaches), 60% (meets), 31% (masters); Math: 74% (approaches), 46% (meets), 21% (masters)

2022-23: Reading: 80% (approaches), 57% (meets), 29% (masters); Math: 75% (approaches), 47% (meets), 21% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Forest Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 65 School Progress-Annual Growth RLA and Math Score

2023-24: 64 School Progress-Annual Growth RLA and Math Score

2022-23: 65 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Forest Middle School will increase its relative performance scale score.

2024-25: 81 Scale Score

2023-24: 81 Scale Score

2022-23: 85 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Forest Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 17 of 32 Academic Achievement Points Met; 53.1% Component Points

2023-24: 15 of 32 Academic Achievement Points Met; 46.9% Component Points

2022-23: 18 of 32 Academic Achievement Points Met; 56.3% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 46%

2023-24: TELPAS Progress Rate 42%

2022-23: TELPAS Progress Rate 40% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Spring Forest Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 5 percentage points in Reading and Writing (RW) and 5 percentage points in Mathematics.

2024-25: 51% Met RW; 26% Met Mathematics; 24% Met Both

2023-24: 40% Met RW; 35% Met Mathematics; 26% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 596 students completed one or more advanced courses

Spring 2024: 551 students completed one or more advanced courses

Spring 2023: 552 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Spring Forest Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Forest Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Spring Forest Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Spring Forest Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Forest Middle School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Spring Forest Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Spring Forest Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Spring Oaks Middle School

2025-2026



Mission Statement

Spring Oaks Middle School will:

Work hard.

Be kind.

Embrace challenges.

Learn daily. No excuses.

Vision

As a SOMS community, we commit to providing a high-quality education for all students.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Spring Oaks Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Oaks Middle School will increase student performance on STAAR Grades 6-8 exams in reading by at least 5 percentage points in approaches, 3 percentage points in meets, and 3 percentage points in masters; math by at least 15 percentage points in approaches, 10 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 66% (approaches), 42% (meets), 18% (masters); Math: 55% (approaches), 26% (meets), 8% (masters)

2023-24: Reading: 67% (approaches), 41% (meets), 16% (masters); Math: 70% (approaches), 37% (meets), 12% (masters)

2022-23: Reading: 68% (approaches), 38% (meets), 12% (masters); Math: 73% (approaches), 37% (meets), 12% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Oaks Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 52 School Progress-Annual Growth RLA and Math Score

2023-24: 62 School Progress-Annual Growth RLA and Math Score

2022-23: 65 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Oaks Middle School will increase its relative performance scale score.

2024-25: 74 Scale Score

2023-24: 79 Scale Score

2022-23: 81 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Oaks Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 6 component points.

2024-25: 10 of 32 Academic Achievement Points Met; 31.3% Component Points

2023-24: 14 of 32 Academic Achievement Points Met; 43.8% Component Points

2022-23: 16 of 32 Academic Achievement Points Met; 50.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 43%
2023-24: TELPAS Progress Rate 46%
2022-23: TELPAS Progress Rate 37% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Spring Oaks Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 3 percentage points in Reading and Writing (RW) and Mathematics.

2024-25: 26% Met RW; 14% Met Mathematics; 10% Met Both
2023-24: 21% Met RW; 14% Met Mathematics; 9% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 243 students completed one or more advanced courses
Spring 2024: 212 students completed one or more advanced courses
Spring 2023: 231 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Spring Oaks Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Oaks Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Spring Oaks Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Spring Oaks Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Oaks Middle School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Spring Oaks Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Spring Oaks Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Spring Woods Middle School

2025-2026



Mission Statement

At Spring Woods Middle School, our mission is to guarantee exceptional academic and social learning for all students.

Vision

At Spring Woods Middle School, our vision is for every student to be an amazing citizen, STEAM ready and 21st century literate, so that they will be T-2-4 ready when they leave SWMS.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Woods Middle School will increase student performance on STAAR Grades 6-8 exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 59% (approaches), 34% (meets), 14% (masters); Math: 61% (approaches), 30% (meets), 7% (masters)

2023-24: Reading: 57% (approaches), 33% (meets), 10% (masters); Math: 59% (approaches), 26% (meets), 6% (masters)

2022-23: Reading: 62% (approaches), 33% (meets), 9% (masters); Math: 55% (approaches), 19% (meets), 3% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Woods Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 3 percentage points or $\geq 85\%$.

