

## COURSES OF STUDY

Note: The following sample policy may be revised to reflect district philosophy and needs.

### All Schools

The School Board recognizes that a student’s cultural and personal identity are integral in engaging a student in effective and productive learning. The School Board supports and encourages the development of courses of study that provide an opportunity to combine place-based and culturally relevant learning while meeting the necessary state and district standards. All students must have relevant and engaging coursework that prepares them to be productive citizens and provides them with skills and opportunity for post-secondary college or career choices. The courses of study beginning in primary school through high school are recognized as a continuum, each building upon the former. Courses of study may be developed as “tracks” that take into account student interests such as Career and Technical Education (CTE) or college readiness.

### Elementary Schools

The School Board shall adopt a course of study for elementary students aligned with state performance and content standards, and which sufficiently prepares district students for, ~~which sufficiently prepares district students for the Alaska Benchmark Exams and~~ the required high school ~~curriculum~~ course of study. The elementary course of study should include culturally responsive and place-based instruction and materials that incorporate strategies and frameworks for personalized, student-centered learning.

### Secondary Schools

The School Board shall adopt ~~curriculum~~ courses of study designed to meet student needs and to ~~conform with~~ satisfy district and state graduation requirements. Courses will also be adopted that meet ~~and~~ the requirements for admission to post-secondary ~~schools~~ programs, whether Career Technical Education or college. Courses of study shall be integrated where appropriate and ~~Curriculum should also~~ provide students the opportunity to attain skills appropriate for entry-level employment upon graduation from high school. The secondary school courses of study should include culturally responsive and place-based instruction and materials that incorporate strategies and frameworks for personalized, student-centered learning.

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6184 – Virtual/ Online Courses)*

*Legal Reference:*

~~ALASKA STATUTES~~

~~14.30.360 Curriculum~~

ALASKA ADMINISTRATIVE CODE

~~4 AAC 05.080 School Curriculum and Personnel~~ ~~06.070 Elementary course of study~~

4 AAC 06.075 High school graduation requirements

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