



NORTH SLOPE BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

TO: Robyn Burke, President
 Members of the School Board

THROUGH: David Vadiveloo, Chief School Administrator

THROUGH: MJ Geiser, Assistant Superintendent

THROUGH: Caitlin Santos, Director of Curriculum & Instruction

FROM: Ranel Gandia, Student Records Manager *RG*

DATE: April 3, 2023

SUBJECT: Enrollment and Attendance Report

Memo No. SB23-161
 (Information Item)

NSBSD Strategic Plan Goal:

1.2 Engaged & Empowered by Learning - Attendance: Cultivate an environment where attendance is valued, encouraged, and supported and implement a culturally integrated calendar that is aligned across the district to increase attendance and expand options for students.

Issue Summary:

Research consistently shows that student attendance matters. Students with higher attendance rates are more likely to meet state academic standards, and graduate on time at higher rates. Educational outcomes reflect attendance even in the earliest grades, and then those gaps continue to widen into secondary (grades 6-12). While some students are more adversely affected by absences than others, it is clear that the effects of absences accumulate over time; attendance matters and every day counts. This is not to say that perfect attendance should be the goal ‘no matter what.’ We understand that students may miss school for a variety of reasons, and do not want to encourage sick children to attend when it is not appropriate to do so. In light of these factors, and the overwhelming amount of research, the district has set the attendance goal for all students at 80%.

Enrollment by Site			
School	Current Student Count K3-12	Attendance Report K3-12	21-22 March Student Count K3-12
Nunamiut School	111	55.15% (↓ 4.17%)	98
Tikiqaaq School	271	59.26% (↓ 6.06%)	250
Nuiqsut Trapper School	164	58.15% (↓ 0.63%)	159
Kali School	85	82.51% (↑ 11.91%)	93
Alak School	162	66.70% (↑ 9.00%)	174
Harold Kaveolook School	58	84.18% (↑ 13.39%)	74
Meade River School	79	75.66% (↑ 2.11%)	80
Barrow High School	264	61.61% (↓ 6.33%)	267
Eben Hopson Middle School	232	79.51% (↑ 0.97%)	256

Fred Ipalook Elementary School	531	77.92% (↑ 2.17%)	548
KIITA Learning Community	56	71.63% (↓ 1.49%)	47
Total	2013	70.21% (↑ 1.90%)	2046

Students are counted as present during red status.

Beginning in the 22/23 school year, the method for calculating the attendance was changed to provide more accurate data. Previously, middle and high school students were considered present if they only attended one class period. The new formulate takes into consideration how many periods students are attending. C&I continues to remind administrators and staff of the importance of submitting daily attendance for accurate reporting.

The symbols (↑ and ↓) next to the data indicates if there was an increase or decrease since the last monthly report, the percentage next to the symbol indicates the amount it has increased or decreased by since the last monthly report.