2024-25: 57 School Progress-Annual Growth RLA and Math Score

2023-24: 56 School Progress-Annual Growth RLA and Math Score

2022-23: 54 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Woods Middle School will increase its relative performance scale score.

2024-25: 72 Scale Score

2023-24: 66 Scale Score

2022-23: 60 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Woods Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 3 component points.

2024-25: 13 of 32 Academic Achievement Points Met: 40.6% Component Points

2023-24: 14 of 32 Academic Achievement Points Met: 43.8% Component Points

2022-23: 8 of 32 Academic Achievement Points Met: 25.0% Component Points

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 41%

2023-24: TELPAS Progress Rate 40%

2022-23: TELPAS Progress Rate 34% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Spring Woods Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 2 percentage points in Reading and Writing (RW) and 2 percentage points in Mathematics.

2024-25: 24% Met RW; 5% Met Mathematics; 5% Met Both

2023-24: 9% Met RW; 6% Met Mathematics; 3% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 275 students completed one or more advanced courses

Spring 2024: 289 students completed one or more advanced courses

Spring 2023: 238 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Goal 2: STUDENT SUPPORT. Spring Woods Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Woods Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar

Performance Objective 2: INTERVENTIONS: By June 2026, Spring Woods Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Spring Woods Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Woods Middle School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Spring Woods Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Spring Woods Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

EVERY *child*

EVERY DAY. EVERY MINUTE. EVERY WAY.

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

Campus Performance Objectives
High Schools 2025-2026

Spring Branch Independent School District

Guthrie Center

2025-2026



Mission Statement

We provide maximum T-2-4 options for students to succeed before and beyond graduation, delivered by real-world experienced teachers using industry-standard tools, and partnering with business and higher education.

Vision

Our students receive the highest technical, professional and leadership skills training in a simulated workplace environment to prepare them for success in any future career.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener

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Goal 1: STUDENT ACHIEVEMENT. Guthrie Center students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: CTE COMPLETERS: By June 2026, Guthrie Center will increase the number of students who return for the next level of their CTE Program of Study to 785.

2025-26: 771 students returned for a 2nd, 3rd, or 4th year in their Guthrie program (52% of prior year enrollment of 1,473)
2024-25: 767 students returned for a 2nd, 3rd, or 4th year in their Guthrie program (55% of prior year enrollment of 1,385)
2023-24: 686 students returned for a 2nd, 3rd, or 4th year in their Guthrie program (50% of prior year enrollment of 1,357)
2022-23: 720 students returned for a 2nd, 3rd, or 4th year in their Guthrie program (58% of prior year enrollment of 1,227)

Evaluation Data Sources: Fall enrollment counts

Performance Objective 2: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Guthrie Center will increase the number of students passing exams that lead to earning a certification, including, but not limited to, TEA-approved Industry-Based Certifications, by 2%.

2024-25: 1,005 students passed exams, earning a TEA-approved Industry-Based or other Certification.
2023-24: 999 students passed exams, earning a TEA-approved Industry-Based or other Certification.
2022-23: 988 students passed exams, earning a TEA-approved Industry-Based or other Certification.

Evaluation Data Sources: Skyward data, CTE data, self-report list of certifications exams passed.

Goal 2: STUDENT SUPPORT. Guthrie Center students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Guthrie Center will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Canvas, calendars, newsletters

Performance Objective 2: POST-SECONDARY PLANNING: Guthrie students will engage in activities that will prepare them to meet graduation requirements and pursue viable post-secondary outcome.

Evaluation Data Sources: Canvas plans, student surveys.

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Guthrie Center will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward attendance reports

Goal 3: SAFE SCHOOLS. Guthrie Center will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus emergency operation procedures documents

Goal 4: FISCAL RESPONSIBILITY. Guthrie Center will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Memorial High School

2025-2026



Mission Statement

The mission of Memorial High School is to provide an environment which will enable students to develop and to continue the lifelong academic, cultural, and physical aspects of learning in order to foster visionary individuals who strive toward excellence with a sense of global and technological awareness and who will go forth to serve the community and world as responsible citizens.

Vision

We, the student body, strive to surpass the standards of an exemplary school through exhibiting unity among diversity, demonstrating commitment to improving ourselves, and representing the highest degree of integrity to strengthen the future of Memorial High School by living out the Mustang Way.

Morality

Understanding

Spirit

Truth

Appreciation

Noteworthiness

Grit

Self-Respect

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Memorial High School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Memorial High School will increase student performance on STAAR end-of course exams in reading and math by at least 5 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 90% (approaches), 82% (meets), 32% (masters); Math: 91% (approaches), 70% (meets), 39% (masters)

2023-24: Reading: 92% (approaches), 86% (meets), 33% (masters); Math: 93%(approaches), 71% (meets), 35% (masters)

2022-23: Reading: 94% (approaches), 84% (meets), 31% (masters); Math: 91% (approaches), 60% (meets), 30% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Memorial High School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq$ to 85%.

2024-25: 69 School Progress-Annual Growth RLA and Math Score

2023-24: 75 School Progress-Annual Growth RLA and Math Score

2022-23: 78 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Memorial High School will increase its relative performance scale score.

2024-25: 90 Scale Score

2023-24: 89 Scale Score

2022-23: 86 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Memorial High School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 3 component points.

2024-25: 26 of 32 Academic Achievement Points Met; 81.3% Component Points

2023-24: 25 of 32 Academic Achievement Points Met; 78.1% Component Points

2022-23: 25 of 32 Academic Achievement Points Met; 78.1% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 54%

2023-24: TELPAS Progress Rate 63%

2022-23: TELPAS Progress Rate 66% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Memorial High School will increase the percent of graduates achieving College, Career, and Military Readiness status by at least 2 percentage points.

Class of 2024: 94% of graduates met CCMR indicator

Class of 2023: 92% of graduates met CCMR indicator

Class of 2022: 84% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 7: GRADUATION: Increase the graduation rates of 4-year, 5-year, and 6-year cohorts by 4 percentage points or $\geq 98\%$.

Class of 2024: 4-year rate = 95.4%; 5-year rate = 96.5% (C/O 2023); 6-year rate = 95.4% (C/O 2022)

Class of 2023: 4-year rate = 95.0%; 5-year rate = 95.1% (C/O 2022); 6-year rate = 97.8% (C/O 2021)

Class of 2022: 4-year rate = 94.6%; 5-year rate = 97.7% (C/O 2021); 6-year rate = 96.8% (C/O 2020)

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 8: POST-SECONDARY ENROLLMENT: For the graduating class, 88% of Memorial High School graduates will have enrolled successfully in a post-secondary option (T-2-4).

Class of 2024: 85% enrolled in fall following graduation

Class of 2023: 83% enrolled in fall following graduation

Class of 2022: 84% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (as of the fall after graduation)

Goal 2: STUDENT SUPPORT. Memorial High School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Memorial High School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: POST-SECONDARY PLANNING: Memorial High School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Memorial High School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Performance Objective 4: DROPOUT PREVENTION: By June 2026, Memorial High School will increase the number of students on track to graduate with their cohort.

Evaluation Data Sources: Skyward data

Goal 3: SAFE SCHOOLS. Memorial High School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Memorial High School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Northbrook High School

2025-2026



Northbrook High School
RAIDERS

Mission Statement

Northbrook High School is dedicated to equitable instruction that empowers every learner to succeed.

Vision

Northbrook High School will cultivate a community dedicated to literacy in pursuit of success by engaging in data-driven growth, student-centered instruction, and an inclusive campus culture.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Northbrook High School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Northbrook High School will increase student performance on STAAR end-of course exams in reading and math by at least 10 percentage points in approaches, 5 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 50% (approaches), 29% (meets), 3% (masters); Math: 71% (approaches), 23% (meets), 7% (masters)
2023-24: Reading: 58% (approaches), 36% (meets), 5% (masters); Math: 79% (approaches), 34% (meets), 12% (masters)
2022-23: Reading: 58% (approaches), 32% (meets), 3% (masters); Math: 77% (approaches), 32% (meets), 11% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Northbrook High School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 10 percentage points or $\geq$ to 85%.

2024-25: 57 School Progress-Annual Growth RLA and Math Score
2023-24: 63 School Progress-Annual Growth RLA and Math Score
2022-23: 67 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Northbrook High School will increase its relative performance scale score.

2024-25: 68 Scale Score
2023-24: 68 Scale Score
2022-23: 64 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Northbrook High School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 6 of 32 Academic Achievement Points Met; 18.8% Component Points
2023-24: 17 of 32 Academic Achievement Points Met; 53.1% Component Points
2022-23: 17 of 32 Academic Achievement Points Met; 53.1% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 36%

2023-24: TELPAS Progress Rate 40%

2022-23: TELPAS Progress Rate 39% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Northbrook High School will increase the percent of graduates achieving College, Career, and Military Readiness status by at least 10 percentage points.

Class of 2024: 52% of graduates met CCMR indicator

Class of 2023: 45% of graduates met CCMR indicator

Class of 2022: 36% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 7: GRADUATION: Increase the graduation rates of 4-year, 5-year, and 6-year cohorts by 5 percentage points or $\geq 98\%$.

Class of 2024: 4-year rate = 77.9%; 5-year rate = 78.6% (C/O 2023); 6-year rate = 82.4% (C/O 2022)

Class of 2023: 4-year rate = 75.3%; 5-year rate = 81.9% (C/O 2022); 6-year rate = 86.6% (C/O 2021)

Class of 2022: 4-year rate = 78.6%; 5-year rate = 86.0% (C/O 2021); 6-year rate = 86.8% (C/O 2020)

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 8: POST-SECONDARY ENROLLMENT: For the graduating class, 45% of Northbrook High School graduates will have enrolled successfully in a post-secondary option (T-2-4).

Class of 2024: 38% enrolled in fall following graduation

Class of 2023: 38% enrolled in fall following graduation

Class of 2022: 44% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (as of the fall after graduation)

Goal 2: STUDENT SUPPORT. Northbrook High School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Northbrook High School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: POST-SECONDARY PLANNING: Northbrook High School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Northbrook High School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Performance Objective 4: DROPOUT PREVENTION: By June 2026, Northbrook High School will increase the number of students on track to graduate with their cohort.

Evaluation Data Sources: Skyward data

Goal 3: SAFE SCHOOLS. Northbrook High School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Northbrook High School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Spring Branch Academic Institute
2025-2026



Mission Statement

The mission of the Spring Branch Academic Institute is to provide highly gifted children tailored educational opportunities matched to their individual abilities, strengths, and interests.

Vision

At SBAI, we wholeheartedly believe that each one of our Dragons has great potential waiting to be shaped. As a K-12 public school for highly gifted students, we have a unique opportunity to provide a seamless education provided by smart and caring individuals fully committed to building a solid academic foundation in each child. We embrace our gifted learners, and in keeping with best practices for gifted students, we provide appropriately rigorous academic pathways, and also develop the habits, dispositions and mindsets that foster success beyond academics. We believe that to truly prepare each child for the trials and tribulations of life beyond school, a growth mindset grounded in resiliency must be fostered.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Branch Academic Institute will have a 100% passing rate on STAAR exams and will increase student performance at the masters level in reading and math by at least 1 percentage point at all school levels. All elementary students will score above level on Iowa Assessments with at least 85% scoring a total Composite of Stanine 8 or 9.

STAAR Results (All Levels):

2024-25: Reading (Gr. 3-English 2): 100% (approaches), 99% (meets), 92% (masters); Math (Gr 3- Algebra): 100% (approaches), 100% (meets), 92% (masters)

2023-24: Reading (Gr. 3-English 2): 100% (approaches), 100% (meets), 97% (masters); Math (Gr 3- Algebra): 100% (approaches), 100% (meets), 94% (masters)

2022-23: Reading (Gr. 3-English 2): 100% (approaches), 100% (meets), 93% (masters); Math (Gr 3- Algebra) : 100% (approaches), 100% (meets), 97% (masters) Baseline Year

Iowa Assessments Results (Elementary and Middle school):

2024-25: 81% Elementary 65/80 8 or 9s; Secondary (Did Not Take)

2023-24: 60% Elementary 43/72 9s; 80% Secondary 33/41 9s; 67% Total (76/113)

2022-23: 65% Elementary 39/60 9s; 94% Secondary 34/36 9s; 76% Total (73/96)

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, 2025 State Accountability Report Domain 1, and Iowa Assessment

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Branch Academic Institute will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 1 percentage point or $\geq 85\%$.

2024-25: 93 School Progress-Annual Growth RLA and Math Score

2023-24: 99 School Progress-Annual Growth RLA and Math Score

2022-23: 95 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Branch Academic Institute will maintain its relative performance scale score.

2024-25: 99 Scale Score
2023-24: 100 Scale Score
2022-23: 99 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Branch Academic Institute will maintain the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain.

2024-25: 32 of 32 Academic Achievement Points Met; 100% Component Points
2023-24: 32 of 32 Academic Achievement Points Met; 100% Component Points
2022-23: 32 of 32 Academic Achievement Points Met; 100% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate *
2023-24: TELPAS Progress Rate 100%
2022-23: TELPAS Progress Rate 100% (Baseline Year)
*Results masked due to small numbers.

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Spring Branch Academic Institute Middle School students will meet the college and career readiness benchmarks in Reading and Writing (RW) and Mathematics on the PSAT 8.

2024-25: 100% Met RW; 100% Met Mathematics; 100% Met Both
2023-24: 100% Met RW; 100% Met Mathematics; 100% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Spring Branch Academic Institute will continue to provide advanced courses, programs, and internships beyond the traditional high school offerings.

PSAT 8 Scores:

Oct. 2024: 1287 (17 students)

Oct. 2023: 1330 (8 students)

Oct. 2022: 1246 (9 students)

High School:

Fall 2025: 45 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses

Fall 2024: 41 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses

Fall 2023: 47 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses

Middle School:

Fall 2025: All 52 students enrolled in one or more advanced courses

Fall 2024: All 54 students enrolled in one or more advanced courses

Fall 2023: All 42 students enrolled in one or more advanced courses

Evaluation Data Sources: Skyward course data and Naviance reports

Performance Objective 8: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Spring Branch Academic Institute will achieve College, Career, and Military Readiness status.

Class of 2024: 100% of graduates met CCMR indicator

Class of 2023: 100% of graduates met CCMR indicator

Class of 2022: 100% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 9: GRADUATION: Spring Branch Academic Institute will maintain a 4-year graduation rate of 100%.

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 10: POST-SECONDARY ENROLLMENT: For the graduating class, 100% of Spring Branch Academic Institute graduates will have enrolled successfully in a post-secondary option (T-2-4).

Class of 2024: 93% enrolled in fall following graduation

Class of 2023: 100% enrolled in fall following graduation

Class of 2022: 100% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (as of the fall after graduation)

Goal 2: STUDENT SUPPORT. Spring Branch Academic Institute students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Branch Academic Institute will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Spring Branch Academic Institute will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Spring Branch Academic Institute students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Branch Academic Institute will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Goal 3: SAFE SCHOOLS. Spring Branch Academic Institute will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Spring Branch Academic Institute will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Spring Branch Academy Of Choice
2025-2026



Mission Statement

In SBISD, our promise to our entire community is to inspire minds and shape lives by improving academic performance of all students, graduating all high school students, and preparing all students with the qualifications and skills necessary to enter college or post-secondary training and exit successfully.

Vision

Academy of Choice will be a premier learning community of proud stakeholders who cultivate academic excellence, share responsibility and challenge each other to continually grow.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 4: FISCAL RESPONSIBILITY. Academy Of Choice will ensure efficient and effective fiscal management of resources and operations. 254

Goal 1: STUDENT ACHIEVEMENT. Academy Of Choice students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: During each nine-week semester in the 2025-2026 school year, 90% of all credits attempted will be earned.

2024-2025: % of Credits Earned

Semester 1 (August-October) - 88%

Semester 2 (October-December) - 86%

Semester 3 (January-March) - 85%

Semester 4 (March-May) - 77%

2023-2024: % of Credits Earned

Semester 1 (August-October) - 91%

Semester 2 (October-December) - 87%

Semester 3 (January-March) - 85%

Semester 4 (March-May) - 80%

2022-2023: % of Credits Earned

Semester 1 (August-October) - 90.91%

Semester 2 (October-December) - 93.05%

Semester 3 (January-March) - 91.51%

Semester 4 (March-May) - 93.4%

Summer (June) - 77%

Evaluation Data Sources: Student Transcripts

Goal 2: STUDENT SUPPORT. Academy Of Choice students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Academy Of Choice will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: POST-SECONDARY PLANNING: Academy Of Choice students will engage in activities that will prepare them to meet graduation requirements to pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Goal 3: SAFE SCHOOLS. Academy Of Choice will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus emergency operation procedures documents

Goal 4: FISCAL RESPONSIBILITY. Academy Of Choice will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Spring Woods High School

2025-2026



Mission Statement

Our mission is to guarantee exceptional standards for academic scholarship, integrity and responsible citizenship to every student, every day.

Vision

We envision that all Spring Woods High School Students will achieve unprecedented levels of growth, academically and socially, in order to increase their opportunities in their own lives and demonstrate the impact of education within our community.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Spring Woods High School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Woods High School will increase student performance on STAAR end-of course exams in reading and math by at least 8 percentage points in approaches, 5 percentage points in meets, and 3 percentage points in masters.

2024-25: Reading: 59% (approaches), 35% (meets), 5% (masters); Math: 85% (approaches), 45% (meets), 14% (masters)

2023-24: Reading: 55% (approaches), 37% (meets), 5% (masters); Math: 82% (approaches), 49% (meets), 16% (masters)

2022-23: Reading: 55% (approaches), 33% (meets), 4% (masters); Math: 79% (approaches), 44% (meets), 16% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Woods High School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 3 percentage points or $\geq 85\%$.

2024-25: 66 School Progress-Annual Growth RLA and Math Score

2023-24: 71 School Progress-Annual Growth RLA and Math Score

2022-23: 69 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Woods High School will increase its relative performance scale score.

2024-25: 76 Scale Score

2023-24: 79 Scale Score

2022-23: 72 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Woods High School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 15 of 32 Academic Achievement Points Met; 46.9% Component Points

2023-24: 22 of 32 Academic Achievement Points Met; 68.8% Component Points

2022-23: 15 of 32 Academic Achievement Points Met; 46.9% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 44%

2023-24: TELPAS Progress Rate 37%

2022-23: TELPAS Progress Rate 37% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Spring Woods High School will increase the percent of graduates achieving College, Career, and Military Readiness status by at least 5 percentage points.

Class of 2024: 61% of graduates met CCMR indicator

Class of 2023: 70% of graduates met CCMR indicator

Class of 2022: 53% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 7: GRADUATION: Increase the graduation rates of 4-year, 5-year, and 6-year cohorts by 5 percentage points or $\geq$ 98%.

Class of 2024: 4-year rate = 86.4%; 5-year rate = 88.6% (C/O 2023); 6-year rate = 88.8% (C/O 2022)

Class of 2023: 4-year rate = 85.8%; 5-year rate = 88.6% (C/O 2022); 6-year rate = 92.7% (C/O 2021)

Class of 2022: 4-year rate = 85.1%; 5-year rate = 92.2% (C/O 2021); 6-year rate = 90.6% (C/O 2020)

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 8: POST-SECONDARY ENROLLMENT: For the graduating class, 45% of Spring Woods High School graduates will have enrolled successfully in a post-secondary option (T-2-4).

Class of 2024: 33% enrolled in fall following graduation

Class of 2023: 35% enrolled in fall following graduation

Class of 2022: 42% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (as of the fall after graduation)

Goal 2: STUDENT SUPPORT. Spring Woods High School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Woods High School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: POST-SECONDARY PLANNING: Spring Woods High School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Woods High School will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Performance Objective 4: DROPOUT PREVENTION: By June 2026, Spring Woods High School will increase the number of students on track to graduate with their cohort.

Evaluation Data Sources: Skyward data

Goal 3: SAFE SCHOOLS. Spring Woods High School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: FISCAL RESPONSIBILITY. Spring Woods High School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District

Stratford High School

2025-2026



Mission Statement

Committed to Learning. Working Together. Enriching Lives.

Vision

Our strength lies in our diversity. We build better selves and stronger minds. We are Stratford America.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Stratford High School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Stratford High School will increase student performance on STAAR end-of course exams in reading and math by at least 8 percentage points in approaches, 6 percentage points in meets, and 5 percentage points in masters.

2024-25: Reading: 79% (approaches), 65% (meets), 24% (masters); Math: 80% (approaches), 54% (meets), 17% (masters)

2023-24: Reading: 83% (approaches), 72% (meets), 25% (masters); Math: 87% (approaches), 61% (meets), 21% (masters)

2022-23: Reading: 86% (approaches), 72% (meets), 23% (masters); Math: 87% (approaches), 56% (meets), 21% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Stratford High School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 6 percentage points or $\geq 85\%$.

2024-25: 66 School Progress-Annual Growth RLA and Math Score

2023-24: 73 School Progress-Annual Growth RLA and Math Score

2022-23: 77 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Stratford High School will increase its relative performance scale score.

2024-25: 88 Scale Score

2023-24: 84 Scale Score

2022-23: 83 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Stratford High School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 5 component points.

2024-25: 18 of 32 Academic Achievement Points Met; 56.3% Component Points

2023-24: 22 of 32 Academic Achievement Points Met; 68.8% Component Points

2022-23: 22 of 32 Academic Achievement Points Met; 68.8% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 48%

2023-24: TELPAS Progress Rate 43%

2022-23: TELPAS Progress Rate 47% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Stratford High School will increase the percent of graduates achieving College, Career, and Military Readiness status by at least 3 percentage points.

Class of 2024: 91% of graduates met CCMR indicator

Class of 2023: 78% of graduates met CCMR indicator

Class of 2022: 74% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 7: GRADUATION: Increase the graduation rates of 4-year, 5-year, and 6-year cohorts by 2 percentage points or $\geq 98\%$.

Class of 2024: 4-year rate = 95.3%; 5-year rate = 94.7% (C/O 2023); 6-year rate = 93.7% (C/O 2022)

Class of 2023: 4-year rate = 94.6%; 5-year rate = 93.6% (C/O 2022); 6-year rate = 95.2% (C/O 2021)

Class of 2022: 4-year rate = 92.8%; 5-year rate = 94.8% (C/O 2021); 6-year rate = 92.7% (C/O 2020)

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 8: POST-SECONDARY ENROLLMENT: For the graduating class, 75% of Stratford High School graduates will have enrolled successfully in a post-secondary option (T-2-4).

Class of 2024: 72% enrolled in fall following graduation

Class of 2023: 73% enrolled in fall following graduation

Class of 2022: 75% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (as of the fall after graduation)

Goal 2: STUDENT SUPPORT. Stratford High School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Stratford High School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: POST-SECONDARY PLANNING: Stratford High School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Performance Objective 3: STUDENT ATTENDANCE: By June 2026, student attendance at Stratford High School will increase or will be $\geq$ 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Performance Objective 4: DROPOUT PREVENTION: By June 2026, Stratford High School will increase the number of students on track to graduate with their cohort.

Evaluation Data Sources: Skyward data

Goal 3: SAFE SCHOOLS. Stratford High School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: Goal 4: FISCAL RESPONSIBILITY. Stratford High School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Spring Branch Independent School District
Westchester Academy For International Studies
2025-2026



Westchester Academy
for international studies

Mission Statement

Strengthening learners to be designers and contributors to a dynamic, intercultural community.

Vision

WAIS graduates will have the ability and confidence to be:

Critical and creative problem solvers

Compassionate communicators

Ethical decision makers

Globally self-aware

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Westchester Academy For International Studies will increase student performance on STAAR end-of course exams in reading and math by at least 1 percentage point in approaches, 3 percentage points in meets, and 2 percentage points in masters.

2024-25: Reading: 97% (approaches), 87% (meets), 53% (masters); Math: 93% (approaches), 70% (meets), 33% (masters)
2023-24: Reading: 96% (approaches), 88% (meets), 53% (masters); Math: 95% (approaches), 82% (meets), 42% (masters)
2022-23: Reading: 97% (approaches), 87% (meets), 48% (masters); Math: 96% (approaches), 67% (meets), 35% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Performance Objective 2: STUDENT GROWTH: By June 2026, Westchester Academy For International Studies will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 5 percentage points or $\geq 85\%$.

2024-25: 72 School Progress-Annual Growth RLA and Math Score
2023-24: 83 School Progress-Annual Growth RLA and Math Score
2022-23: 82 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Westchester Academy For International Studies will maintain or increase its relative performance scale score.

2024-25: 97 Scale Score
2023-24: 96 Scale Score
2022-23: 88 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Performance Objective 4: CLOSING THE GAPS: By June 2026, Westchester Academy For International Studies will increase or maintain the percentage of academic achievement indicators on track to meet or exceed interim targets in the redesigned closing the gaps domain.

2024-25: 29 of 32 Academic Achievement Points Met; 90.6% Component Points
2023-24: 32 of 32 Academic Achievement Points Met; 100.0% Component Points
2022-23: 28 of 32 Academic Achievement Points Met; 87.5% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 71%

2023-24: TELPAS Progress Rate 59%

2022-23: TELPAS Progress Rate 63% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Westchester Academy For International Studies will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 2 percentage points in Reading and Writing (RW) and 2 percentage points in Mathematics.

2024-25: 81% Met RW; 59% Met Mathematics; 55% Met Both

2023-24: 65% Met RW; 62% Met Mathematics; 52% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 394 students completed one or more advanced courses

Spring 2024: 386 students completed one or more advanced courses

Spring 2023: 395 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses in middle school)

Performance Objective 8: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Westchester Academy For International Studies will maintain 100 % of graduates achieving College, Career, and Military Readiness status.

Class of 2024: 100% of graduates met CCMR indicator

Class of 2023: 98% of graduates met CCMR indicator

Class of 2022: 80% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 9: GRADUATION: Increase the graduation rates of 4-year, 5-year, and 6-year cohorts by 1 percentage point or $\geq 98\%$.

Class of 2024: 4-year rate = 100.0%; 5-year rate = 99.0% (C/O 2023); 6-year rate = 100.0% (C/O 2022)

Class of 2023: 4-year rate = 99.0%; 5-year rate = 100.0% (C/O 2022); 6-year rate = 99.2% (C/O 2021)

Class of 2022: 4-year rate = 98.0%; 5-year rate = 99.2% (C/O 2021); 6-year rate = 100.0% (C/O 2020)

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Performance Objective 10: POST-SECONDARY ENROLLMENT: For the graduating class, 85% of Westchester Academy For International Studies graduates will have enrolled successfully in a post-secondary option (T-2-4).

Class of 2024: 82% enrolled in fall following graduation

Class of 2023: 67% enrolled in fall following graduation

Class of 2022: 74% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (as of the fall after graduation)

Goal 2: STUDENT SUPPORT. Westchester Academy For International Studies students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Westchester Academy For International Studies will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Performance Objective 2: INTERVENTIONS: By June 2026, Westchester Academy For International Studies will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Performance Objective 3: POST-SECONDARY PLANNING: Westchester Academy For International Studies students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Westchester Academy For International Studies will increase or will be $\geq 98\%$.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Performance Objective 5: DROPOUT PREVENTION: By June 2026, Westchester Academy For International Studies will increase the number of students on track to graduate with their cohort.

Evaluation Data Sources: Skyward data

Goal 3: SAFE SCHOOLS. Westchester Academy For International Studies will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Goal 4: Goal 4: FISCAL RESPONSIBILITY. Westchester Academy For International Studies will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)